CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and the result of the data analysis in the previous chapter, the conclusion can be drawn as follows:

1. The students reading quality is very good shown from the result of the reading test conducted by the reading teachers, it considered also from the students performing and teachers perception toward her students. The researcher confidently said that the students reading quality in very good level because of analyzing the average of the students score and also the maximum score got from the students.

2. There is no differentiate students quality either from class IX 1 and class IX 2 , it shown from the result of application analyzed which test the hypothesis, on how, the hypothesis null (Ho) is accepted, and hypothesis alternative (Ha) is rejected, sums up, there is not any differentiate reading quality between class IX 1 and class IX 2.

3. There is differentiate students quality based on gender either female and male, it shown from the result of application analyzed which test the hypothesis, on how, the hypothesis alternative (Ha) is accepted, and hypothesis null (Ho) is rejected, sums up, there is any differentiate reading quality based on gender either female and male.

B. Suggestion

Based on the research and discussion, researcher offer two points of ideas aimed to the teacher and researchers. These points are described as follow:

1. The teacher is a person who can influence the students reading performance, so the teacher should provide a great technique in teaching, students' reading performance should be better than previous semester.

2. The result of this research can be used for the research to identifying the student's reading quality through Fix Up strategy, and also for the next researcher who wants to doing experimental class, by reading and understand the result of this research, they can done better research than this research.