

A THESIS
STUDENTS' ABILITY IN USING RELATIVE PRONOUN AT
FOURTH SEMESTER OF ENGLISH EDUCATION
PROGRAM AT IAIN PAREPARE



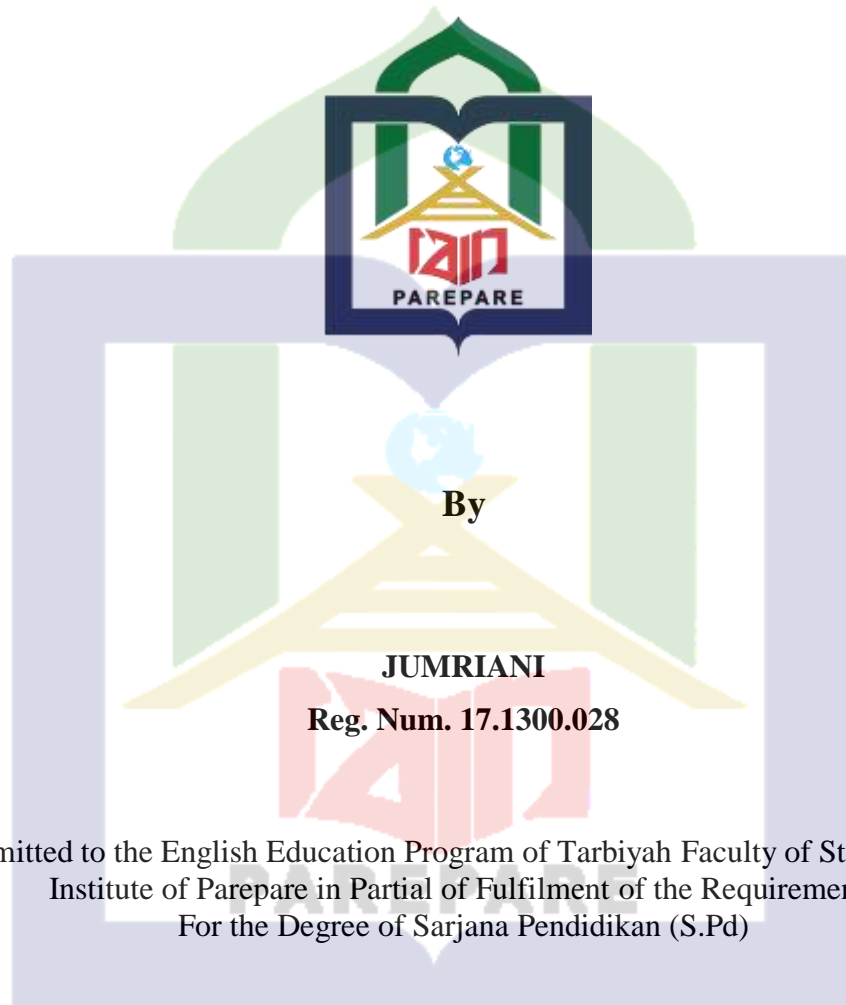
By

JUMRIANI
Reg. Num. 17.1300.028

ENGLISH EDUCATION PROGRAM
FACULTY TARBIYAH
INSTITUT AGAMA ISLAM NEGERI (IAIN)
PAREPARE

2021

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FOURTH SEMESTER OF ENGLISH EDUCATION
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By

JUMRIANI

Reg. Num. 17.1300.028

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfilment of the Requirements
For the Degree of Sarjana Pendidikan (S.Pd)

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

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**STUDENTS' ABILITY IN USING RELATIVE PRONOUN AT
FOURTH SEMESTER OF ENGLISH EDUCATION
PROGRAM AT IAIN PAREPARE**

Skripsi

**As Partial Fulfillment of the Requirement for the Degree
of Sarjana Pendidikan (S.Pd.)**

English Education Program

Submitted by:

JUMRIANI

Reg. Num. 17.1300.028

to

PAREPARE

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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Had been examined of June 14th, 2021 and had been declared
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In the name of Allah, The Beneficent and The Merciful

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In writing this skripsi the writer has faced a lot of difficulties; it would have never been finished without assistance, suggestion, motivation and guidance of many people. Therefore, the writer wants to express her deepest and most sincere thanks to the following person:

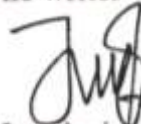
1. My beloved family especially my parents Suardi and Ida who have supported me material, education, motivation and always pray for me so that I am always healthy and accomplish my skripsi. There is no best word to explain by the writer except more thanks to them.
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Parepare, Mey 17th 2021

The writer



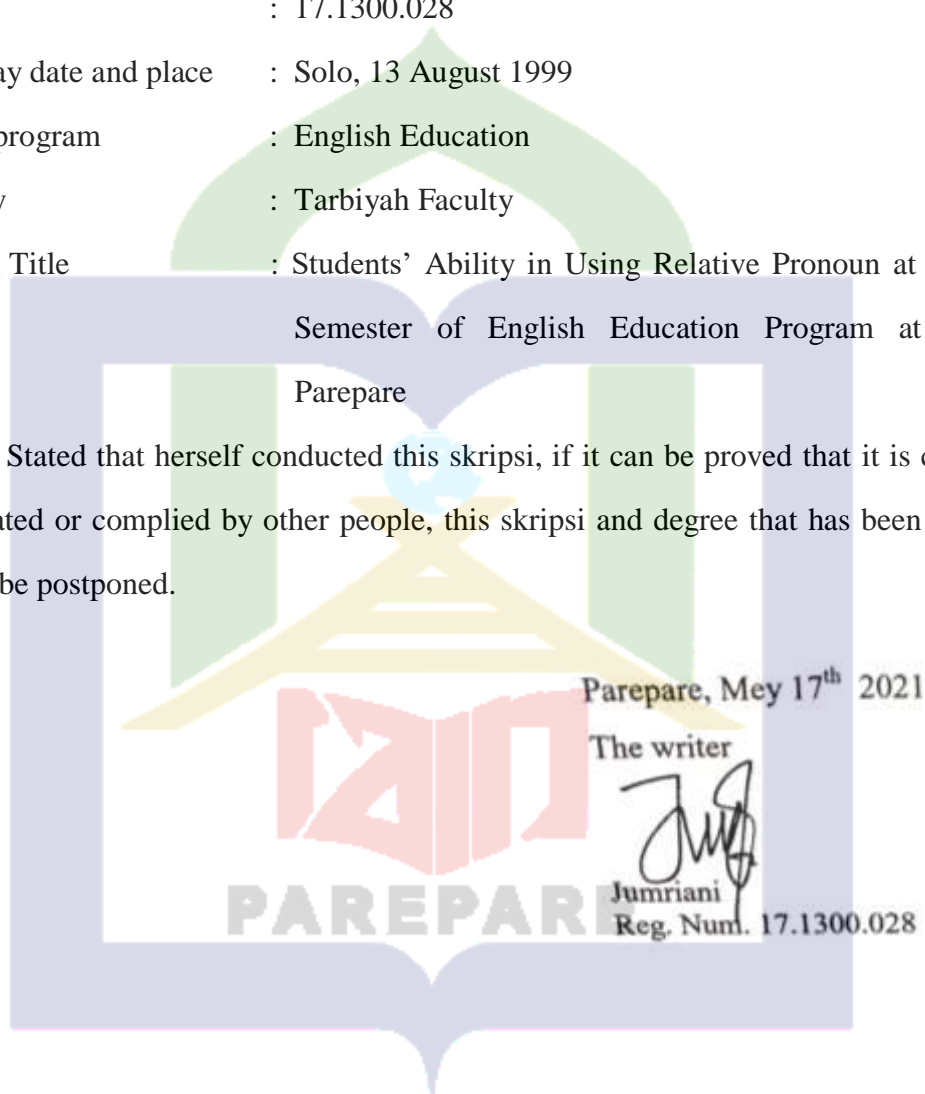
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DECLARATION OF THE RESEARCH AUTHENTICITY

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Stated that herself conducted this skripsi, if it can be proved that it is copied, duplicated or complied by other people, this skripsi and degree that has been gotten would be postponed.



ABSTRACT

Jumriani. *Students' Ability in Using Relative Pronoun at Fourth Semester of English Education Program at IAIN Parepare.*(Supervised by Mujahidah and Wahyu Hidayat).

Relative pronoun is a pronoun whose functions to connect sentences and to describe nouns (antecedent) that can be humans, things, animals or plants. The function of relative pronouns is to mark the relative clause within the structure of a complex sentence. The purpose of this research is to know the students's ability and their difficulties in using relative pronoun at fourth semester in English Department at IAIN Parepare, The result of this study are beneficial for lecturers and students because they will get proper information about students's ability and their difficulties in using relative pronoun.

The samples of this study were 30 students by random sampling technique from fourth semester of English Program students. The researcher conducted the research by quantitative descriptive design. The data collecting technique used test and questionnaire.

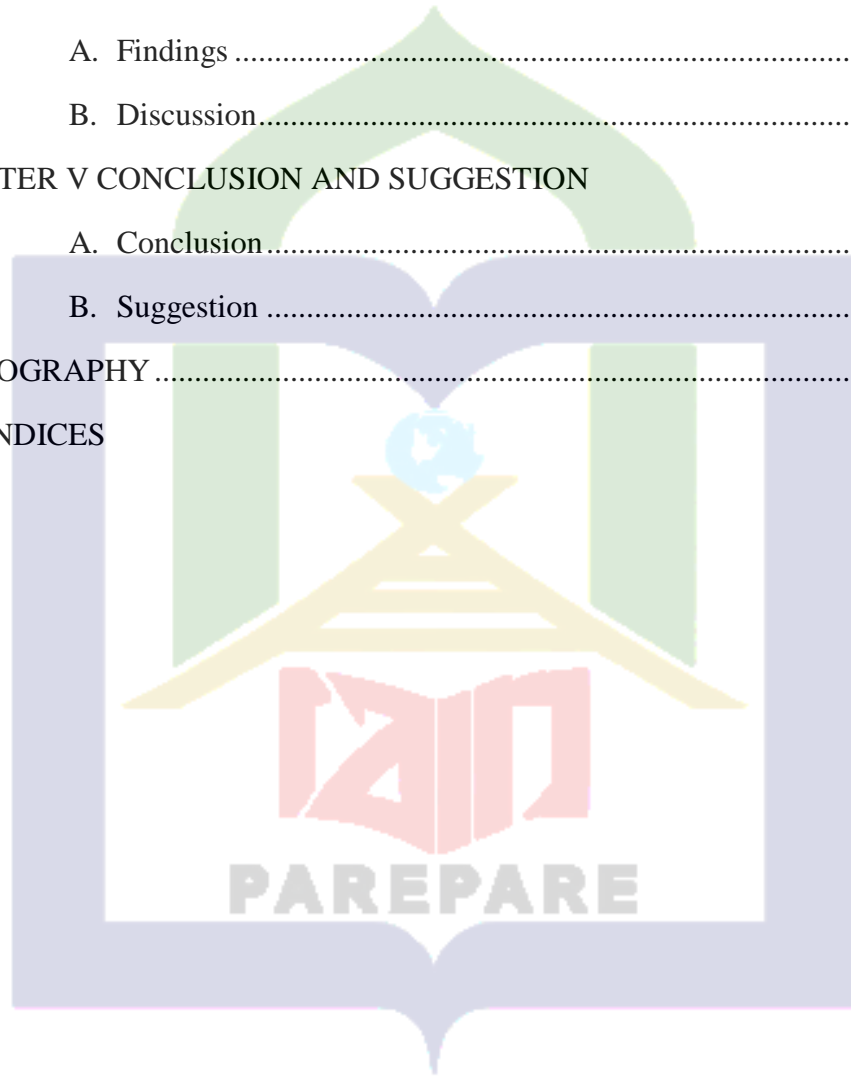
The result of the study was about students's ability and their difficulties in using relative pronoun at fourth semester showed that Students ability in using relative pronoun can be categorized as average category, it clearly explained that, students still in low category, it proved from the average score, which only show in 61.67 score. Another result also showed that, 13 numbers of students get score in interval of 61-70, than less than 7 students in good category. It may valid to state that, student's ability in using relative pronoun still in average category. And students get difficulties from three aspect namely; less of motivation, No learning strategies and lack of teaching method.

Keyword: Relative pronoun, students' ability

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