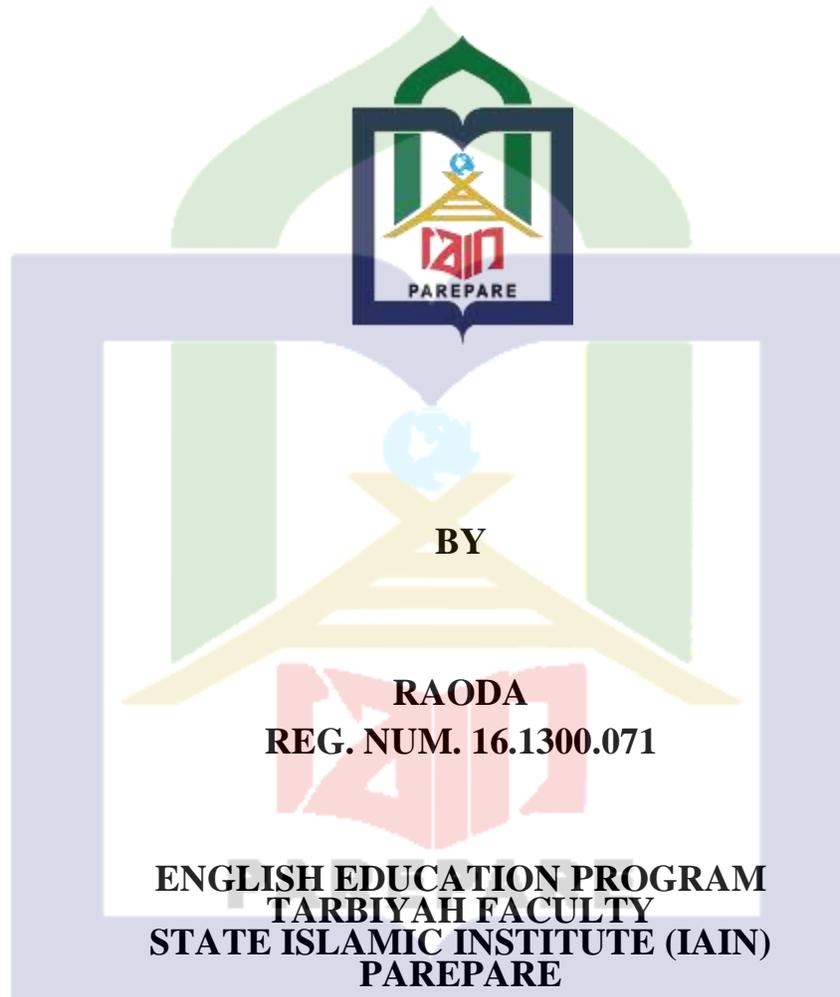


A THESIS
THE EFFECT OF TEACHER PERSONALITY TOWARD
EFFECTIVENESS ENGLISH LEARNING
AT SMPN 1 PAREPARE



BY

RAODA
REG. NUM. 16.1300.071

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2021

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THE EFFECT OF TEACHER PERSONALITY TOWARD
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BY
RAODA
REG. NUM. 16.1300.071

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfillment of the Requirements
For the Degree of Sarjana Pendidikan (S.Pd)

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2021

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Thesis

**As Partial Fulfillment of the Requirement for the Degree
Of Sarjana Pendidikan (S.Pd.)**

English Education Program

Submitted by:

RAODA

Reg. Num. 16.1300.071

To

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

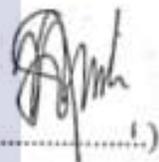
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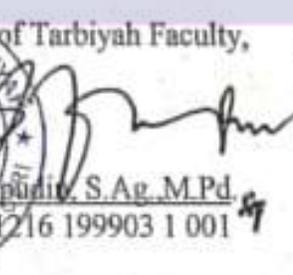
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THESIS
**THE EFFECT OF TEACHER PERSONALITY TOWARD
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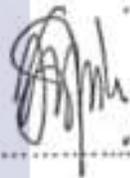
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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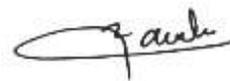
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Finally, the writer realized that this skripsi cannot be considered perfect without critiques and suggestion. Therefore, hopefully, ther skripsi will be useful for all of us and for the development of English teaching and learning. Aamiin.

Parepare, February 5th 2021

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DECLARATION OF THE RESEARCH AUTHENTICITY

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Stated that herself conducted their skripsi, if it can be proved that is copied, duplicated or complied by other people, their skripsi and degree that has been gotten would be postponed.

Parepare, February 5th 2021

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ABSTRACT

Raoda. *The Effect of Teacher Personality Toward Effectiveness English Learning at SMPN 1 Parepare, (Supervised by Nurhamdah and Magdahalena Tjalla).*

The purpose of the research to find out either the teachers' personality give an effect toward effectiveness English learning at SMP Negeri 1 Parepare. The result of the study are beneficial for the teachers because they will get information about teacher personality toward effectiveness English learning and it can be a reference to find out a suitable students in learning process. The samples of the study were 50 students using purposive sampling technique. The researcher conducted the research in Mix Method approach. The data was collecting using interview and questionnaire.

After analyzing the data, the researcher found that in generally teachers in SMPN 1 have good morals because among the most important tasks of a teacher is to strengthen the positive power that students have, by giving changes in behavior to students from bad to good by providing examples of good behavior and always advising students and that teacher personality make students have a positive response in learning English and they agree on it. The Coefficients table shows the sig column. $= 0.02 < \text{of } 0.05$ and the value of $t_{\text{hitung}} = 2,925 > \text{the value of } t_{\text{(table)}} = 0.2759$ then H_0 is rejected H_a is accepted, which means that the teacher's personality has a positive and significant effect on the effectiveness of English learning at SMPN 1 Parepare.

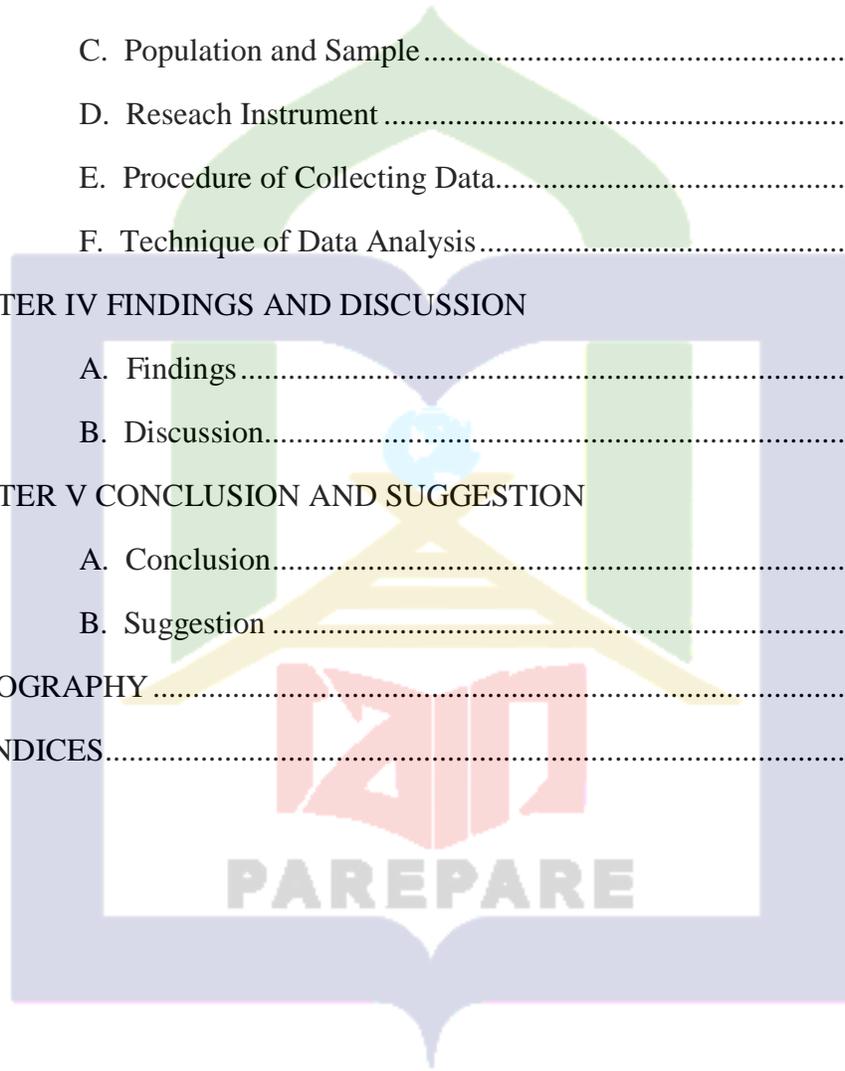
The researcher found that the teacher personality can affect the effectiveness of learning English. This teacher's personality helps teachers to make students more active in practice and also helps in the learning process of students who basically have a different understanding of the background. From the researchers' point of view, students now need new things to help them learn wherever they are.

Keyword: *Teacher Personality, Effectiveness, English Learning*

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