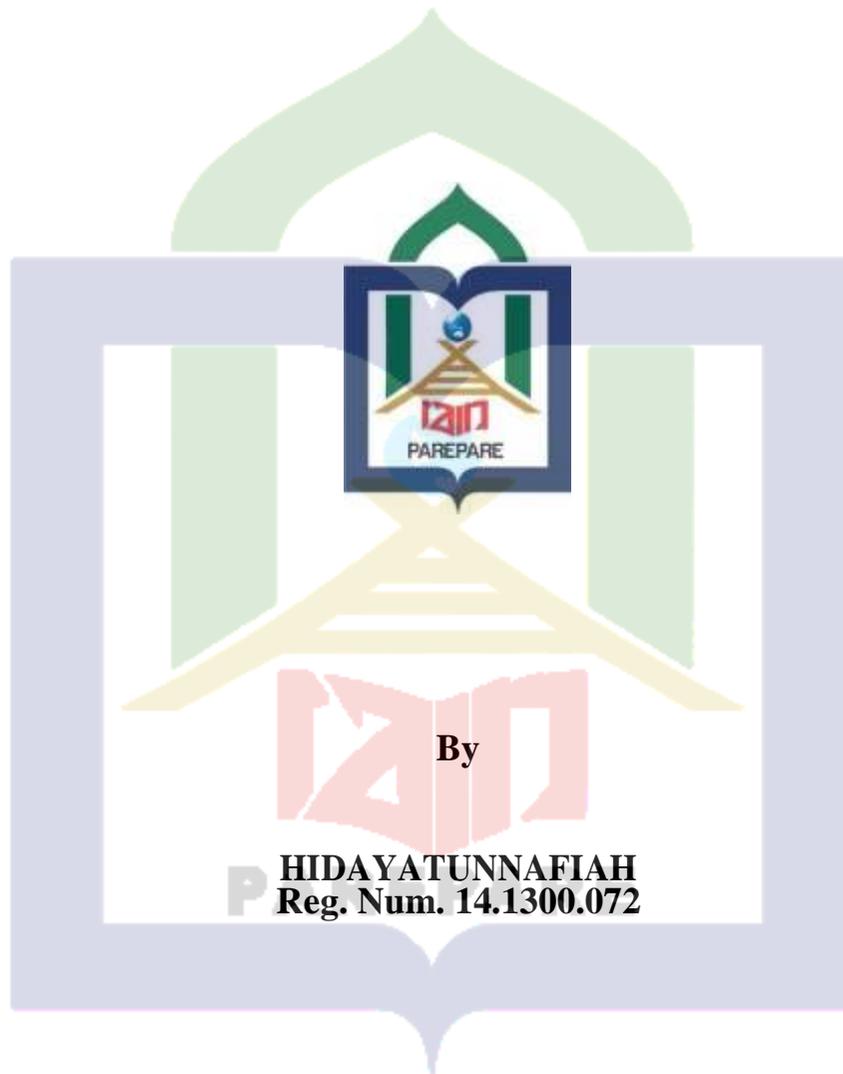


SKRIPSI

**IMPROVING THE SPEAKING ABILITY THROUGH COMEDY
DRAMA AT THE FIRST GRADE STUDENTS OF
SMA NEGERI 3 PAREPARE**



By

HIDAYATUNNAFIAH
Reg. Num. 14.1300.072

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2020

SKRIPSI
**IMPROVING THE SPEAKING ABILITY THROUGH COMEDY
DRAMA AT THE FIRST GRADE STUDENTS OF
SMA NEGERI 3 PAREPARE**



Submitted to the English Program of Faculty of State Islamic Institute of Parepare in
Partical of FulfilmentOf the Requirements for the Degree
SarjanaPendidikan (S.Pd)

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TARBIYAH FACULTY
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PAREPARE**

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Skripsi

**As Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan (S.Pd)**

English Education Program

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PAREPARE

to

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2020

iii

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DRAMA AT THE FIRST GRADE STUDENTS OF
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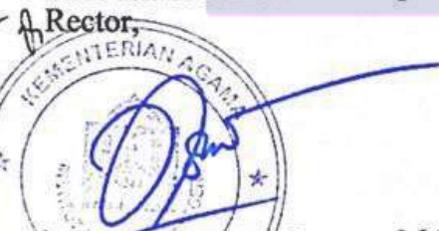
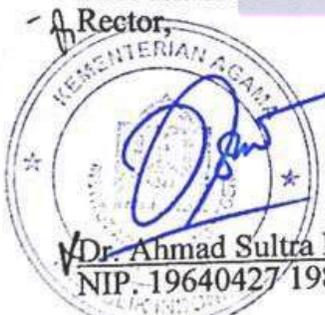
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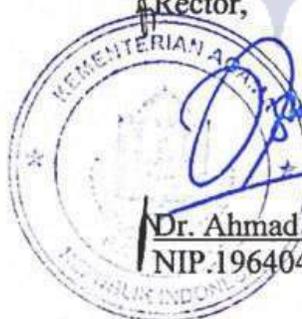
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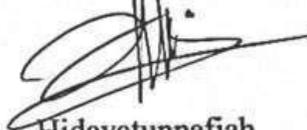
Finally, the writer expresses her gratitude to the many people who saw her through this skripsi for their support and contribution to accomplish it. May Allah SWT. Counts our effort as kindness in this world and hereafter.

The writer realizes that this script cannot be considered perfect without critiques and suggestion. Therefore, it is such a pleasure for him to get critiques and suggestion

to make this script better. Hopefully, this script will be useful for all of us and the development of English teaching and learning, Aamiin.

Parepare, March 16th 2020

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DECLARATION ON THE AUTHENTICITY OF THE SKRIPSI

The writer who signed the declaration below:

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Stated this skripsi is her own writing and if it can be proved that it was copied, duplicated or compiled by any other people, this skripsi and the degree that has been gotten would be postponed.

Parepare, March 16th 2020

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ABSTRACT

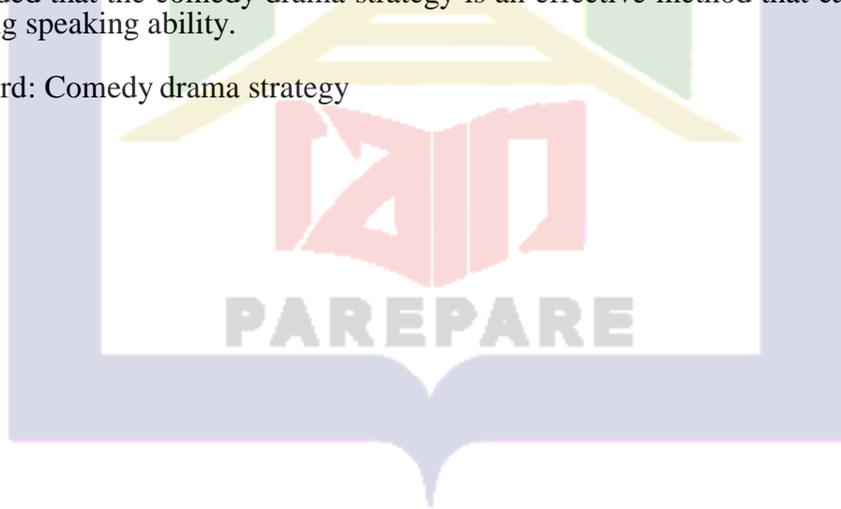
Hidayatunnafiah. *Improving the Speaking Ability through Comedy Drama at the First Grade Students of SMA Negeri 3 Parepare.* (Supervised by Muzdalifah Muhammadun and Amzah).

This script was conducted to examine and to find out the implementation of teaching speaking by using comedy drama strategy at the first grade students of SMA Negeri 3 Parepare. This script used a quasi-experimental design. The population of this script was class X at SMA Negeri 3 Parepare that consists of 95 students. The writer had chosen two classes as the sample by using purposive sampling technique, one class as experimental class and one class as the control class where quantity is 36 samples, 18 students of the experimental class and 18 students of the control class.

The research findings show that there are significant differences in speaking ability between students who are taught using the comedy drama strategy and those who are not taught by using these strategy in the first grade of SMA Negeri 3 Parepare. This can be seen from the result show that the t-test value of the experimental class (7.55) was greater than the t-test value of the control class (2.98) it means that the alternative hypothesis (H_a) concluded that the comedy drama strategy can improve speaking ability students'.

It was concluded that the null hypothesis (H_0) was rejected. And also, it can be seen from the average pre-test and post-test scores in the experimental class that is 45.89 and 67.94 (22.05) while the pre-test and post-test average score in the control class are 45.28 and 55.22 (9.94) with a large value of the treatment are 12.11. It can be concluded that the comedy drama strategy is an effective method that can be used in teaching speaking ability.

Keyword: Comedy drama strategy



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