CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter presents the conclusion and suggestion based on the findings and discussion of data analysis.

5.1 Conclusion

The conclusions of this research were presented based on the data which have been analyzed in the previous chapter, the finding of the result showed the positive perception. They perceive that WhatsApp is an effective media to support classroom English learning. Majority of the students like the method by utilization of the WhatsApp media. They got some improvements and feel free to use WhatsApp as a media for learning English.

They perceive WhatsApp is a communication media also good to be used in learning anywhere and anytime to keep contact. Furthermore, the majority of the students have two-four English groups for learning or discussion to improve their English ability. Although the students like the use of WhatsApp, they still feel better in the classroom learning process. Sometimes learning process didn't get feedback and some of them feel disturbed by WhatsApp obligation learning. The lesson sometimes monotonous although it had used all of the WhatsApp features.

The tenth grade students of MAN 2 Polewali Mandar in general have good classified English ability it can be seen from their scores. Their mean score is 76,7It's indicated that the students are good enough in English.

5.2 Suggestion

The researcher would like to offer a few suggestions related to this research:

1. English teacher should make an enjoying method to avoid monotonous lesson although all of the features had used but it requiring more creative.

2. WhatsApp is a good and very useful as a medium to support English learning, but the majority of students prefer the learning process in the classroom so it is strongly recommended to use WhastApp as a supporting media is not the main process of learning.

3. Students are hoped and required to be more active in the learning process and not shame to make questions or responses to the lesson not only in the WhatsApp learning process but in the classroom too.