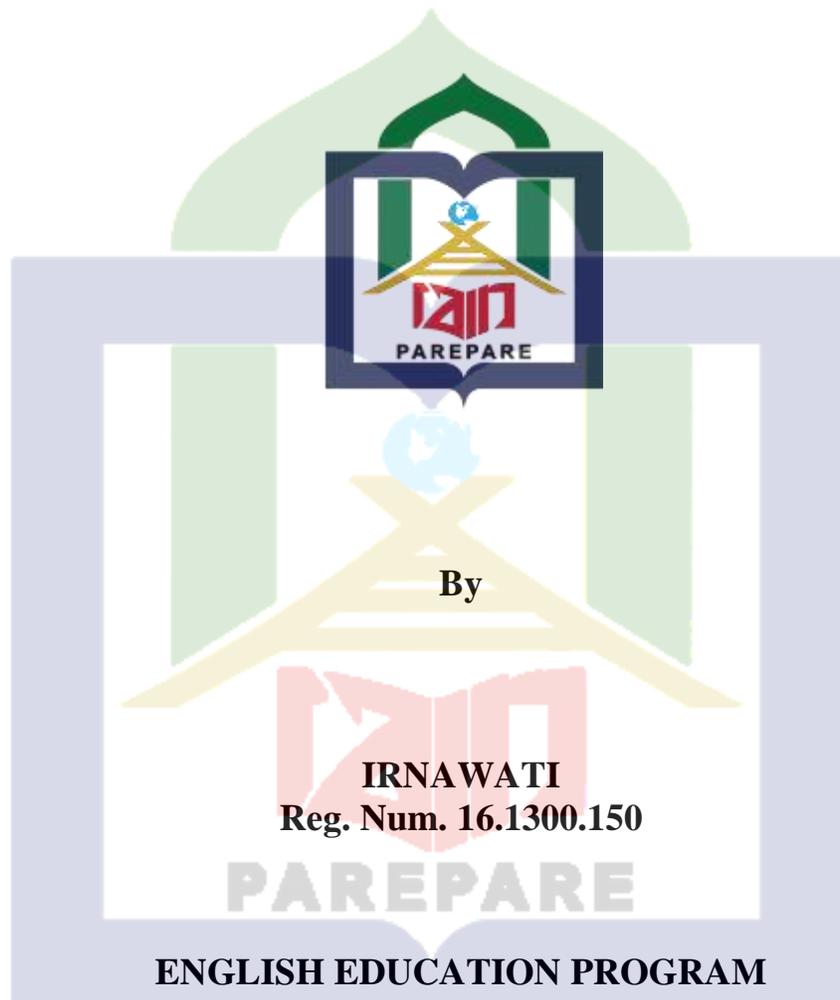


A THESIS
SIMPLE TENSES MASTERY OF STUDENTS AT THE SECOND
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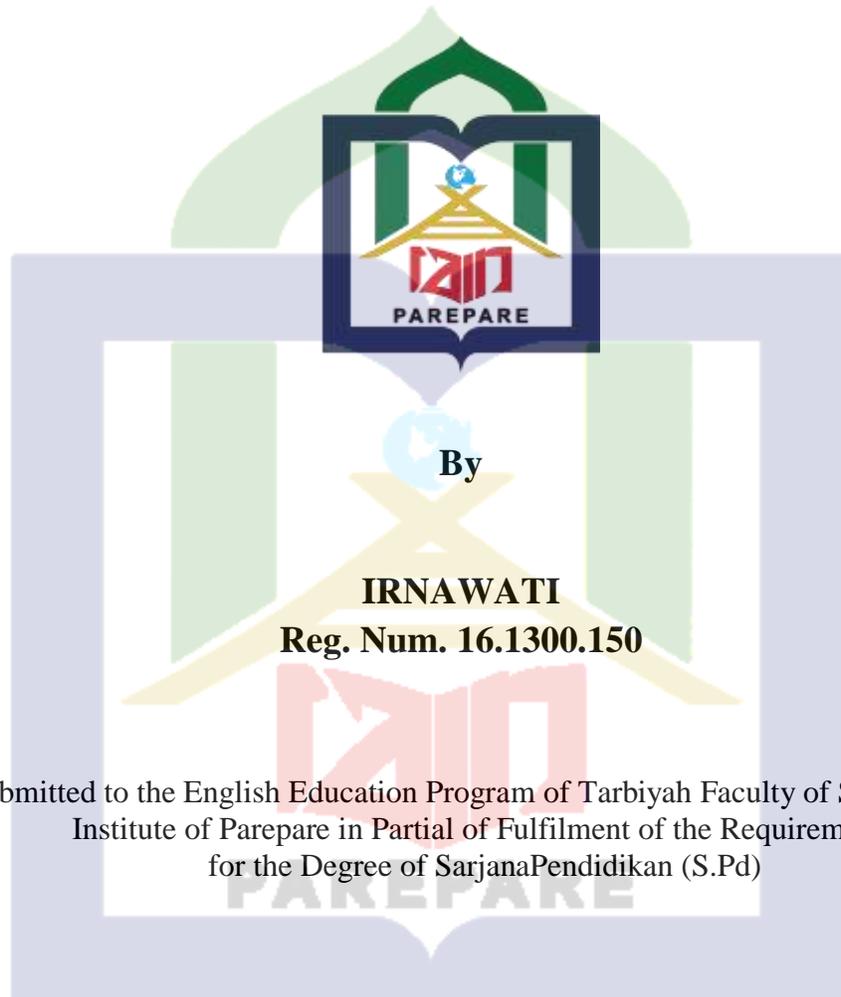
By

IRNAWATI
Reg. Num. 16.1300.150

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2021

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By

IRNAWATI
Reg. Num. 16.1300.150

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfilment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2021

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GRADE OF MTS DDI BUNTUKAMASSI KAB. LUWU**

Thesis

**As Partial Fulfillment of the Requirement for the Degree
of Sarjana Pendidikan (S.Pd.)**

English Education Program

Submitted by:

IRNAWATI

Reg. Num. 16.1300.150

To

PAREPARE
ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2021

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A THESIS

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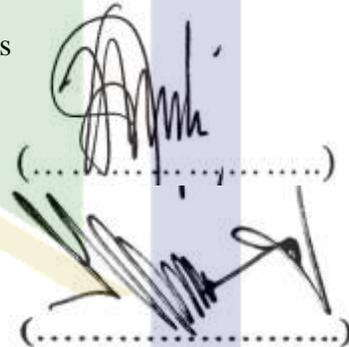
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ACKNOWLEDGEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, The Beneficent and The Merciful

Alhamdulillah RabbilAlamin. First of all, the writer would like to express her grateful to the lord Allah SWT. The highest and the master of the universe while the creator of the everything in this world who still lend the writer good health, blessing, mercy so she can finish this thesis. Salam and Salawat always are sent to the prophet Muhammad saw. Peace is upon him who has guided us from uneducated person to be educated person.

This wonderful time, the writer wants to thank a lot to all people who have supported and helped her in finishing her thesis as effective as she can. She realizes that without their support and help, she could not be able to finish this “Thesis”. This opportunity, the writer would like to express very especial thanks to her beloved parents and family who have given an endless love, advice, support and praying to be success students ever.

Her high appreciation and profusely sincere thanks are due to Hj. Nurhamdah, M. Pd. as the first consultant and Drs. Amzah Selle, M. Pd. as the second consultant who have patiently guided and given their construction suggestion, motivation and correction to the writer for finishing this thesis.

Another side, the writer would also deliver special thanks to:

1. Dr. Ahmad SultraRustan, M.Si. as the Rector of IAIN Parepare who has worked hard to manage education at IAIN Parepare

2. Dr. H. Saepudin, M.Pd. as the Dean of Tarbiyah Faculty IAIN Parepare, who has arranged a positive education for the students in the Faculty of Tarbiyah.
3. Mujahidah, M.Pd. as the Chairman of English Program for the fabulous serving to the students.
4. Munawir, S.Pd, M.Pd. as Academic Advisor for the valuable advice to the writer.
5. All lecturers of English Program who have already taught the writer during his study in IAIN Parepare.
6. The staff of Tarbiyah Faculty who has worked hard in order to complete the administration for this research.
7. Students at the second grade of MTs DDI Buntu Kamassi Kab. Luwu academic year 2020/2021
8. The writer wants to give her sincerest gratitude to her beloved and greatest parents. Drs. H Jufri, MA and Hj. Sadaria, S.Ag. for their supporting and praying for the writer's education until the Degree of Strata-I (S1), and her siblings, dearest twin Irmayanti, Amd.Keb, best sisters Khaerunnisa, S.H, Ummul Nisa, S.H, and beloved brother Muhammad Fahmi Huwaidi who have given their motivation to pass this study.
9. A. St Alifka Albakri, Juwita Violanita Putri, Lufna Lathifa, Fefiyanti Halid, Nadila Dahlan, Nurfatima and Fadhel Paluseri who always accompanied her start from the first semester until now and always give their support and courage as well as their helping for finishing this research.
10. Nanonano squad and LT squad thank you for the prayers, support, help and attention given to the author.

11. Big Family of English Program especially for T305, Thanks for giving support and sharing their time and being good friends.
12. All people who have given their help in writing this “Thesis” that the writer could not mention it one by one.

Finally, the writer realized that this thesis cannot be considered perfect without critiques and suggestion. Therefore, it is such a pleasure for her to get critiques and suggestion to make this thesis better. Hopefully, this thesis will be useful for all of us and for the development of English teaching and learning, Aamiin.

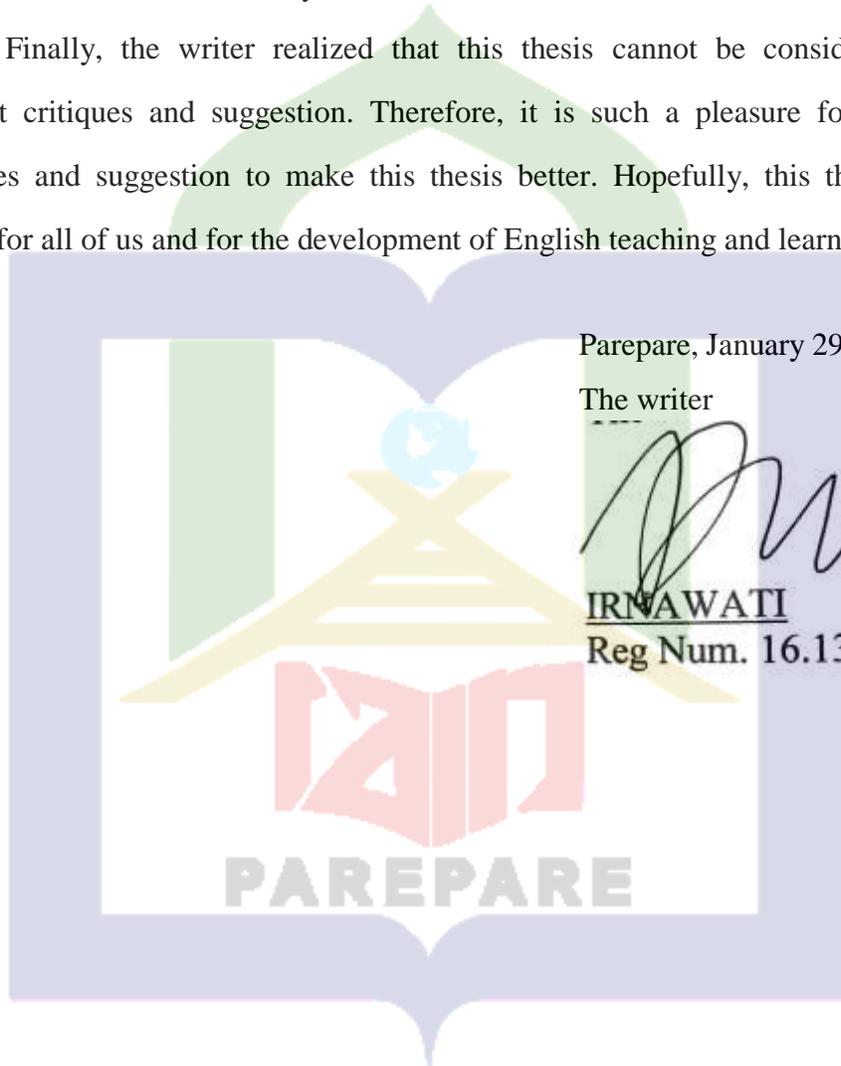
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ABSTRACT

IRNAWATI. *Simple Tenses Mastery of Students at the Second Grade of MTs DDI Buntukamassi Kab. Luwu (Supervised by Hj. Nurhamdah and AmzahSelle)*

The purpose of this study was to found out students' simple tenses mastery and students' difficulties in using simple tenses. Specifically for students' simple tenses mastery, this research focused on three simple tenses that were simple present tenses, simple past tenses and simple future tenses in active sentences. The researcher found out the errors created by the students. While, students' difficulties focused on Dekeyser's theory about objective difficulty and subjective difficulty. This research aimed at MTs DDI Buntukamassi.

This research used part of quantitative method that was descriptive research. The population of this research is 12 students. The researcher used total sampling method and took all of students as the sample of this research. The researcher gave the students grammar test, which 25 items of multiple choice and five was about rearranging words into whole sentences. Moreover, the researcher also gave questionnaire that consisted of 20 items to respondents to find accurate data about the students' difficulties in using simple tenses.

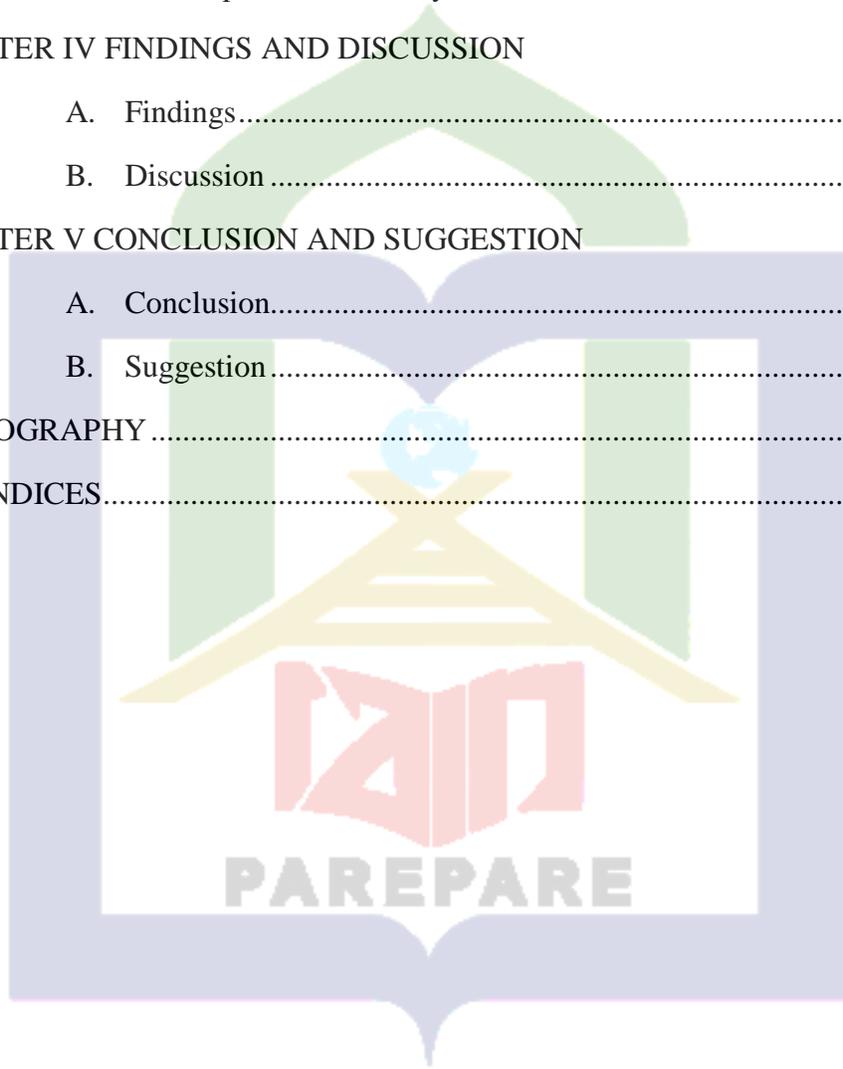
As the result of this research showed that based on the test and questionnaire, the researcher found that the students made error and have not mastered the simple tenses properly yet. It was found 33% students who able to reach score minimum passing grade, in other words only 4 out of 12 students. Furthermore, the finding of students' difficulties in using simple tenses showed that the students experienced objective and subjective difficulties. It was 45% the objective difficulties and 55% subjective difficulties.

Keyword: *Simple Tense, students' mastery, students' difficulties*

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