

CHAPTER I

INTRODUCTION

A. Background

English is an international language in the world. It has become communication tool among countries in the field of diplomacy, business, politics, culture, and other international relationship. It is also used as a language of scientific works are written in English. Language has a system that needs to be known and obeyed by the users.¹ English is very important to be learned because many scientific works are written in English. In learning English, the people need to know the tenses and their grammar rules because if do not know the systems and rules of language cannot get the meaning of the message.

English materials consist of many skills and one of them called as grammar. Grammar in language is one of the problems which are always encountered by the learners of the language. One of the part grammar use in English is called relative pronouns, which have a function to relate on sentence to other sentence. Relative pronouns refer to noun antecedent which immediately precede them.² English has grammatical feature which is different from Indonesian language.

One particular pronoun of system of English which has specific structure or syntactic structure is relative pronouns. The structure and the meaning are conveyed by relative pronouns are completely different from other pronouns like reflexive pronouns, indefinite pronouns and personal pronouns.

¹Jack C. Burton and Theodore S. Rogers, *Approaches and Method in Language Teaching*, (New York:Publisher, 2016) p.155

²Betty Azar, *Understanding and using English grammar (3rd edition)*, (New York: Pearson Education, 2002), 239

There are many experts who state the definition of adjective clause. On the other words, it is also called “a relative pronoun”. Relative pronoun is a pronoun functioning to connects or describing two sentences into one sentence. It also used to subject or object in adjective clause.

The grammar basically recognize the importance of describing language on it own terms. Instead of as assuming that English words could fit into the traditional eight word groups of Latin, the structural examined sentences objectively, paying particular attention to how words change in sound and spelling and how they are used in sentences.

The importance of learning grammar become very essential for the students before facing the new era of English modern which really compatible for every stages of English skill.

Therefore, the researcher realize that sometimes the stuedents find the difficulties in grammar especially concers to use reative pronouns. There are many types of relative pronoun and they have different function and usage. *who* and *which* has the same function is use to replace subject, but, *who* for person and *which* for things.³ The students get problems because the students may just know that both of them has same function without knowing the usage of it. It may make students difficult to choose relative pronoun and they use the wrong relative pronoun. It will be a big problem if the students did not understand yet about relative pronoun because this mistake usually occur in national examination, daily examination, and also TOEFL test. This mistake also influences their reading comprehension. If the students did not

³Betty Azar, *Understanding and using English grammar (3rd edition)*, p. 242

understand about relative pronoun, they will difficult to understand the meaning of the text.

Another mistake is about comprehension of adjective clause. From the information of the several students after interviewed ten students with different classes in pre-liminary research, show that students still difficult to comprehend relative pronoun, The student may get wrong because sometimes the adjective clause in the text do not use relative pronoun. The researcher also gives a text to some students contain of adjective clause without relative pronoun but nine of them got wrong answer. They consider that relative pronoun is the key to recognize adjective clause, no relative pronoun can causes difficulties to recognise it. It shows that the students has problem to comprehend adjective clause. In addition, other mistake faced by students is comprehension of adjective clause.

Those many issue which identified about the students problems in comprehending grammar become the main problem faced by students in scope of university, this kind of problem forced the students' to be more attention on grammar subject, moreover the teacher, who must be able to set the classroom as effective as possible in order to get much better result of the lesson.

From the explanation above, it proved that identify relative pronouns still become one of popular problems in English language that interest to be examined students ability and their difficulties in using relative pronouns. The resarcher chose fourth semester because of the semester which had been learn English for beginner, They also can be considered as beginner in learning adjective clause. By knowing their ability and difficulties in early time, it will avoid them to make mistake in the future.

Because of the several explanation above, the researcher is inspired to do the research entitled Analysis of Students' Ability in using relative pronoun at fourth semester of English Education Program at IAIN Parepare.

B. Research Questions

Related to the background above, the following research questions were necessary to answer.

1. What is the Students's Ability in Using Relative Pronoun at Fourth Semester in English Department at IAIN Parepare?
2. What are the difficulties faced by students in Using Relative Pronoun at Fourth Semester in English Department at IAIN Parepare?

C. Objective of the Research

Based on the question above the researcher formulates the objective of the research as follow

1. To find out the students's ability in using relative pronoun at fourth semester in English Department at IAIN Parepare.
2. To find out the difficulties faced by students in using relative pronoun at Fourth Semester in English Department at IAIN Parepare.

D. Significance of the Research

It is expected that the results of the research will provide useful contribution for teacher, students and further research, it can be explained below:

1. Teachers

This research beneficent for the teacher because it can give solution toward the students grammar skill in using relative pronoun, so the lecturer also can

be careful in selecting the teaching technique and media in their English teaching grammar.

2. Students

The significant for the students, it can motivate students to study English especially in grammar skill. The students will know about either ability and their difficulties and also can seek the best strategy for learning reading skill.

3. Further Researchers

Third, this research also expected to give benefit as referenced for the researcher who wants to run a research related to this area of study used for the new references in conducting new research which has correlation research, by this findings later, the new researcher will be able to comprehend, to complete and to develop their research for having better result.

