

CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

5.1 Conclusions

After conducting the research and doing data analysis, the researcher can draw conclusion in this two following points:

5.1.1. Based on the discussion in the previous chapter, it can be proved by looking at the score of the Character Strength of Students and Point Measure of Character Strength of Students shows that the item G45 is difficult to work on and item G79 is the easiest to do. The character G79 or Gratitude is a part of Transcendence virtues. This shows that The Character Strength of Students English Department 9th semester at IAIN Parepare has Transcendence character or specific Gratitude character strength and shows that the character strength of students is still relatively high with a score 38.4%.

5.1.2. It was found that the ninth semester students of English Department of IAIN Parepare the Character Strength is based on the gender. Based on the questionnaire that the researcher has distributed to the students shows that the respondent who has the item number L55 has a probability of 0.0015 smaller than <0.05 , so the item is DIF identified or there is an indication of grain bias. This shows that there are differences between men and women, which shows that the strength of character can be influenced by gender. So, the difference in the character strength of students' English Department is based on gender.

5.2. Suggestions

Based on the conclusion, the researcher would like to give some suggestions related to this researcher the English Lecturer, students and other researcher. The suggestions are as follows:

5.2.1. For the English Lecturer

The English lecturer must pay special attention to students about forming good character for students. Because the character of students English Department is still lacking, especially the characters that must be possessed as a student such as Love of learning, Social Intelligence, Open-mindedness and other characters.

5.2.2. For the Students

The researcher suggests the students to be more aware about their character strength. The students should try their best to train and build good character, because it for their own self-interest in the future as student English Department. They can start from themselves and also, they can join or create communities or organizations that can develop their character.

5.2.3. For another Researcher

In this research, the researcher collected the data without meet with the students directly because of the situation of the pandemic. So, the researcher is not sure 100% that the students answer the questionnaire seriously or honestly, although the researcher has told them to answer the questionnaire seriously or honestly. So, the researcher suggests for other researcher who wants to know about the character strength of students to be more careful in collecting the data.