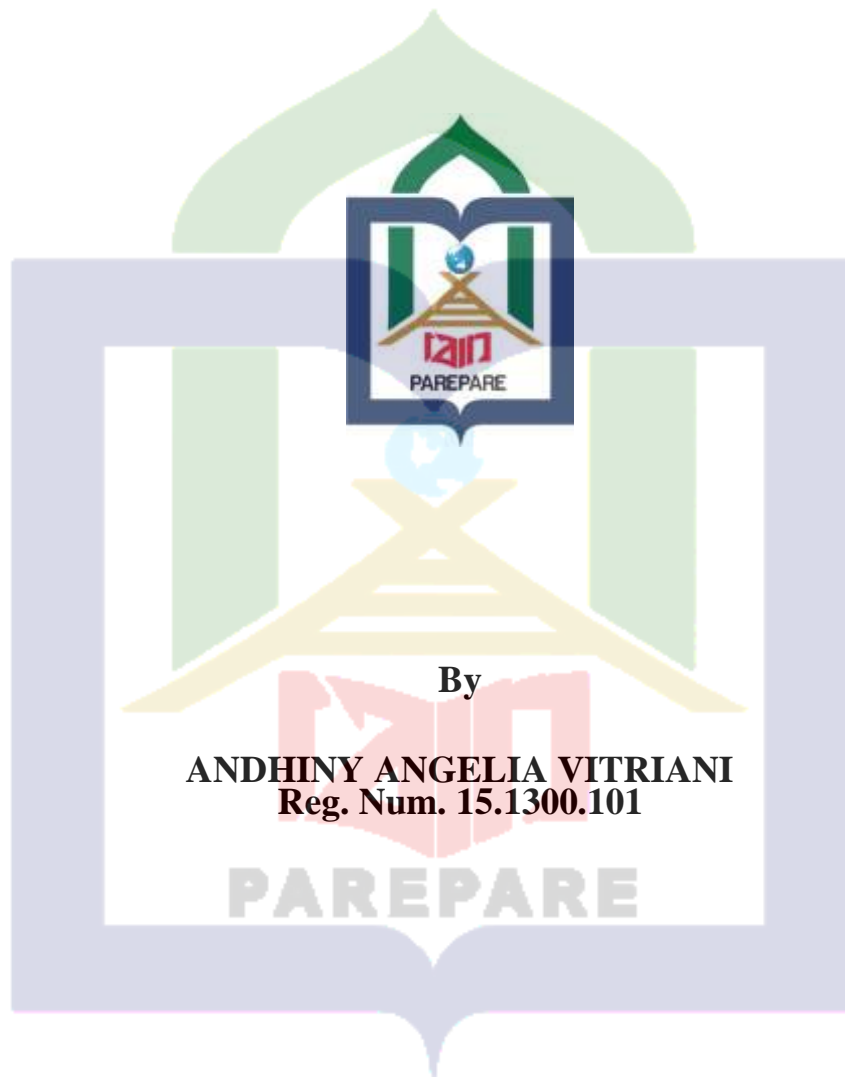


SKRIPSI

**THE EFFECT OF GUIDED QUESTION IN ENHANCING THE
STUDENTS' WRITING SKILL AT THE SECOND
GRADE OF SMPN 1 PAREPARE**



By

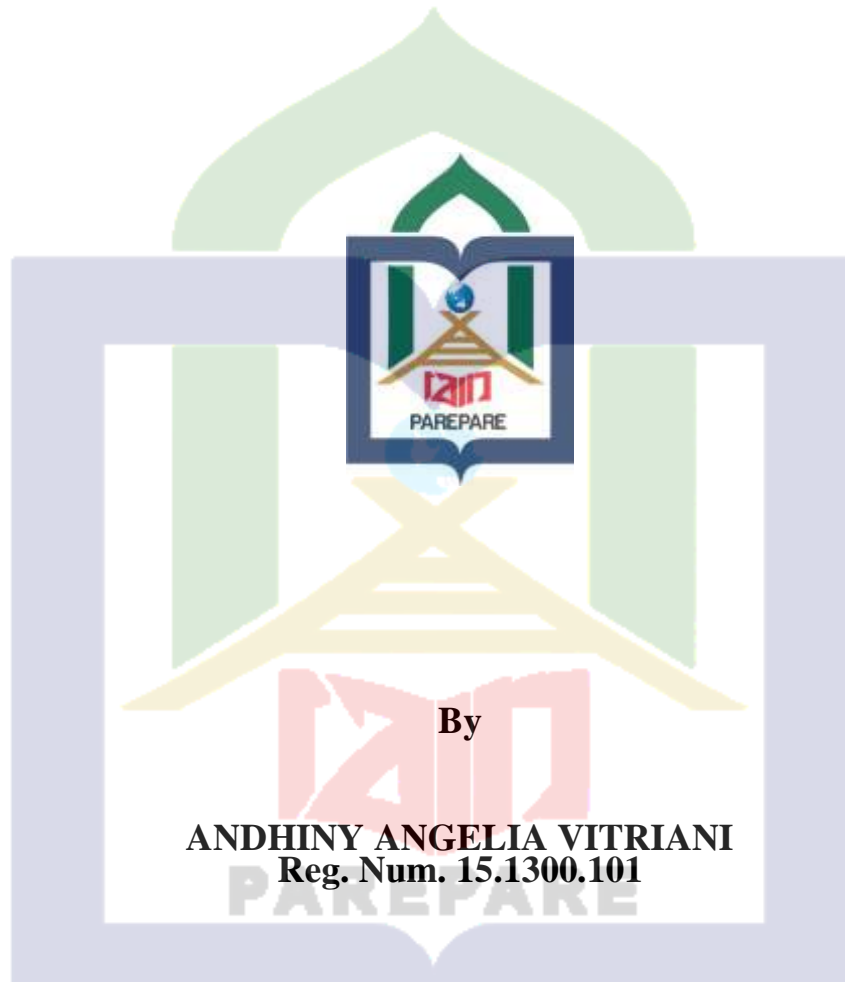
**ANDHINY ANGELIA VITRIANI
Reg. Num. 15.1300.101**

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2020

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By

**ANDHINY ANGELIA VITRIANI
Reg. Num. 15.1300.101**

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfilment of the Requirements for
the Degree of Sarjana Pendidikan (S.Pd)

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Skripsi

**As Partial Fulfillment of the Requirement for the Degree of
Sarjana Pendidikan (S.Pd)**

English Education Program

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Reg. Num. 15.1300.101**

to

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

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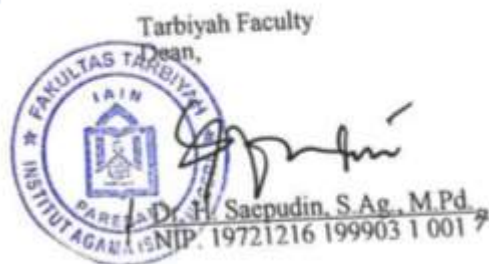
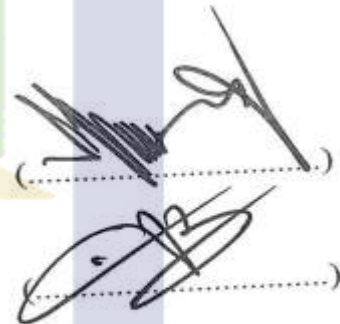
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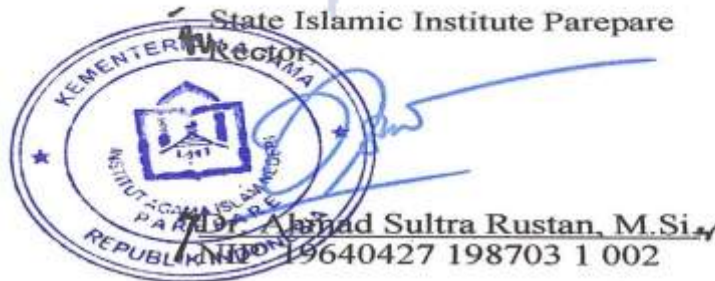
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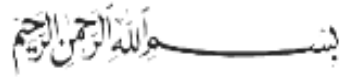
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DECLARATION OF THE RESEARCH AUTHENTICITY

The researcher who signed the declaration below:

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Stated this skripsi her own writing, and if it can be proved that is copied, duplicated or complied by other people, this skripsi and degree that has been gotten would be postponed.

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ABSTRACT

Andhiny Angelia Vitriani. 2020. *The Effect of Guided Question in Enhancing The Students' Writing Skill at the Second Grade of SMPN 1 Parepare* (Supervised by Amzah and Mujahidah).

This research was aimed to find out the effect of guided question to enhancing the students' writing skill at the second grade of SMPN 1 Parepare. The purpose of this research was to know is guided question is effective to to enhance students' writing skill and to know how students' achievement in writing skill after taught by using guided question. This research took the second grade of SMPN 1 Parepare with 37 students as sample.

This research was classified as quantitative research, where the instrument this research were writing test consist pre-test and post-test . The sampling technique of this research was cluster sampling. In this research used pre-experimental design with one group pre-test and post-test

The researcher found that guided question was effective to enhance students writing skill, the students were able to show a sign progress especially: well began to construct sentences, showed a fairly good link between topic and whole content, and, showed a fairly good connected between sentences each other. Based on the calculation, the result of the data analysis by using t-test showed the value of $t_{\text{test}} (t_o)$ was higher than $t_{\text{table}} (t_t)$, $t_o > t_t = (11.54 > 1.69)$ in significant degree of 0.05% (5%). It means that the Alternative Hypothesis (H_a) was accepted and the Null Hypothesis (H_o) is rejected. In conclusion, There is significant effect of Guided Question to enhance student's writing skill or Guided Question Technique was effective to enhance students' wrting skill.

Keywords: Teaching Writing Skill, Guided Question Technique.

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