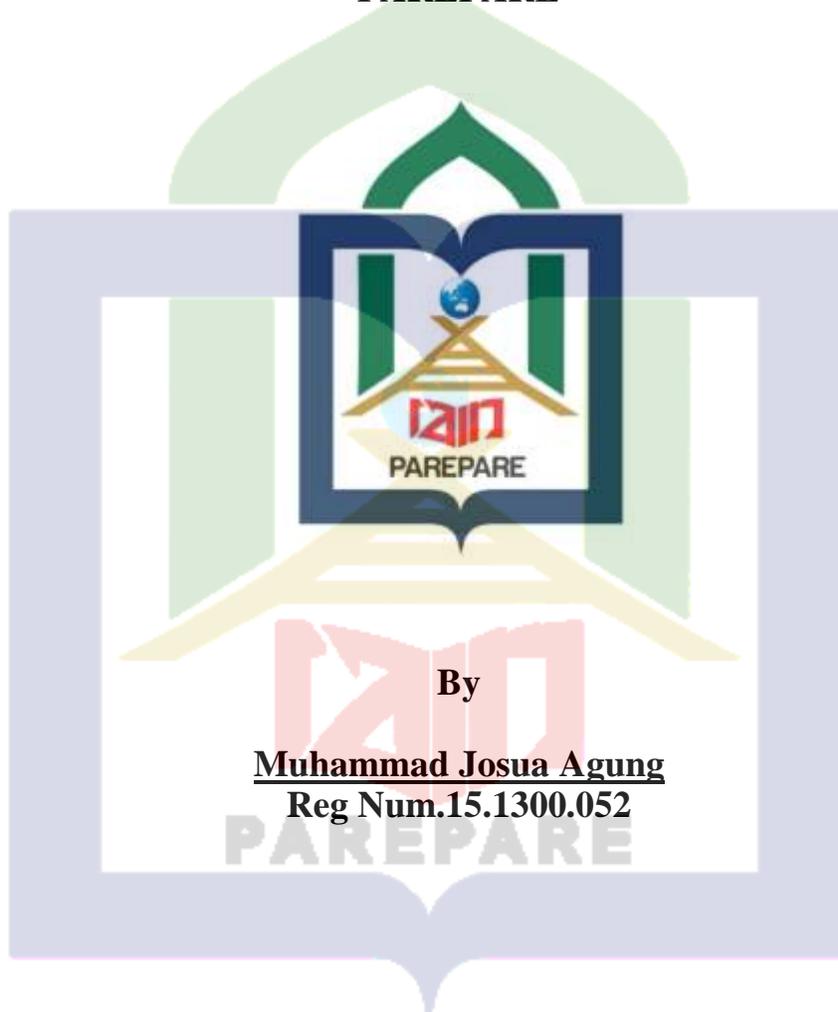


A THESIS

**ENHANCING STUDENTS' SPEAKING SKILL THROUGH
FOLKTALES BASED INSTRUCTION STRATEGY
BY USING WHATSAPP AT THE SECOND YEAR
STUDENTS OF SMP MUHAMMADIYAH
PAREPARE**



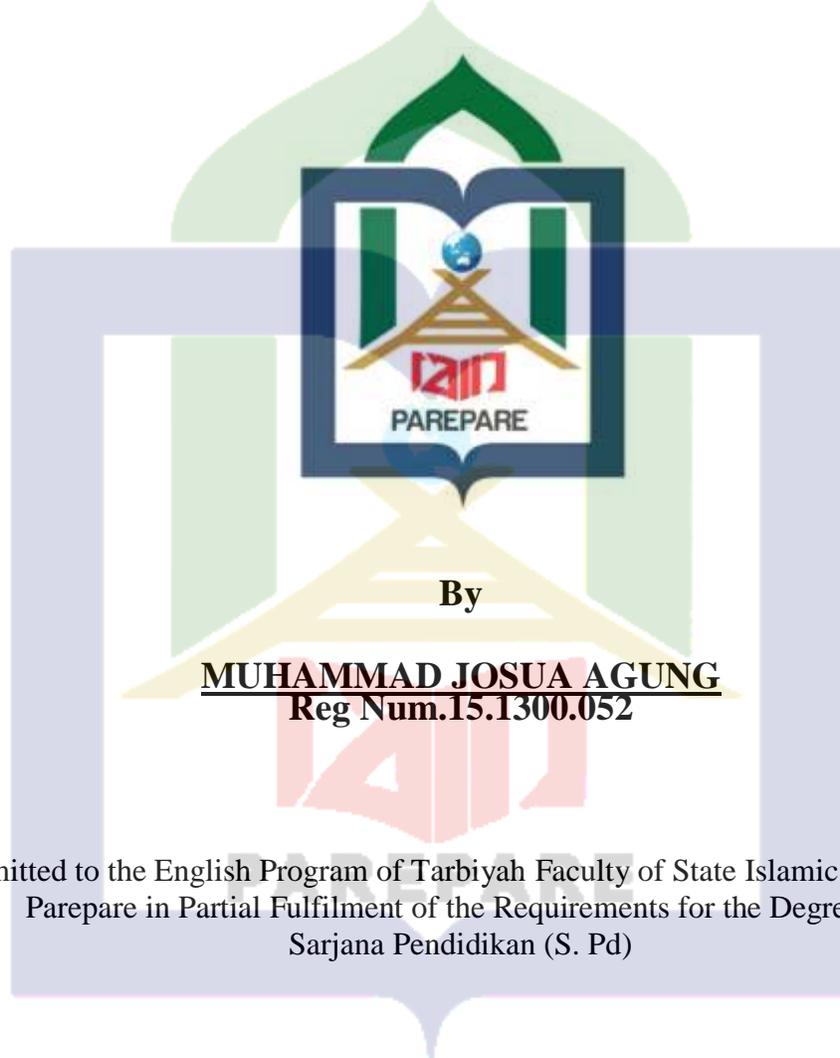
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Muhammad Josua Agung
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**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2020

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FOLKTALES BASED INSTRUCTION STRATEGY
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STUDENTS OF SMP MUHAMMADIYAH
PAREPARE**



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Submitted to the English Program of Tarbiyah Faculty of State Islamic Institute of Parepare in Partial Fulfilment of the Requirements for the Degree of Sarjana Pendidikan (S. Pd)

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE(STAIN)
PAREPARE**

2020

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Thesis

**As a Part of Fulfilment of the Requirement for the Degree of
Sarjana Pendidikan (S.Pd)**

English Education Program

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PAREPARE

to

**ENGLISH EDUCATION EDUCATION
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

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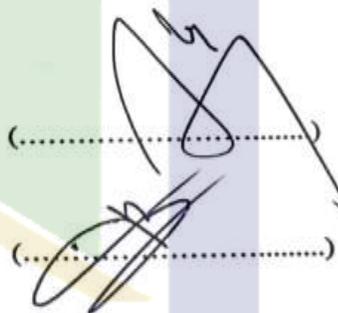
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THESIS

**STUDENTS' PERCEPTION OF LEARNING PROCESS
ON SPEAKING CLASS THROUGH ONLINE
AT THE SECOND SEMESTER OF IAIN
PAREPARE IN COVID-19 SITUATION**

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First of all, let us thank our God, praise be on Him The beneficent The merciful Lord Of The world, The owner Of The Day Of Judgment, For He has given us The mercy and blessing. Shalawat and Salaam are due To our Prophet Muhammad SAW (peace be upon Him), The last messenger Of Allah SWT. He has already spread Islamic teaching To all human beings in this world.

The writer realizes that this skripsi has never been possible to be finished without the assistance of the other people. Therefore the writer wishes to express a lot of thanks to:

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Finally, the writer realized that this skripsi still has any weakness and still far from being perfect. Therefore he hopes criticism, a suggestion for its perfection and he hopes this final project will be useful for the reader

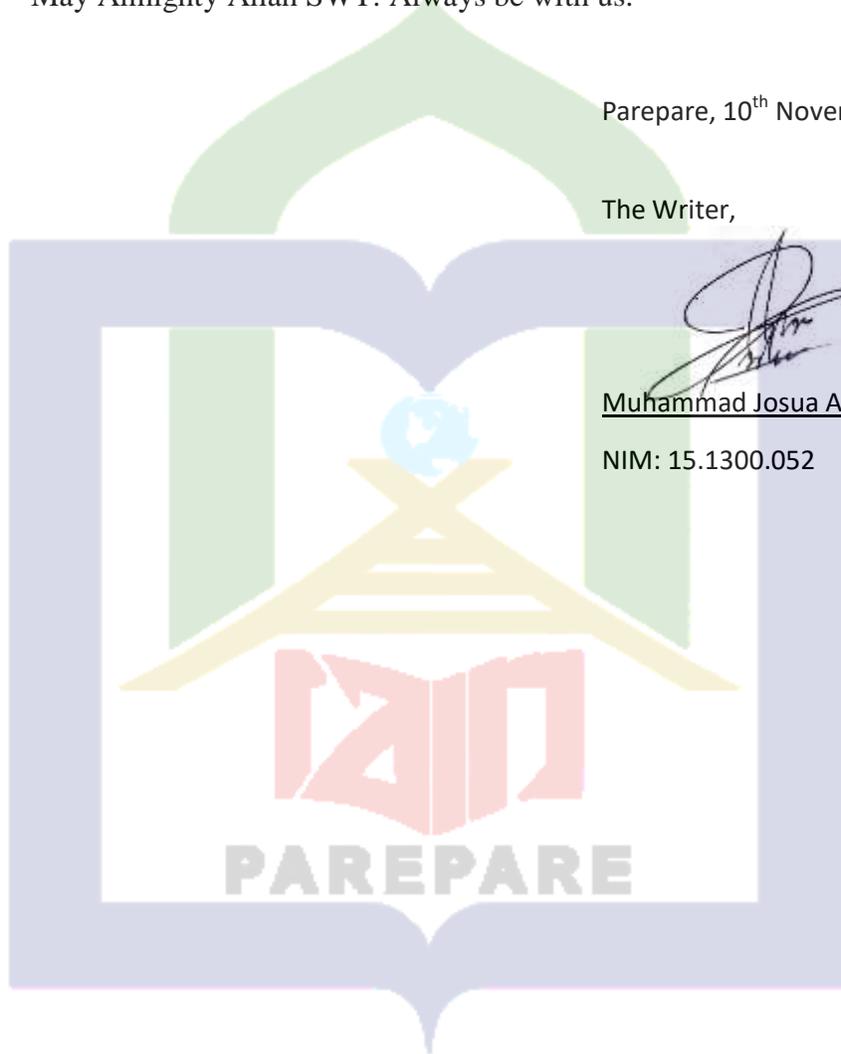
May Almighty Allah SWT. Always be with us.

Parepare, 10th November 2020

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DECLARATION ON THE AUTHENTICITY OF THE SKRIPSI

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Stated this skripsi is his own writing and if it can be proved that it was copied, duplicated or compiled by any other people, this skripsi and the degree that has been gotten would be postponed.

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ABSTRACT

Muhammad Josua Agung. *Enhancing Students' Speaking Skill Through Folktales Based Instruction Strategy By Using Whatsapp At SMP Muhammadiyah Parepare* (Supervised by Ismail Latief and Mujahidah)

English as a primary and foreign language has become the key to the world. However, it must be found the way how to be mastered it. One of the very important skills is speaking skills because it will help people to communicate and interact with each other. This research was carried out at SMP Muhammadiyah Parepare. In this case, the researcher found that some students at SMP Muhammadiyah Parepare are still a law in speaking especially in front of their friends or other people. To solve the problem, the researcher used Folktales Based Instruction Strategy. The instruments of this research were pre-test and post-test. The objective of the research is to know whether folktale based instruction strategy is able or not to improve the speaking skill of the second year students of SMP Muhammadiyah Parepare.

The population was the second year students of SMP Muhammadiyah Parepare and the samples of this research were 25 students. The researcher used pre-experimental design in one group was given pre-test, treatment, and post-test design, as for the effect of treatment was judged by the difference between the pre-test and post-test. The success of the treatment is determined by comparing pre-test and post-test scores. To collect the data, the researcher used tests that are pre-test and post-test. The data were analyzed as a percentage, mean score analysis, and the value of the test.

The first result of the data analyzed that the students' achievement on the pre-test was (3,63) and post-test was (6,26) This showed that using folktale based instruction strategy was a good technique in the English learning process at SMP Muhammadiyah Parepare. After analyzing the data by using the t-test formula, the result of the t-test value (37,76) is bigger than the t-table value (1,7108). It means that there is a different improvement before and after using folktale based instruction strategy as a technique of teaching.

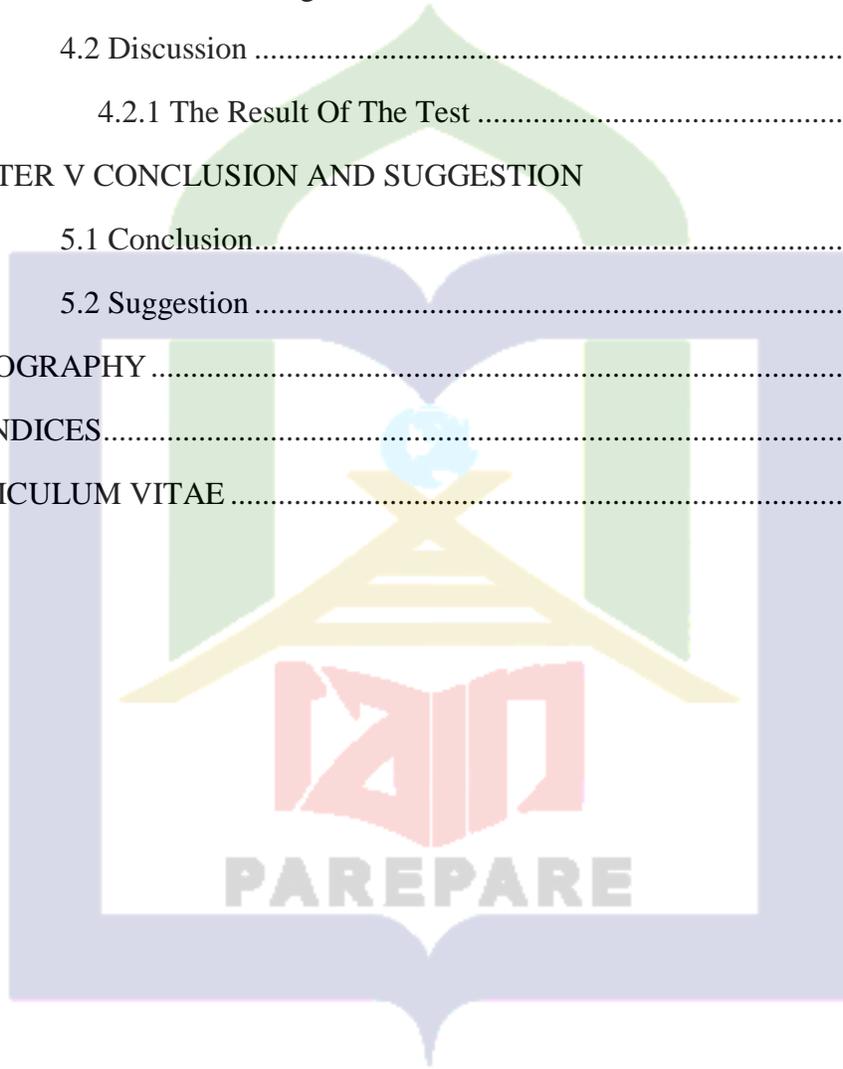
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