

A THESIS

**ANALYSIS OF STUDENTS' SPEAKING ANXIETY ON VIRTUAL
LEARNING DURING THE COVID-19 PANDEMIC (CASE STUDY AT THE
SECOND GRADE OF SEKOLAH MENENGAH KEJURUAN NEGERI 3
ENREKANG)**



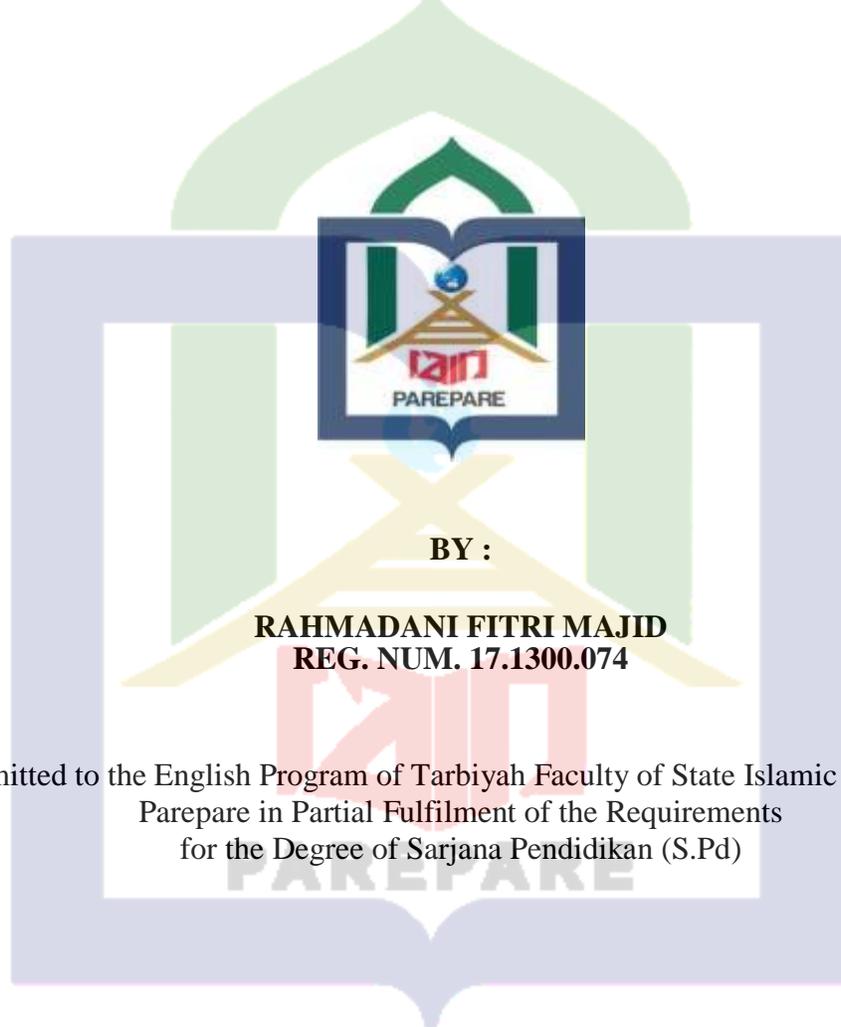
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**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE
PAREPARE**

2021

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(SMKN) 3 ENREKANG)**



BY :

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Submitted to the English Program of Tarbiyah Faculty of State Islamic Institute of
Parepare in Partial Fulfilment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)

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**As a Part of Fulfilment of the Requirement for the Degree of
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English Education Program

Submitted by

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**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
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PAREPARE**

2021

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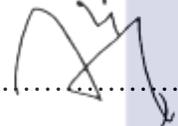
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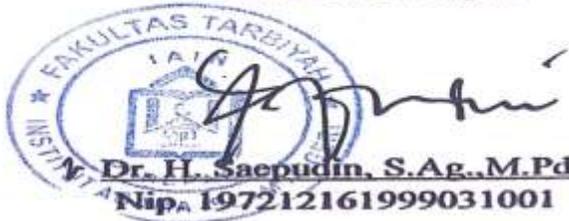
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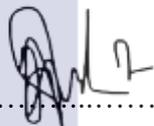
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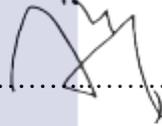

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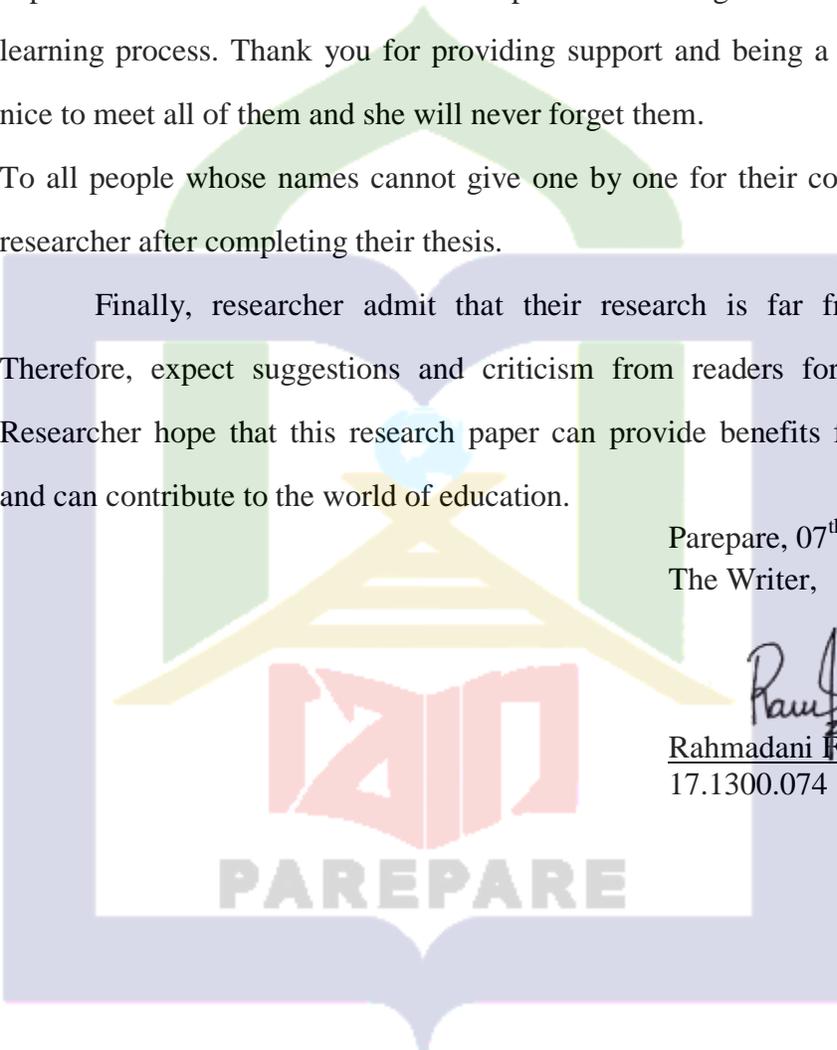
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Finally, researcher admit that their research is far from perfect. Therefore, expect suggestions and criticism from readers for this paper. Researcher hope that this research paper can provide benefits for everyone and can contribute to the world of education.

Parepare, 07th June 2021
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Stated this thesis was her own writing and if it can be proved that it was copied, duplicate or complied by any other people, this thesis and the degree that has been gotten would be postponed.

Parepare, 07th June 2021
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ABSTRACT

Rahmadani Fitri Majid. *Analysis Of Students' Speaking Anxiety on Virtual Learning During The Covid-19 Pandemic (Case Study at The Second Grade of SMKN 3 Enrekang)* (Supervised by Nurhamdah and Ismail Latief).

This study describes the level anxiety of students in virtual English learning in class XI Accounting at SMKN 3 Enrekang. The purpose of this research is to know students level anxiety in speaking English and what causes students to feel anxious in speaking in English through virtual learning during the Covid-19 pandemic. The writer uses a mixed approach method with the aim of analyzing data taken from 21 student statements. In conducting this research the authors used a questionnaire (DASS 42) and interviews to collect data. The writer distributes questionnaires and interviews students in writing via google form.

After obtaining these results, the writer conclude that students in class XI Accounting have an average severe speaking anxiety. Based on the results of the DASS 42 questionnaire on anxiety, most students were categorized as experiencing severe speaking anxiety. There were seven students who experience severe speaking anxiety in the virtual English class. Inversely proportional to severe speaking anxiety, there were no students who experienced normal level anxiety in the virtual English class. Meanwhile, there were two students who experienced anxiety at a mild level and there were also six students who had moderate levels of anxiety in speaking English. The last, there were six students who have very severe speaking anxiety in English class.

Based the data from interviews, the researcher found four factors that cause speaking anxiety in virtual English class. The researcher found there were five people who feel insecure and ashamed of themselves when they have to speak English in virtual learning, there were nine students who were afraid to make mistakes, five students who were not fluent pronouncing English speaking, and two students lack of understanding of English lessons.

Keywords: *Anxiety Students, Virtual Learning, DASS 42.*

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