

## CHAPTER V

### CONCLUSION AND SUGGESTION

In the last chapter, there are two sections. In the first section consist with the conclusion of the findings and the second is suggestion.

#### A. Conclusion

Based on the finding of this research, the researcher put the conclusion as follows;

1. The students' simple tenses mastery at the second grade of MTs DDI Buntukamassi Kab. Luwu is categorized poor. This is based on the weighted score of assessment criteria. There are only 33% of students who achieve score minimum passing grade. In other words, only 4 out of 12 students completed the test. From the work of students, the researcher found errors and mistakes of the students. As to rule over the simple tenses mistakes and error should not have occurred. The errors are omission, addition, misinformation and misordering. Therefore, the students has not mastered the simple tenses well.
2. The students at the second grade of MTs DDI Buntukamassi faced objective difficulty and subjective difficulty. The objective difficulty is a difficulty that students made on the grammatical rules. This is seen in the writing of a sentence that had error or speaking. Whereas, the subjective difficulty is real experiences that students experience in studying English particularly simple tenses. These difficulties based on Dekeysar's Theory. In the research, 55% objective difficulty and 45% subjective difficulty that are faced by students.

## B. Suggestion

The researcher offers two points of ideas aimed at the teacher and researcher based on the result of research and discussion. These points are explained as follows:

1. Teachers are the ones who teach science and guide the students. Therefore, teachers must have the ability to develop his potential. So that they can share their knowledge with students. Based on this research result that students at the second grade of MTs DDI Buntukamassi were still difficult in using simple tenses. Therefore, teachers should know the students' difficulties and understand them thoroughly. Then, the teacher can find ways to get students to master the simple tenses well.
2. The researcher suggested to the next researcher. If they want to conduct research about tenses, it is best to make a variety of tests. Combining active and passive sentences, to make them varied. Furthermore, it is better if the next researcher used another theory other than Dekeysar's theory to analyze the students' difficulties in using tenses.