CHAPTER IV

FINDINGS AND DISCUSSIONS

This chapter consisted of two sections, the findings of the research and discussion of the findings. The objective of this research was to find out the students' ability in English by using youtube media and the students' responses after using youtube media at the first grade of MAN 1 Parepare. To achieve the objective of this research, the researcher did some steps to collect the data. The first step was tested and the second step was a questionnaire.

A. Findings

1. The result of the test in English ability

Findings through the test were one of the ways a researcher in collecting data. The test was distributed to students using WhatsApp in the form of a link based on the material had given by using youtube media, we can see in the link https://youtu.be/FOcVLEpfML8, where there are 20 question items. To find out the students' score ability in English by dividing students' total score with maximum score, after that time with 100. This test would help a researcher in finding and collecting data as the data below:

Table 4.1 The Students' Score of English ability

No.	Name	Score	Classification
1.	MI	65	Good
2.	NR	90	Very Good
3.	UW	75	Good
4.	MRB	50	Fair
5.	SA	90	Very Good
6.	NMK	95	Very Good

7.	ZN	70	Good
8.	SJ	65	Good
9.	J	60	Fair
10.	SR	65	Good
11.	NMN	90	Very Good
12.	MIZ	90	Very Good
13.	N	60	Fair
14.	IMT	80	Good
15.	MIS	95	Very Good
16.	MA	65	Good
17.	TDP	60	Fair
18.	MKR	60	Fair
19.	KW	70	Good
20.	G	60	Fair
	Total	$\sum X = 1455$	

The table above showed that there were 20 students. The scores were taken from 20 numbers of questions.

Table 4.2 The classification, score, frequency, and percentage of the students' ability in English test

No.	Classification	Score	Frequency	Percentage
1.	Very good	81-100	6	30%
2.	Good	61-80	8	40%
3.	Fair	41-60	6	30%
4.	Poor	21-40	0	0%
5.	Very poor	0-20	0	0%

Based on table 4.2 above the researcher classified that there were 6 (30%) of students 20 got very good classification, 8 (40%) of the students got good classification, and 6 (30%) of the students got fair classification. The researcher can conclude that many students got good classification in the test.

To know the students' ability in English by using youtube media, the researcher analyzed the data students' scores in the test. The mean score of the test:

$$X= \frac{\sum x}{N}$$

$$X = \frac{1455}{20}$$

x = **72.75**

Thus, the mean score of the test is 72.75.

Based on the result of the test, the researcher got the mean of the test was 72.75. Based on the classification of the student's score, it can be seen that almost 20 students were a good score based on the table 3.2.

2. The result of the data questionnaire

After calculating the data researcher would like to describe the frequency of responses and percentages of the student's score, there were 20 items of the questionnaire. The questionnaire item consisted of 10 positive statements and 10 negative statements. The

researcher gave four alternative answers for students there were strongly agree, agree, disagree, and strongly disagree. After the researcher got questionnaire data, the first step finds some percentage in table form, with using percentage techniques as follow:

$$P = \frac{F}{N} \times 100\%$$

We can see the result descriptive analysis of the students' responses by using youtube media at the first grade of MAN 1 Parepare as follows:

Table 4.3 Positive Statement (Item 1: Dengan menggunakan media youtube membuat saya lebih mudah belajar bahasa Inggris)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	10	50%
2	Agree	9	45%
3	Disagree	1	5%
4	Strongly disagree	0	0%
	Total	20	100%

Score: Questonnaire Item 1

The table above (item 1) shows that 50% of students chose strongly agree, 45% of students chose to agree, 5% of students chose to disagree and 0% of students chose strongly disagree. It explained that most of the students strongly agree with the positive statement about "Dengan menggunakan media youtube membuat saya lebih mudah belajar bahasa Inggris".

Table 4.4 Positive Statement (Item 2: Saya sangat suka dengan model pembelajaran bahasa Inggris dengan memanfaatkan media youtube yang ada)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	8	40%
2	Agree	9	45%
3	Disagree	1	5%
4	Strongly disagree	2	10%
Total		20	100%

Score: Questonnaire Item 2

The table above (item 2) shows that 40% of students chose strongly agree, 45% of students choose to agree, 5% of students chose to disagree and 10% of students chose strongly disagree. It explained that most of the students agree with a positive statement about "Saya sangat suka dengan model pembelajaran bahasa Inggris dengan memanfaatkan media youtube yang ada".

Table 4.5 Positive Statement (Item 3: Dengan menggunakan youtube, membuat saya lebih mudah untuk memahami dan mengucapkan kata dalam bahasa Inggris)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	9	45%
2	Agree	8	40%
3	Disagree	2	2%
4	Strongly disagree	1	1%
Total		20	100%

Score: Questonnaire Item 3

The table above (item 3) shows that 45% of students chose strongly agree, 40% of students chose to agree, 2% of students chose to disagree and 1% of students chose strongly disagree. It explained that most of the students strongly agree with the positive statement about "Dengan menggunakan youtube, membuat saya lebih mudah untuk memahami dan mengucapkan kata dalam bahasa Inggris".

Table 4.6 Positive Statement (Item 4: Belajar bahasa Inggris dengan menggunakan media youtube membuat minat belajar saya meningkat)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	8	40%
2	Agree	7	35%
3	Disagree	4	20%
4	Strongly disagree	1	5%
	Total	20	100%

Score: Questonnaire Item 4

The table above (item 4) shows that 40% of students chose strongly agree, 35% of students choose to agree, 20% of students chose to disagree and 5% of students chose strongly disagree. It explained that most of the students strongly agree with the positive statement about "Belajar bahasa Inggris dengan menggunakan media youtube membuat minat belajar saya meningkat".

Table 4.7 Positive Statement (Item 5: Dengan menggunakan media youtube membuat saya lebih santai dalam menerima materi pembelajaran)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	6	30%
2	Agree	4	20%

3	Disagree	7	35%
4	Strongly disagree	3	15%
	Total	20	100%

The table above (item 5) shows that 30% of students chose strongly agree, 20% of students chose to agree, 35% of students chose to disagree and 15% of students chose strongly disagree. It explained that most of the students disagree with the positive statements about "Dengan menggunakan media youtube membuat saya lebih santai dalam menerima materi pembelajaran".

Table 4.8 Positive Statement (Item 6: Dengan menggunakan media youtube membuat saya suka belajar bahasa Inggris)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	7	35%
2	Agree	7	35%
3	Disagree	4	20%
4	Strongly disagree	2	10%
	Total	20	100%

The table above (item 6) shows that 35% of students chose strongly agree, 35% of students chose to agree, 20% of students chose to disagree, and 10% of students chose strongly disagree. It explained that most of the students strongly agree and agree with the positive statement about "Dengan menggunakan media youtube membuat saya suka belajar bahasa Inggris".

Table 4.9 Positive Statement (Item 7: Saya lebih semangat belajar bahasa Inggris ketika menggunakan media youtube dibandingkan buku teks)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	3	15%
2	Agree	8	40%
3	Disagree	6	30%
4	Strongly disagree	3	15%
	Total	20	100%

Score: Questionnaire Item 7

The table above (item 7) shows that 15% of students chose strongly agree, 40% of students chose to agree, 30% of students chose to disagree and 15% of students chose strongly disagree. It explained that most of the students agree with a positive statement about "Saya lebih semangat belajar bahasa Inggris ketika menggunakan media youtube dibandingkan buku teks".

Table 4.10 Positive Statement (Item 8: Belajar bahasa Inggris dengan menggunakan media youtube menarik perhatian saya)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	6	30%
2	Agree	8	40%
3	Disagree	5	25%
4	Strongly disagree	1	5%
	Total	20	100%

Score: Questonnaire Item 8

The table above (item 8) shows that 30% of students chose strongly agree, 40% of students chose to agree, 25% of students chose to disagree and 5% of students chose strongly disagree. It explained that most of the students agree with the positive statement about "Belajar bahasa Inggris dengan menggunakan media youtube menarik perhatian saya"

Table 4.11 Positive Statement (Item 9: Belajar bahasa Inggris menggunakan media youtube membuat saya lebih aktif dalam pembelajaran)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	5	25%
2	Agree	10	50%
3	Disagree	3	15%
4	Strongly disagree	2	10%
	Total	20	100%

Score: Questonnaire Item 9

The table above (item 9) shows that 25% of students chose strongly agree, 50% of students chose to agree 15% of students chose to disagree and 10% of students chose strongly disagree. It explained that most of the students agree with a positive statement about "**:** Belajar bahasa Inggris menggunakan media youtube membuat saya lebih aktif dalam pembelajaran"**.**

Table 4.12 Positive Statement (Item 10: Dengan penggunaan media youtube pembelajaran bahasa Inggris lebih menyenangkan)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	8	40%
2	Agree	8	40%

No	Question Alternative	Frequency	Percentage
3	Disagree	1	5%
4	Strongly disagree	3	15%
	Total	20	100%

Score: Questonnaire Item 10

The table above (item 10) shows that 40% of students chose strongly agree, 40% of students chose to agree 5% of students chose to disagree and 15% of students chose strongly disagree. It explained that most of the students strongly agree and agree with the positive statement about "Dengan penggunaan media youtube pembelajaran bahasa Inggris lebih menyenangkan".

Table 4.13 Negative Statement (Item 11: Dengan melakukan pembelajaran melalui video youtube hanya akan membuat saya merasa bosan)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	4	20%
2	Agree	0	0%
3	Disagree	8	40%
4	Strongly disagree	8	40%
	Total	20	100%

Score: Questonnaire Item 11

The table above (item 11) shows that 20% of students chose strongly agree, 40% of students chose to disagree and 40% of students chose strongly disagree. It explained that most of the students disagree and strongly disagree with the negative statement about "Dengan melakukan pembelajaran melalui video youtube hanya akan membuat saya merasa bosan".

Table 4.14 Negative Statement (Item 12: Menggunakan media youtube membuat saya merasa jenuh dalam mempelajari bahasa Inggris)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	1	5%
2	Agree	4	20%
3	Disagree	6	30%
4	Strongly disagree	9	45%
	Total	20	100%

Score: Questonnaire Item 12

The table above (item 12) shows that 5% of students chose strongly agree, 20% of students chose to agree, 30% of students chose to disagree and 45% of students chose strongly disagree. It explained that most of the students strongly disagree with the negative statement about "Menggunakan media youtube membuat saya merasa jenuh dalam mempelajari bahasa Inggris".

Table 4.15 Negative Statement (Item 13: Dengan penggunaan media youtube membuat saya tidak fokus dalam menerima materi pembelajaran)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	2	10%
2	Agree	0	0%
3	Disagree	8	40%
4	Strongly disagree	10	50%
	Total	20	100%

Score: Questonnaire Item 13

The table above (item 13) shows that 10% of students chose strongly agree, 40% of students chose to disagree and 50% of students chose strongly disagree. It explained that most of the students strongly disagree with the negative statement about "Dengan penggunaan media youtube membuat saya tidak fokus dalam menerima materi pembelajaran".

Table 4.16 Negative Statement (Item 14: Belajar bahasa Inggris menggunakan media youtube sangat monoton)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	2	10%
2	Agree	7	35%
3	Disagree	3	15%
4	Strongly disagree	8	40%
	Total	20	100%

Score: Questonnaire Item 14

The table above (item 14) shows that 10% of students chose strongly agree, 35% of students chose to agree, 15% of students chose to disagree and 40% of students chose strongly disagree. It explained that most of the students strongly disagree with the negative statement about "Belajar bahasa Inggris menggunakan media youtube sangat monoton".

Table 4.17 Negative Statement (Item 15: Belajar menggunakan media youtube tidak memberikan perubahan dalam peningkatan pemahaman bahasa Inggris)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	3	15%
2	Agree	3	15%

3	Disagree	6	30%
4	Strongly disagree	8	40%
	Total	20	100%

Score: Questonnaire Item 15

The table above (item 15) shows that 15% of students chose strongly agree, 15% of students chose to agree, 30% of students chose to disagree and 40% of students chose strongly disagree. It explained that most of the students strongly disagree with the negative statement about "Belajar menggunakan media youtube tidak memberikan perubahan dalam peningkatan pemahaman bahasa Inggris".

Table 4.18 Negative Statement (Item 16: Saya tidak bisa memahami materi dalam pembelajaran bahasa Inggris dengan menggunakan media youtube)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	3	15%
2	Agree	2	10%
3	Disagree	7	35%
4	Strongly disagree	8	40%
	Total	20	100%

Score: Questonnaire Item 16

The table above (item 16) shows that 15% of students chose strongly agree, 10% of students chose to agree, 35% of students chose to disagree and 40% of students chose strongly disagree. It explained that most of the students strongly disagree with the negative statement about "Saya tidak bisa memahami materi dalam pembelajaran bahasa Inggris dengan menggunakan media youtube".

Table 4.19 Negative Statement (Item 17: Saya tidak tertarik mengikuti pembelajaran bahasa Inggris menggunakan media youtube)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	3	15%
2	Agree	2	10%
3	Disagree	7	35%
4	Strongly disagree	8	40%
	Total	20	100%

Score: Questonnaire Item 17

The table above (item 17) shows that 15% of students chose strongly agree, 10% of students chose to agree, 35% of students chose to disagree and 40% of students chose strongly disagree. It explained that most of the students strongly disagree with the negative statement about "Saya tidak tertarik mengikuti pembelajaran bahasa Inggris menggunakan media youtube".

Table 4.20 Negative Statement (Item 18: Dengan penerapan media youtube dalam pembelajaran bahasa Inggris membuat saya kurang puas dalam penerimaan materi)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	2	10%
2	Agree	5	25%
3	Disagree	6	30%
4	Strongly disagree	7	35%
	Total	20	100%

Score: Questonnaire Item 18

The table above (item 18) shows that 10% of students chose strongly agree, 25% of students chose to agree, 30% of students chose to disagree and 35% of students chose strongly disagree. It explained that most of the students strongly disagree with the negative statement about "Dengan penerapan media youtube dalam pembelajaran bahasa Inggris membuat saya kurang puas dalam penerimaan materi".

Table 4.21 Negative Statement (Item 19: Penggunaan media youtube tidak cocok digunakan sebagai media pembelajaran dalam bahasa Inggris)

No	Question Alternative	Frequency	Percentage
1	Strongly agree	1	5%
2	Agree	2	10%
3	Disagree	6	30%
4	Strongly disagree	11	55%
	Total	20	100%

Score: Questonnaire Item 19

The table above (item 19) shows that 5% of students chose strongly agree, 10% of students chose to agree, 30% of students chose to disagree and 55% of students chose strongly disagree. It explained that most of the students strongly disagree with the negative statement about "Penggunaan media youtube tidak cocok digunakan sebagai media pembelajaran dalam bahasa Inggris".

Table 4.22 Negative Statement (Item 20: Dengan penerapan media youtube membuat saya malas belajar bahasa Inggris)

No	Question Alternative	Frequency	Percentage

1	Strongly agree	1	5%
2	Agree	3	15%
3	Disagree	9	45%
4	Strongly disagree	7	35%
Total		20	100%

Score: Questonnaire Item 20

The table above (item 20) shows that 5% of students chose strongly agree, 15% of students chose to agree, 45% of students chose to disagree and 35% of students chose strongly disagree. It explained that most of the students disagree with the negative statement about "Dengan penerapan media youtube membuat saya malas belajar bahasa Inggris".

Table 4.23 The questionnaire score

No.	Respondent	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total
1.	MI	4	4	4	4	1	4	1	1	1	1	1	4	1	1	1	1	1	1	1	1	38
2.	NR	3	3	4	3	2	3	2	3	3	3	3	3	3	2	2	2	2	2	3	3	54
3.	UW	3	3	2	3	2	3	3	2	3	4	3	4	3	2	2	3	3	3	4	3	58
4.	MRB	4	4	4	4	3	4	3	2	3	4	4	4	4	4	4	4	4	4	4	4	75
5.	SA	3	3	3	2	3	2	2	2	2	2	1	2	1	2	1	2	2	1	2	2	40
6.	NMK	4	3	4	3	4	4	3	4	3	4	1	4	4	2	3	3	4	2	3	4	66
7.	ZN	3	4	3	4	3	3	2	4	3	4	4	2	4	3	4	3	4	4	3	3	67
8.	SJ	4	1	4	1	1	4	1	4	4	1	4	1	4	1	4	4	1	4	4	4	56
9.	J	3	1	1	2	1	1	1	2	1	1	1	4	4	4	4	1	1	2	3	2	40
10.	SR	3	2	3	2	2	2	3	2	2	3	3	3	3	3	2	3	3	2	4	3	53
11.	NMN	4	4	4	4	4	4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	79

12.	MIZ	4	4	4	4	4	4	2	4	4	4	4	4	4	4	4	4	4	4	4	4	78
13.	N	3	3	2	2	3	2	3	3	3	4	4	4	3	2	3	4	3	4	4	3	62
14.	IMT	3	3	3	3	2	2	3	3	3	3	3	3	3	2	3	3	3	2	4	3	57
15.	MIS	3	3	4	3	2	3	4	3	3	3	4	3	3	4	3	3	3	3	3	3	63
16.	MA	4	3	3	4	2	3	3	3	4	3	3	3	4	4	3	4	4	3	3	2	65
17.	TDP	4	4	3	3	4	3	3	3	3	3	3	3	3	3	4	4	4	3	4	4	68
18.	MKR	2	3	3	3	2	1	2	3	2	3	3	2	3	2	1	1	3	3	2	3	47
19.	KW	4	4	3	4	4	3	2	3	4	3	3	2	4	4	3	3	3	3	4	3	66
20.	G	4	2	3	1	4	2	3	2	3	3	3	3	3	3	2	3	1	3	2	1	51
	Total																					1.183

The table above shows that the cumulative score that they got through the questionnaire was 1.183. Based on the questionnaire's score, the result of the analysis of the rate percentage of students' questionnaires showed at 59.15%. That can be seen from the classification of the questionnaire results, the data showed a score of 59, 15% which means "Agree".

B. Discussion

The result in findings the researcher using two instruments to get the result, where the researcher using the test to know whether the students' ability in English by using youtube media and the second instrument is a questionnaire where a questionnaire is used to determine students response to the use of youtube in English learning in MAN 1 Parepare.

1. The result of research based on the test to measure students' ability in English

Currently, face-to-face learning is very difficult to implement, because of the impossible circumstances. Where there is a virus called covid-19 which is very dangerous so that the government does everything it can to make people avoid the virus, one way that is implemented is working from home. By implementing this rule, it is very influential for education. Lack of

interaction between teacher and students, so that teachers will find it difficult to explain the material and students will find it difficult to understand the material.

Therefore, the teacher must be smart in choosing the media used so that it can help in transferring knowledge to students. One of the media used by teachers at MAN 1 Parepare is youtube media. Youtube media is very common in the world and is used by the public, both among young people, parents, and children. Youtube has many benefits, where we can get information and can also be entertainment for the audience. It is proved by the research was done by Empit Hotimah which mentioned that youtube can make students more enthusiastic and interest in the learning process.[1] It was stated by Yulia Maretsya on her paper with the title "keefektifan media youtube terhadap kemampuan menulis teks narasu peserta didik kelas VII Smp putri Al Azhar Pasuruan Tahun pelajaran 2018/2019" that media is very important to use in learning English.[2]Therefore, researchers are interested in knowing the students' ability in English by using youtube media at MAN 1 Parepare.

After doing the research, the researcher found the result of the student's score was dominated by good classification. This was evidenced in table 4.2 that 40% of students can answer questions with good grades or 8 students have good grades, while 30% of students got very good classification or about 6 students who got very good grades, and 30% of students got a fair classification or 6 students got a fair score, while for poor and very poor classification, it got 0%, or no student got a bad score. This explains that more students' scores fall into good classification.

This is even clearer when the researcher analyzes the average of all student scores, the result is 72.75. Where, in MAN 1 Parepare, the kkm value is 70. After giving a test to students regarding self-introduction, it turns out that the average score of students was 72.75, so it proves that the results of the tests conducted at MAN 1 Parepare get a Good score.

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[1]Euis Meinawati, dkk, *Increasing English Speaking Skills Through Youtube* (Jurnal Ilmiah, Vol. 16 No. 1, 2020).

[2]Jeihan Desira Hayes, "*Keefektifan media youtube terhadap kemampuan menulis teks narasi peserta didik kelas VII SMP putri al azhar pasuruan tahun pelajaran 2018/2019* (Universitas Negeri Surabaya, 2019).

2. The result of research based on a questionnaire to know students response after using youtube media

To find out the student's response to the use of youtube media in learning English, the researcher used a questionnaire to answer the second problem formulation. There were four classifications used by researchers to determine student responses to the youtube media used. If the interval obtained is 76% -100%, it means that it is in the category of strongly agree, if 51% - 75% means it is in the agree on category, if 26% -50% is in the disagree category, and if 0% - 25% then fall into the strongly disagree category.

In this study, there were 20 items in the form of questions where 10 were positive and 10 were negative. Researchers analyzed one by one question item to determine student responses. Where on positive questions, dominant students prefer answers strongly agree and agree based on the question items, while for negative questions, many dominant students prefer to disagree and strongly disagree. This proves that the student response to the use of youtube media in English learning at MAN 1 Parepare is in the very good category.

This is evidenced by the results of the researcher's analysis and the total number of students' scores, the results obtained are 59.15%. Where based on the classification used by researchers in the previous chapter that 59.15% fall into the agrees on category. The percentage of the students' response was calculated by dividing the number of students on a certain level by all numbers of sample the multiplying by 100% $= \frac{F}{N} \times 100\%$. We can take the conclusion of this research that more of the students in MAN 1 Parepare especially in the first grade was dominated by good responses.