CHAPTER I
INTRODUCTION

1.1 Background

Speaking is a mean of oral activity that plays essential role in human interaction and communication when people express their ideas, mind, and feeling to others through the sequence of sound, word, and sentence. If someone speaking they need enough vocabulary, grammar, pronunciation, and fluency as rule in forming the speaking.[1]

In Indonesian, there are many factors that cause the students' difficulties in learning. One of them is the method given by teacher. The teaching English as a foreign language requires the use of effective learning method. According to Brown "Method is an umbrella term for the specification and interrelation of theory and practice".[2] Furthermore he state that virtually all language teaching methods make the oversimplified assumption that what teachers do in the classroom can be conventionalized into a set of procedures that fits all contexts. It means that a set of procedures or techniques in teaching have an influence to the student's learning result. The second problem, the material is given by teacher not involved real life of students, therefore students are not interested to study.

MAPI As'adiyah Sengkang is one of the secondary schools that still use the old method in its class learning. The teacher in this school uses the lecture method throughout the class, regardless of the department, which basically does not refer to

---

[1] Kaharuddin Bahar. *Lets Speak English Actively* (A Comprehensive guiding book for speaking), Parepare: STAIN Parepare, 2007. p. 1

[2] Brown, H. Douglas. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. San Francisco: Prentice-Hall, Inc. 1994. p. 48

the activeness of students in class, consequently in learning English is less than the maximum in improving students' speaking abilities.

To answer this problems, this research used "Problem Solving Method" as a collaborative learning in English class. In this method, students will solve some problems that are happened in real life. Furthermore, students can enjoy and take new experiences in class cause independently they can solve a problem by discussing with friend and it can give more impression for their speaking ability.

There are many methods or techniques to improve the students speaking ability, such us game and classroom expressions, but both of them can not be applicated in teaching English at MAPI As'Adiyah Sengkang because all students over there have never been habit to speak English actively in English class.

Related to description above the researcher tried to take this method in research by the title: **"The Use of Problem Solving Method as A Collaborative Learning To Improve Students' Speaking Skill at Second Grade of MAPI As'Adiyah Sengkang".**

1.2. Problem Statements

Based on the statements in the background above, the writer formulate the problem of the research is "is problem solving method as a collaborative learning able to improve the students' speaking skill?."

1.3 The Objectives of The Research

Based on the problem above, the objectives of this study is to find out whether or not the problem solving method as collaborative learning able to improve students' speaking skill at the second grade of MAPI As'Adiyah Sengkang.

1.4   Significance of the Research

There are some significances of this study in teaching English speaking by Using Problem Solving Method at MAPI As'Adiyah Sengkang.

1.4.1   By having read this study, the researchers of English are expected to increase their strategy in teaching English speaking and the writer hopes that this study will give a contribution in the educational side to development of language teaching and learning about English speaking by using problem solving method.

1.4.2   It is expected that this study overcome the difficulties of students' in communication using English fluently and it can help students to be interested in learning English.

1.4.3   It is expected that study to be one of the references for other researchers to get information about teaching use problem solving method.

The researcher indirectly enlarges knowledge and gets experience by doing thisstudy.