

BIBLIOGRAPHY

- Arief S.Sadimman, et.al,2012. *Media Pendidikan: Pengertian, Pengembangan, dan Pemanfaatannya*. Jakarta: PT.Raja Grafindo Persada.
- Azhar Arsyad. 2002. *Media Pembelajaran*. Jakarta: PT. Raja Grafindo Persada.
- Asmilah Dani. 2015. Using a Match Game to increase students' vocabulary at the second grade SMPN 2 Tellu Limpoe Sidenreng Rappang. Skripsi Unpublished STAIN Parepare.
- Dja'far Siddik. 2011. *Ilmu Pendidikan Islam.*, Bandung: Citapustaka Media Perintis.
- Definition of Games, [Http://En.Wikipedia.Org/Wiki/Game](http://En.Wikipedia.Org/Wiki/Game). (Accessed on 26th March 2019: 11.18 A.M).
- Dorela Kacauni Konomi. Using Visual materials in teaching vocabulary in English as foreign language classrooms with young learners. International Conference: University Albania. <http://www.conference.pixel-online.net/files/npse> (accessed 19 February 2019: 14.03 P.M).
- Harmer, Jeremy. 2001. *The Practices of English Language Teaching*. New York: Longman.
- Igak Wardhani , Kuswaya Wihardit, 2008. *Penelitian Tindakan Kelas*, Jakarta:Universitas Terbuka.
- Irfan wahyu hidayat. 2017. The techniques for teaching vocabulary at SMP Muhammadiyah 10 Surakarta. Skripsi Published: Universitas Muhammadiyah Surakarta.
- J. Ongkosaputra. 2008. *4 Langkah menguasai English Vocabulary Edisi 2000 kata*. Jakarta:Wahyu Media.
- L.R. Ga y. EducationResearch Competencies For Analysis and Application.

Marty's Blindfold Game, (<http://blindfoldgame.org/>), accessed on March 28th 2019, 08:40 A.M

McCarthy, O'Dell, 2000. *English Vocabulary in Use*. Elementary Cambridge: University Press.

Milda Biruhmah. 2014. Using Blindfold Game to Teach Speaking of Descriptive Text for Seventh Grade Students. Skripsi Published : STKIP PGRI Sidoarjo.

Nurmiati. 2016. The application of personal vocabulary notes (PVN) to develop student' vocabulary mastery at the second year student of SMPN 2 Pammana kabupaten wajo. Skripsi Unpublished STAIN Parepare.

Nova Pravita Rus Diana. The advantages and Disadvantages of using games in teaching vocabulary to the third grades of top school. Publishing Final Project; Surakarta: sebelas maret university.

Osa Fandilah. 2017. The English Vocabulary Mastery of Fifth Grade Students of SDN 3 Bacin Kudus. Published : Muria Kudus University.

Oxford essential dictionary. 2003. American edition oxford university press: New York.

PDF, Blindfold-An Audio-only Adventure Game, (vj2013.dei.uc.pt), accessed on March 27th 2019, 20:24 P.M

Richard Jack. 2001. *Curriculum Development in Language Teaching*. Singapore: Cambridge University Press.

Suharsimi Arikunto. 2009. *Dasar-dasar Evaluasi Pendidikan*, Edisi revisi; Jakarta: Bumi Aksara.

Vocabulary, Wikipedia.org, Accessed March 21st, 2019, at 09.03 P.M

\

Appendix 1 : Lesson Plan**LESSON PLAN**

School : MTs DDI Lil Banat Parepare
 Subject : English
 Class : VIII. C
 Topic : Reading text “Allah-The God”
 Time : 1 x 60 minutes
 Meeting : 1

I. STANDARD COMPETENCE

Comprehend and express simple instruction and information

II. BASIC COMPETENCE

Knowing the meaning and the pronounce of the reading text

III. INDICATORS

1. Knowing the pronounce of the text
2. Understanding the meaning of the text

IV. LEARNING OBJECTIVES

At the end of the learning process, students are able to:

1. The students are able to know the pronounce of the text
2. The students are able to know the meaning of the text
3. Students are able to conclude the reading text

V. LEARNING MATERIALS

1. Reading Text “ Allah-The God”

God is the Lord of the universe. He is the Creator of the universe. He creates the world for us and also creates us in the best form. In Arabic, God is called Allah. Allah is the proper name for the one and only God.

Therefore, God is one and Almighty. There is no like Him and He has no partner, children or parents. He is eternal and knows everything. God is great as well as merciful. He is kind, loving and provides us with everything. God sent prophets to guide us, from Adam, the first prophet, to Muhammad, the last prophet. The prophets told us how to thank God and obey Him. They also taught us how to live like good human beings, be happy and successful. Therefore we have to believe in God, Thank Him and obey Him.

VI. METHOD

Silent Way

VII. LEARNING ACTIVITY

1. Opening

- Greetings
- Warming up activities:
 - The researcher call roll the students
 - The researcher will divide students into some groups

2. Main Activity

- The researcher gave the students reading text
- The researcher will require the students to read the text
- The researcher require to the other groups to pay attention to the group that read the text
- The students in each group interrupt if the group have wrong pronounce
- The researcher repair students' pronounce if they are get wrong

3. Closing

- The researcher reviews the material that give to the students
- The researcher concludes the material

- The researcher gives feedback to the students
- The researcher advises the students to remember the lesson
- The researcher gives some vocabularies to students and they will memorize at the next meet

VIII. RESOURCES

- English book “English for Islamic Studies”
- Dictionary

IX. EVALUATION

Vocabulary test: Essay which is consisted of 5 questions Evaluation rule:

$$\text{Score} = \frac{\text{Students correct answer}}{\text{The total number of item}} \times 100$$

No.	Classification	Score
1.	Very Good	80-100
2.	Good	66-79
3.	Fair	56-65
4.	Poor	40-55
5.	Very poor	≤ 39

LESSON PLAN

School : MTs DDI Lil Banat Parepare
 Subject : English
 Class : VIII. C
 Topic : Prophet Muhammad
 Time : 1 x 60 minutes
 Meeting : 2

I. STANDARD COMPETENCE

Comprehend and express simple instruction and information

II. BASIC COMPETENCE

Knowing the meaning and pronounce of the reading text

III. INDICATORS

1. Knowing the pronounce of the text
2. Understanding the meaning of the text

IV. LEARNING OBJECTIVES

At the end of the learning process, students are able to:

1. The students are able to know the pronounce of the text
2. The students are able to know the meaning of the text
3. Students are able to conclude the reading text

V. LEARNING MATERIALS

1. Reading Text “ Prophet Muhammad”

A great thing happened in the year 571 A.D. (the Christian Era). Muhammad, the last prophet, was born in mecca 571 years after the prophet Jesus. His father was ‘Abdullah, who died before his birth. He lost his

mother, Aminah, when he was only 6 years old. He married Khadijah when he was 25 years old. She was a noble lady of mecca. He lived for 63 years. He received the first revelation from Allah in 611 A.D. when he was 40. At that time the Arabic people were idol worshippers. For 25 years he preached the message of truth. Muhammad invited the people to return to Islam.

VI. METHOD

Silent Way

VII. LEARNING ACTIVITY

1. Opening

- Greetings
- Warming up activities:
 - The researcher call roll the students
 - The researcher will divide students into some groups

2. Main Activity

- The researcher gave the students reading text
- The researcher will require the students to read the text
- The researcher require to the other groups to pay attention to the group that read the text
- The students in each group interrupt if the group have wrong pronounce
- The researcher repair students' pronounce if they are get wrong

3. Closing

- The researcher reviews the material that give to the students
- The researcher concludes the material
- The researcher gives feedback to the students

- The researcher advises the students to remember the lesson

VIII. RESOURCES

- English book “English for Islamic Studies”
- Dictionary

IX. EVALUATION

Vocabulary test: Fill in the Blank which is consisted of 10 questions

Evaluation rule:

$$\text{Score} = \frac{\text{Students correct answer}}{\text{The total number of item}} \times 100$$

No.	Classification	Score
1.	Very Good	80-100
2.	Good	66-79
3.	Fair	56-65
4.	Poor	40-55
5.	Very poor	≤ 39

LESSON PLAN

School : MTs DDI Lil Banat Parepare
 Subject : English
 Class : VIII. C
 Topic : Islam
 Time : 1 x 60 minutes
 Meeting : 3

I. STANDARD COMPETENCE

Comprehend and express simple instruction and information

II. BASIC COMPETENCE

Knowing the meaning and pronounce of the reading text

III. INDICATORS

1. Knowing the pronounce of the text
2. Understanding the meaning of the text

IV. LEARNING OBJECTIVES

At the end of the learning process, students are able to:

1. The students are able to know the pronounce of the text
2. The students are able to know the meaning of the text
3. Students are able to conclude the reading text

V. LEARNING MATERIALS

1. Reading Text “Islam”

The word Islam, which is derived from Arabic, means to accept, to follow and to obey. In other words, Islam is following God, the Master. God is our Creator and master. Our success in life relies fully on following the master. Therefore, we must all obey His commands, either in words or in

words or in deeds. But God has left us be free to obey or not to obey Him. Life is like a test. The successful test taker is one who obeys God. In other words, the real success in this life and the life after death is in obeying God. True peace also lies only in following God. the word Islam also means peace. Therefore, Islam means both obedience to God and peace. Islam seeks peace through obedience to God, the Creator and the Master. Islam is a religion from God which leads its followers to gain true peace.

VI. METHOD

Silent Way

VII. LEARNING ACTIVITY

4. Opening

- Greetings
- Warming up activities:
 - The researcher call roll the students
 - The researcher will divide students into some groups

5. Main Activity

- The researcher gave the students reading text
- The researcher will require the students to read the text
- The researcher require to the other groups to pay attention to the group that read the text
- The students in each group interrupt if the group have wrong pronounce
- The researcher repair students' pronounce if they are get wrong

6. Closing

- The researcher reviews the material that give to the students
- The researcher concludes the material

- The researcher gives feedback to the students
- The researcher advises the students to remember the lesson

VIII. RESOURCES

- English book “ English for Islamic Studies”
- Dictionary

IX. EVALUATION

Vocabulary test: Jumbled Words which is consisted of 10 questions

Evaluation rule:

$$\text{Score} = \frac{\text{Students correct answer}}{\text{The total number of item}} \times 100$$

No.	Classification	Score
1.	Very Good	80-100
2.	Good	66-79
3.	Fair	56-65
4.	Poor	40-55
5.	Very poor	≤ 39

LESSON PLAN

School : MTs DDI Lil Banat Parepare
 Subject : English
 Class : VIII. C
 Topic : The Qur'an
 Time : 1 x 60 minutes
 Meeting : 4

I. STANDARD COMPETENCE

Comprehend and express simple instruction and information

II. BASIC COMPETENCE

Knowing the meaning and pronounce of the reading text

III. INDICATORS

1. Knowing the pronounce of the text
2. Understanding the meaning of the text

3. LEARNING OBJECTIVES

At the end of the learning process, students are able to:

1. The students are able to know the pronounce of the text
2. The students are able to know the meaning of the text
3. Students are able to conclude the reading text

4. LEARNING MATERIALS

1. Reading Text "The Qur'an"

The Qur'an is the Final book sent by Allah, it is great and noble book. It was revealed in the Arabic language in a beautiful style. Its rhyme and rhythm are beautiful. The Qur'an is a wonderful book of guidance. It gives

us a good feeling to read it. Its message is full of life. In others words, the Qur'an tells us how to live a life of virtue. The Qur'an tells us how to be good and give up bad habits. It tells us how to behave at home, how to behave with our parents, brothers, sisters, friends, neighbours, and strangers. It tells us how to behave towards other people. It is a book for all men and women in all parts of the world and for all times. It is the book of complete guidance, it is the true guidance for all mankind. Allah asked us to read the Qur'an and follow what it says. A Muslim believes in the Qur'an, reads it daily, understand its meaning and tries to follow it in his life. We will be happy and successful if we obey Allah's commands which are written in the Qur'an.

5. METHOD

Silent Way

6. LEARNING ACTIVITY

1. Opening

- Greetings
- Warming up activities:
 - The researcher call roll the students
 - The researcher will divide students into some groups

2. Main Activity

- The researcher gave the students reading text
- The researcher will require the students to read the text
- The researcher require to the other groups to pay attention to the group that read the text
- The students in each group interrupt if the group have wrong pronounce

- The researcher repair students' pronounce if they are get wrong

3. Closing

- The researcher reviews the material that give to the students
- The researcher concludes the material
- The researcher gives feedback to the students
- The researcher advices the students to remember the lesson

7. RESOURCES

- English book “ English for Islamic Studies”
- Dictionary

8. EVALUATION

Vocabulary test: Matching the words which is consisted of 10 questions

Evaluation rule:

$$\text{Score} = \frac{\text{Students correct answer}}{\text{The total number of item}} \times 100$$

No.	Classification	Score
1.	Very Good	80-100
2.	Good	66-79
3.	Fair	56-65
4.	Poor	40-55
5.	Very poor	≤ 39

Appendix 2 : Instrument of Pre-Test and Post-Test

Pre-Test

- Find 10 names of animal in the column below!

B	I	R	D	E	W	R	T	Y	R	E	G	I	T
K	G	N	U	K	L	M	C	E	F	U	J	K	M
O	Y	U	I	T	S	G	N	H	R	U	O	L	H
P	H	K	L	A	G	C	E	G	H	D	E	T	E
I	D	O	G	U	I	Y	H	J	N	U	Y	N	M
T	H	B	H	T	R	C	D	F	V	C	H	I	O
U	R	G	T	B	A	K	E	V	N	K	R	O	N
B	E	G	K	N	F	R	A	S	D	T	J	P	K
D	S	R	Y	J	F	M	R	E	O	H	B	L	E
Z	L	U	V	R	E	T	E	A	D	L	U	J	Y
W	H	T	L	K	H	F	M	O	B	I	Y	A	L
B	S	R	E	H	L	A	V	M	R	B	E	B	E
R	I	W	L	O	A	M	N	E	T	U	I	M	R
A	F	E	I	L	M	Q	E	T	H	C	A	T	H
T	E	U	Y	J	C	H	I	C	K	E	N	X	U

Answer :

- Arrange the unscramble words become the right word!
 - Can I (o-r-b-r-w-o) your book?
 - I go to (k-o-w-r) by bus
 - He ran (y-a-w-a) with the food
 - I (t-a-n-w) to wrap my gift
 - They played the game (s-a-t-l) night

Post-Test

1. Find 10 name of fruit in the column below!

L	Y	C	H	E	E	A	N	M	T	Y	U	I	O	C	A
S	E	D	F	V	R	W	E	O	U	I	V	Z	W	O	N
A	F	W	B	C	H	E	R	R	Y	R	B	O	M	C	Y
S	G	E	E	U	N	R	E	U	B	A	E	R	R	O	H
A	V	H	T	I	A	M	U	N	R	M	U	A	I	N	S
M	N	J	W	A	T	E	R	M	E	L	O	N	W	U	U
L	A	L	U	V	B	K	I	B	J	E	I	G	G	T	L
K	X	N	L	U	K	A	C	U	G	H	U	E	I	E	K
E	U	S	N	H	T	I	N	L	A	I	B	Q	K	U	O
P	H	R	W	G	M	L	Q	A	B	U	A	C	L	J	D
A	J	A	B	M	O	F	Q	L	N	X	I	N	T	K	A
R	K	G	C	R	T	G	Y	I	F	A	C	A	B	N	C
G	Y	U	S	T	R	A	W	B	E	R	R	Y	M	K	O
I	M	K	E	S	C	E	T	U	R	I	O	L	P	M	V
D	S	O	A	U	R	E	N	M	L	O	P	U	T	R	A

Answer :

2. Arrange the unscramble words become the right word.
- We are (l-a-y-p) football today.
 - My sister (b-i-g-r-n) some fruits.
 - She (w-e-r-i-t) a letter to you.
 - Wahyu (a-c-e-l-n) the blackboard.
 - Masya (w-n-e-t) to zoo last week
 - Murni and Arsy (a-d-e-m) a rainbow cake last night.

Appendix 3: The result of students in pre-test

No	Name	Score	Classification
1	Afriani	40	Poor
2	Azizah fauziah Adinda	30	Very Poor
3	Nabila Dwi Safitri Anjas	45	Poor
4	Fatima Azzahra	45	Poor
5	Sitti Nuraisyah	70	Good
6	Fadilla Azzahra	50	Poor
7	Nur Adelia	45	Poor
8	Nayla Alzena	45	Poor
9	Rezky Amanda Putri	35	Very Poor
10	Aisyah H.M	55	Poor
11	Amelia Baharuddin	40	Poor
12	Nailah Fitri Hasan H.	50	Poor
13	Syahrattunnisa	60	Fair
14	Nurul Istiqomah	40	Poor
15	Aqila Nurfatihah	35	Very Poor
16	St.Marajina	35	Very Poor
17	Nur Wahida	40	Poor
18	Aisyah Wardani	35	Very Poor
19	Andi Nurul Ain	80	Good

Appendix 4 : The result of students in post-test

No	Name	Score	Classification
1	Afriani	75	Good
2	Azizah fauziah Adinda	80	Very Good
3	Nabila Dwi Safitri Anjas	85	Very Good
4	Fatima Azzahra	78	Good
5	Sitti Nuraisyah	80	Very Good
6	Fadilla Azzahra	80	Very Good
7	Nur Adelia	85	Very Good
8	Nayla Alzena	75	Good
9	Rezky Amanda Putri	70	Good
10	Aisyah H.M	75	Good
11	Amelia Baharuddin	80	Very Good
12	Nailah Fitri Hasan H.	70	Good
13	Syahrattunnisa	70	Good
14	Nurul Istiqomah	85	Very Good
15	Aqila Nurfatihah	75	Good
16	St.Marajina	75	Good
17	Nur Wahida	80	Very Good
18	Aisya Wardani	85	Very Good
19	Andi Nurul Ain	90	Very Good

Appendix 5 : The Material Of Treatment

1. On the first meeting

ALLAH – THE GOD

God is the Lord of the universe. He is the Creator of the universe. He creates the world for us and also creates us in the best form. In Arabic, God is called Allah. Allah is the proper name for the one and only God. Therefore, God is one and Almighty. There is no like Him and He has no partner, children or parents. He is eternal and knows everything. God is great as well as merciful. He is kind, loving and provides us with everything. God sent prophets to guide us, from Adam, the first prophet, to Muhammad, the last prophet. The prophets told us how to thank God and obey Him. They also taught us how to live like good human beings, be happy and successful. Therefore we have to believe in God, Thank Him and obey Him.

2. On the second meeting

PROPHET MUHAMMAD

A great thing happened in the year 571 A.D. (the Christian Era). Muhammad, the last prophet, was born in mecca 571 years after the prophet Jesus. His father was ‘Abdullah, who died before his birth. He lost his mother, Aminah, when he was only 6 years old. He married Khadijah when he was 25 years old. She was a noble lady of mecca. He lived for 63 years. He received the first revelation from Allah in 611 A.D. when he was 40. At that time the Arabic people were idol worshippers. For 25 years he preached the message of truth. Muhammad invited the people to return to Islam.

3. On the Third Meeting

ISLAM

The word Islam, which is derived from Arabic, means to accept, to follow and to obey. In other words, Islam is following God, the Master. God is our Creator and master. Our success in life relies fully on following the master. Therefore, we must all obey His commands, either in words or in words or in deeds. But God has left us be free to obey or not to obey Him. Life is like a test. The successful test taker is one who obeys God. In other words, the real success in this life and the life after death is in obeying God. True peace also lies only in following God. the word Islam also means peace. Therefore, Islam means both obedience to God and peace. Islam seeks peace through obedience to God, the Creator and the Master. Islam is a religion from God which leads its followers to gain true peace.

4. On the fourth meeting

THE QUR'AN

The Qur'an is the Final book sent by Allah, it is great and noble book. It was revealed in the Arabic language in a beautiful style. Its rhyme and rhythm are beautiful. The Qur'an is a wonderful book of guidance. It gives us a good feeling to read it. Its message is full of life. In others words, the Qur'an tells us how to live a life or virtue. The Qur'an tells us how to be good and give up bad habits. It tells us how to behave at home, how to behave with our parents, brothers, sisters, friends, neighbours, and strangers. It tells us how to behave towards other people. It is a book for all men and women in all parts of the world and for all times. It is the book of complete guidance, it is the true guidance for all mankind. Allah asked us to read the Qur'an and follow what is


says. A Muslim believes in the Qur'an, reads it daily, understand its meaning and tries to follow it in his life. We will be happy and successful if we obey Allah's commands which are written in the Qur'an.



Appendix 6 : Picture of t-table

dk	α untuk Uji Satu Pihak (<i>one tail test</i>)					
	0,25	0,10	0,05	0,025	0,01	0,005
	α untuk Uji Dua Pihak (<i>two tail test</i>)					
	0,50	0,20	0,10	0,05	0,02	0,01
1	1,000	3,078	6,314	12,706	31,821	63,657
2	0,816	1,886	2,920	4,303	6,965	9,925
3	0,765	1,638	2,353	3,182	4,541	5,841
4	0,741	1,533	2,132	2,776	3,747	4,604
5	0,727	1,476	2,015	2,571	3,365	4,032
6	0,718	1,440	1,943	2,447	3,143	3,707
7	0,711	1,415	1,895	2,365	2,998	3,499
8	0,706	1,397	1,860	2,306	2,896	3,355
9	0,703	1,383	1,833	2,262	2,821	3,250
10	0,700	1,372	1,812	2,228	2,764	3,169
11	0,697	1,363	1,796	2,201	2,718	3,106
12	0,695	1,356	1,782	2,179	2,681	3,055
13	0,692	1,350	1,771	2,160	2,650	3,012
14	0,691	1,345	1,761	2,145	2,624	2,977
15	0,690	1,341	1,753	2,131	2,602	2,947
16	0,689	1,337	1,746	2,120	2,583	2,921
17	0,688	1,333	1,740	2,110	2,567	2,898
18	0,688	1,330	1,734	2,101	2,552	2,878
19	0,687	1,328	1,729	2,093	2,539	2,861
20	0,687	1,325	1,725	2,086	2,528	2,845
21	0,686	1,323	1,721	2,080	2,518	2,831
22	0,686	1,321	1,717	2,074	2,508	2,819
23	0,685	1,319	1,714	2,069	2,500	2,807
24	0,685	1,318	1,711	2,064	2,492	2,797
25	0,684	1,316	1,708	2,060	2,485	2,787
26	0,684	1,315	1,706	2,056	2,479	2,779
27	0,684	1,314	1,703	2,052	2,473	2,771
28	0,683	1,313	1,701	2,048	2,467	2,763
29	0,683	1,311	1,699	2,045	2,462	2,756
30	0,683	1,310	1,697	2,042	2,457	2,750
40	0,681	1,303	1,684	2,021	2,423	2,704
60	0,679	1,296	1,671	2,000	2,390	2,660
120	0,677	1,289	1,658	1,980	2,358	2,617
∞	0,674	1,282	1,645	1,960	2,326	2,576

Appendix 7 : Research Permission


KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBIYAH
Jln. Amal Bakti No. 8 Sotomang, Kota Parepare 91132. Telepon (0421) 21397. Fax (0421) 24454
 PO Box 909 Parepare 91100, website: www.iainparepare.ac.id, email: iain@iainparepare.ac.id

Nomor : B.127/In.39.5.1/PP.00.9/10/2019
 Lampiran :-
 Hal : Permohonan Rekomendasi Izin Penelitian

Yth. WALIKOTA PAREPARE
 C.q. Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu
 Di:-
 KOTA PAREPARE

Assalamu Alaikum Wr. Wb.

Dengan ini disampaikan bahwa mahasiswa Institut Agama Islam Negeri Parepare :

Nama : Harpia
 Tempat/Tgl. Lahir : Pinrang, 26 Januari 1997
 NIM : 15.1300.022
 Fakultas / Program Studi : Tarbiyah / Pendidikan Bahasa Inggris
 Semester : IX (Sembilan)
 Alamat : Tassokko, Kel. Salo, Kec. Watang Sawitto Kab. Pinrang

Bermaksud akan mengadakan penelitian di wilayah KOTA PAREPARE dalam rangka penyusunan skripsi yang berjudul :

"The Implementation Of Blinfold Game To Improve Students' Vocabulary Mastery At MTs DDI Lil Banat Parepare"


Pelaksanaan penelitian ini direncanakan pada bulan Oktober sampai selesai.

Demikian permohonan ini disampaikan atas perkenaan dan kerjasamanya diucapkan terima kasih.

Wassalamu Alaikum Wr. Wb.

16 Oktober 2019

Wakil Dekan I,



Tembusan :



PEMERINTAH KOTA PAREPARE
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
 Jalan Veteran Nomor 28 Parepare Telp. (0421) 23564, Fax (0421) 27719 - Kode Pos 91111
 Email : dpmptsp@pareparekota.go.id, Website : www.dpmptsp.pareparekota.go.id

PAREPARE

Parepare, 30 Oktober 2019

Nomor : 876/PM/OPM-PTSP/11/2019 Yth : Kepala Kantor Kementerian Agama Kota Parepare

Lampiran : -

Perihal : Izin Penelitian

Di - Parepare

DASAR :

1. Undang-Undang Republik Indonesia Nomor 18 Tahun 2002 tentang Sistem Nasional Penelitian, Pengembangan dan Penerapan Ilmu Pengetahuan dan Teknologi,
2. Peraturan Menteri Dalam Negeri Nomor 20 Tahun 2011 tentang Pedoman Penelitian dan Pengembangan di Lingkungan Kementerian Dalam Negeri dan Pemerintah Daerah,
3. Peraturan Menteri Dalam Negeri Nomor 17 Tahun 2016 tentang Pedoman Penelitian dan Pengembangan di Kementerian Dalam Negeri dan Pemerintah Daerah,
4. Peraturan Daerah Kota Parepare No. 8 Tahun 2016 tentang Pembentukan dan Susunan Perangkat Daerah,
5. Peraturan Walikota Parepare No 39 Tahun 2017 tentang Pelimpahan Wewenang Pelayanan Perizinan dan Non Perizinan Kepada Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Kota Parepare
6. Surat Wakil Dekan I Fakultas Tarbiyah Institut Agama Islam Negeri (IAIN) Parepare, Nomor : B 1816/in.39.5.1 /PP.00.9/10/2019 tanggal 16 Oktober 2019 Penhal Permohonan Rekomendasi Izin Penelitian

Setelah memperhatikan hal tersebut, Pemerintah Kota Parepare (Kepala Dinas Penanaman Modal Dan Pelayanan Terpadu Satu Pintu Kota Parepare) dapat memberikan Izin Penelitian kepada :

Nama	: HARPIA
Tempat/Tgl. Lahir	: Pinrang / 26-01-1997
Jenis Kelamin	: Wanita
Pekerjaan / Pendidikan	: Mahasiswa / S1
Program Studi	: Pendidikan Bahasa Inggris
Alamat	: Tassokko Selo Watang Sawitto

Bermaksud untuk melakukan Penelitian Wawancara di Kota Parepare dengan judul :
 The Implementation of blindfold game to improve students' vocabulary mastery at the eight grade of MTs
 DDI Lili-Banat Parepare

Selama : TMT 02/11/2019 S/D 02-12-2019

Pengikut Peserta : Tidak Ada

Sehubungan dengan hal tersebut pada prinsipnya kami menyetujui kegiatan dimaksud dengan ketentuan yang tertera dibelakang Surat Izin Penelitian ini

Demikian izin penelitian ini diberikan untuk dilaksanakan sesuai ketentuan berlaku.



Kepala Dinas Penanaman Modal
Dan Pelayanan Terpadu Satu
Pintu Kota Parepare



HL. ANDI RUSIA, SH., MH
 (Pangkat : Pembina Utama Muda
 N/P.19620915 198101 2 001)

TEMBUSAN : Kepada Yth

1. Gubernur Provinsi Sulawesi Selatan Cq. Kepala BKB Sulsel di Makassar
2. Walikota Parepare di Parepare
3. Rektor Institut Agama Islam Negeri (IAIN) Parepare di Parepare
4. Saudara HARPIA
5. Arsip.



معهد دار الدعوة والارشاد
MADRASAH TSANAWIYAH DDI LIL-BANAT
PAREPARE

Status Disahkan SK kanzwil Dept Agama Provinsi Sulawesi Selatan No. 66 Tahun 1997

Alamat : Jln. Abu Bakar Lambago No.53 Telp. 0421-26873 Kota Parepare

SURAT KETERANGAN PENELITIAN
No : MTs.21.23.03 /DDI /49/XII/2019

Yang bertanda tangan dibawah ini, Kepala Madrasah Tsanawiyah DDI Lil-Banat Parepare menerangkan bahwa :

Nama : HARPIA
Tempat/Tgl Lahir : Pinrang, 26 Januari 1997
NIM : 15.1300.022
Jenis Kelamin : Perempuan
Jurusan : Tarbiyah
Prodi : Pendidikan Bahasa Inggris
Perguruan Tinggi : IAIN Parepare
Alamat : Tassokkoe

Telah mengadakan penelitian pada Madrasah Tsanawiyah DDI Lil-Banat Parepare, dalam rangka penyusunan skripsi yang berjudul "THE IMPLEMENTATION OF BLINDFOLD TO IMPROVE STUDENTS' VOCABULARY MASTERY AT THE EIGHT GRADE OF MTs DDI LIL-BANAT PAREPARE"

Demikian surat keterangan ini di berikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya

من الله المستعان وعليه التكلان

Parepare, 22 Rabiul Akhir 1441 H
18 Desember 2019 M

Kepala Madrasah


DDI ABDUL LATIEF, S.Pd.I

Appendix 8: Documentation





Appendix 9 :SK of Consultant


KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBIYAH
Jln. Anas Bakid No. 8 Gurewang Kota Parepare 91132, Telepon (0471) 211507, Fax (0471) 24454
 PO Box 805 Parepare 91100 website: www.iainparepare.ac.id, email: iainparepare@iainparepare.ac.id

Nomor : B 397/In.39/ET/4/2019
 Lamp :
 Hal : Penetapan Pembimbing Skripsi

04 April 2019

Kepada Yth.

1. Mujahidah, M Pd
2. Dr. Ahdar, M Pd.I

di-

Tempat

Assalamu Alaikum wr. wb.

Berdasarkan surat permohonan mahasiswa

Nama : Harpia

Nim : 151300022

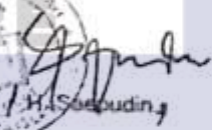
Prodi : Pendidikan Bahasa Inggris


Fakultas : Tarbiyah

Pada tanggal 01 April 2019 tentang pengusulan judul penelitian *The Implementation of Blindfold Game Media to Improve Students' Vocabulary Mastery At MTS DDI- Lil-Banat Parepare*, maka dengan ini kami menunjuk dan menetapkan Bapak/Ibu sebagai pembimbing mahasiswa yang bersangkutan dalam penulisan skripsi.

Demikian surat penetapan ini diberikan kepada masing-masing yang bersangkutan untuk dilaksanakan sebagaimana mestinya.

Dekan


 H. Saebudin



Appendix 9 : Curriculum Vitae



The researcher was born on January 26th, 1997 in Pinrang. She is the last child in her family. She has two sisters and one brother. Her father's name is Kamaruddin and her mother name is Suhaena. Her educational background began in SDN 20 Pinrang and graduated on 2009. She continued her study at SMPN 4 Pinrang and graduated on 2012. Then, she continued her study at SMKN 2 Pinrang and graduated on 2015. she continued her education at Institute Islamic College (IAIN) Parepare and took English Education Program of Tarbiyah Faculty as her major. Finally, she graduated her study at Institute Islamic College (IAIN) Parepare and has gotten S1 degree in English Program of Tarbiyah Faculty on 2020 with the title of her skripsi "*The Implementation of Blindfold Game to Improve Students' Vocabulary Mastery at the Eight Grade of MTs DDI Lil Banat Parepare*".