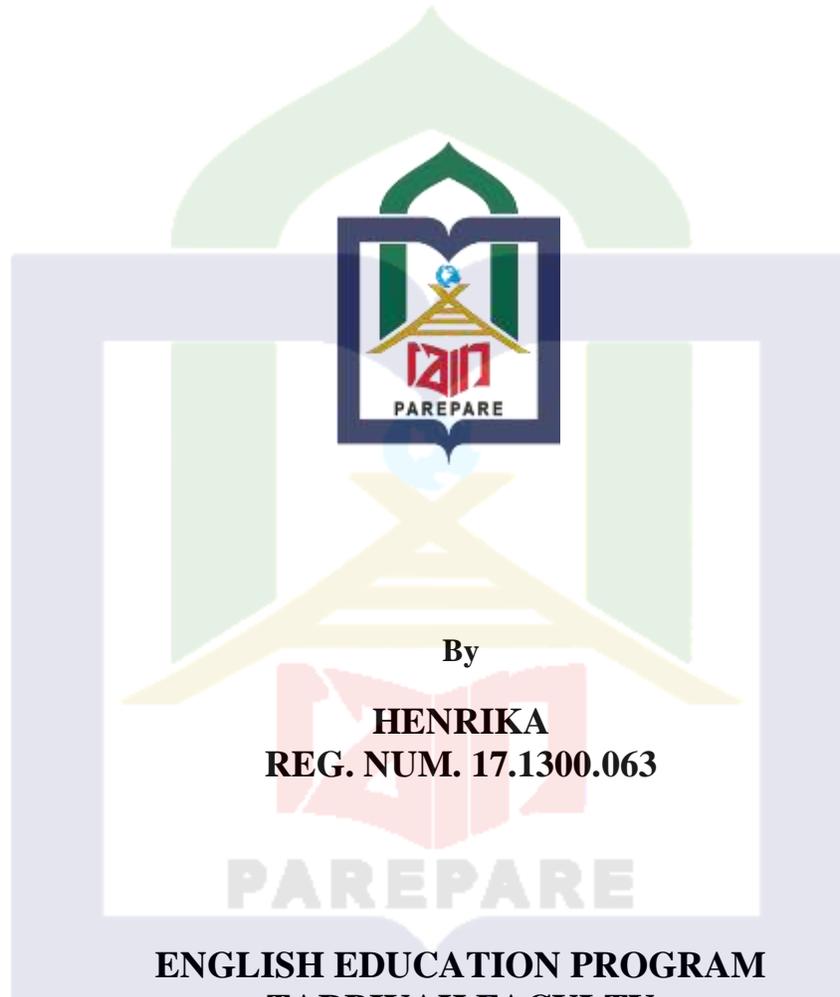


A THESIS

**THE EFFECT OF THE USE “RUANG GURU” APPLICATION
TO INCREASE STUDENTS ENGLISH ACHIEVEMENT
IN SMPN 1 PINRANG**



By

**HENRIKA
REG. NUM. 17.1300.063**

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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IN SMPN 1 PINRANG**



By
HENRIKA
REG. NUM. 17.1300.063

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)

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Sarjana Pendidikan (S.Pd)**

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REG. NUM. 17.1300.063**

to

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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A THESIS

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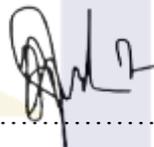
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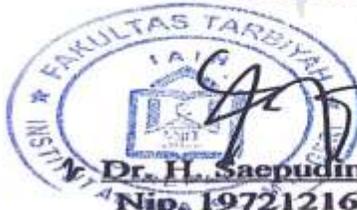
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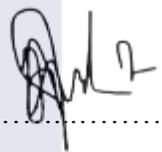
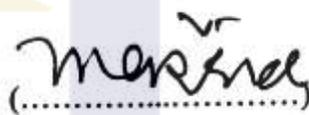


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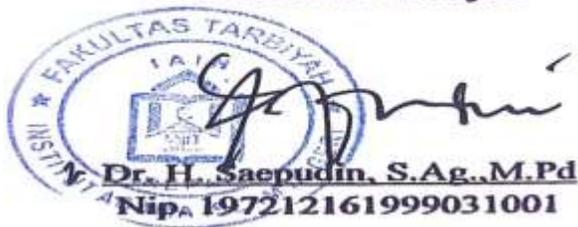
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Parepare, 12st August 2021

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ABSTRACT

HENRIKA. *The Effect of the use “Ruang Guru” Application to Increase Students Learning English Achievement in SMPN 1 Pinrang.*

The aim of this study is to find out the effect of the use “Ruang Guru” application to increase students learning English achievement in SMPN 1 Pinrang. This research was carried out from April to May 2021, the sample in this study was class IX students of SMP Negeri 1 Pinrang, totaling 45 people. This is part of a population of 403 students. The purpose of this study was to determine the effect of the use "Ruang Guru" application to increase students English learning achievement in SMP Negeri 1 Pinrang.

The research used data collection techniques, questionnaires, and documentation. The method used is correlation analysis with a survey approach, the calculation uses the product moment correlation formula.

The results showed that the effect of using the "Ruang Guru" application method on students' English learning achievement at SMPN 1 Pinrang was obtained based on a questionnaire filled out by class VIII students of SMP Negeri 1 Pinrang who used the Ruang Guru application. obtained r of 0.55. Ranging from 0.4 to 0.7 means a positive correlation is included in the moderate or sufficient category. By examining the table ' r ' product moment that with a Df of 43 at a significant level of 5% obtained from ' r '_{table} = 0.288 and at a level of 1% obtained " r "_{table} is = 0.372 because the r_{xy} or r_{count} at a significance level of 5% greater than r ($r_{xy} > r_{table}$) 0.288 > 0.55 Hypothesis H_0 . Rejected and alternative H_a is accepted. Thus there is a real relationship between the effect of the use "Ruang Guru" application to increase students' English learning achievement in SMPN 1 Pinrang accepted.

Keywords: *Ruang guru, learning achievement, Thesis.*

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