

## CHAPTER IV

### FINDING AND DISCUSSION

This section describes the data collected during the observation. The results of the recording and data reduction process will be explained here. It describes the results of what the observer hears, sees and thinks when she observes. This part consists of two parts, such as survey results and discussion.

#### A. Research Findings

##### 1. Situational confidence

In the first and the second questions, the researcher asked about situational student's confidence toward learning in Covid-19 pandemic.

(Students 1) 1. *Apa yang membuat anda merasa percaya diri saat belajar speaking secara online? Apakah situasi dan kondisi dirumah mempengaruhi tingkat kepercayaan diri anda dalam belajar bahasa inggris?*

(What makes you feel confident in learning speaking online? Do the situations and conditions at home affect your confidence level in learning English?)

ARH : “Menurut saya pribadi saya merasa lebih mudah. Mungkin memang kurang efektif saat berkomunikasi antara mahasiswa dan dosen. Akan tetapi jika untuk berbicara mungkin lebih mudah dalam mengekspresikan diri. Terlebih jika di rumah kita bisa berbicara dengan diri kita sendiri atau dengan teman saat berlatih menggunakan bahasa inggris”.

I think personally I find it easier. Maybe it is less effective when communicating between students and lecturers. However, if it is to

speak, it may be easier to express yourself. Especially if at home we can talk to ourselves or with friends when practicing using English.) [Sunday, 10<sup>th</sup> Jan 2021]

2. *Apakah teman-teman anda mempengaruhi kepercayaan diri anda dalam pembelajaran online? (Do your friends influence your confidence in online learning?)*

ARH : "Teman-teman sangat mempengaruhi kepercayaan diri saya dalam pembelajaran online, apalagi saat saya mulai menyampaikan pendapat kemudian ada beberapa teman yang tertawa, sehingga menambah rasa kurang percaya diri saya".

(Friends have greatly influenced my confidence in online learning. What's more, when I started expressing my opinion then some friends laughed, which added to my lack of confidence.)

[Sunday, 10<sup>th</sup> Jan 2021]

- (Students 2) 1. *Apa yang membuat anda merasa percaya diri saat belajar speaking secara online? Apakah situasi dan kondisi dirumah mempengaruhi tingkat kepercayaan diri anda dalam belajar speaking?*

(What makes you feel confident in learning speaking online? Do the situations and conditions at home affect your confidence level in learning speaking?)

AL : "Karena situasi sekarang pandemi jadi semuanya online secara otomatis kita belajar online dirumah dan untuk meningkatkan kepercayaan diri, ada beberapa cara yang saya lakukan, ini berpengaruh atau tidak tapi ini yang saya lakukan ketika

*perkuliahannya selesai, saya selalu cari pengetahuan-pengetahuan tentang bahasa Inggris baik itu pronunciation atau listening, reading atau apapun itu, baik itu tenses dan grammar. Saya akan mencari video pembelajaran bahasa Inggris di youtube, jadi sedikit bisa menambah wawasan, dengan wawasan yang bertambah itu bisa menambah kepercayaan diri.”*

(Because the current situation is a pandemic so everything is online automatically we learn online at home and to increase self-confidence, there are several ways I do it, this is influential or not but this is what I do when lectures are over, I am always looking for knowledge about both English pronunciation or listening, reading or whatever, be it tenses and grammar. I will look for English learning videos on YouTube, so I can add a little insight, with the added insight it can increase my confidence.) [Friday 8<sup>th</sup> Jan 2021]

2. *Apakah teman-teman anda mempengaruhi kepercayaan diri anda dalam pembelajaran online?*

(Do your friends influence your confidence in online learning?)

AL : "Menurut saya, karna sekarang masa pandemic dan pembelajaran di lakukan secara online jadi tidak ada interaksi antara satu dengan yang lain sehingga tidak mempengaruhi kepercayaan diri saya dalam pembelajaran online".

(In my opinion, because now the situation is pandemic and learning is being done online, there is no interaction with one another so it doesn't affect my confidence in online learning.)

[Friday 8<sup>th</sup> Jan 2021]

(Students 3) 1. *Apa yang membuat anda merasa percaya diri saat belajar speaking secara online? Apakah situasi dan kondisi dirumah mempengaruhi tingkat kepercayaan diri anda dalam belajar bahasa inggris?*

(What makes you feel confident in learning speaking online? Do the situations and conditions at home affect your confidence level in learning speaking?)

M : “*Yang membuat saya merasa percaya diri saat belajar speaking secara online yaitu pada saat pembelajaran online saya merasa lebih leluasa dan lebih bebas untuk mengekspresikan diri saya dan berbeda saat pembelajaran secara offline karna saat pembelajaran secara offline teman-teman akan memperhatikan secara langsung dan itu membuat saya merasa malu untuk mengungkapkan pendapat saya. Dan situasi serta kondisi dirumah itu berpengaruh dimana saat dirumah dan belajar sendiri itu saya merasa sangat mudah untuk ekspresikan diri saya.*”

(What makes me confident when learning speaking online is that when studying online I feel more free and free to express myself and be different when studying offline because when studying offline my friends will pay attention directly and it makes me feel embarrassed to express my opinion. And the situations and conditions at home matter where when at home and studying by myself I find it very easy to express myself.)

[Tuesday, 14<sup>th</sup> Jan 2021]

2. Apakah teman-teman anda mempengaruhi kepercayaan diri anda dalam pembelajaran online?

(Do your friends influence your confidence in online learning?)

M : "Sangat berpengaruh karena saat pembelajaran online misalnya via zoom, ketika kelas online hanya diam-diam saja saya merasa kurang percaya diri dan merasa takut atau merasa tegang namun jika kelas online ramai, ramai bertanya, menjawab, atau menjelaskan, saya merasa lebih nyaman dan tidak tegang pada saat pembelajaran online."

(It is very influential because during online learning, for example via zoom, when online classes are just secretly I feel less confident and feel scared or tense, but if the online class is busy, asking questions, answers, or explaining, I feel more comfortable and less tense at the time of online learning.)

[Tuesday, 14<sup>th</sup> Jan 2021]

(Students 4) 1. Apa yang membuat anda merasa percaya diri saat belajar speaking secara online? Apakah situasi dan kondisi dirumah mempengaruhi tingkat kepercayaan diri anda dalam belajar speaking?

(What makes you feel confident in learning speaking online? Do the situations and conditions at home affect your confidence level in learning speaking?)

SB : "Pembelajaran yang di lakukan di rumah membawa suasana yang aman dan tenram hal ini mempengaruhi rasa percaya diri saya serta menambah tingkat kefokusan saya dalam pembelajaran."

(Learning that is done at home brings a safe and peaceful situation, this affects my self-confidence and increases the level of my focus in learning.) [ Monday, 17<sup>th</sup> Jan 2021]

2. *Apakah teman-teman anda mempengaruhi kepercayaan diri anda dalam pembelajaran online ?*

(Do your friends influence your confidence in online learning?)

SB : "Kehadiran teman-teman dalam pembelajaran online via zoom tidak mempengaruhi kepercayaan diri saya secara langsung dalam pembelajaran speaking."

(The presence of friends in online learning via zoom does not directly affect my confidence in learning speaking.)

[ Monday, 17<sup>th</sup> Jan 2021]

- (Students 5) 1. *Apa yang membuat anda merasa percaya diri saat belajar bahasa inggris secara online? Apakah situasi dan kondisi dirumah mempengaruhi tingkat kepercayaan diri anda dalam belajar speaking?*

(What makes you feel confident in learning speaking online? Do the situations and conditions at home affect your confidence level in learning speaking?)

I : "Menurut saya mempengaruhi karena pada dasarnya di rumah merupakan tempat dimana kita merasa nyaman dan merasa aman, sebenarnya kampus juga seperti itu tetapi terkadang orang-orang yang di sekitar kita membuat kita akan merasa tertekan, malu untuk menyampaikan apa pendapat kita, jika di rumah sendiri kita bisa merasa lebih rileks dan lebih percaya diri untuk mengungkapkan pendapat-pendapat kita."

(In my opinion it affects because basically at home is a place where we feel comfortable and feel safe, actually campus is like that but sometimes the people around us make us feel depressed, ashamed to say what we think, if at our own homes we can feel more relaxed and more confident to express our opinions.)

[ Wednesday, 13<sup>th</sup> Jan 2021]

2. *Apakah teman-teman anda mempengaruhi kepercayaan diri anda dalam pembelajaran online?*

(Do your friends influence your confidence in online learning?)

I : "Jadi menurut saya teman-teman saya tidak mempengaruhi kepercayaan diri saya dalam pembelajaran online, justru ketika saya di kampus bertemu langsung dengan mereka itulah yang dapat mempengaruhi kepercayaan diri saya karena saya sering merasa saya takut salah dan saya takut ditertawai ketika saya salah."

(So in my opinion my friends do not affect my confidence in online learning, it is precisely when I am on campus to meet them directly that can affect my confidence because I often feel I am afraid of being wrong and I am afraid of being laughed at when I am wrong.)

[ Wednesday, 13<sup>th</sup> Jan 2021]

- (Students 6) 1. *Apa yang membuat anda merasa percaya diri saat belajar speaking secara online? Apakah situasi dan kondisi dirumah mempengaruhi tingkat kepercayaan diri anda dalam belajar speaking?*

(What makes you feel confident in learning speaking online? Do the situations and conditions at home affect your confidence level in learning speaking?)

MUT : “Menurut saya tidak berpengaruh karena situasi di rumah saya tidak begitu ramai atau bisa dikatakan cocok untuk melakukan kuliah online karena tidak terganggu dengan keributan.”

(In my opinion, it doesn't matter because the situation at my house is not very crowded or can be said to be suitable for doing online lectures because it is not disturbed by fuss.) [Sunday, 16<sup>th</sup>

Jan 2021]

2. Apakah teman-teman anda mempengaruhi kepercayaan diri anda dalam pembelajaran online ?

(Do your friends influence your confidence in online learning?)

MUT : ”Menurut saya teman-teman tidak mempengaruhi kepercayaan diri saya dalam pembelajaran online karena saya sudah mengenal semua teman-teman saya.”

(I think friends don't affect my confidence in online learning because I already know all of my friends.) [Sunday, 16<sup>th</sup> Jan 2021]

(Students 7) 1. Apa yang membuat anda merasa percaya diri saat belajar speaking secara online? Apakah situasi dan kondisi dirumah mempengaruhi tingkat kepercayaan diri anda dalam belajar speaking?

(What makes you feel confident in learning speaking online? Do the situations and conditions at home affect your confidence level in learning English?)

SNS : "Menurut saya belajar dirumah saya merasa kurang percaya diri karena tidak bisa mengekspresikan diri secara langsung, misalnya menyampaikan pendapat, dan masalah nyaman menurut saya tidak nyaman belajar dari rumah karena saya selalu merasa ingin bersantai."

(In my opinion studying at home I feel less confident because I can't express myself directly, for example expressing opinions, and the problem is comfortable. I think it's uncomfortable studying from home because I always feel like relaxing.)

[Tuesday, 11<sup>th</sup> Jan 2021]

2. Apakah teman-teman anda mempengaruhi kepercayaan diri anda dalam pembelajaran online ?

(Do your friends influence your confidence in online learning?)

SNS : "Menurut saya teman-teman tidak berpengaruh karena terkadang ada teman-teman yang tidak memperhatikan dan ada yang jaringannya tidak bagus."

(I think friends have no effect because sometimes there are friends who don't pay attention and there are those whose networks are not good.) [Tuesday, 11<sup>th</sup> Jan 2021]

- (Students 8)
1. Apa yang membuat anda merasa percaya diri saat belajar speaking secara online? Apakah situasi dan kondisi dirumah mempengaruhi tingkat kepercayaan diri anda dalam belajar speaking?

(What makes you feel confident in learning speaking online? Do the situations and conditions at home affect your confidence level in learning speaking?)

TW : “Yang membuat saya merasa percaya diri saat belajar speaking secara online yaitu mudah mendapatkan jawaban atau solusi di media sosial atau media internet. Situasi dan kondisi rumah sangat mempengaruhi tingkat kepercayaan diri saya karena ada dukungan dan support dari orang rumah sangat mempengaruhi semangat dalam belajar.”

(What makes me confident when learning speaking online is that it is easy to find answers or solutions on social media or the internet. The situation and condition of the house greatly influenced my level of self-confidence because there was support from my family which greatly affected the enthusiasm for learning.)

[Thursdays, 20<sup>th</sup> Jan 2021]

2. Apakah teman-teman anda mempengaruhi kepercayaan diri anda dalam pembelajaran online ?

(Do your friends influence your confidence in online learning?)

TW : “Terkadang teman-teman saya mempengaruhi kepercayaan diri saya dalam melakukan pembelajaran online karena secara tidak langsung teman-teman dapat memberikan semangat atau support.”

(Sometimes my friends affect my confidence in doing online learning because indirectly friends can provide encouragement or support.) [Thursdays, 20<sup>th</sup> Jan 2021]

(Students 9) 1. Apa yang membuat anda merasa percaya diri saat belajar speaking secara online? Apakah situasi dan kondisi dirumah

*mempengaruhi tingkat kepercayaan diri anda dalam belajar bahasa inggris?*

(What makes you feel confident in learning speaking online? Do the situations and conditions at home affect your confidence level in learning English?)

P : “*Yang membuat saya merasa percaya diri saat belajar bahasa Inggris secara online yaitu ketika saya dengan teman saya memulai chatting dengan berbahasa Inggris yang membuat saya percaya diri dalam bahasa Inggris. Situasi dan kondisi di rumah mempengaruhi tingkat kepercayaan diri saya dalam belajar Bahasa Inggris karena di rumah dan kondisi di rumah itu hanya saya saja yang bisa berbicara bahasa Inggris dan terkadang saya malu, jadi itu dapat mempengaruhi tingkat kepercayaan diri saya.”*

(What makes me feel confident when learning English online is when my friends and I start chatting in English which makes me confident in English. The situations and conditions at home affect my confidence level in learning English because at home and in the conditions at home only I can speak English and sometimes I am shy, so it can affect my confidence level.)

[Saturday, 22<sup>nd</sup> Jan 2021]

2. *Apakah teman-teman anda mempengaruhi kepercayaan diri anda dalam pembelajaran online ?*

(Do your friends influence your confidence in online learning?)

P : ”*Teman-teman saya dapat mempengaruhi kepercayaan diri saya dalam proses pembelajaran via zoom, ketika saya ingin*

*mengungkapkan pendapat atau pertanyaan dalam kelas online via zoom itu tidak konsisten karena sangat banyak yang berbicara sehingga suara saya tidak terdengar.”*

(My friends can influence my confidence in the learning process via zoom, when I want to express an opinion or question in an online class via zoom it is inconsistent because there are so many people talking so that my voice is not heard.)[Saturday, 22<sup>nd</sup> Jan 2021]

(Students 10) 1. *Apa yang membuat anda merasa percaya diri saat belajar speaking secara online? Apakah situasi dan kondisi dirumah mempengaruhi tingkat kepercayaan diri anda dalam belajar bahasa inggris?*

(What makes you feel confident in learning speaking online? Do the situations and conditions at home affect your confidence level in learning speaking?)

R : “Yang membuat saya percaya diri selama belajar online adalah mudahnya mengakses otomatis materi-materi yang kita butuhkan dalam pembelajaran dan tentu saja situasi serta kondisi di rumah mempengaruhi tingkat kepercayaan diri saya dalam belajar bahasa Inggris apalagi dengan banyaknya gangguan yang bisa didapatkan ketika belajar di rumah dan juga jika zoom saya merasa kurang percaya diri jika orang lain melihat kondisi di rumah saya.”

(What makes me confident when learning online is that it is easy to access the material we need in learning and of course the situations and conditions at home affect my level of confidence

in learning English especially with the many distractions that can be had while studying at home and also when zooming in I feel lack of confidence when other people see the conditions in my house.) [Saturday,22<sup>nd</sup> Jan 2021]

2. *Apakah teman-teman anda mempengaruhi kepercayaan diri anda dalam pembelajaran online ?*

(Do your friends influence your confidence in online learning?)

R : "Iya, tentu saja teman-teman saya mempengaruhi kepercayaan diri saya dalam belajar online dalam hal tugas jika ada tugas diberikan teman-teman saya akan membantu saya untuk mengerjakan nya apa lagi saat diskusi, teman-teman akan saling membantu & dalam mengerjakan dan menjawab pertanyaan diskusi."

(Yes, of course friends affect my confidence in learning online in terms of assignments. If there is an assignment given by friends, they will help me do it, especially during the discussion, friends will help each other in working on and answering discussion questions.) [Saturday,22<sup>nd</sup> Jan 2021]

## 2. Communication Confidence

There are two questions, the researcher asked about the communication students' confidence toward learning English in Covid-19 pandemic.

- (Students 1) 1. *Bagaimana perasaan anda saat belajar speaking secara online, apakah belajar secara online memudahkan atau lainnya?*

(How do you feel when learning speaking online, is learning online easy or something else?)

ARH : *"Menurut saya pribadi antara mempengaruhi dan juga tidak mempengaruhi karena ketika saya membuat video menggunakan bahasa inggris di rumah saya merasa kurang percaya diri karena dilihat oleh banyak orang. Terlebih lagi ibu saya pintar berbahasa inggris jadi ketika saya melakukan kesalahan saat berbicara ibu saya menegur saya. Itulah yang membuat saya merasa kurang percaya diri."*

(In my personal opinion, it is between influencing and also not affecting because when I make videos using English at home I feel less confident because it is seen by many people. Moreover, my mother is good at speaking English so when I make a mistake while speaking my mother admonishes me. That's what makes me feel less confident.) [Sunday, 10<sup>th</sup> Jan 2021]

2. *Bagaimanakah cara anda meningkatkan rasa percaya diri anda saat belajar online ?*

(How can you increase your self-confidence when studying online?)

ARH : *"Menurut saya pribadi saya mencoba untuk meningkatkan kepercayaan diri saya dengan cara practice setiap hari dan saya biasa memanfaatkan media sosial lain untuk bertemu orang-orang dari luar negeri melalui media social. Jadi dari situ saya bisa improve bahasa inggris saya saat berkomunikasi dengan teman-teman yang lebih fasih berbahasa inggris."*

(I personally think I try to increase my confidence by practicing every day and I usually use other social media to meet people from abroad through social media. So from there I can improve my English while communicating with friends who are more fluent in English.) [Sunday, 10<sup>th</sup> Jan 2021]

- (Students 2) 1. *Bagaimana perasaan anda saat belajar speaking secara online, apakah belajar secara online memudahkan atau lainnya?*

(How do you feel when learning speaking online, is learning online easy or something else?)

AL : "Perasaan saya saat belajar speaking secara online, pada perkuliahan saya merasa perkuliahan secara online itu sulit, dalam pemahaman materi hanya sedikit yang bisa saya pahami karena hanya beberapa dosen yang menjelaskan dan dosen lainnya hanya memberi tugas tanpa adanya penjelasan."

(My feeling when learning speaking online, in lectures I feel that online lectures are difficult, in understanding the material I can understand only a few because only a few lecturers explain and other lecturers only give assignments without any explanation.) [ Friday, 8<sup>th</sup> Jan 2021]

2. *Bagaimanakah cara anda meningkatkan rasa percaya diri anda saat belajar online?*

(How can you increase your self-confidence when studying online?)

AL : "Jadi cara yang bisa saya lakukan untuk meningkatkan kepercayaan diri saya saat belajar online mungkin yang pertama bisa mensugesti diri saya bahwa saya bisa, dan yang kedua jangan takut salah, tidak usah pikiran buruk,

*contohnya “mungkin teman saya akan menertawai saya saat saya melakukan kesalahan, pronunciation saya tidak baik”. Mungkin saya harus melatih diri saya untuk menghilangkan rasa ketidak percayaan diri saya”.*

( So the way that I can do to increase my self-confidence while studying online is maybe the first I can suggest to myself that I can, and the second, don't be afraid to be wrong, don't have bad thoughts, for example "maybe my friends will laugh at me when I make mistakes. , my pronunciation is not good ". Maybe I should train myself to get rid of my insecurities.) [ Friday, 8<sup>th</sup> Jan 2021]

- (Students 3) 1. *Bagaimana perasaan anda saat belajar speaking secara online, apakah belajar secara online memudahkan atau lainnya?.*

(How do you feel when learning speaking online, is learning online easy or something else?)

- M : *”Belajar secara online itu kadang mudah kadang susah, apalagi kalau ada tugas yang kejar deadline dan saya tipe orang yang sulit untuk mengerti materi, saya harus mencari tahu artinya lebih dulu, kemudian di pelajari dan itu salah satu letak kesulitannya. Kadang saya bertanya tentang tugas kepada teman saya agar bisa paham dengan tugas yang diberi.”*

(Learning online is sometimes easy, sometimes difficult, especially if there are assignments that meet deadlines and I am the type of person who has difficulty understanding the material, I have to find out the meaning first and then learn it and that is one of the difficulties. Sometimes I ask my friends

about being able to understand the assignment given by the lecturer.) [14<sup>th</sup> Jan 2021]

2. *Bagaimanakah cara anda meningkatkan rasa percaya diri anda saat belajar online ?*

(How can you increase your self-confidence when studying online?)

M : “Selama perkuliahan online hal yang saya lakukan itu dengan masuk di salah satu organisasi kampus (LIBAM) dari organisasi itu saya mendapatkan teman dan dengan adanya teman saya bisa practice secara langsung menggunakan bahasa inggris meski pada saat berbicara kalimat yang saya gunakan masih di combine dengan bahasa Indonesia dan sedikit membantu.”

(During online lectures what I do is by entering one of the campus organizations (LIBAM) from that organization I make friends and with my friends I can practice using English directly even though when I speak the sentences I use are still combined in Indonesian and it helps I increase my confidence.)[14<sup>th</sup> Jan 2021]

- (Students 4) 1. *Bagaimana perasaan anda saat belajar speaking secara online, apakah belajar secara online memudahkan atau lainnya?*

(How do you feel when learning speaking online, is learning online easy or something else)

SB : ”Menurut saya pembelajaran secara online pada masa sekarang ini memudahkan dalam melakukan pembelajaran namun tidak terlalu meningkatkan skill dalam berbahasa inggris.”

(I think online learning nowadays makes learning easier but it doesn't really improve skills in English.) [Monday, 17<sup>th</sup> Jan 2021]

2. *Bagaimanakah cara anda meningkatkan rasa percaya diri anda saat belajar online ?*

(How can you increase your self-confidence when studying online?)

SB : "Dalam merespon pendapat dalam pembelajaran pada masa pandemic ini secara tidak langsung meningkatkan rasa kepercayaan diri saya dikarenakan saya memberikan pendapat tidak secara langsung kepada orang tersebut melalui via zoom dan hal ini meningkatkan rasa percaya diri saya."

(Responding to opinions on learning during this pandemic indirectly increases my self-confidence because I give opinions indirectly to that person via zoom and this increases my self-confidence.) [Monday, 17<sup>th</sup> Jan 2021]

- (Students 5) 1. *Bagaimana perasaan anda saat belajar speaking secara online, apakah belajar secara online memudahkan atau lainnya?*

(How do you feel when learning English online, is learning online easy or something else?)

I : "Saya sendiri merasa percaya diri dalam melakukan pembelajaran di masa pandemic ini karena dilakukan dirumah dan itu lebih memudahkan kita tidak perlu keluar rumah untuk mengikuti perkuliahan."

(I myself feel confident in learning during this pandemic because it is done at home and it makes it easier for us not to leave the house to take classes.) [Wednesday, 13<sup>th</sup> Jan 2021]

2. *Bagaimanakah cara anda meningkatkan rasa percaya diri anda saat belajar online ?*

(How can you increase your self-confidence when studying online?)

- I : *"Cara saya untuk meningkatkan rasa kepercayaan diri saya saat belajar online yaitu saya selalu berpikiran untuk apa saya merasa malu dan merasa tidak percaya diri sementara saya tidak bertemu dengan teman-teman secara langsung tidak mungkin mereka menunjukkan dirinya sedang tertawa ketika saya melakukan kesalahan."*

(My way to increase my self-confidence when studying online is that I always think about what I feel ashamed of and feel insecure about while I don't meet my friends face-to-face it is impossible for them to show themselves laughing when I make mistakes.) [Wednesday, 13<sup>th</sup> Jan 2021]

- (Students 6) 1. *Bagaimana perasaan anda saat belajar speaking secara online, apakah belajar secara online memudahkan atau lainnya?*
- (How do you feel when learning speaking online, is learning online easy or something else?)

- MUT : *"Menurut saya pembelajaran secara online sulit karena kurang penjelasannya, jadi pembelajaran kurang efektif."*

(I think online learning is difficult because it lacks explanation, so learning is less effective.) [Sunday, 16<sup>th</sup> Jan 2021]

2. Bagaimanakah cara anda meningkatkan rasa percaya diri anda saat belajar online ?

(Does your self-confidence influence your interest in learning?)

MUT : "Cara yang saya lakukan untuk meningkatkan kepercayaan diri saya saat belajar bahasa inggris secara online itu dengan cara belajar terlebih dahulu dan menguasai materi pembelajaran, dengan begitu saya bisa merasa percaya diri saat belajar."

(The way that I do to increase my confidence when learning English online is to study first and understand the learning material, so that I can be confident when studying.) [Sunday, 16<sup>th</sup> Jan 2021]

- (Students 7) 1. Bagaimana perasaan anda saat belajar speaking secara online, apakah belajar secara online memudahkan atau lainnya?

(How do you feel when learning speaking online, is learning online easy or something else?)

SNS : "Menurut saya, saya merasa kesulitan untuk memahami materi karna tidak adanya tatap muka secara langsung dan terkadang saya terkendala dengan koneksi internet. jadi saya merasa lebih kesulitan dalam pembelajaran online." (In my opinion, I find it difficult to understand online learning materials because there is no face to face and sometimes I have problems with internet connection. so I find it more difficult in online learning.) [Tuesday, 11<sup>th</sup> Jan 2021]

2. Bagaimanakah cara anda meningkatkan rasa percaya diri anda saat belajar online?

(How can you increase your self-confidence when studying online?)

SRS : "Menurut saya selama pembelajaran online pada masa pandemic ini usaha yang saya lakukan untuk meningkatkan kepercayaan diri saya itu dengan mempunyai catatan-catatan yang saya gunakan untuk pembelajaran online."

(In my opinion, during online learning during this pandemic, the efforts I made to increase my self-confidence were by having notes that I used for online learning.) [Tuesday, 11<sup>th</sup> Jan 2021]

(Students 8) 1. *Bagaimana perasaan anda saat belajar speaking secara online, apakah belajar secara online memudahkan atau lainnya?*

(How do you feel when learning speaking online, is learning online easy or something else?)

TW : "Perasaan saya saat belajar speaking itu kurang nyaman karena informasi yang didapatkan dari dosen itu sangat minim, sangat terbatas dan jika ada yang ingin ditanyakan biasanya tidak tersampaikan dengan baik."

(My feeling when learning speaking is uncomfortable because the information obtained from the lecturer is very minimal, very limited and if there is something to be asked, it is not conveyed well.) [Thursdays, 20<sup>th</sup> Jan 2021]

2. *Bagaimanakah cara anda meningkatkan rasa percaya diri anda saat belajar online ?*

(How can you increase your self-confidence when studying online?)

TW : “Menurut Saya meningkatkan rasa percaya diri saat belajar online dengan cara melakukan sharing bersama teman dan mencari sumber-sumber di internet.”

(I think it increases my self-confidence when learning online by sharing with friends and searching for sources on the internet.)

[Thursdays, 20<sup>th</sup> Jan 2021]

(Students 9) 1. *Bagaimana perasaan anda saat belajar speaking secara online, apakah belajar secara online memudahkan atau lainnya?*

(How do you feel when learning speaking online, is learning online easy or something else?)

P : ”Perasaan saya dalam belajar speaking secara online ini menurut saya tidak mudah karena tidak dapat berinteraksi secara langsung dengan teman, hanya di berikan tugas dengan penjelasan yang kurang di mengerti karena hanya di jelaskan secara singkat melalui kelas online via zoom.”

(My feeling in learning speaking online in my opinion is not easy because I cannot interact directly with friends, only given assignments with explanations that are not understood because they are only briefly explained through online classes via zoom.)

[Saturday, 22<sup>nd</sup> Jan 2021]

2. *Bagaimanakah cara anda meningkatkan rasa percaya diri anda saat belajar online ?*

(How can you increase your self-confidence when studying online?)

P : ”Cara meningkatkan rasa percaya diri saya dalam belajar online yaitu saya harus sering-sering bertanya dalam Zoom

*saya sering bertanya atau menanggapi segala pertanyaan atau bertanya di dalam kelas online via zoom untuk meningkatkan rasa percaya diri saya dalam belajar online.”*

(The way to increase my confidence in learning online is that I have to frequently ask questions in Zoom. I often ask or respond to questions or ask questions in online classes via zoom to increase my confidence in learning online.) [Saturday, 22<sup>nd</sup> Jan 2021]

(Students 10) 1. *Bagaimana perasaan anda saat belajar speaking secara online, apakah belajar secara online memudahkan atau lainnya?*

(How do you feel when learning speaking online, is learning online easy or something else?)

R : *”Menurut saya belajar secara online memudahkan karena dengan mudahnya kita dapat mengakses informasi atau materi pembelajaran. Namun belajar secara online membuat saya kesulitan memahami materi dan saya sudah mulai merasa bosan belajar online dua semester sehingga membuat saya kurang bersemangat dalam belajar.“*

(I think learning is easy because we can access information or learning material easily. However, studying online made it difficult for me to understand the material and I began to feel bored studying online for two semesters so that it made me less enthusiastic about studying.) [Saturday, 22<sup>nd</sup> Jan 2021]

2. *Bagaimanakah cara anda meningkatkan rasa percaya diri anda saat belajar online ?*

(How can you increase your self-confidence when studying online?)

R : “Cara saya untuk meningkatkan rasa percaya diri saya saat belanja online yang pertama itu saat akan melakukan video conference saya akan mencari posisi yang bagus di rumah saya agar tampilannya itu nanti akan jadi bagus dan menambah rasa percya diri saya. Kemudian jika pelajaran hanya via whatsapp saya akan mencari materi materi yang akan dipelajari pada hari itu, jadi saya akan mengkonsepkan apa saja yang akan dipelajari.”

(The way I increase my confidence when studying online is the first time I do a video conference, I will find a good position in my house to look good and increase my self-confidence. Then if the lesson is only through whatsapp I will look for material to study on that day, so I will conceptualize what will be studied.)

[Saturday, 22<sup>nd</sup> Jan 2021]

### 3. Language Potential

There are two questions, the researcher asked about the students language potential toward learning speaking in Covid-19 pandemic.

1. Bagaimana menurut anda tentang proses belajar speaking secara online selama pandemic?

(What do you think about the process of learning speaking online during the pandemic?)

ARH : “menurut saya pribadi selama masa pandemic ini daring kurang efektif bagi saya, bagi diri saya sendiri apa lagi khususnya untuk pembelajaran materi cukup sulit untuk di

*pahami. Pembelajaran secara offline saja agak kurang efektif apalagi pembelajaran secara online. Biasanya pembelajaran secara online selama pandemic ini saat pembelajaran via zoom banyak mahasiswa yang mematikan kamera dan voice nya jadi banyak mahasiswa yang tidak memperhatikan pembelajaran.”*

(In my opinion, online learning during this pandemic was less effective for myself, especially for learning materials that were quite difficult to understand. Offline learning itself is somewhat less effective, especially online learning. Usually online learning during this pandemic during learning through zoom, many students turn off their cameras and voices so that many students do not pay attention to learning.) [Sunday, 10<sup>th</sup> Jan 2021]

2. *Apakah kepercayaan diri anda mempengaruhi minat anda dalam belajar?*

(Does your self-confidence influence your interest in learning?)

ARH : “Menurut saya kepercayaan diri mempengaruhi minat saya dalam belajar karena pada pembelajaran bahasa inggris kita diharuskan untuk lebih banyak praktik berbicara namun jika kita kurang percaya diri saya rasa sulit untuk dilakukan.”

(In my opinion, self-confidence affects my interest in learning because in learning English we are required to practice speaking more, but if we lack confidence I find it difficult to do.)

[Sunday, 10<sup>th</sup> Jan 2021]

- (Students 2) 1. *Bagaimana menurut anda tentang proses belajar speaking secara online selama pandemic?*

(What do you think about the process of learning speaking online during the pandemic?)

AL : “*Jadi belajar speaking secara online dalam proses perkuliahan itu ada kelebihan dan kekurangannya. Kelebihannya itu ketika dosen memberi tugas kepada mahasiswa, mahasiswa bisa mencarinya dengan mudah di internet, baik itu youtube, ataupun di social media lain. Namun jika untuk menambah skill dan pemahaman saya rasa pembelajaran secara online kurang efektif karena mahasiswa kurang mengerti mengenai apa yang disampaikan oleh dosen, disamping itu adanya keterbatasan waktu menjadi salah satu penyebab kurang efektifnya pembelajaran.*”

(So learning speaking online in the lecture process has its advantages and disadvantages. The advantage is that when lecturers give assignments to students, students can easily find them on the internet, be it YouTube, or other social media. However, if it is to increase skills and understanding, I think online learning is less effective because students do not understand what the lecturers convey, besides that the lack of time is one of the causes of ineffective learning.) [Friday, 8<sup>th</sup> Jan 2021]

2. *Apakah kepercayaan diri anda mempengaruhi minat anda dalam belajar?*

(Does your self-confidence influence your interest in learning?)

AL : “*Kepercayaan diri saya berpengaruh dalam minat saya dalam belajar speaking, terlepas dari percaya diri atau tidak minat*

*saya belajar speaking tetap tinggi, jadi tidak ada hubungannya dengan itu karena minat belajar speaking saya tetap ada. Sejauh ini saya merasa berpengaruh antara kepercayaan diri dengan minat belajar karena saat seseorang memiliki rasa percaya diri dalam belajar maka minatnya dalam belajar juga saya rasa meningkat.”*

(My self-confidence affects my interest in learning speaking, regardless of whether I am confident or not my interest in learning speaking is still high, so it has nothing to do with it because my interest in learning speaking is still there. So far I have felt the influence between self-confidence and interest in learning because when a person has self-confidence in learning, I also think his interest in learning increases.) [Friday, 8<sup>th</sup> Jan 2021]

- (Students 3) 1. *Bagaimana menurut anda tentang proses belajar speaking secara online selama pandemic?*

(What do you think about the process of learning speaking online during the pandemic?)

- M : “*Kalau menurut saya sangat tidak efektif karena saya pribadi sulit untuk belajar sendiri, susah belajar mandiri harus punya teman. Pada pembelajaran online juga kebanyakan dosen hanya memberi tugas dan tidak menjelaskan.*”

(In my opinion, it is very ineffective because I personally find it difficult to study on my own, it's hard to learn independently, I have to have friends. In online learning, most lecturers only give assignments and do not explain.) [Thursday, 14<sup>th</sup> Jan 2021]

2. Apakah kepercayaan diri anda mempengaruhi minat anda dalam belajar? (Does your self-confidence influence your interest in learning?)

M : “Saya merasa kepercayaan diri saya mempengaruhi minat saya belajar karena jika saya merasa percaya diri maka saya lebih semangat untuk belajar.”

(I feel that my self-confidence affects my interest in studying because if I feel confident then I am more enthusiastic about learning.) [Thursday, 14<sup>th</sup> Jan 2021]

(Students 4) 1. Bagaimana menurut anda tentang proses belajar speaking secara online selama pandemic?

(What do you think about the process of learning speaking online during the pandemic?)

SB : “Jadi menurut saya pembelajaran pada masa pandemic saat ini sangat kurang efektif, namun masih bisa memetik hikmah serta ilmu yang bisa di dapatkan dari pembelajaran namun jika dibilang efektif atau tidak, mendekati efektif. Kurang efektif dikarenakan kurang adanya respon balik atau feedback antara dosen dan mahasiswa serta kurang efektifnya yaitu, antara mahasiswa satu dengan siswa yang lain dalam pembelajaran pada masa pandemic ini.”

(So in my opinion, learning during the current pandemic is very ineffective, but you can still reap the hikma and knowledge that can be obtained from learning but if it is said to be effective or not, it is close to effective. Ineffective due to the lack of feedback or feedback between lecturers and students and

ineffective, namely, between one student and another in learning during this pandemic.) [Monday, 17<sup>th</sup> Jan 2021]

2. *Apakah kepercayaan diri anda mempengaruhi minat anda dalam belajar?*

(Does your self-confidence influence your interest in learning?)

SB : "Iya, kepercayaan diri yang meningkat pada masa pandemi ini mempengaruhi minat belajar saya dalam melaksanakan pembelajaran speaking."

(Yes, the increased self-confidence during this pandemic affected my interest in learning in implementing learning speaking.) [Monday, 17<sup>th</sup> Jan 2021]

- (Students 5) 1. *Bagaimana menurut anda tentang proses belajar speaking secara online selama pandemic?*

(What do you think about the process of learning speaking online during the pandemic?)

I : "Saya sendiri merasa percaya diri dalam melakukan pembelajaran di masa pandemic ini karena tidak adanya tekanan atau aturan yang terlalu mengikat pada saat kita melakukan pembelajaran di dalam kelas misalnya kita di dalam kelas biasanya kita dilarang untuk melakukan kegiatan makan dan minum pada saat jam pelajaran berlangsung tetapi di masa pandemic ini di mana proses pembelajaran dilakukan melalui daring atau online tekanan-tekanan atau aturan-aturan yang biasa berlaku dalam kelas sudah tidak berlaku hingga kita pun bisa melakukan kegiatan makan dan minum pada saat jam pelajaran berlangsung dan tentu saja hal tersebut dapat

menimbulkan rasa tenang atau rilex di saat jam pelajaran berlangsung, bukan cuma makan dan minum aturan atau tekanan yang biasa berlaku di dalam kelas seperti pakaian atau seragam yang berlaku itupun sudah tidak terlalu berlalu jika pembelajaran daring sedang dilakukan sehingga kita dapat mengenakan pakaian yang bebas asalkan rapi dan sopan agar pembelajaran dapat kita lalui dengan nyaman. Untuk melakukan pembelajaran di masa pandemi ini pun kita sudah tidak perlu untuk datang langsung ke kampus untuk mengikuti perkuliahan, kita cukup bangun dari tempat tidur menyiapkan hp, laptop, kertas, pulpen atau alat belajar lainnya kita pun sudah dapat mengikuti pembelajaran yang sedang berlangsung dan tidak lupa pula walaupun segala kebebasan dan kenyamanan sudah kita dapatkan dalam pembelajaran di masa pandemic saat ini kita tidak boleh lupa untuk tetap disiplin dan tekun dalam mengikuti pembelajaran karena jangan sampai segala fasilitas seperti kenyamanan dan kebebasan yang kita dapatkan itu malah membuat kita semakin bermalas-malasan untuk mengikuti pembelajaran di masa pandemic ini.”

(I myself feel confident in learning during this pandemic because there is no pressure or rules that are too binding when we do learning in class, for example, in class we are usually prohibited from eating and drinking during class hours but in during this pandemic period where the learning process is carried out online or online, the pressures or rules that usually apply in class are no longer valid so that we can also eat and

drink during class hours and of course this can cause a sense of calm or relax during class hours, not just eating and drinking the rules or pressures that usually apply in the classroom such as clothes or uniforms that apply and it doesn't really pass if online learning is being done so that kia can wear clothes freely as long as they are neat and polite so that learning could we go through comfortably. To carry out learning during this pandemic, we don't even need to come directly to campus to take part in recovery, we just need to get out of bed to prepare cell phones, laptops, papers, pens or other learning tools, we can also follow the ongoing learning and don't forget too Even though we have got all the freedom and comfort in learning during the current pandemic, we must not forget to stay in discipline and be diligent in following the learning because we don't want all the facilities such as the comfort and freedom that we get, instead it makes us lazy to follow. learning in this pandemic.)

[Wednesday, 13<sup>th</sup> Jan 2021]

## 2. Apakah kepercayaan diri anda mempengaruhi minat anda dalam belajar?

(Does your self-confidence influence your interest in learning?)

I : “Iya, tentu saja kepercayaan diri saya mempengaruhi minat saya dalam belajar. Dengan kepercayaan diri saya yang lebih tinggi saya lebih terpacu untuk belajar dan memahami materi yang dosen berikan kepada saya.

(Yes, of course my confidence influences my interest in studying. With my higher self-confidence, I am more motivated

to learn and understand the material that the lecturer gave me.)

[Wednesday, 13<sup>th</sup> Jan 2021]

- (Students 6) 1. *Bagaimana menurut anda tentang proses belajar speaking secara online selama pandemic?*

(What do you think about the process of learning speaking online during the pandemic?)

MUT : “*Jadi menurut saya pribadi, belajar speaking secara online selama pandemic bisa dikatakan sedikit sulit, yang saya maksud disini adalah pembelajaran mata kuliah bahasa inggris yang diajarkan secara online. Karena terkadang dosen hanya memberikan sedikit penjelasan materi dalam mengajar secara online dan lebih banyak memberikan tugas daripada penjelasan materi, tapi terkadang dia tidak memberikan tugas secara langsung tetapi dosen memberikan tugas pada satu orang kemudian satu orang itu menjelaskan kepada teman temannya yang lain, saya bukannya meragukan teman saya yang satu itu tetapi saya juga butuh penjelasan langsung dari dosen dan itu adalah satu hal yang kurang yaitu penjelasan dari dosen.”*

(So in my personal opinion, learning speaking online during a pandemic can be said to be a bit difficult, what I mean here is learning English that is taught online. Sometimes the lecturer only provides a little explanation of the material in online teaching and gives more assignments than the explanation of the material, but sometimes the lecturer doesn't give the assignment directly and the lecturer only gives the assignment to one person then that one person explains it to other friends, I don't I doubt

that one is my friend but I also need a direct explanation from the lecturer and that's one thing that is lacking, namely an explanation from the lecturer.) [Sunday, 16<sup>th</sup> Jan 2021]

2. *Apakah kepercayaan diri anda mempengaruhi minat anda dalam belajar?*

(Students 7) 1. *Bagaimana menurut anda tentang proses belajar speaking secara online selama pandemic?*

(What do you think about the process of learning speaking online during the pandemic?)

SNS : "Menurut saya proses pembelajaran speaking via daring ini kurang efektif karena kurangnya, kurang efektifnya dalam menyampaikan materi pembelajaran. Memang belajar via daring ini solusi yang baik untuk mencegah penularan covid-19 tapi saya disini merasakan kesulitan memahami materi karena tidak adanya tatap muka secara langsung, kadang juga saya terkendala dengan koneksi internet. Ada juga juga beberapa dosen yang memberi tugas tapi tidak menjelaskan secara detail bahwa sistematika tugasnya seperti apa."

(I think the process of learning speaking online is less effective. less effective in delivering learning material. Indeed online learning is a good solution to prevent Covid-19 transmission, but here I find it difficult to understand the material because there is no face to face, sometimes I am also constrained by an internet connection. There are also some lecturers who give assignments but do not explain in detail the assignments systematically.) [Tuesday, 11<sup>th</sup> Jan 2021]

2. Apakah kepercayaan diri anda mempengaruhi minat anda dalam belajar?

(Does your self-confidence influence your interest in learning?)

SNS : "Menurut saya sangat berpengaruh karena semakin kurang rasa percaya diri maka semakin kurang juga minat saya dalam belajar, seperti tidak semangat."

(I think it is very influential because the less self-confidence, the less my interest in learning, such as being discouraged.)

[Tuesday, 11<sup>th</sup> Jan 2021]

(Students 8) 1. Bagaimana menurut anda tentang proses belajar speaking secara online selama pandemic?

(What do you think about the process of learning speaking online during the pandemic?)

TW : "Menurut saya tentang proses pembelajaran speaking secara online selama pandemic kurang efektif dan efisien karena pertama, terkendala jaringan dimana di lihat di situasi sekarang yang tidak kondusif."

(In my opinion, the process of learning speaking online during the pandemic was less effective and efficient because first, network constraints and the current situation that were less conducive.) [Thursdays, 20<sup>th</sup> Jan 2021]

2. Apakah kepercayaan diri anda mempengaruhi minat anda dalam belajar?

(Does your self-confidence influence your interest in learning?)

TW : “Kepercayaan diri sangat mempengaruhi minat belajar saya karena saya percaya dengan apa yang saya miliki jadi semangat belajar semakin meningkat.”

(Self-confidence greatly affects my interest in learning because I believe in what I have so my enthusiasm for learning increases.)

[Thursdays, 20<sup>th</sup> Jan 2021]

(Students 9) 1. *Bagaimana menurut anda tentang proses belajar speaking secara online selama pandemic?*

(What do you think about the process of learning speaking online during the pandemic?)

P : “Belajar speaking secara online selama pandemic ini ada kekurangan dan ada kelebihannya. Menurut saya belajar speaking secara online sangat tidak kondusif dan tidak konsisten karena tidak dapat berinteraksi secara langsung dengan orang-orang di sekitar kita dalam bahasa inggris.”

(Learning speaking online during this pandemic has its advantages and disadvantages. In my opinion, learning speaking online is not conducive and inconsistent because we cannot interact directly with people around us in English.) [Saturday, 22<sup>nd</sup> Jan 2021]

2. *Apakah kepercayaan diri anda mempengaruhi minat anda dalam belajar?*

(Does your self-confidence influence your interest in learning?)

P : “Menurut saya, kepercayaan diri saya mempengaruhi minat saya untuk belajar. Menurut saya rasa percaya diri itu

*dibutuhkan dalam belajar sehingga diberikan tidak percaya diri dapat mempengaruhi saya dalam belajar.”*

(In my opinion my confidence influences my interest in learning. I think that self-confidence is needed in learning so being given no confidence can affect me in learning.) [Saturday, 22<sup>nd</sup> Jan 2021]

(Students 10) 1. *Bagaimana menurut anda tentang proses belajar speaking secara online selama pandemic?*

(What do you think about the process of learning speaking online during the pandemic?)

R : “*Menurut saya belajar speaking selama pandemi secara online ini kurang efektif karena banyak hal yang membuat para mahasiswa terkendala, seperti kurangnya koneksi jaringan di kampungnya apa lagi belajar secara online itu membuat para mahasiswa jadi kurang bisa mengerti pembelajaran.*”

(In my opinion, learning speaking online during this pandemic was ineffective because there were many things that hindered students, such as a lack of network connection in the village, let alone learning online which made students less understanding in learning.) [Saturday, 22<sup>nd</sup> Jan 2021]

2. *Apakah kepercayaan diri anda mempengaruhi minat anda dalam belajar?*

(Does your self-confidence influence your interest in learning?)

R : “*Iya tentu saja kepercayaan diri mempengaruhi minat saya dalam belajar karena kepercayaan diri yang memotivasi kita untuk semangat belajar.*”

(Yes, of course self-confidence affects my interest in learning because it is self-confidence that motivates us to be enthusiastic about learning.) [Saturday, 22<sup>nd</sup> Jan 2021]

#### 4. Language Ability

There are two questions, the researcher asked about the students' language ability and confidence toward learning English in Covid-19 pandemic.

(Students 1) 1. *Saat dimintai pendapat dalam pembelajaran online apakah anda percaya diri saat menyampaikan pendapat tersebut, apakah anda merasa bebas mengekspresikan dan menyampaikan pendapat itu?*

(When asked for opinions in online learning, are you confident when expressing these opinions, do you feel free to express and express those opinions?)

ARH : “*Saat pembelajaran online via zoom saya merasa kurang percaya diri karena harus berbicara di depan teman-teman. Namun jika belajar melalui edlink dan dimintai pendapat saya merasa lebih percaya diri dan berani mengeluarkan pendapat.*”

(When learning online via zoom, I feel less confident because I have to speak in front of my friends. However, if I learn through edlinks and are asked for my opinion, I feel more confident and have the courage to express my opinion.) [Sunday, 10<sup>th</sup> Jan 2021]

2. *Apakah anda percaya diri saat mengerjakan tugas membuat video bahasa inggris dalam pembelajaran daring ?*

(Are you confident while doing the task of making English videos in online learning?)

ARH : “*Jika ditanya tentang kepercayaan diri mungkin lebih percaya diri saat sendiri karena saat sendiri saya bisa mengekspresikan diri dan menurut saya itu lebih mudah. Berbeda jika di depan umum pasti akan ada rasa gugup, takut salah dan lain-lain.*”

(If asked about self-confidence, maybe I am more confident when alone because when I am alone I can express myself and I think it's easier. It's different if in public you will feel nervous, afraid of being wrong and so on.) [Sunday, 10<sup>th</sup> Jan 2021]

(Students 2) 1. *Saat dimintai pendapat dalam pembelajaran online apakah anda percaya diri saat menyampaikan pendapat tersebut, apakah anda merasa bebas mengekspresikan dan menyampaikan pendapat itu?*

(When asked for opinions in online learning, are you confident when expressing these opinions, do you feel free to express and express those opinions?)

AL : “*Jika untuk memberi pendapat pada saat kuliah online sejauh ini saya belum pernah memberi pendapat ketika dosen minta pendapat, kecuali saat dosen meminta langsung dan menyebut nama saya langsung baru saya jawab, tapi ketika dosen hanya mengatakan apakah ada pertanyaan atau pendapat saya tidak pernah menjawab karena kurang percaya diri dan hanya sedikit yang saya mengerti dengan yang disampaikan oleh dosen sehingga saya tidak berani mengeluarkan pendapat.*”

(If to give an opinion during online lectures so far I have never given an opinion when a lecturer asks for an opinion, except when the lecturer asks directly and says my name I immediately answer, but when the lecturer only says whether there is a question or opinion I never answer because I am not confident and I understand only a little of what the lecturers say, so I don't dare to express my opinion.) [Friday, 8<sup>th</sup> Jan 2021]

2. *Apakah anda percaya diri saat mengerjakan tugas membuat video bahasa inggris dalam pembelajaran daring ?*

(Are you confident while doing the task of making English videos in online learning?)

AL : “Untuk masalah percaya diri atau tidak sebenarnya percaya diri, cuman karena kosa kata bahasa inggris saya masih kurang dan berfikir takut pronunciationnya salah atau gesture tubuhnya yang kurang menarik yang membuat saya kadang merasa insecure untuk membuat video.”

(For the problem of self-confidence or not actually being confident, it's just because my English vocabulary is still lacking and I think I am afraid of the wrong pronunciation or less attractive body gestures that make me sometimes feel insecure about making videos.) [Friday, 8<sup>th</sup> Jan 2021]

- (Students 3) 1. *Saat dimintai pendapat dalam pembelajaran online apakah anda percaya diri saat menyampaikan pendapat tersebut, apakah anda merasa bebas mengekspresikan dan menyampaikan pendapat itu?*

(When asked for opinions in online learning, are you confident when expressing these opinions, do you feel free to express and express those opinions?)

M : *"Selama pembelajaran online via zoom, saya menjawab hanya sesekali dan hanya teman-teman yang lainnya yang lebih banyak menjawab karena saya tidak percaya diri, tepatnya kurang percaya diri untuk menjawab pertanyaan dan memberikan pendapat saya apa lagi menggunakan bahasa inggris. Namun saat menjawab pertanyaan dengan bahasa Indonesia saya merasa percaya diri apalagi saat statement yang saya ungkapkan benar, itu sangat mempengaruhi kepercayaan diri saya."*

(During online learning via zoom, I only answered occasionally and only other friends answered more because I lacked confidence, to be precise I lacked the confidence to answer questions and give my opinion what else when expressing my opinion in English. However, when I answer questions in Indonesian, I feel confident, especially when the statements I express are true, it greatly affects my self-confidence.)

[Thursday, 14<sup>th</sup> Jan 2021]

2. *Apakah anda percaya diri saat mengerjakan tugas membuat video bahasa inggris dalam pembelajaran daring ?*

(Are you confident while doing the task of making English videos in online learning?)

M : *"Saya merasa tidak percaya diri, karna saya salah masuk jurusan jadi diberi tugas membuat video dalam bahasa inggris*

*saya merasa tidak percaya diri takut salah penyebutan kata, takut pronunciationnya salah, jadi itu yang membuat saya merasa tidak percaya diri.”*

(I feel insecure, because I entered the wrong major so if I was given the task of making videos in English I felt insecure, afraid of mispronouncing words, afraid that the pronunciation was wrong, so that made me feel insecure.) [Thursday, 14<sup>th</sup> Jan 2021]

- (Students 4) 1. *Saat dimintai pendapat dalam pembelajaran online apakah anda percaya diri saat menyampaikan pendapat tersebut, apakah anda merasa bebas mengekspresikan dan menyampaikan pendapat itu?*

(When asked for opinions in online learning, are you confident when expressing these opinions, do you feel free to express and express those opinions?)

- SB : *“Pembelajaran yang di sediakan oleh dosen itu sendiri seperti melalui via zoom. Saya sendiri merasa lebih percaya diri namun dalam penyampaian pendapat terkadang terdapat beberapa kendala seperti kurang bebasnya mahasiswa dalam memberikan pendapat serta kadang ada perbedaan pendapat karena dilakukan via zoom secara tidak langsung tertekan dan tidak fleksible, tidak bebas dalam menyampaikan pendapat.”*

(Lessons given by lecturers such as via zoom. I myself feel more confident, but in expressing my opinion sometimes there are several obstacles such as the lack of freedom of students in giving opinions and sometimes there are differences of opinion because it is done through zooming, indirectly depressed and

inflexible, not free to express opinions.) [Monday, 17<sup>th</sup> Jan 2021]

2. *Apakah anda percaya diri saat mengerjakan tugas membuat video bahasa inggris dalam pembelajaran daring ?*

(Are you confident while doing the task of making English videos in online learning?

SB : “*Sekiranya pemberian tugas yang diberikan oleh dosen pada masa pandemi ini seperti pemberian video pembelajaran bahasa inggris kepada mahasiswa untuk diselesaikan. Saya merasa lebih percaya diri karena saya dapat membuat video tersebut secara kreatif dan lebih mandiri, independent dibanding dengan hari-hari biasa sebelum masa pandemic ini berpengaruh pada perkuliahan mahasiswa.*”

(Supposing that the assignment given by the lecturer during this pandemic was like giving English learning videos to students to be completed. I feel more confident because I can make the video creatively and be more independent, independent compared to the usual days before the pandemic this affected student lectures.) [Monday, 17<sup>th</sup> Jan 2021]

- (Students 5) 1. *Saat dimintai pendapat dalam pembelajaran online apakah anda percaya diri saat menyampaikan pendapat tersebut, apakah anda merasa bebas mengekspresikan dan menyampaikan pendapat itu?*

(When asked for opinions in online learning, are you confident when expressing these opinions, do you feel free to express and express those opinions?)

I : “Menurut saya iya, seperti yang saya jelaskan tadi jika kita di rumah kita bisa bebas mengekspresikan diri kita untuk mengeluarkan pendapat kita di karenakan seperti tadi kita tidak bertemu langsung dengan teman-teman karena pembelajaran online via zoom dan selama pebelajaran daring ini berlangsung saya dapat menilai bahwa kebanyakan dari teman-teman hanya mendengarkan zoom tanpa menyalakan kameranya jadi ketika kita diminta untuk menyampaikan pendapat maka kepercayaan diri itu timbul karena teman-teman juga tidak menyalakan kameranya sehingga jika ada kesalahan dan mereka ingin tertawa mereka bisa tertawa tanpa saya melihat ekspresi mereka tertawa jadi menurut saya kepercayaan diri saya terbentuk dari situ.”

(I think yes, as I explained earlier, if we are at home we can freely express ourselves to express our opinions because like before we don't meet directly with friends because of online learning via zoom and as long as this online learning is taking place I can judge that most of my friends only listen to the zoom without turning on the camera so when we are asked to express our opinion, confidence arises because friends also don't turn on the camera so that if there is a mistake and they want to laugh they can laugh without me seeing their expression laughing so according to me my confidence is formed from it.) [Wednesday, 13<sup>th</sup> Jan 2021]

2. Apakah anda percaya diri saat mengerjakan tugas membuat video bahasa inggris dalam pembelajaran daring ?

(Are you confident while doing the task of making English videos in online learning?)

I : “Menurut saya, tergantung bagaimana tugasnya karena ada beberapa dosen yang hanya meminta videonya itu di kirim ke dia saja tanpa harus menguploadnya di youtube dan yang membuat saya malu serta kepercayan diri saya kurang ketika saya harus membuat video dan videonya itu di upload ke media sosial seperti youtube. Menurut saya youtube bisa di akses oleh semua orang, saya merasa takut ketika ada salah pronunciation kemudian orang yang mempunyai pronunciation bagus bisa mengkritik dengan kata-kata yang tidak sopan atau dapat menyinggung perasaan walaupun kita tidak bertemu langsung dengannya dan sebaliknya jika saya disuruh membuat video pembelajaran bahasa inggris dan videonya hanya dikirim ke dosen saja tentu saya akan bersemangat untuk mengerjakannya karena videonya hanya dilihat oleh dosen bersangkutan, tidak di publish ke orang banyak.”

(in my opinion, it depends on how is the assignment because there are some lecturers who only ask for the video to be sent to him without having to upload it on YouTube and that makes me ashamed and lacks confidence when I have to make the video and the video is uploaded to social media like YouTube . I think YouTube can be accessed by everyone, I feel afraid when there is a wrong pronunciation then people who have good pronunciation can criticize with disrespectful words or can offend even though we don't meet him directly and vice versa if

I am asked to make a learning video English and the video is only sent to the lecturer. Of course I will be excited to do it because the video is only seen by the lecturer concerned, not published to many people.)

[Wednesday, 13<sup>th</sup> Jan 2021]

- (Students 6) 1. *Saat dimintai pendapat dalam pembelajaran online apakah anda percaya diri saat menyampaikan pendapat tersebut, apakah anda merasa bebas mengekspresikan dan menyampaikan pendapat itu?*

(When asked for opinions in online learning, are you confident when expressing these opinions, do you feel free to express and express those opinions?)

MUT : “*Saya merasa percaya diri, karena menurut saya kalau kita belajar lalu dimintai pendapat, tidak ada yang salah dengan pendapat kita karena itu adalah hasil dari pikiran kita sendiri, jadi yang ada adalah pendapat yang kurang tepat.*”

(I feel confident, because in my opinion, if we study and then be consulted, there is nothing wrong with our opinion because it is the result of our own thoughts, so what there is is an inaccurate opinion.) [Sunday, 16<sup>th</sup> Jan 2021]

2. *Apakah anda percaya diri saat mengerjakan tugas membuat video bahasa inggris dalam pembelajaran daring ?*

(Are you confident while doing the task of making English videos in online learning?)

MUT : “*Kalau menurut saya, sebelum saya membuat video, saya sangat percaya diri. Pada saat videonya telah selesai, percaya*

*diri saya sudah mulai kurang karena wajah saya yang tidak terlihat santai begitu juga dengan ekspresi saya.Tapi bagaimanapun video tersebut mau tidak mau harus di kumpul jadi saya harus tetap percaya diri karena memang seperti itu.Misalnya pada video pembelajaran yang didalamnya ada materi yang membuat saya percaya diri karena materi tersebut telah saya kuasai sehingga saya lebih percaya diri, tapi pada saat saya melihat kembali video tersebut, kepercayaan diri saya kembali kurang karena wajah saya yang kelihatan tidak santai.”*

(In my opinion, before I made the video, I was very confident. By the time the video was finished, my confidence had started to become less because my face didn't look relaxed as well as my expression. But somehow the video has to be collected, so I have to be confident because it's like that. For example in the learning video in which there is material that makes me confident because I have understood the material so that I am more confident, but when I look back at the video, my self-confidence is back because my face doesn't look relaxed.)

[Sunday, 16<sup>th</sup> Jan 2021]

- (Students 7) 1. *Saat dimintai pendapat dalam pembelajaran online apakah anda percaya diri saat menyampaikan pendapat tersebut, apakah anda merasa bebas mengekspresikan dan menyampaikan pendapat itu?*

(When asked for opinions in online learning, are you confident when expressing these opinions, do you feel free to express and express those opinions?)

SNS : “Menurut saya, saya merasa kurang percaya diri akan tapi saya bebas mengekspresikan pendapat saya karena saya bisa menyiapkan beberapa catatan yang ingin saya.melalui pembelajaran secara online kita merasa kurang percaya diri untuk memberikan pendapat.”

(In my opinion, I don't feel confident about it but I am free to express my opinion because I can prepare some notes that I want to convey on online learning. on online learning I feel less confident to give an opinion.) [Tuesday,11<sup>th</sup> Jan 2021]

2. Apakah anda percaya diri saat mengerjakan tugas membuat video bahasa inggris dalam pembelajaran daring ?

(Are you confident while doing the task of making English videos in online learning?)

SNS : “Menurut saya percaya diri karena untuk membuat video dirumah tidak ada yang melihat jadi itu yang membuat saya merasa lebih percaya diri. Namun setelah mengupload video pembelajaran yang saya buat dan dilihat oleh teman-teman itu yang membuat saya kurang percaya diri dan berfikir bahwa apakah video yang saya buat ini bagus atau tidak.”

(I think I am confident because no one sees me making videos at home which makes me feel more confident. However, after uploading the learning videos that I made and seen by my friends, it made me less confident and wondered whether the video I made was good or not.) [Tuesday,11<sup>th</sup> Jan 2021]

(Students 8 ) 1. Saat dimintai pendapat dalam pembelajaran online apakah anda percaya diri saat menyampaikan pendapat tersebut,

*apakah anda merasa bebas mengekspresikan dan menyampaikan pendapat itu?*

(When asked for opinions in online learning, are you confident when expressing these opinions, do you feel free to express and express those opinions?)

TW : “*Untuk pribadi saya sendiri kurang percaya diri saat menyampaikan atau mengekspresikan pendapat karena takut salah.*”

(Personally, I lack confidence when expressing opinions for fear of being wrong.) [Thursdays, 20<sup>th</sup> Jan 2021]

2. *Apakah anda percaya diri saat mengerjakan tugas membuat video bahasa inggris dalam pembelajaran daring ?*

(Are you confident while doing the task of making English videos in online learning?)

TW : “*Kurang percaya diri saat mengerjakan tugas video karena saya sulit mengekspresikan diri saya.*”

(Lack of confidence when working on video assignments because I find it difficult to express myself.) [Thursdays, 20<sup>th</sup> Jan 2021]

(Students 9) 1. *Saat dimintai pendapat dalam pembelajaran online apakah anda percaya diri saat menyampaikan pendapat tersebut, apakah anda merasa bebas mengekspresikan dan menyampaikan pendapat itu?*

(When asked for opinions in online learning, are you confident when expressing these opinions, do you feel free to express and express those opinions?)

P : “Saat dimintai pendapat dalam pembelajaran online saya merasa kurang percaya diri dalam menyampaikan pendapat tersebut dan merasa tidak bebas mengekspresikan pendapat saya karena saya kurang percaya diri terhadap apa yang saya sampaikan.”

(When asked for an opinion in online learning I felt less confident in expressing that opinion and felt not free to express my opinion because I lacked confidence in what I said.)

[Saturday, 22<sup>nd</sup> Jan 2021]

2. Apakah anda percaya diri saat mengerjakan tugas membuat video bahasa inggris dalam pembelajaran daring ?

(Are you confident while doing the task of making English videos in online learning?)

P : “Dalam membuat video pembelajaran berbahasa inggris saya kurang percaya diri karena saya terkadang merasa malu membuat video sendiri dan sering terbata-bata dalam berbicara pada saat membuat video pembelajaran.”

(In making learning videos in English, I lack confidence because I sometimes felt ashamed of making videos myself and often stuttered when I made learning videos. [Saturday, 22<sup>nd</sup> Jan 2021])

(Students 10 ) 1. Saat dimintai pendapat dalam pembelajaran online apakah anda percaya diri saat menyampaikan pendapat tersebut, apakah anda merasa bebas mengekspresikan dan menyampaikan pendapat itu?

(When asked for opinions in online learning, are you confident when expressing these opinions, do you feel free to express and express those opinions?)

R : “*Saat dimintai pendapat saya merasa percaya diri karena lebih mudah mengakses informasi dan melakukan pencarian materi-materi tambahan saat pembelajaran online tapi saya merasa kurang bebas mengekspresikan dalam menyampaikan pendapat saya apalagi kakunya online yaitu hanya sebatas pembelajaran via whatsapp saja tidak melakukan pembelajaran di zoom jadi orang bebas karena hanya menggunakan sebatas stiker saja.*”

(When asked for my opinion I felt confident because it was easier to access information and look for additional material during online learning but I felt less free to express my opinion, especially when online was only limited to learning via WhatsApp, not learning via zoom, so people were free because only use stickers.)

[Saturday, 22<sup>nd</sup> Jan 2021]

**2. Apakah anda percaya diri saat mengerjakan tugas membuat video bahasa inggris dalam pembelajaran daring ?**

(Are you confident while doing the task of making English videos in online learning?)

R : “*Saya masih kurang percaya diri jika ada tugas untuk video karena yang pertama itu karena adanya kebisingan jika membuat video di rumah, saya juga merasa kurang percaya diri untuk memperlihatkan kondisi rumah saya di dalam video*

*tersebut. Dan selanjutnya untuk mengupload video juga di edlink atau di youtube itu susah karena terkendala jaringan.”*

(I am still not confident if I have a task to make a video because the first is the noise when making videos at home, I also feel less confident about showing the condition of my house in the video. And then uploading videos on edlinks or on YouTube is difficult due to network constraints.)

[Saturday, 22<sup>nd</sup> Jan 2021]

The dominant aspect that students felt whey they are learning speaking in covid-19 pandemic

### **Students' Situational Confidence**

Most students answered that the situations and conditions of learning from home made them feel confident when learning speaking online because when learning online they were free to express themselves and studying at home brought a safe and peaceful atmosphere, this affected their self-confidence and increased their level of focus. In learning, it is different from offline learning where when learning offline their friends will pay attention directly and make them embarrassed to express their opinions. It described by the students' statement below:

M : “Saya merasa percaya diri saat belajar speaking secara online karena pada saat pembelajaran online saya merasa lebih leluasa dan lebih bebas untuk mengekspresikan diri saya dan berbeda saat pembelajaran secara offline karna saat pembelajaran secara offline teman-teman akan memperhatikan secara langsung dan itu membuat saya merasa malu untuk mengungkapkan pendapat saya. Dan situasi serta kondisi

*dirumah itu berpengaruh dimana saat dirumah dan belajar sendiri itu saya merasa sangat mudah untuk ekspresikan diri saya.”*

(I feel confident when learning speaking online caused when studying online I feel more free and free to express myself and be different when studying offline because when studying offline my friends will pay attention directly and it makes me feel embarrassed to express my opinion. And the situations and conditions at home matter where when at home and studying by myself I find it very easy to express myself.)

SB : “*Pembelajaran yang di lakukan di rumah membawa suasana yang aman dan tenram hal ini mempengaruhi rasa percaya diri saya serta menambah tingkat kefokusan saya dalam pembelajaran.*”

(Learning that is done at home brings a safe and peaceful situation, this affects my self-confidence and increases the level of my focus in learning.)

Some of students thing that learning speaking online during this pandemic is good because friends does not really affect their self-confidence, it is different when learning offline where they have to face face to face with their friends so that it makes them feel afraid and ashamed to express themselves, afraid of mistakes and being laughed at by their friends while studying, but because There is a pandemic and offline learning is diverted home and learning online, students are more confident in learning speaking, even though their friends do not really affect their level of self-confidence while studying. It described by the students' statement below:

AY : "Menurut saya, karena sekarang masa pandemic dan pembelajaran di lakukan secara online jadi tidak ada interaksi antara satu dengan yang lain sehingga tidak mempengaruhi kepercayaan diri saya dalam pembelajaran online".

(In my opinion, because now the situation is pandemic and learning is being done online, there is no interaction with one another so it doesn't affect my confidence in online learning.)

SB : "Kehadiran teman-teman dalam pembelajaran online via zoom tidak mempengaruhi kepercayaan diri saya secara langsung dalam pembelajaran speaking."

(The presence of friends in online learning via zoom does not directly affect my confidence in learning speaking.)

M :"Menurut saya teman-teman tidak mempengaruhi kepercayaan diri saya dalam pembelajaran online karena saya sudah mengenal semua teman-teman saya."

(I think friends don't affect my confidence in online learning because I already know all of my friends.)

### **Students' communication Confidence**

Some students argue that they find it difficult to learn online, it is difficult to understand the material because there is no face to face and only a few lecturers explain and other lecturers only give assignments without any explanation so that learning is not effective. It described by the students' statement below:

M : "Menurut saya pembelajaran secara online sulit karena kurang penjelasannya, jadi pembelajaran kurang efektif."

(I think online learning is difficult because it lacks explanation, so learning is less effective.)

AL : "Perasaan saya saat belajar speaking secara online, pada perkuliahan saya merasa perkuliahan secara online itu sulit, dalam pemahaman materi hanya sedikit yang bisa saya pahami karena hanya beberapa dosen yang menjelaskan dan dosen lainnya hanya memberi tugas tanpa adanya penjelasan."

(My feeling when learning speaking online, in lectures I feel that online lectures are difficult, in understanding the material I can understand only a few because only a few lecturers explain and other lecturers only give assignments without any explanation.)

SRS : "Menurut saya, saya merasa kesulitan untuk memahami materi karena tidak adanya tatap muka secara langsung dan terkadang saya terkendala dengan koneksi internet. jadi saya merasa lebih kesulitan dalam pembelajaran online." (In my opinion, I find it difficult to understand online learning materials because there is no face to face and sometimes I have problems with internet connection. so I find it more difficult in online learning.)

Even though students find it difficult to learn speaking online during this pandemic, they still have various ways to increase their confidence in learning. It described by the students' statement below:

ARH : "Menurut saya pribadi saya mencoba untuk meningkatkan kepercayaan diri saya dengan cara practice setiap hari dan saya biasa memanfaatkan media sosial lain untuk bertemu

*orang-orang dari luar negeri melalui media social. Jadi dari situ saya bisa improve bahasa inggris saya saat berkomunikasi dengan teman-teman yang lebih fasih berbahasa inggris.”*

(I personally think I try to increase my confidence by practicing every day and I usually use other social media to meet people from abroad through social media. So from there I can improve my English while communicating with friends who are more fluent in English.)

M : “*Cara yang saya lakukan untuk meningkatkan kepercayaan diri saya saat belajar speaking secara online itu dengan cara belajar terlebih dahulu dan menguasai materi pembelajaran, dengan begitu saya bisa merasa percaya diri saat belajar.*”

(The way that I do to increase my confidence when learning speaking online is to study first and understand the learning material, so that I can be confident when studying.)

Some of the students are less confident in learning speaking because they are constrained by poor network connections, especially for students who live in villages where the network is not good plus a bad network connection makes students less understanding of the learning material and because they do not understand it, they feel less confident in learning. It described by the students' statement below:

SRS : “*Menurut saya, saya merasa kesulitan untuk memahami materi karna tidak adanya tatap muka secara langsung dan terkadang saya terkendala dengan koneksi internet. jadi saya merasa lebih kesulitan dalam pembelajaran online.*”

(In my opinion, I find it difficult to understand online learning materials because there is no face to face and sometimes I have problems with internet connection. so I find it more difficult in online learning.)

### **Students language Potential confidence**

Most students answered that during this pandemic they felt that their potential language was very lacking with an explanation that was almost the same as when asked about their situational confidence, they felt that learning speaking online was ineffective, very unfavorable and inconsistent because they could not interact properly. It described by the students' statement below:

**ARH :** “menurut saya pribadi selama masa pandemic ini daring kurang efektif bagi saya, bagi diri saya sendiri apa lagi khususnya untuk pembelajaran materi cukup sulit untuk dipahami.”

(In my opinion, online learning during this pandemic was less effective for myself, especially for learning materials that were quite difficult to understand.)

**SB :** “Jadi menurut saya pembelajaran pada masa pandemic saat ini sangat kurang efektif, namun masih bisa memetik hikmah serta ilmu yang bisa di dapatkan dari pembelajaran namun jika dibilang efektif atau tidak, mendekati efektif. Kurang efektif dikarenakan kurang adanya respon balik atau feedback antara dosen dan mahasiswa serta kurang efektifnya yaitu, antara mahasiswa satu dengan siswa yang lain dalam pembelajaran pada masa pandemic ini.”

(So in my opinion, learning during the current pandemic is very ineffective, but you can still reap the hikma and knowledge that can be obtained from learning but if it is said to be effective or not, it is close to effective. Ineffective due to the lack of feedback or feedback between lecturers and students and ineffective, namely, between one student and another in learning during this pandemic.)

R : *"Menurut saya belajar speaking selama pandemi secara online ini kurang efektif karena banyak hal yang membuat para mahasiswa terkendala, seperti kurangnya koneksi jaringan di kampungnya apa lagi belajar secara online itu membuat para mahasiswa jadi kurang bisa mengerti pembelajaran."*

(In my opinion, learning speaking online during this pandemic was ineffective because there were many things that hindered students, such as a lack of network connection in the village, let alone learning online which made students less understanding in learning.)

In conclusion, Directly with the people around them such as lecturers or friends to speak in English and some students need direct explanation by the lecturer but it is not obtained because there is no direct face to face, even the duration of teaching and learning English online is lacking according to some statements students, as well as constrained student learning process by bad connections so that students feel less confident.

while self-confidence itself affects students' interest in learning and almost all answered that their self-confidence greatly affects their interest in learning speaking during this pandemic. They argue that if students have high

self-confidence then their interest in learning is also greater and vice versa if their self-confidence is less then their interest in learning speaking is also less. It described by the students' statement below:

ARH : “Menurut saya kepercayaan diri mempengaruhi minat saya dalam belajar karena pada pembelajaran speaking kita diharuskan untuk lebih banyak praktik berbicara namun jika kita kurang percaya diri saya rasa sulit untuk dilakukan.”

(In my opinion, self-confidence affects my interest in learning because in learning speaking we are required to practice speaking more, but if we lack confidence I find it difficult to do.)

M : “Saya merasa kepercayaan diri saya mempengaruhi minat saya belajar karena jika saya merasa percaya diri maka saya lebih semangat untuk belajar.”

(I feel that my self-confidence affects my interest in studying because if I feel confident then I am more enthusiastic about learning.)

I : “Iya, tentu saja kepercayaan diri saya mempengaruhi minat saya dalam belajar. Dengan kepercayaan diri saya yang lebih tinggi saya lebih terpacu untuk belajar dan memahami materi yang dosen berikan kepada saya.

(Yes, of course my confidence influences my interest in studying. With my higher self-confidence, I am more motivated to learn and understand the material that the lecturer gave me.)

R : *"Iya tentu saja kepercayaan diri mempengaruhi minat saya dalam belajar karena kepercayaan diri yang memotivasi kita untuk semangat belajar."*

(Yes, of course self-confidence affects my interest in learning because it is self-confidence that motivates us to be enthusiastic about learning.)

### **Students' Language Ability**

Some students answered that when asked for their opinion in online learning, they felt more confident because they were free to express their opinions and they easily accessed the internet to find additional information and materials while studying.

R : *"Saat dimintai pendapat saya merasa percaya diri karena lebih mudah mengakses informasi dan melakukan pencarian materi-materi tambahan saat pembelajaran online."*

(When asked for my opinion I felt confident because it was easier to access information and look for additional material during online learning).

I : *"Menurut saya iya, seperti yang saya jelaskan tadi jika kita di rumah kita bisa bebas mengekspresikan diri kita untuk mengeluarkan pendapat kita dikarenakan kita tidak bertemu langsung dengan teman-teman."*

(I think yes, as I explained earlier, if we are at home we can freely express ourselves because we don't meet directly with friends.)

Only a few of the students answered that they felt confident when making learning videos when they were alone because when they could express

themselves alone, they thought it was easier to be different when in public they felt more nervous, afraid of being wrong and so on.

SRS : *"Menurut saya percaya diri karena untuk membuat video di rumah tidak ada yang melihat jadi itu yang membuat saya merasa lebih percaya diri."*

(I think I am confident because no one sees me making videos at home which make me feel more confident.)

SB : *"Sekiranya pemberian tugas yang diberikan oleh dosen pada masa pandemi ini seperti pemberian video pembelajaran bahasa inggris kepada mahasiswa untuk diselesaikan. Saya merasa lebih percaya diri karena saya dapat membuat video tersebut secara kreatif dan lebih mandiri, independent dibanding dengan hari-hari biasa sebelum masa pandemic ini berpengaruh pada perkuliahan mahasiswa."*

(Supposing that the assignment given by the lecturer during this pandemic was like giving English learning videos to students to be completed. I feel more confident because I can make the video creatively and be more independent, independent compared to the usual days before the pandemic that affected student lectures.)

Almost all students answered that they were not confident when making English learning videos because they were afraid of being mispronounced.

## B. Discussion

In this section, the researcher describes the discussion of student self-confidence toward learning speaking in Covid-19 pandemic at the third semester of the English Department at IAIN Parepare. This study was started on December

30, 2020. In this study, researchers used a qualitative approach to measure students' confidence in learning speaking during this pandemic. This research is a descriptive qualitative research that is used to answer research questions.

The researcher compiled eight questions and consisted of four aspects, namely situational confidence, communication confidence, language potential and language ability. From each aspect there are two questions, so in total there are eight questions and then asked or interviewed directly to students via Whatsapp one by one.

### **1. Students' Situational Confidence**

Most students answered that the situations and conditions of learning from home made them feel confident when learning speaking online because when learning online they were free to express themselves and studying at home brought a safe and peaceful atmosphere, this affected their self-confidence and increased their level of focus. In learning, it is different from offline learning where when learning offline their friends will pay attention directly and make them embarrassed to express their opinions.

Some of students think that learning speaking online during this pandemic is good because friends does not really affect their self-confidence, it is different when learning offline where they have to face to face with their friends so that it makes them feel afraid and ashamed to express themselves, afraid of mistakes and being laughed at by their friends while studying, but because There is a pandemic and offline learning is diverted home and learning online, students are more confident in learning speaking, even though their friends do not really affect their level of self-confidence while studying.

## **2. Students' communication Confidence**

Some students argue that they find it difficult to learn online, it is difficult to understand the material because there is no face to face and only a few lecturers explain and other lecturers only give assignments without any explanation so that learning is not effective.

Even though students find it difficult to learn speaking online during this pandemic, they still have various ways to increase their confidence in learning.

Some of the students are less confident in learning speaking because they are constrained by poor network connections, especially for students who live in villages where the network is not good plus a bad network connection makes students less understanding of the learning material and because they do not understand it, they feel less confident in learning.

## **3. Student's language Potential confidence**

Most students answered that during this pandemic they felt that their potential language was very lacking with an explanation that was almost the same as when asked about their situational confidence, they felt that learning speaking online was ineffective, very unfavorable and inconsistent because they could not interact properly.

In conclusion, Directly with the people around them such as lecturers or friends to speak in English and some students need direct explanation by the lecturer but it is not obtained because there is no direct face to face, even the duration of teaching and learning speaking online is lacking according to some statements students, as well as constrained student learning process by bad connections so that students feel less confident.

While self-confidence itself affects students' interest in learning and almost all answered that their self-confidence greatly affects their interest in learning speaking during this pandemic. They argue that if students have high self-confidence then their interest in learning is also greater and vice versa if their self-confidence is less then their interest in learning speaking is also less.

#### **4. Students' Language Ability**

Some students answered that when asked for their opinion in online learning, they felt more confident because they were free to express their opinions and they easily accessed the internet to find additional information and materials while studying.

Only a few of the students answered that they felt confident when making learning videos when they were alone because when they could express themselves alone, they thought it was easier to be different when in public they felt more nervous, afraid of being wrong and so on.

Several students answered that they were confident when making English learning videos because they were felt free to express their self.

Based on the description about the fourth aspect in students' self confidence above, the researcher found that learning carried out during this pandemic, if it is related to the level of student confidence, shows that students are more dominant in situational confidence, communicational confidence and language potential then followed with average results then language ability became the last aspect that had a low level.

This is in line with the research conducted by Edward Pasaribu in his research about the students' self confidence in learning English at SMPN 17 Pekanbaru. In his research he found that the result of The Situational

confidence of the students at the second year of SLTPN 17 Pekanbaru, in general, is classified into low (55.98). The Communication confidence of the students at the second year of SLTPN 17 Pekanbaru, in general, is also classified into low (51.69). The Language Potential confidence of the students at the second year of SLTPN 17 Pekanbaru, in general, is classified into low (49.01) as well. The Language Ability Confidence of the students at the second year of SLTPN 17 Pekanbaru, in general, is classified into middle (64.28). Generally, the Self-confidence of the students at the second year of SLTPN 17 Pekanbaru is categorized into good.<sup>1</sup> If it is related to the results obtained by researchers that learning carried out during the current pandemic is dominant to students' situational confidence, this is because most students feel confident in developing their own abilities in learning in line with the influence of their friends when online learning takes place enough to support his confidence in learning through online. Unlike the previous research conducted by Edward Pasaribu, where the situational confidence of students tended to be low.

In communication as general, self-confidence has an important role, exactly in the learners' willingness to communicate. Because that, self-confident give an effect to their abilities. High self-confidence can be positively correlated with oral performance (Heyde as cited in Park, 2004:198).<sup>2</sup> Therefore, student who has higher self-confidence in online learning in this pandemic than the other students can communicate well. So, they have the speaking ability in English are better enough than the

<sup>1</sup>Edward Pasaribu, *The Students' Self-Confidence in Learning English at SMPN 17 Pekanbaru*, (Pekanbaru, 2010): Unpublished Thesis of UIN Sultan Syarif Kasim.

<sup>2</sup> Park & Lee, Adam R, *L2 Learners' Anxiety, Self-Confidence and Oral Performance*. Kunsan National University, Concordia University.2004),p.198.

other students.<sup>3</sup> That can be supported by the statement that situational selfconfidence in communication plays an important role in determining the learners' willingness to communicate such as the situational of online learning that students feel during learning.



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<sup>3</sup> Lee & Park, *L2 Learners' Anxiety, Self- Confidence, and Oral Performance*, (Kunsan National University, Concordia University.2004), p.206.