

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two parts namely conclusion and suggestion of the research. The conclusion deal with the conclusion gotten based on the finding and discussion of the research and the suggestion deal with some ideas given by the researcher.

5.1 Conclusion

Based on the findings of the study, the researcher gave a conclusions:

The research of data analysis showed that problem solving method as a collaborative learning is able to help students personalize their learning and listen to and appreciate the ideas and thinking of others and it was also described that this material was an effective way when the students are solving problems that have no specific right answers.

The data analysis test also showed that there was a difference between the students' speaking skill before and after applying "problem solving method as a collaborative learning", it was proved by the development of mean score from 41,52 on the pre-test to 55,12 on post-test, while the T-test value 8,462. Therefore, problem solving method as a collaborative learning was able to improve the students' speaking skill of the students of Madrasah Aliyah Putri As'adiyah Sengkang.

5.2 Suggestion

In considering the conclusion of this research, the writer further proposed some suggestions to the teacher, students and the next researcher as follow:

5.2.1 For the English teacher

5.2.1.1 The teacher has to be more creative and innovative to manage the use of media, method, technique and strategy in teaching English.

5.2.1.2 The English teacher should be able to use some of method that was suitable for the students' condition. In other words, the teacher should build a favorable atmosphere in teaching-learning process because a conducive condition in teaching would become one access to carry the success of material to be taught.

5.2.1.3 The English teacher should teach the students how to explain something in the good explanation or description so, the students can practice or use English in daily life as well.

5.2.1.4 The teacher should give more chances to the students to be more active, and let the students do several practices. The teacher should trust the students that they are able to do those activities by themselves. Here, the teacher only observes and helps the students when they meet difficulties.

5.2.2 For the students/members

5.2.2.1 The members should express their selves on improving their speaking skill and does not less motivation in learning speaking wherever and whenever.

5.2.2.2 The members should be confident to practice speaking English in daily life because, practice makes perfect.

5.2.2.3 The members should be intensified and accustomed to sharing their idea with their friends.

5.2.3 For the next researcher

5.2.3.1 There were still much more media, technique, method, strategy in teaching English and problem solving method is one of the method of teaching. So the next researcher should be more creative to find another method of teaching.

5.2.3.2 It is necessary to another researcher conduct a further research, in order to validate the result of this study.

