

**A THESIS**  
**AN ANALYSIS OF COMMON GRAMMAR MISTAKES IN  
STUDENTS ACADEMIC WRITING AT THE ENGLISH  
DEPARTEMENT OF TARBIYAH FACULTY OF IAIN  
PAREPARE**



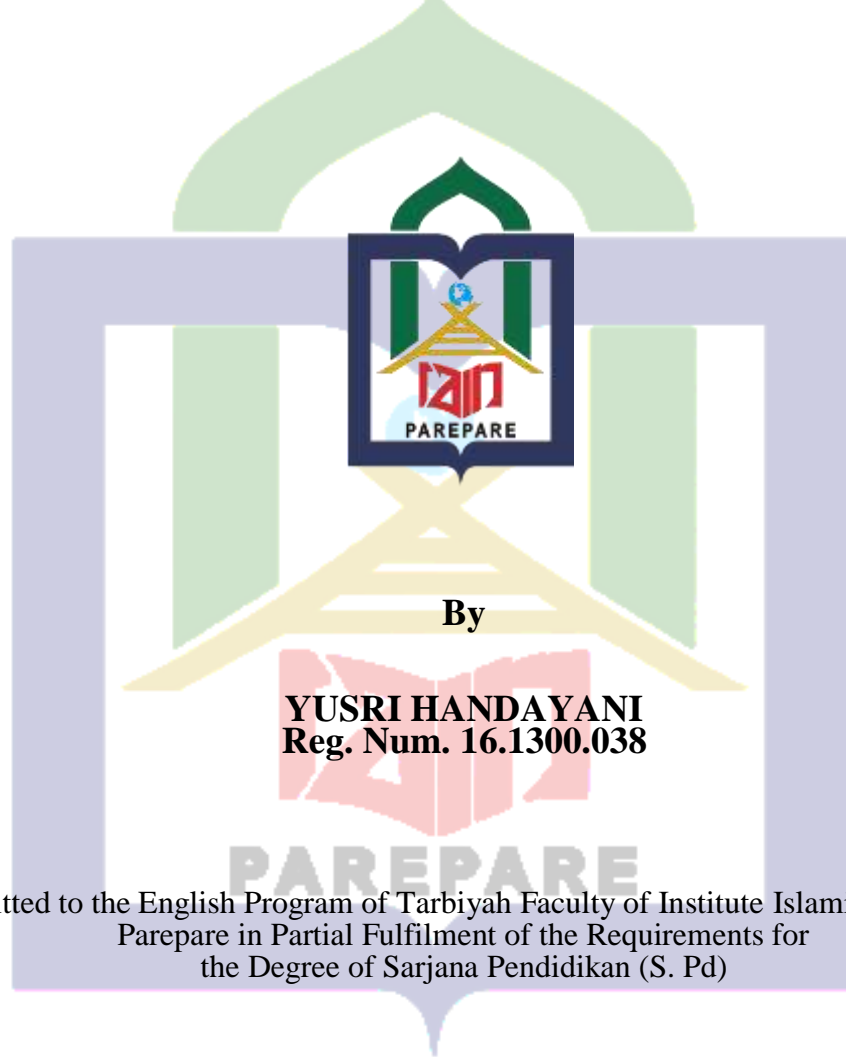
**By**

**YUSRI HANDAYANI  
Reg. Num. 16.1300.038**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE (IAIN)  
PAREPARE**

**2021**

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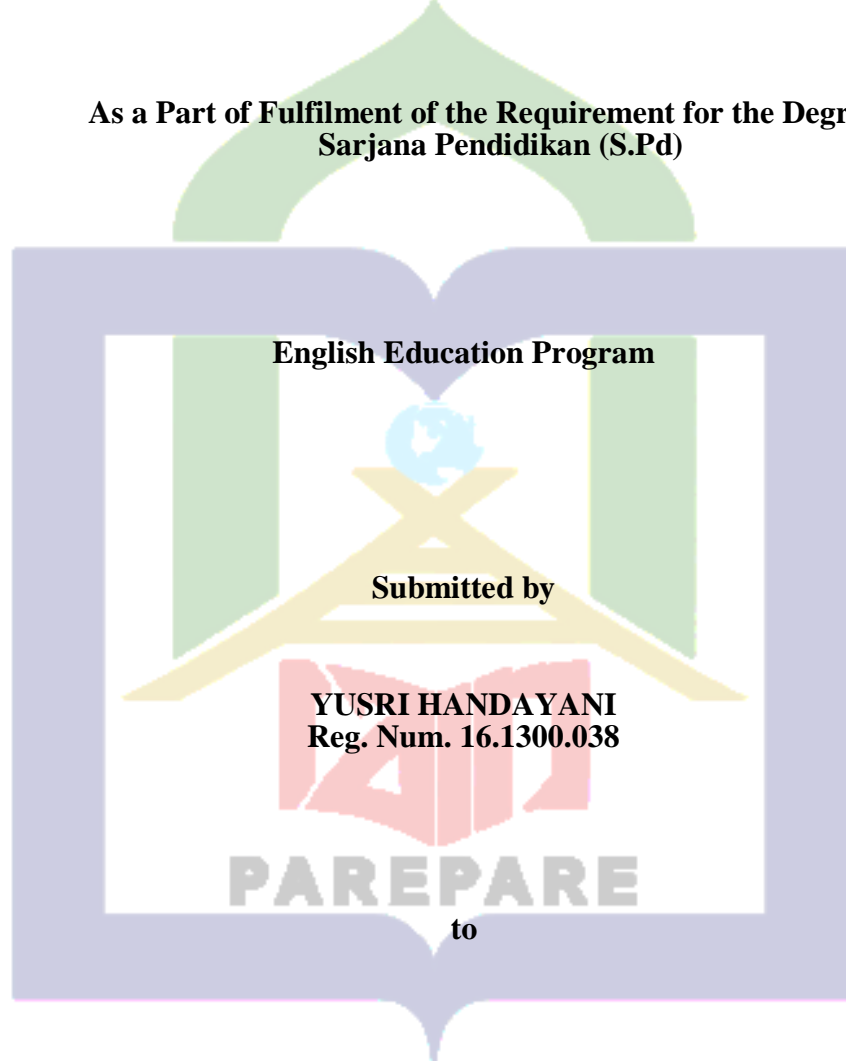
Submitted to the English Program of Tarbiyah Faculty of Institute Islamic Collage of Parepare in Partial Fulfilment of the Requirements for the Degree of Sarjana Pendidikan (S. Pd)

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
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**Thesis**

**As a Part of Fulfilment of the Requirement for the Degree of  
Sarjana Pendidikan (S.Pd)**



**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE (IAIN)  
PAREPARE  
2021**

### ENDORSEMENT OF CONSULTANT COMMISSION

Name of the Student : Yusri Handayani  
The Title of Skripsi : An Analysis of Common Grammar Mistakes In Students Academic Writing at the English Departement of Tarbiyah Faculty of IAIN Parepare.  
Nim : 16.1300.038  
Faculty : Tarbiyah  
Study Program : English Education  
By Virtue of Consultant Degree : SK Dean of Tarbiyah Faculty  
No. 4379/2020

Has been legalized by

Consultants

Consultant : Dr. Abdul Haris Sunubi, SS., MPd.(.....)  
NIP : 19750308 200604 1 001  
Co-Consultant : Wahyu Hidayat, Ph.D. (.....)  
NIP : 198205232011011055

Approved by:

Tarbiyah Faculty



Dr. H. Saepudin, S.Ag. M.Pd.  
NIP: 19721216199903 1 001

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**PAREPARE**

Submitted by

YUSRI HANDAYANI  
Reg Num. 16.1300.038

Had been examined February 17<sup>th</sup> 2021 and had been declared  
that it had fulfilled the requirements

Approved by

Consultant Commissions

Consultant : Dr. Abdul Haris Sunubi, S.S., M.Pd.  
Nip : 19750308 200604 1 001

(.....  
.....)

Co-Consultant : Wahyu Hidayat, Ph.D.  
Nip : 198205232011011055

(.....  
.....)

Tarbiyah Faculty  
Dean



.....  
.....  
Saepudin, S.Ag., M.Pd.  
NIP: 19721216 199903 1 001

### ENDORSEMENT OF EXAMINER COMMISSIONS

Name of the Student : Yusri Handayani  
 The Title of Skripsi : An Analysis of Common Grammar Mistakes  
 In Students Academic Writing at the English  
 Departement of Tarbiyah Faculty of IAIN  
 Parepare.

Student Reg . Number : 16.1300.038

Faculty : Tabiyah

Study Program : English Education

By Virtue of Consultant Degree : SK Dean of Tarbiyah Faculty  
 No. 4379/2020

Date of Graduation : January 01<sup>st</sup>, 2021

Approved by

Examiner Commissions

Dr. Abdul Haris Sunubi, S.S., M.Pd. (Chairman)

Wahyu Hidayat, Ph.D (Secretary)

Drs. Anwar, M.P.d (Member)

Drs.Abd. Ruf Ibrahim, M.Si (Member)

Cognizant by:

Tarbiyah Faculty  
 Dean  
  
 Sapudin, S.Ag., M.Pd.  
 721216 199903 1 001

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The writer realizes that this skripsi has never been possible to be finished without the assistance of the other people. Therefore the writer wishes to express a lot of thanks to:

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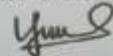
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11. The writer also would like to express his big thanks to Nurdiana Agus, S.Pd., Rahmayani Ahmad, S.Pd., member of Galaxy School and all his awesome friends that could not be mentioned one by one who has helped and supported her.

Finally, the writer realized that this skripsi still has any weakness and still far from being perfect. Therefore he hopes criticism, a suggestion for its perfection and he hopes this final project will be useful for the reader.

May the Almighty Allah SWT, Always blesses us now and forever. Aamiin.

Parepare, 14<sup>th</sup> January 2021

The Writer,



Yusri Handayani

Reg. Number: 16.1300.038



**DECLARATION ON THE AUTHENTICITY OF THE SKRIPSI**

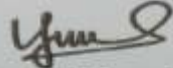
The writer who signed the declaration below:

Name of the Student : Yusri Handayani  
Student Reg . Number : 16.1300.038  
Place, Date of Birth : Bakke, 09<sup>th</sup> May 1997  
Study Program : English Education  
Faculty : Tarbiyah  
The Title of Skripsi : An Analaysis Of Common Grammar Mistakes  
In Students Academic Writing At The English  
Departement Of Tarbiyah Faculty Of IAIN  
ParepareAcademic Year 2020/2021.

Stated this skripsi was her own writing and if it can be proved that it was copied, duplicated or compiled by any other people, this skripsi and the degree that has been gotten would be postponed.

Parepare, 14<sup>th</sup> January 2021

The Writer,



Yusri Handayani

Reg. Number: 16.1300.038



## ABSTRACT

**Yusri Handayani.** An Analysis of Common Grammar Mistakes In Students Academic Writing at The English Departement of Tarbiyah Faculty of IAIN Parepare.(Supervised by Abdul Haris Sunubi And Wahyu Hidayat.)

Academic writing is an activity or writing activity that uses formal language and uses a third-party point of view. A part of academic writing is abstract. Abstract is a summary or substance of a document containing five important parts, namely the background to the problem, the objectives, the methods, the results, and the conclusions. Grammatical mistakes were found in the writing of abstracts done by students who have completed their Skripsi. Grammar mistakes in writing are severe mistakes.

This research aims to find the types of common grammatical mistakes in the abstract on student Skripsi. To get these aims of the research, the researcher implemented qualitative research by using student's academic writing. The sample of the research was student's academic writing from the English Education Program IAIN Parepare in the academic year 2019/2020.

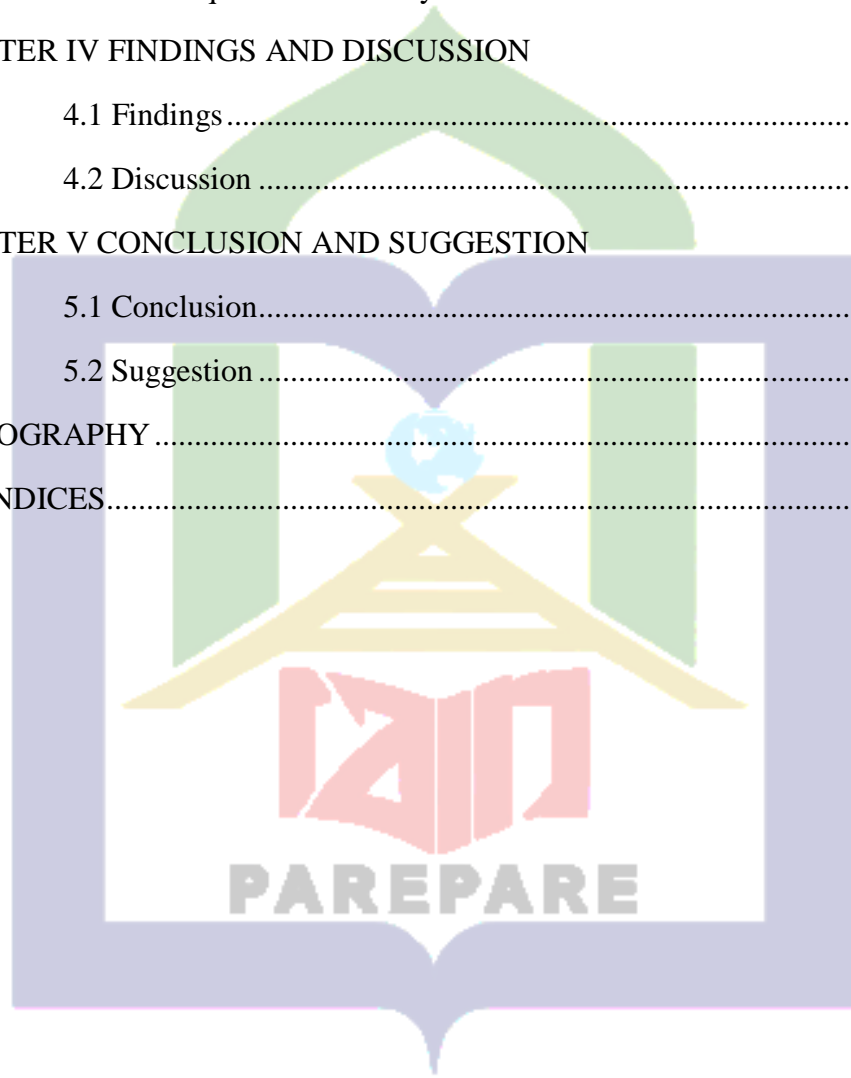
Based on the analysis, the researcher found that the types of common grammar mistakes in academic writing made by the students undergraduate from the highest to the lowest average percentage were, the first is wrong word usage in which the mistake is 32 or 39.51%. The second is subject-verb agreements error in which is 19 or 23.46%. The third is the lack of parallel structure in which is 10 or 12.35%. The fourth is missing comma after introductory which is 7 or 8.64%. The fifth is misplaced or dangling modifier which is 7 or 8.64%. The sixth is vague pronoun reference which is 4 or 4.94%. The last is split infinitives which is 2 or 2.47%

**Keywords:** *Grammar and academic writing*

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