A THESIS

USING KAHOOT APPLICATION AS EVALUATION TOOLS FOR ENGLISH LEARNING IN TENTH GRADE COMPUTER AND NETWORK ENGINEERING MAJORS OF SMKN 3 PINRANG

By

A.WILDA MUFTIARA
Reg. Num. 16.1300.138

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2021

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Submitted to the English Education Program of Tarbiyah Faculty of State Islamic Institute of Parepare in Partial of Fulfilment of the Requirements For the Degree of Sarjana Pendidikan (S.Pd)

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As Partial Fulfillment of the Requirement for the Degree

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English Education Program

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To

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PAREPARE

2021

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In the name of Allah, The Beneficent and The Merciful

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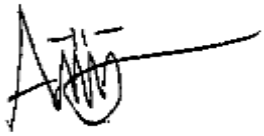
Finally, the writer realized that this skripsi cannot be considered perfect without critiques and suggestion. Therefore, hopefully, ther skripsi will be useful for all of us and for the development of English teaching and learning, Aamiin.

Parepare, March 10th 2021

The writer



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DECLARATION OF THE RESEARCH AUTHENTICITY

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Stated that she conducted ther skripsi, if it can be proved that is copied, duplicated or complied by other people, ther skripsi and degree that has been gotten would be postponed.

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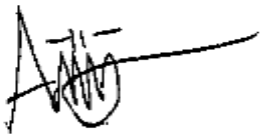

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ABSTRACT

A.Wilda Muftiara. *Using Kahoot Application as Evaluation Tools for English Learning in Tenth Grade Computer and Network Engineering Majors of SMK Negeri 3 Pinrang*, (Supervised by Haris Sunubi and Sri Mulyana)

The evaluation tool or evaluation instrument is a measuring tool for assessing and evaluating the extent to which the learning process is conveyed to students with the development of technology in education, researchers use an evaluation tool in the form of a kahoot application that makes it easy and fun. The purpose of this research is to find out how the validity, reliability, difficult items, different item, dictator analysis and student responses after using kahoot.

The research applied survey research with quantitative approach to answer the problem statement in this skripsi. The research took place at SMK Negeri 3 Pinrang. The population was tenth grade of SMK Negeri 3 Pinrang. The sample at this research were 33 students by used purposive random sampling. The researcher used test and questionnaire as instrument for this research.

The results of this study indicate that the validity of the test results using kahoot obtained 12 valid and 18 invalid questions from 30 total questions, the reliability is 0, 44 category low and the difficulty items is only 2 difficult questions, 19 medium questions and 9 easy questions. For difference items in the good category. 20 items with very good distractor analysis, 4 items with good distracting analysis and 6items with very bad distracting analysis in the assessment, students get a percentage of 81% with very attractive criteria. It is concluded that this online evaluation tool by using kahoot application is very well used in learning English.

Keyword: *Evaluation tool, Kahoot*

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