CHAPTER 1

INTRODUCTION

A. Background

Language, a system of conventional spoken, manual (signed), or written symbols by means of which human beings, as members of a social group and participants in its culture, express themselves. Language is one of communication tool especially among human beings. Without language, people cannot make any relationship with others, because language is the most effective tool of communication. Besides that, language is also to deliver message, express ideas, thought and ones feeling to others[1].

English is an important language for communication in the world. English is widely used by many as the unified language of the world. Begins to appear a necessity to be able to communicate and understand each other in which the communication process can also be done by people from different countries that use different languages. English is used because it is a language that is easy to learn so that it is used as a world language for communication needs in various aspects such as art, education, economics, technology, politics, social, science and culture.

In Indonesia, English is a foreign language taught in schools at the junior high school, high school and university students. The objective of teaching English as a foreign language in Indonesia is that the students have ability in language skills.[2]In

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[1]Mary Finocchiaro, *English as a Second Language : from Theory to Practice,* (New York: Regents Publishing, Inc, 1974), p. 3.

[2]Muthia elizha, Fadly Azha, Erni. 2017. "A Study On The Ability Of The First Year Students Of SMK Farmasi Ikasari Pekanbaru In Identyfying The Use Of Pronouns In Reading Text" Universitas Riau. P.3. Retrieved from https://pdfs.semanticscholar.org/c89b/be15ec3d26e6320a8e60 47946d7ae9a2fa9c.pdf (Accessed 0n May 20 2020)

English, there are four skills to master writing, reading, speaking and listening. Besides, there are several elements that must be known in English such as grammar, vocabulary, pronunciation, and so on.

Grammar is ruler for forming words and making sentence. Grammar is one of the elements of language which important to be studied because without understanding grammar correctly, the statement is so difficult for understand. Grammar has many parts such as pronouns, article, tenses, part of speech, gerund and so on. The students need to learn the whole of grammar parts. They should understand, pay attention, and need more exercise in grammar.[3] The students must learn the part of speech to form a correct sentence.The parts of speech consist of noun ,verb, adjective, preposition, adverb, pronoun and so on.

Pronoun is one of the topics of English and it is often used in daily communication. The pronoun is found in the sentences, dialogues, texts, and so on. Using pronouns can help us in conversation because pronouns can easily refer to people or things without unnecessary repetition. The conversation will be expected to be easier to understand.[4]

Pronoun is classified into personal pronoun, reflexive pronoun, demonstrative pronoun, interrogative pronoun, reciprocal pronoun, relative pronoun and indefinite pronoun. This study just focus on personal pronoun. A personal pronoun is a word

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[3]Dinnie Hijrie Firdausi, "An Analysis On Students' Errors In Using Personal Pronouns (A Case Study at the First Grade of Junior High School Of Yayasan Miftahul Jannah)" (Published Skripsi Jakarta : State Islamic University Syarif Hidayatullah , 2014), P. 2

[4]Muthia elizha, Fadly Azha, Erni. 2017. "A Study On The Ability Of The First Year Students Of SMK Farmasi Ikasari Pekanbaru In Identyfying The Use Of Pronouns In Reading Text" Universitas Riau. P.3. Retrieved from https://pdfs.semanticscholar.org/c89b/be15ec3d26e6320a8e6047 946d7ae9a 2fa9c.pdf (Accessed 0n May 20 2020)

that replaces a noun and refers to a specific person(s) or thing(s). The English grammar has different system with Bahasa. In English there are many types of personal pronouns and they also have different position and function, as the first person in English used as; (a) subject: I, you, (b) object: me, them, (c) possessive adjective: my, their, (d) possessive pronoun: mine, yours. In students' mother tongue (bahasa), first person (saya) is used in any position in sentence and it doesn't change and it makes students confuse to use personal pronouns.[5]

To communicate people use words in an acceptable and meaningful order. These groups of words are called sentences. Make sentences by arranging words in a certain order, one of which is a simple sentence. A simple sentence consists of only one independent clause.

Based on the observation that conducted by the researcher about the students abilty in using personal pronoun at the second grade of SMPN 5 Pinrang, students still have difficulty distinguishing the use of pronouns, especially personal pronouns in simple sentences cause students are not interested in english,students have difficulty learning grammar in english, because the different grammar that is owned between English and Indonesian is what makes students confused, english subject in their school are only taught once a week and pronouns are not the main teaching material in learning English, students do not understand the use and function of pronouns in English sentences.

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[5]Dinnie Hijrie Firdausi, ''An Analysis On Students' Errors In Using Personal Pronouns (A Case Study at the First Grade of Junior High School Of Yayasan Miftahul Jannah)'' (Published Skripsi Jakarta : State Islamic University Syarif Hidayatullah , 2014), P. 2

Based on the explanation above, the researcher interest in conducting the researched entitle ''The Students' Ability in Using Personal Pronoun in Simple Sentence at The Second Grade of SMPN 5 Pinrang''

B. Research Question

Based on the background above, the research formulates research question are:

1. What are the students' ability in using personal pronoun in simple sentence at the second grade of SMPN 5 Pinrang ?

2. What is the dominant type of students' ability in using personal pronoun in simple sentence at the second grade of SMPN 5 Pinrang ?

C. Objective of Research

Based on the problem statement above, the objective of the research are :

1. To find out about the students' ability in using personal pronoun in simple sentence at the second grade of SMPN 5 Pinrang

2. To explain the dominant type of students' ability in using personal pronoun in simple sentence at the second grade of SMPN 5 Pinrang

D. Significances of the Research

The significance of this research is expected to be useful contributions to :

1. For Teacher

Teacher know about students' ability in using personal pronoun and to give input to English teacher , so can support teachers to improve their students in using personal pronoun in simple sentence.

2. For Student

Students can measure themselves how far they are to know about their ability in using personal pronoun in simple sentence.

3. For Researcher

Adding insight and knowledge about personal pronouns. For reference, further researchers who wants to do research on the same object.