CHAPTER I

INTRODUCTION

A. Background

Web based interaction area helps learners to use large number information that is always available. Language learners can stay in touch with people in particular, with their family, friends and even their teachers whenever they want to. Foreign language learners can also learn various things knowledge, and be familiar with different cultural laws. Tools and resources available on the Internet provide good areas for group documents and offer the best ways for promoting four language skills. Besides that, web media are useful models of language usually which attract learners to use their knowledge of language easily and solve their problems. Learners increase their communication with their peers around the world instead of being limited to the classroom. Therefore, web media are effective in forming student-student and student teacher interaction out of the class. However, in this case it will be more directed to the use of one of the web for learners not about the culture of the language.

The concept of educational technology is still focused on efforts to give birth to the procedures for solving these problems. The concept has been found that is innovation in learning models based on information technology. One of them is animation learning, learning games, computer-based learning tutorial.[1]

In this era, it is increasingly clear that social networking sites play an important role. No matter big or small, people now report incidents every fraction of a second, as they come up. People are also increasingly dependent on mobile devices

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[1] Kurnia, Darmawan, & Maskur, "Efektivitas Pemanfaatan Multimedia Pembelajaran Berbantuan Ispring Dalam Meningkatkan Motivasi Dan Hasil Belajar Pada Mata Pelajaran Bahasa Arab." (JTEP, Volume 3, Nomor 1, 2018) p. 3

as their primary communication tool and increasingly using these devices to access social networking sites. One of the social networking sites is Google Classroom. Google Classroom gives teachers the opportunity to create a sense of community in which they can build relationships with learners and communicate various types of information.

There are several learning methods which can be used in learning process such as group discussion, simulation, case studies, collaborative learning, cooperative learning, project-based learning, problem-based learning, or the other learning methods, which can effectively facilitate fulfillment of graduate learning achievements.[2] Nowadays school faced in the 4,0 industrial era where the learning method used is expected to be a combination of class-based conventional learning and online learning (daring) which is an information technology, known as mix learning (blended learning) or (hybrid learning). Use of a blended learning is very accordance with millennial generation learning style and z-generation, and give change for the learning utilizing the use of information technology for information search big data-based. Application of blended learning for learners will sanction digital literacy and technology literacy; of course this is in accordance with ability in the 4.0 industrial eras.

The use of online electronic media has been widely developed by researchers and has been widely tested, including the moodle, Edmodo and google classroom programs. Of course, various media have advantages and disadvantages. In this research, the media that we want to examine is the use of Google classroom, because Google classroom is a medium that is quite effective in learning. Existing programs

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[2] Belmawa, "Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era industry 4,0," (Jakarta: Direktorat Belmawa Kemenristekdikti, 2018), p. 61

allow anyone to use it. Google Classroom is a mixed learning model that is used for every scope of education which aims as a solution to the difficulties in creating, sharing and grouping assignments without having to collect paperless assignments. Google Classroom is designed to facilitate the interaction of lecturers or teachers with students or students in cyberspace. This application provides an opportunity for lecturers or teachers to explore the scientific ideas they have to students or students.[3]

A number of educational technologies can now using of the teachers, along with the traditional classroom setup, to augment the learning zone for the students. In 2014, Google Apps for Education (GAFE) launched Google Classroom. The application is free to use for teachers and students which makes it an ideal fit for developing countries, where the budgets are cramped. It can act as a learning management system in schools, colleges, and higher education institutes. Teachers can effectively take advantage of classroom time using Google Classroom.

Previous research only serves the effectiveness of various fields of subjects, however there has not been conducted research that assesses performance of speaking, reading, writing listening, and writing in English Learning. Will be interesting when Google Classroom applications Google Classroom can practice the ability of students in sharpening skills can practice student abilities to practice skills (speaking, reading, listening, writing, and practice critical thinking).

The massive spread of the Corona virus in various countries forces us to see the fact that the world is changing. We can see how changes in technology, economy, politics to education in the midst of the crisis due to Covid-19. Indonesia is not alone

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[3] Rozak & Albantani, "Desain Perkuliahan Bahasa Arab Melalui Google Classroom." (Arabiyat : Jurnal Pendidikan Bahasa Arab Dan Kebahasaaraban, Volume 5, Nomor 1, 2018), p. 84

in finding solutions for students to keep learning and their educational rights are fulfilled.

The implementation of the physical distancing policy which then becomes the basis for implementing learning from home, with the use of information technology that applies suddenly, often shocks educators and students including parents and even everyone in the house. Information technology learning has indeed been implemented in the last few years in the education system in Indonesia. However, online learning that took place as a surprise from the Covid-19 pandemic shocked almost all fronts, from districts / cities, provinces, centers and even the international world. This is also the basis for the authors to raise this research where Google Classroom is one of the learning options in school

Concern to the explanation above, the researcher decides to determine the title of her research "The Students' Acceptance on the Google Classroom in English Learning at SMA Negeri Matakali Polman".

B. Research Question

By viewing of the background above: the researcher formulates the research question as follow:

How is the students' acceptance on the Google Classroom in supporting English Learning at SMAN Matakali Polman?

C. Objective of the Research

Related to the research question above, the objectives of the research are:

To know the student acceptance on the Google Classroom in supporting English Learning at SMAN Matakali Polman?

D. Significance of the Research

This research is expected to provide significance for various parties, that is:

1. For academics

The results of this study are expected to provide knowledge for instructors' related to how the impact of using Google Classroom applications in supporting the implementation of teachers, as well as giving input for teachers if there are deficiencies in using the application this.

2. For readers

The results of this study are expected to provide knowledge and an overview for the reader regarding the advantages and disadvantages of using the Google Classroom application in supporting the English learning process so that it can be used as a consideration in using it this application.