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Appendix 1. Research Instrumen

Instrument of the Research:

Pre-test and Post-test

1. Pre-Test

- 1.1 Students Introduce Theirselves!
- 1.2 Students tell any story they like or their daily activity!
- 1.3 Teacher ask students randomly and spontaneous!
- 1.4 Closing

2. Post-Test

- 2.1 Please introduce your self and tell me your daily activities
- 2.2 Introduce your sister or brother
- 2.3 Please Choose one of the Picture and then describe the picture based on the question below!(Minimal 200 words)
 - a. Who are the people in the picture?
 - b. Where are they?
 - c. What are they doing?
 - d. When was the picture taken?
 - e. Why they there?



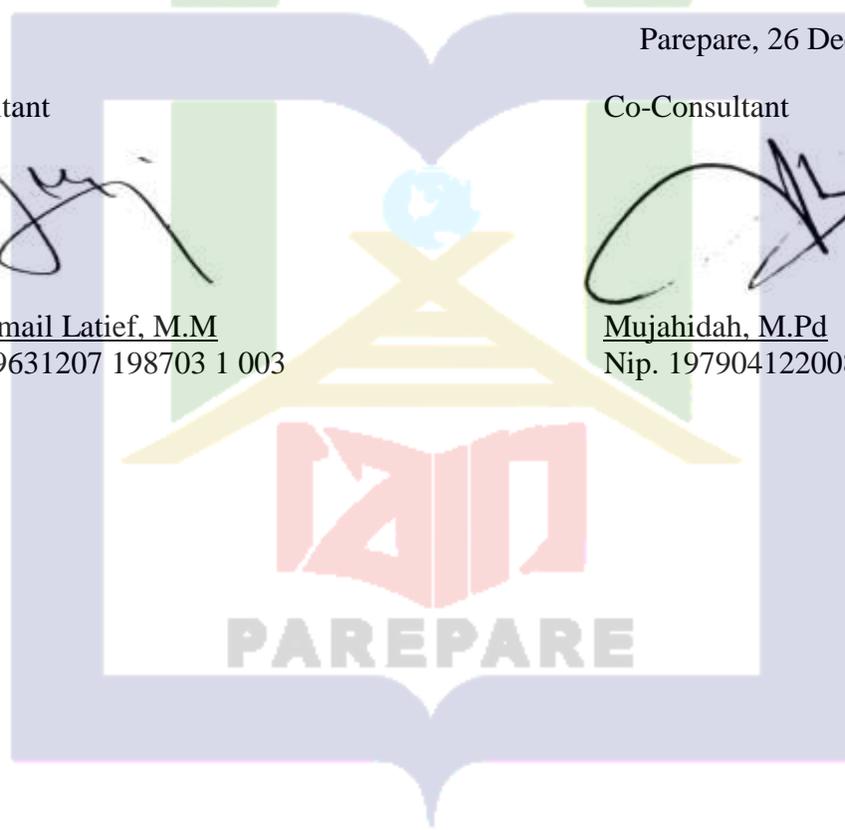
Parepare, 26 December 2019

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Appendix 2. Lesson Plan

LESSON PLAN ONE

Study Program	: English
Topic	: Asking An Attention
Meeting	: First Meeting
Duration	: 2 x 40 minutes

1. Course Description

This course prepares students to be able to asking an attention about something

2. Course Objectives

After completing the course, the students are able :

2.1 Asking an attention about something

3. Materials and Equipment

3.1 Asking An Attention

4. Teaching Method

Perform, practice and telling stories

5. Procedures/ Activities :

5.1 The researcher greets the students.

5.2 The researcher explains how to asking an attention.

5.3 The researcher gives some examples.

5.4 Teacher explains all the difficult words and the important information.

- 5.5 The students make a group consists of 4 persons.
- 5.6 Each person be labelled as A, B, C, and D.
- 5.7 Teacher tells the folktale to the students using videoscribe by whatsapp
- 5.8 Students watch and listen carefully to the video
- 5.9 After the story of the folktale finish. Each studentd shares with team members the information they have got during the story of the folktale.
- 5.10 Each students record their voice about the information they found of the story
- 5.11 The researcher concludes the given material.
- 5.12 The researcherr gives the students motivation to practice their English.
- 5.13 The researcher closes the class

6. Extra Class work

- 6.1 The researcher concludes the given material.
- 6.2 The researcherr gives the students motivation to practice their English.
- 6.3 The researcher closes the class

LESSON PLAN TWO

Study Program	: English
Topic	: Asking And Answering
Meeting	: Second Meeting
Duration	: 2 x 40 minutes

1. Course Description

This course prepares students to be able to asking and answering question.

2. Course Objectives

In the of the class students will be able to asking and answering question about something

3. Materials and Equipmentin

Asking and Answering

4. Teaching Method

Perfrom, practice and telling stories

5. Procedures/ Activities :

5.1 The researcher greets the students.

5.2 The researcher explains how asking and answering.

- 5.3 The researcher gives some examples.
- 5.4 Teacher explains all the difficult words and the important information.
- 5.5 The students make a group consists of 4 persons.
- 5.6 Each person be labelled as A, B, C, and D.
- 5.7 Teacher tells the folktale to the students using videoscribe by whatsapp
- 5.8 Students watch and listen carefully to the video
- 5.9 After the story of the folktale finish. Each studentd shares with team members the information they have got during the story of the folktale.
- 5.10 Each students record their voice about the information they found of the story
- 5.11 The researcher concludes the given material.
- 5.12 The researcherr gives the students motivation to practice their English.
- 5.13 The researcher closes the class

Extra Class work

- 6.1 The researcher concludes the given material.
- 6.2 The researcherr gives the students motivation to practice their English.
- 6.3 The researcher closes the class.

LESSON PLAN THREE

Study Program	: English
Topic	: Giving Instruction
Meeting	: Third Meeting
Duration	: 2 x 40 minutes

1. Course Description

This course prepares students to be able to giving an instruction

2. Course Objectives

Student will be able to give an instruction to something

3. Materials and Equipment

Giving Instruction

4. Teaching Method

Perfrom, practice and telling stories

5 Procedures/ Activities :

- 5.1 The researcher greets the students.
- 5.2 The researcher explains how giving instruction.
- 5.3 The researcher gives some examples.

- 5.4 Teacher explains all the difficult words and the important information.
- 5.5 The students make a group consists of 4 persons.
- 5.6 Each person be labelled as A, B, C, and D.
- 5.7 Teacher tells the folktale to the students using videoscribe by whatsapp
- 5.8 Students watch and listen carefully to the video
- 5.9 After the story of the folktale finish. Each studentd shares with team members the information they have got during the story of the folktale.
- 5.10 Each students record their voice about the information they found of the story
- 5.11 The researcher concludes the given material.
- 5.12 The researcherr gives the students motivation to practice their English.
- 5.13 The researcher closes the class

6. Extra Class work

- 6.1 The researcher concludes the given material.
- 6.2 The researcherr gives the students motivation to practice their English.
- 6.3 The researcher closes the class.

LESSON PLAN FOUR

Study Program	: English
Topic	: Make An Invitation
Meeting	: Fourth Meeting
Duration	: 2 x 40 minutes

1. Course Description

This course prepares students to be able to making an invitation about something

2. Course Objectives

After completing the course, the students are able :

2.1 Make an invitation about something

3. Materials and Equipment

Making An Invitation

4. Teaching Method

Perform, practice and telling stories

5. Procedures/ Activities :

- 5.1 The researcher greets the students.
- 5.2 The researcher explains how to make an invitation.
- 5.3 The researcher gives some examples.
- 5.4 Teacher explains all the difficult words and the important information.

- 5.5 The students make a group consists of 4 persons.
- 5.6 Each person be labelled as A, B, C, and D.
- 5.7 Teacher tells the folktale to the students using videoscribe by whatsapp
- 5.8 Students watch and listen carefully to the video
- 5.9 After the story of the folktale finish. Each studentd shares with team members the information they have got during the story of the folktale.
- 5.10 Each students record their voice about the information they found of the story
- 5.11 The researcher concludes the given material.
- 5.12 The researcherr gives the students motivation to practice their English.
- 5.13 The researcher closes the class

6. Extra Class work

- 6.1 The researcher concludes the given material.
- 6.2 The researcherr gives the students motivation to practice their English.
- 6.3 The researcher closes the class.

LESSON PLAN FIVE

Study Program : English
Topic : Ask an Address
Meeting : Fifth Meeting
Duration : 2 x 40 minutes

1. Course Description

This course prepares students to be able to asking an address

2. Course Objectives

After completing the course, the students are able :

2.1 Ask an address

3. Materials and Equipment

Asking an Address

4. Teaching Method

Perform, practice and telling stories

5. Procedures/ Activities :

- 5.1 The researcher greets the students.
- 5.2 The researcher explains how to asking an address.
- 5.3 The researcher gives some examples.

- 5.4 Teacher explains all the difficult words and the important information.
- 5.5 The students make a group consists of 4 persons.
- 5.6 Each person be labelled as A, B, C, and D.
- 5.7 Teacher tells the folktale to the students using videoscribe by whatsapp
- 5.8 Students watch and listen carefully to the video
- 5.9 After the story of the folktale finish. Each studentd shares with team members the information they have got during the story of the folktale.
- 5.10 Each students record their voice about the information they found of the story
- 5.11 The researcher concludes the given material.
- 5.12 The researcherr gives the students motivation to practice their English.
- 5.13 The researcher closes the class

6. Extra Class work

- 6.1 The researcher concludes the given material.
- 6.2 The researcherr gives the students motivation to practice their English.
- 6.3 The researcher closes the class.

LESSON PLAN SIX

Study Program : English

Topic (Practicing) : Introduce ourselves and others, Describe something

Meeting : Sixth Meeting

Duration : 2 x 40 minutes

1. Course Description

This course prepares students to be able to introduce themselves and others also able to describe something by practicing

2. Course Objectives

After completing the course, the students are able :

- 2.1 Describe something
- 2.2 Introduce ourselves and others

7. Materials and Equipment

- 5.14 Something needed to know in describing.
- 5.15 Expression about describe something
- 5.16 Expression about how to introduce ourselves and other

4. Teaching Method

Perfom, practice and three step interview

5 Procedures/ Activities :

- 5.1 The researcher greets the students.
- 5.2 The researcher explains how to asking and answering an action.
- 5.3 The researcher gives some examples.
- 5.4 Teacher explains all the difficult words and the important information.
- 5.5 The students make a group consists of 4 persons.
- 5.6 Each person be labelled as A, B, C, and D.
- 5.7 Teacher tells the folktale to the students using videoscribe by whatsapp
- 5.8 Students watch and listen carefully to the video
- 5.9 After the story of the folktale finish. Each studentd shares with team members the information they have got during the story of the folktale.
- 5.10Each students record their voice about the information they found of the story
- 5.11The researcher concludes the given material.
- 5.12The researcherr gives the students motivation to practice their English.
- 5.13The researcher closes the class

6. Extra Class work

- 6.1 The researcher concludes the given material.
- 6.2 The researcherr gives the students motivation to practice their English.
- 6.3 The researcher closes the class.

Appendix 3. Documentation



Appendix 4. Research Allowance

SRN IP0000399



PEMERINTAH KOTA PAREPARE
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
Jalan Veteran Nomor 28 Telp (0421) 25594 Faksimile (0421) 27719 Kode Pos 91111. Email : dmparepa@pareparekota.go.id

REKOMENDASI PENELITIAN
Nomor : 401/IP/DPM-PTSP/8/2020

Dasar : 1. Undang-Undang Nomor 18 Tahun 2002 tentang Sistem Nasional Penelitian, Pengembangan, dan Penerapan Ilmu Pengetahuan dan Teknologi.
2. Peraturan Menteri Dalam Negeri Republik Indonesia Nomor 64 Tahun 2011 tentang Pedoman Penerbitan Rekomendasi Penelitian.
3. Peraturan Walikota Parepare No. 7 Tahun 2019 Tentang Pendelegasian Wewenang Pelayanan Perizinan dan Non Perizinan Kepada Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu.

Setelah memperhatikan hal tersebut, maka Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu :

MENGIZINKAN

KEPADA
NAMA : **MUHAMMAD JOSUA AGUNG**
UNIVERSITAS/ LEMBAGA : **INSTITUT AGAMA ISLAM NEGERI KOTA PAREPARE**
Jurusan : **PENDIDIKAN BAHASA INGGRIS**
ALAMAT : **JL. H. A. M. ARSYAD NO. 12 PAREPARE**
UNTUK : : melaksanakan Penelitian/wawancara dalam Kota Parepare dengan keterangan sebagai berikut :

JUDUL PENELITIAN : **ENHANCING THE STUDENTS' SPEAKING SKILL THROUGH FOLKTALES BASED INSTRUCTION STRATEGY BY USING WHATSAPP AT THE SECOND YEAR STUDENTS OF SMP MUHAMMADIYAH PAREPARE**

LOKASI PENELITIAN : **PIMPINAN DAERAH MUHAMMADIYAH KOTA PAREPARE (SMP MUHAMMADIYAH PAREPARE)**

LAMA PENELITIAN : **07 September 2020 s.d 07 Oktober 2020**

a. Rekomendasi Penelitian berlaku selama penelitian berlangsung
b. Rekomendasi ini dapat dicabut apabila terbukti melakukan pelanggaran sesuai ketentuan perundang - undangan

Dikeluarkan di: **Parepare**
Pada Tanggal : **28 Agustus 2020**

KEPALA DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU KOTA PAREPARE



Hj. ANDI RUSIA, SH.MH
Pangkat : Pembina Utama Muda, (IV/c)
NIP : 19620915 198101 2 001

Biaya : Rp. 0.00

• UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1.

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**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBIYAH**

Jln. Amal Bakti No. 8 Soreang, Kota Parepare 91132 Telepon (0421) 21307, Fax. (0421) 24404
PO Box 909 Parepare 91100, website: www.iainpare.ac.id, email: mail@iainpare.ac.id

Nomor : B. 387/In.39/FT/4/2019

Lamp. : -

Hal : Penetapan Pembimbing Skripsi

04 April 2019

Kepada Yth.

1. Drs. Ismail Latief, M.M.
2. Mujahidah, M.Pd.

di-

Tempat

Assalamu Alaikum wr. wb.

Berdasarkan surat permohonan mahasiswa:

Nama : Muhammad Josua Agung

Nim : 151300052

Prodi : Pendidikan Bahasa Inggris

Fakultas : Tarbiyah

Pada tanggal 01 April 2019 tentang pengusulan judul penelitian *Enhancing The Students' Speaking Skill Through Folktales Based Instruction Strategy At The Second Year Students of SMP Muhammadiyah Parepare Parepare*, maka dengan ini kami menunjuk dan menetapkan Bapak/Ibu sebagai pembimbing mahasiswa yang bersangkutan dalam penulisan skripsi.

Demikian surat penetapan ini diberikan kepada masing-masing yang bersangkutan untuk dilaksanakan sebagaimana mestinya.

PAREPARE

Dekan

H. Saepuding

CURRICULUM VITAE



Muhammad Josua Agung, the writer was born on November 5th 1997 in Parepare. He is from the couple H. Guntur P. Said, S.H, M.H. and Hj. Ariessa. He is the first child from Three children in his family. He has one brother, he is Muhammad Fadel, and has one sister, she is Vatricia Salsabila.

He began his study in Elementary School at SDN 2 Parepare and graduated on 2009. In the same year, he continued his study in Junior High School 2 Parepare and finished his study there on 2012. After that he enrolled in SMAN 1 Model Parepare which has been changed into SMAN 1 Parepare and graduated on 2015. In the same year, he decided to continue his study at State Islamic Collage (STAIN) Parepare which has become State Islamic Institute (IAIN) Parepare. During his study in IAIN Parepare, he has entered as the member of Taekwondo of Campus. He completed his skripsi with the tittle “ Enhancing Students’ Speaking Skill Through Folktales Based Instruction Strategy By Using Whatsapp At SMP Muhammadiyah Parepare ” on 2019.