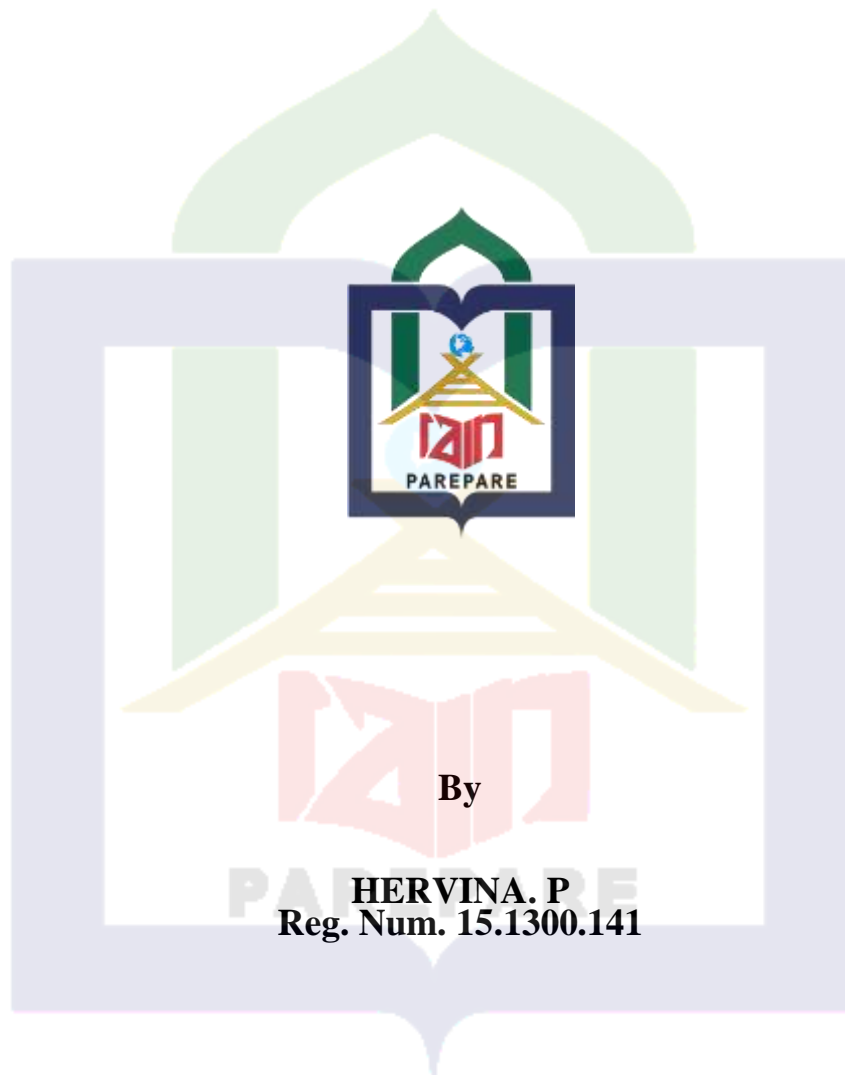


SKRIPSI

**THE USE OF PROBLEM SOLVING METHOD AS A COLLABORATIVE
LEARNING TO IMPROVE STUDENTS' SPEAKING SKILL AT
SECOND GRADE OF MADRASAH ALIYAH PUTRI
AS'ADIYAH SENGKANG**

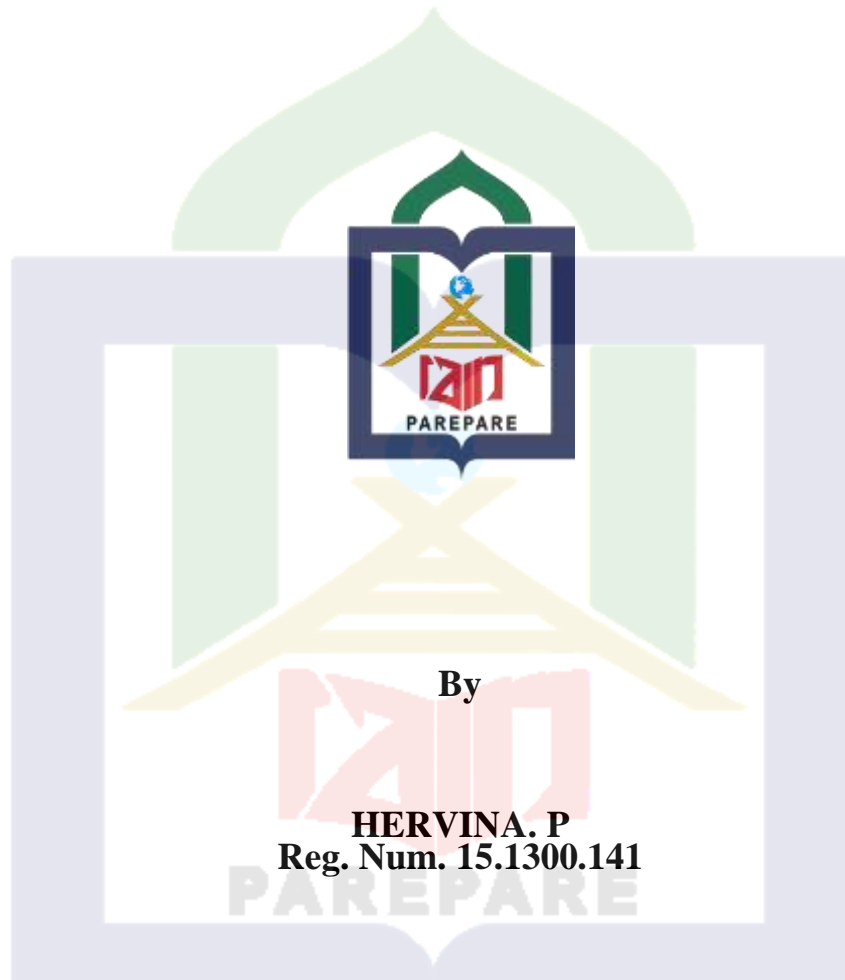


**ENGLISH EDUCATION PROGRAM
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PAREPARE**

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AS'ADIYAH SENGKANG**



By

HERVINA. P
Reg. Num. 15.1300.141

Submitted to the English Program of Faculty of State Islamic Institute of
Parepare in Partial of Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan (S.Pd.)

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TARBIYAH FACULTY
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Skripsi

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Sarjana Pendidikan (S.Pd.)**

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Submitted by

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**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
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PAREPARE**

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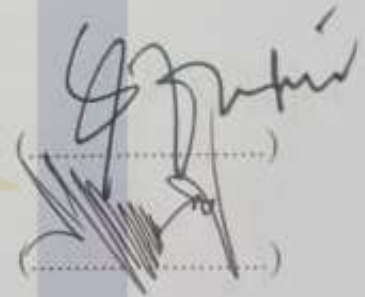
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ACKNOWLEDGEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Firstly, *Alhamdulillahirabbilalamin*, the writer would like to express her gratitude to the God Allah swt, who always accompanied her and gave strength in finishing her skripsi. The writer believed that the writer would not finish this skripsi without His blessings, He has bestowed to the writer. salawat and salam to the prophet Muhammad saw, peace be upon him, who has given us the blessings of faith and Islam.

The writer realizes that this skripsi has never been possible to be finished without the assistance of the other people. Therefore the writer wishes to express a lot of thanks to:

1. The writer's beloved parent Pandu and Herniwati for their love and sincerely pray for her.
2. Dr. Ahmad Sultra Rustan, M.Si., as Rector of IAIN Parepare for his kind and help during her study.
3. Dr. H. Saepudin, S.Ag., M.Pd., as the Dean of Tarbiyah Faculty of IAIN Parepare, who has given the writer guideline in writing the research.
4. Mujahidah, M.Pd as the Chairman of English Study Program at IAIN Parepare has given her the great motivation during the period of this skripsi.
5. Dr. H. Saepudin, S.Ag., M.Pd., as the first writer's consultant, who has given her much motivation, guidance and suggestion to complete the skripsi
6. Drs. Amzah, M.Pd., as the second writer's consultant, who has given her much motivation, guidance and suggestion to complete the skripsi.
7. The lecturer of English Program of IAIN Parepare for motivation during his

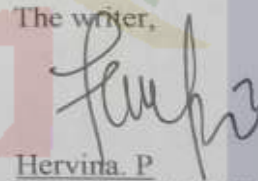
study.

8. Dra. Rosmilah as the Chief of Madrasah Aliyah Putri As'adiyah Sengkang who has given her permission to conduct the research.
9. The big family of Madrasah Aliyah Putri As'adiyah Sengkang, who always motivates, supports and advises the writer to finish this skripsi.
10. The students' of Madrasah Aliyah Putri As'adiyah Sengkang, who has given a big participation to finish this skripsi.
11. The writer also would like to express her big thanks to Nirwana, Zam-zam Adam and all her awesome friends that could not be mentioned one by one who has helped and supported her.

Finally, the writer realized that this skripsi still has any weakness and still far from being perfect. Therefore she hopes criticism, a suggestion for its perfection and she hopes this final project will be useful for the reader. May Almighty Allah swt. Always be with us.

Parepare, 10th February 2020

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Stated this skripsi is her own writing and if can be proved that it was copied, duplicated or complied by any other people, this skripsi and the degree that has been gotten would be postponed.

Parepare, 10th February 2020

The writer,

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ABSTRACT

Hervina.P. *The Use of Problem Solving Method as A Collaborative Learning to Improve Students' Speaking Skill at Second Grade of Madrasah Aliyah Putri As'adiyah Sengkang* (supervised by H. Saepudin and Amzah).

English as primary and foreign language has become the key to the world. However, it must be found the way how to be mastered it. One of the skills which are very important is speaking skill because it will help people to communicate and interact each other. This research was carried out at Madrasah Aliyah Putri As'adiyah Sengkang. In this case, the researcher found that some students of Madrasah Aliyah Putri As'adiyah Sengkang are still a law in speaking especially in front of their friends or other people. To solve the problem, the researcher used problem solving method as a collaborative learning. This method is one of student center learning which learners help each other and learn. The objective of the research is to know whether problem solving method as a collaborative learning is able or not to improve the speaking skill of students of Madrasah Aliyah Putri As'adiyah Sengkang.

The population was the students of Madrasah Aliyah Putri As'adiyah Sengkang and the sample of this research was 25 members. The researcher used pre-experimental design in one group was given pre-test, treatment and post-test design, as for the effect of treatment was judged by the difference between the pre-test and post-test. The success of the treatment is determined by comparing pre-test and post-test score. To collect the data, the researcher used tests that are pre-test and post-test. The data were analyzed as a percentage, mean score analyzes and the value of the test.

The first result of the data analyzed that the students' achievement on the pre- test was (41,52) and post-test was (55,12) This showed that by using problem solving method as a collaborative learning was a good method in English learning process at Madrasah Aliyah Putri As'adiyah Sengkang. After analyzing the data by using the t- test formula, the result of the t-test value (8,462) is bigger than the t-table value (1,7108).It means that there is a different improvement before and after using problem solving as a method of teaching.

Keywords: Speaking Skill, Problem Solving, Collaborative Learning

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