

**SKRIPSI**

**THE STUDENTS' PERCEPTION IN LEARNING ENGLISH BY  
USING WHATSAPP MEDIA AT THE TENTH GRADE OF  
MAN 2 POLEWALI MANDAR**



By

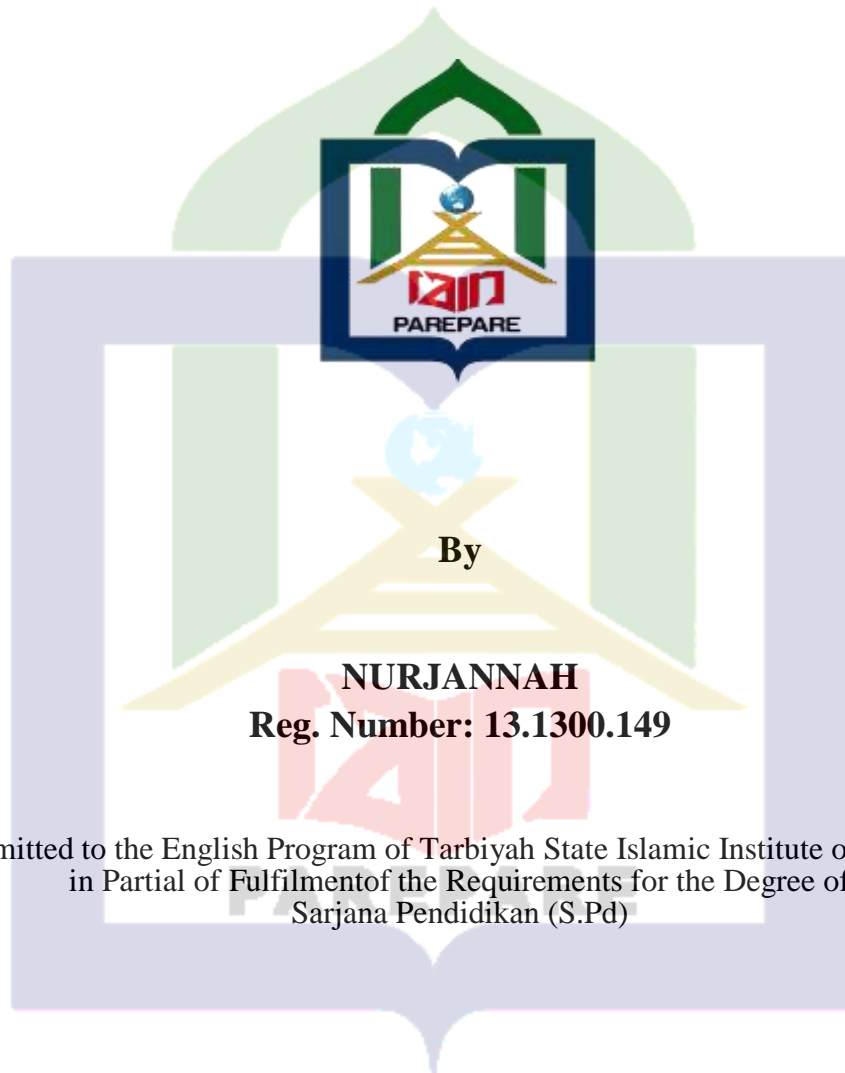
**NURJANNAH**

**Reg. Number: 13.1300.149**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE (IAIN)  
PAREPARE**

**2020**

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**NURJANNAH**

**Reg. Number: 13.1300.149**

Submitted to the English Program of Tarbiyah State Islamic Institute of Parepare  
in Partial of Fulfilment of the Requirements for the Degree of  
Sarjana Pendidikan (S.Pd)

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**To**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE (IAIN)  
PAREPARE**

**2020**

## ENDORSEMENT OF CONSULTANT COMMISSIONS

Name of the Student : Nurjannah

The Title of Skripsi : The students' perception in learning English  
by using whatsapp media at the tenth grade of  
MAN 2 Polewali Mandar

Student Reg. Number : 13.1300.149

Faculty : Tarbiyah

Study Program : English Education Program

By Virtue of Consultant Degree : SK Ketua Jurusan Tarbiyah dan Adab  
No. Sti.08/PP.00.9/2640/2017

Approved by Examiner Commissions

Consultant	: Dr. Abdul Haris Sunubi, M.Pd.	(.....)
NIP.	: 19750308 200604 1 001	
Co-Consultant	: Mujahidah, M.Pd.	(.....)
NIP.	: 19790412 200801 2 020	

Approved by:

Tarbiyah Faculty  
Dean

Dr. H. Saepudin, S.Ag., M.Pd.  
NIP. 19721216 199903 1 001

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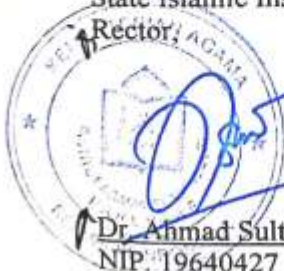
Had been examined of May 20th, 2020 and had been declared  
that it fulfilled the requirements

Approved by  
Consultant Commissions

Consultant	:	Dr. Abdul Haris Sunubi, M.Pd.	(.....)
NIP.	:	19750308 200604 1 001	
Co-Consultant	:	Mujahidah, M.Pd.	(.....)
NIP.	:	19790412 200801 2 020	

State Islamic Institute (IAIN) Parepare

Rector



Dr. Ahmad Sultra Rustan, M.Si.  
NIP. 19640427 198703 1 002

Tarbiyah Faculty

Dean



Dr. H. Saepudin, S.Ag., M.Pd.  
NIP. 197212161999031001

## ENDORSEMENT OF EXAMINER COMMISSION

Name of the Student : Nurjannah

Student Reg. Number : 13.1300.149

The Title of Skripsi : The students' perception in learning English  
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Faculty : Tarbiyah

Study Program : English Education Program

By Virtue of Consultant Degree : SK Ketua Jurusan Tarbiyah dan Adab  
No. Sti.08/PP.00.9/2640/2017

Date of Graduation : May 20<sup>th</sup> 2020

Approved by Examiner Commissions

Dr. Abdul Haris Sunubi, M.Pd.	(Chairman)	(.....)
Mujahidah, M.Pd.	(Secretary)	(.....)
Drs. Abd. Rauf Ibrahim, M.Si.	(Member)	(.....)
Drs. Ismail Latief, MM.	(Member)	(.....)

Cognizant of  
State Islamic Institute Parepare  
Rector,

(.....)

Dr. Ahmad Sultra Rustan, M.Si.  
NIP. 19640427 198703 1 002

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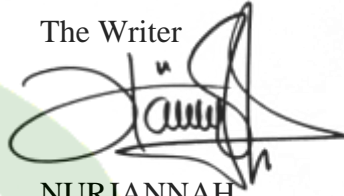
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Parepare, February 02<sup>nd</sup> 2020

The Writer



NURJANNAH

Reg. Num. 13.1300.149



## DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI

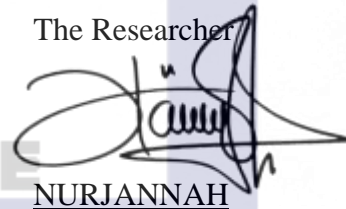
The researcher who signed the declaration below:

Name : Nurjannah  
Reg. Number : 13.1300.149  
Tempat/Tgl. Lahir : Bonne-Bonne, 23 Juli 1995  
Study Program : English Education Program  
Faculty : Tarbiyah  
The Title of Skripsi : The students' perception in learning English by using  
WhatsApp media at the tenth grade of MAN 2 Polewali  
Mandar

State that this skripsi is her own writing and if can be proved that it was copied, duplicated or complied by any other people, this skripsi and the degree that has been gotten would be postponed.

Parepare, February 02<sup>nd</sup> 2020

The Researcher



NURJANNAH

Reg Num. 13.1300.149

## ABSTRACT

**Nurjannah.** *The Students' Perception in Learning English by Using WhatsApp Media at The Tenth Grade of MAN 2 Polewali Mandar.* (Supervised by Dr. Abdul Haris Sunubi, M.Pd and Mujahidah, M.Pd).

This research aims to determine students' perception on apply of WhatsApp online media based learning methods and how the students English ability in the tenth grade of MAN 2 Polewali Mandar.

This research used a quantitative descriptive research design, with a sample of 30 students that were taken from 6 students from each class consisting of 3 men and 3 women in the tenth grade of MAN 2 Polewali Mandar, and used a stratified sampling technique. Data collection was carried out using a questionnaire in google form and documentation technique.

The result in this research indicated that the students enjoyable and like WhastApp as a media in English learning, they had felt many benefits and advantages of learning process and had English improvement but some students still claimed that the learning process still have some problems like monotonous process or sometimes couldn't understand the lesson. From the teacher's documentation the tenth grade students especially the participants of this survey got mean score 76,7 It indicated that the students are good enough in English.

Keywords: WhatsApp Media, Students' Perception, English Learning

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