

CHAPTER I

INTRODUCTION

A. Background

Language is described as a set of sentences, each finite in length and constructed out of a finite set of elements of speaking. Language is a communication media which used by human to interact one another. From here, they may express idea, mind, thought and feeling. Bukart stated that language has both transactional and interactional function. It is not only use to communicate but to build a relationship to others.¹ Without the language, people cannot interact and communicate effectively or express their idea, though, minds even feeling of emotional in both oral and written form. This extension of language usage can be use in sharing information about education, technology or even in tourism world.

Harmer and Pourhosein Gilakjani, human communication is a complex process.² Persons need communication when they want to say something and transmit information. Speakers use communication when they are going to inform someone about something. Speakers apply language according to their own goals. So, speakers should be both listeners and speakers at the same time for the effective communication.

Ur stated that Speaking is one of the most important skills of all the four language skills because individuals who learn a language are refer to as the speakers

¹Grace stovel Burkart, *Spoken Language: What is and How to teach it* (Washington DC, 1998) <https://files.eric.ed.gov/fulltext/ED433722.pdf> (2 juli 2020)

²Harmer, J. “*The Practice of English Language Teaching*”. *The 3th Edition*. Longman: London and New York. (diakses 2 Juli 2020)

of that language.³ The main aim of English language teaching and learning is to give learners the ability to use English language effectively and correctly in communication.⁴ However, it seems that language learners are not able to communicate fluently and accurately because they do not have enough knowledge in this field.

The learning of English speaking skill is a preference for lots of English as a foreign / second language learner. Language learners sometimes evaluate their success in language learning based on how well they have improved in their spoken language ability. Teacher and textbooks use either direct approaches than concentrate on particular aspect of oral interaction such as turn-taking or topic management or indirect approaches which make situations for oral interaction by group work, task work, and other strategies.⁵

Nunan said that to master in speaking is important for second language learners (L2) and English as a foreign language learners and it's achieve is measured by the ability to speak.⁶ It comes to the practical discussion about why speaking in English is so important. Nowadays, to achieve the scholarship across the country, one of the tests that will be faced by the examinees is related to English, the purpose is to measure their English proficiency. Interview in English usually included in that test. To be able to answer the questions asked and reassure the ideas that wanted to be

³Ur, *Course in Language Teaching. Practice and Theory*. (Cambridge: Cambridge University Press, 1996)

⁴Davies, P., & Pearse, E. *Success in English Teaching*. (Oxford University Press, 2000)

⁵Richards, J. C. *Conversationally Speaking: Approaches to the Teaching of Conversation*. In (New York: Cambridge University Press, 1990) p. 67-85.

⁶Nunan, D. *Language Teaching Methodology: A Textbook for Teachers*. (NY: Phoenix Ltd.1995) p. 593.

delivered are all the important point, because it means that the examinee understand the questions. Interview in English is not only happen there, some job interview for some specific positions in some big companies also regulate that their employee must be able to speak in English. Business presentation might not only for Indonesia, but also them from other countries. So it cannot be denied that speaking English is an important skill to be mastered.

Based on the Curriculum 2013, speaking has purposed to make students be able to communicate in interpersonal, transactional, and functional about self, family, people, animals, and things, concretely and imaginatively with their life and their daily activities at home, school, and society. Based on the finding from the researcher observation and interview both teacher and the students, the problems they face in speaking English is their less of confidence to speak and they are afraid of making errors or inaccuracy while speaking besides other problems like their lack of vocabulary and poor pronunciation. Dash and Floriasti stated that there are some problems that may cause low ability in speaking such as te students' knowledge, students' motivation, students' linguistic knowledge, students' personality, and speaking materials.⁷

The first problem faced by the high school students' is lack of pronunciation, then the second one is students' lack of vocabulary, it was caused by lack of practice and the last is lack of students' confident. Students felt shy to speak English and to express opinions and ideas because they were afraid of making mistake in pronouncing the words. So, the students became not confident. In learning speaking,

⁷Floriasti, T. *"Improving Speaking Skills Through The Use of Integrated Listening and Speaking Material for Student Teachers"* (July 2020) <http://litu.tu.ac.th/flt2013/www.flt2013.org-privatefolder-proceeding/369.pdf> (diakses 3 july 2020)

many students felt bored because the teaching strategy was not interesting. Harmer in his learning strategy theory, teacher should pay more attention to the technique that suitable for students. Murray & Christison (2010) observed that many students think English is only a school subject and they do not see its significance for their prospective employment.⁸

Another factor faced by the students is internal factors, these factors based on bloom's anatomy named affective, cognitive and psychomotor. These factors take an important role in students' development. Affective refers to the students' knowledge, the ability to process the idea into oral production as refers to the research title. In line with the cognitive factor, another problem faced by the students is cognitive factor which simply refers to the students' emotion, braveness and mood. As a foreign language learner, grammatical mistakes, answering an oral question before the class and the ability to speak in front of the people may cause trembling which affects their mental. Furthermore, even though the students have both cognitive and affective power put them into action is also considered as a problem. Such as, students often as to speak in certain time without preparation or they only have a brilliant ideas but can't put them into oral form and share it to others. These simple things cause too many speaking anxiety during the teaching and learning.

This problem should be solve because since 31st of December 2015, Indonesia has joined in the reinforcement of Asean Economic Community which is explains that Asean Economic Community is an integrated economic movement of the countries in the Asean region which gives thousands opportunities for Indonesian to work overseas. The countries that are categorized as members of Asean region such

⁸Harmer, J. *"The Practice of English Language Teaching". The 3th Edition.* Longman: London and New York. (diakses 2 Juli 2020)

as, Brunei Darussalam, Myanmar, Philippines, Singapore, Thailand, Vietnam, Malaysia, Laos, Indonesia, and Cambodia. Asean Economic Community aims to grow the hope, opportunity, motivation and competitiveness in order to achieve economic integration in the ASEAN region. With the enactment of this AEC, the community could easily acquire and enjoy goods from abroad, and vice versa. It occurs because of the implementation of this AEC relieves the tax and customs clearance of goods tariff elimination. With this, the AEC could be the ASEAN region as a single market, the production base. The development of small and medium enterprises could be able to be globally competitive.

The enforcement of AEC was not only cover the exchange of goods, but also occurred in the exchange of services and human resources. Individual quality is decisive in this AEC competition. In order to be able to compete in this AEC era, the skill is necessary for every individual. Without any preparation to improve the skills of the likely imposition of AEC will be a threat that cannot be inevitable. One thing that should be mastered by most individuals is the mastery of the English language, which is usually used by the international community to interact.

Due to the aim of the vocational high school to prepare the alumni to work as soon as they graduated, English should be taught and master properly to the students and they must realize how important the language is. They should be able to produce the language in oral and written form to grant themselves a proper and beneficial job as well as the opportunities to obtain scholarship. In line with these explanations, the students should be able to use the English as well as they could and build the awareness of this important thing. Furthermore, they must be able to overcome themselves towards the anxiety of using the English to communicate.

Based on the problem above, the researcher aimed to conduct the research on the affecting factor of speaking difficulties at the first grade students of SMKN 1 Parepare majoring marketing program.

B. Research Question

Based on the background explanation above, the researcher formulates the research question below:

1. How are the students difficulties in speaking English at the first grade of SMK Negeri 1 Parepare Majoring Marketing Program?
2. What is the dominant factor causing students difficulties in speaking English at the First grade of SMK Negeri 1 Parepare Majoring Marketing Program?

C. Objective of the Research

Relating to the problem statement above, the objectives of the research are:

1. To find out the students difficulties in speaking English at the First grade of SMK Negeri 1 Parepare Majoring Marketing Program.
2. To find out the dominant factor causing students difficulties in speaking English at the First grade of SMK Negeri 1 Parepare Majoring Marketing Program.

D. Limitation of the Research

This research will only analyze students' difficulties in learning English speaking skill. The difficulties that want to be identified will be divided into two, which are intrinsic and extrinsic. Intrinsic here means the difficulties that come from the students themselves and in the other hand, extrinsic means the difficulties that come from external factor in which it can be human and non-human.

E. Significances of the Research

The benefits of this research classified into two parts, theoretically and practically.

1. Theoretically benefit

The finding of this research is intended to contribute in understanding the students' speaking difficulties. Where it is expected to be the way to teach the better English for the better students.

2. Practically benefit

The finding of this research is expected that the results of the study provide useful information in analyzing students speaking difficulties. Become a source of information for the next researcher who wants to research on students' speaking difficulties and the solution to overcome it.