

CHAPTER V

CONCLUSION AND SUGGESSTION

This chapter consists of the summary of the research based on the finding and the discussion of this research.

5.1. Conclusion

Based on the result of data analysis and the discussion of the result in previous chapter, the finding of the result showed the positive impact in the students' speaking skill and class situation. This study is categorized pre-experiment research design; the objective in this study is to find out whether using three step interview technique was able or not to improve the students' speaking skill. Therefore, the writer concluded that there is a significant difference of the students' speaking skill before and after treatment. The students' speaking ability before treatment is very low and the students' speaking ability after treatment is very good. The writer gave the students pre-test with result of mean score was 42.6 and standard deviation was 5.52 While the students' speaking after applying three step interview or did treatment, the writer gave post-test with several questions and the result of the mean score was 75.8 and standard deviation 12.67.

It can be proved by looking at the mean score of the students' speaking test in pre-test and post-test. The mean score of pre-test is lower than the mean score of post-test. Then the T-test result in which the value of t-test was 34.42. It was greater than t-table 1.699 at the level significance 0, 05 and degree of freedom (df) was 29. It means that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted.

Finally, using three step interview technique could help the students in learning English, the students will not confuse what they want to say when the teacher asks them and most of them easier to express their ideas. It means this technique able to be used in learning process.

5.2. Suggestion

Based on the research, the writer gives some suggestion as fallow:

- 5.1.1 The teacher has to know many ways to teach English so that, make the learning process will be running well.
- 5.1.2 It is suggested to the English teacher to use expression card media in teaching speaking because it can help the students to express their idea and feeling by using expression card media as their foundation to speak.
- 5.1.3 The teacher should ask and motivate the student to study together to make them easier understand the material because they can help and share each other.