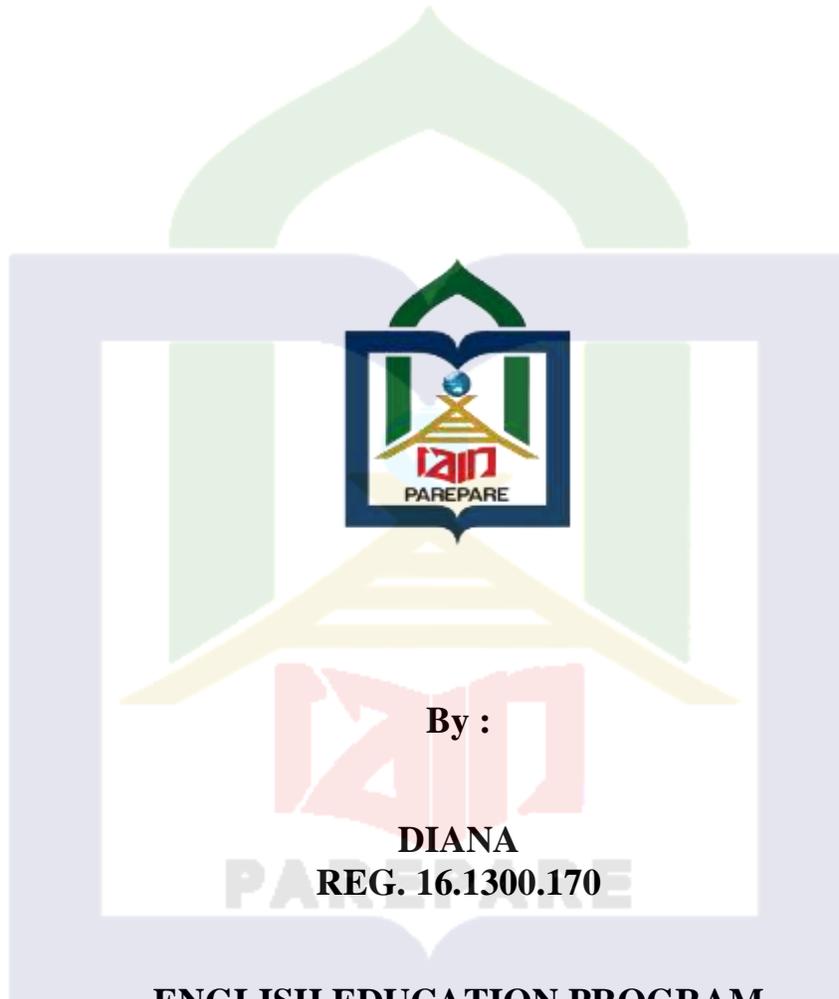


A THESIS

**STUDENTS' PERCEPTION ON ASSIGNMENT GIVEN AT
ENGLISH DEPARTMENT STATE ISLAMIC INSTITUTE
PAREPARE**



By :

DIANA

REG. 16.1300.170

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

**STUDENTS' PERCEPTION ON ASSIGNMENT GIVEN AT
ENGLISH DEPARTMENT STATE ISLAMIC INSTITUTE
PAREPARE**



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DIANA
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Submitted to the English Education Program of Faculty of State Islamic
Institute of Parepare in Partial of Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan (S. Pd)

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
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Thesis

**As Partial Fulfillment of the Requirement for the Attainment of the Degree
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Submitted by

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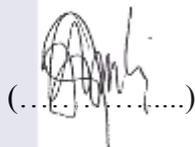
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the Beneficent the Merciful

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Finally, the writer realized that this thesis still has many weaknesses and far from perfect. Therefore, the researcher would highly appreciate all constructive suggestions and criticisms. May the Almighty Allah SWT. Always make us be the lucky ones now and on, Aamiin.

Parepare, 6th October 2021
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DECLARATION ON THE AUTHENTICITY OF THE THESIS

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Parepare, October 06th 2021
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ABSTRACT

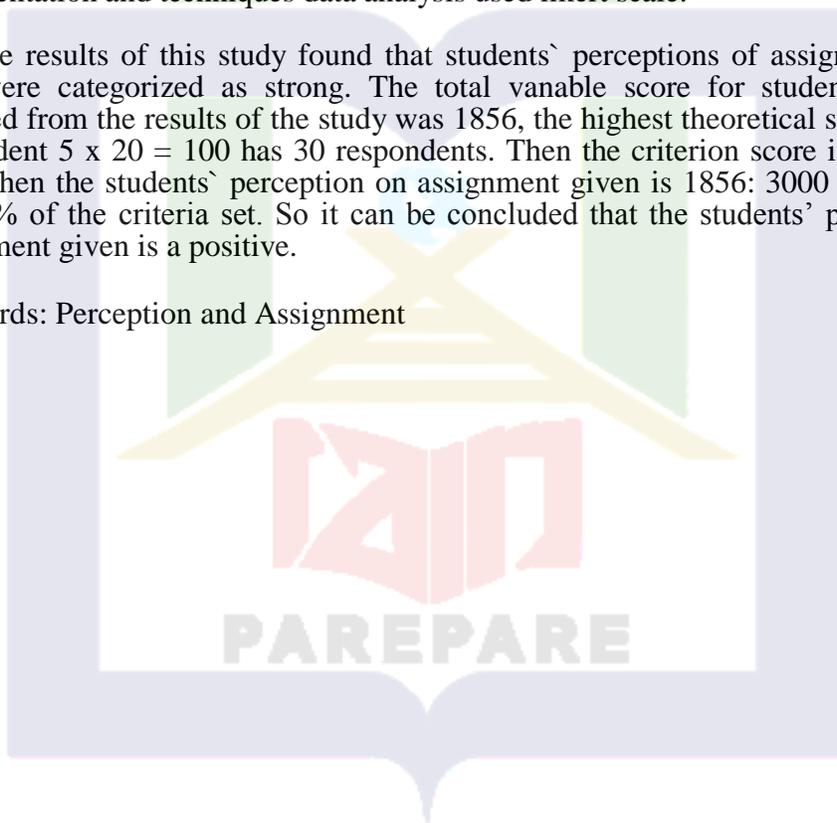
DIANA. *Students` Perception on Assignment Given at English Department State Islamic Institute Parepare.* (Supervised by Hj. Nurhamdah and Abd. Rauf Ibrahim).

The objectives of the research is: to find out students` perception on assignment given at English department state Islamic teaching.

The subject of this study from Tarbiyah faculty at the sixth semester of English department in IAIN Parepare and the researcher conducted the research in descriptive quantitative method. The sample of this study was 30 students` from 124 students who become the population in the research sample using the purpose sampling technique. The data collection techniques used observation, questionnaires, documentation and techniques data analysis used likert scale.

The results of this study found that students` perceptions of assignment given, they were categorized as strong. The total vanable score for student perception obtained from the results of the study was 1856, the highest theoretical score for each respondent $5 \times 20 = 100$ has 30 respondents. Then the criterion score is $100 \times 30 = 3000$, then the students` perception on assignment given is $1856 : 3000 = 0, 6186$ or 61, 86% of the criteria set. So it can be concluded that the students` perception on assignment given is a positive.

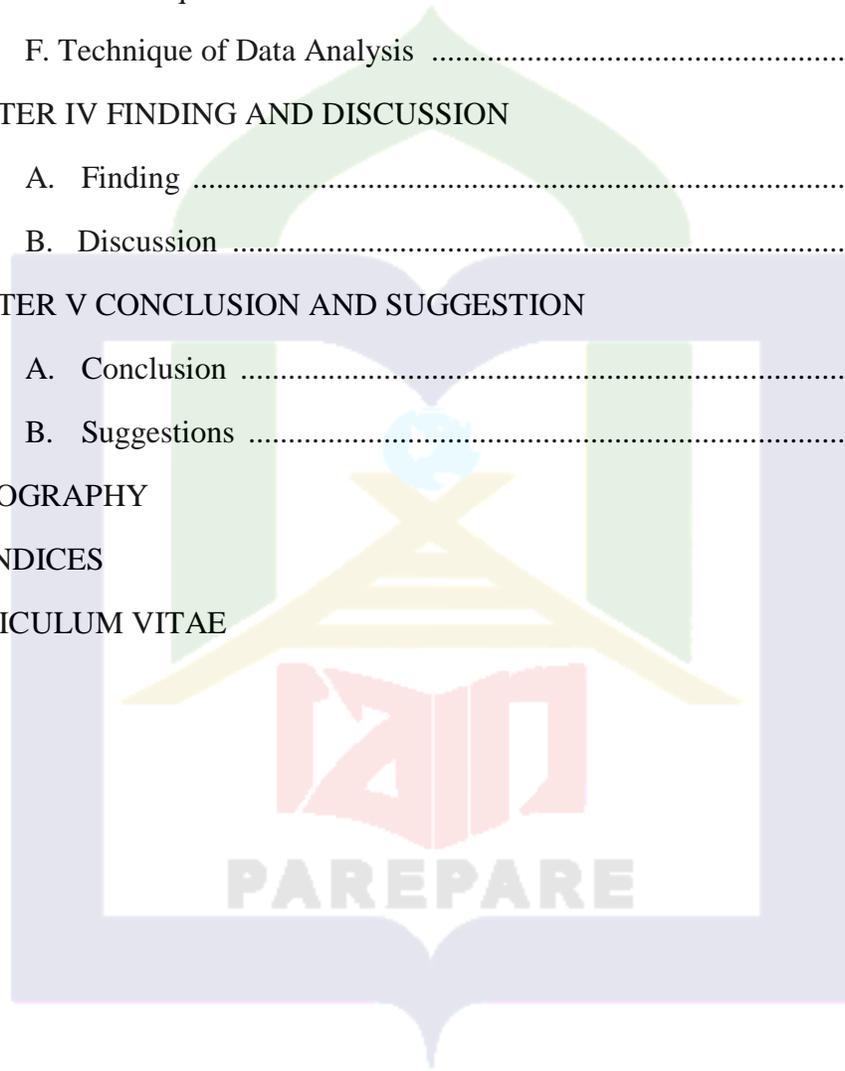
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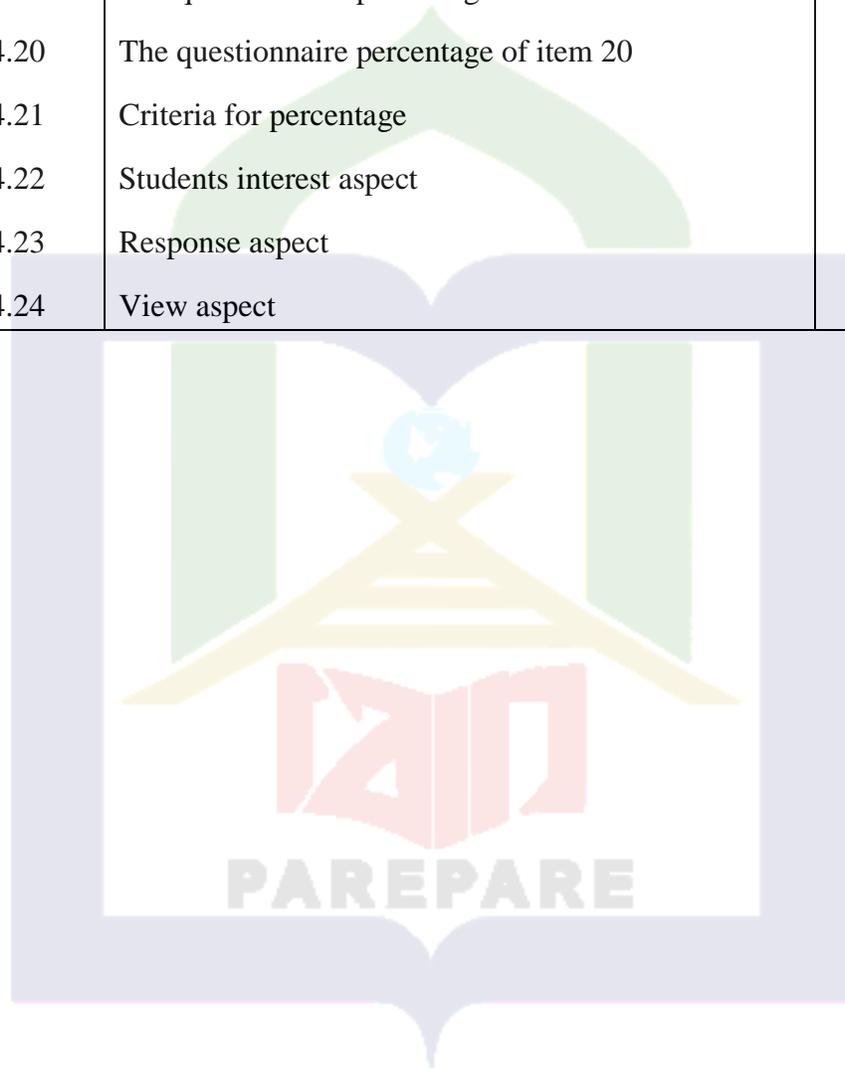
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