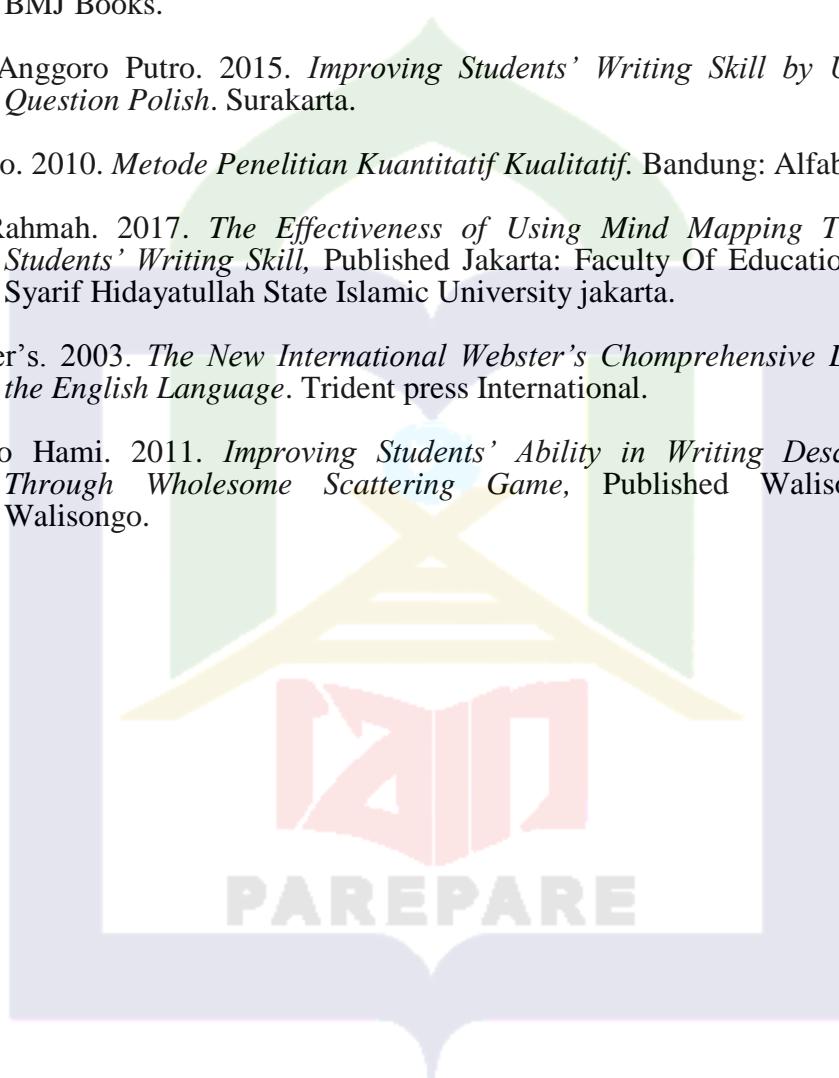


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Appendix 1. Lesson Plan I

Nama Sekolah	: MA DDI LIL-BANAT PAREPARE
Mata Pelajaran	: Bahasa Inggris
Kelas / Semester	: XI IPA
Pertemuan	: Ke-2 (Treatment 1)
Alokasi Waktu	: 2 X 45 menit
Materi	: Writing
Standar Kompetensi	:Menyimak dan menyampaikan materi tentang Writing Narrative text
Kompetensi Dasar	:Menulis, menyimak dan menyampaikan contoh Writing Narrative text secara sederhana dan tepat sesuai struktur
Indikator	:Memahami dan Menuliskan tentang cerita menggunakan Narrative text dalam bahasa inggris.

Tujuan Pembelajaran

- Siswa dapat memahami tentang Narrative text
- Siswa mampu menuliskan Narrative text dengan benar

I. Materi Pembelajaran : Menulis cerita dalam bentuk narrative text

1. Pengertian menulis (writing)

menulis adalah merangkai kata, kalimat, dan paragraph (alinea) untuk menyampaikan pesan berupa informasi, gagasan, atau pemikiran. Kunci atau modal utama untuk bisa menulis adalah adanya pesan, yakni tema, topik, atau masalah yang menjadi bahan utama tulisan.

2. Jenis-jenis teks

a. Expository

- b. Persuasive
- c. Narrative
- d. Descriptive

3. Pengertian narrative teks

Narrative text adalah suatu jenis teks yang berupa cerita khayalan, kisah nyata yang direkayasa, atau dongeng. *Narrative text* menceritakan suatu cerita yang memiliki rangkaian peristiwa kronologis yang saling terhubung. Tujuan dari *narrative text* adalah untuk menghibur pembacanya.

4. Generic structure

Adapun struktur dari *narrative text* adalah sebagai berikut:

- Orientation: pendahuluan atau pembuka yang berupa pengenalan tokoh, waktu, dan tempat, contohnya :Once upon a time,there was a wolf lived in the forest(pada zaman dahulu, hiduplah seekor serigala dihutan),one day.....(suatu hari).
- Complication: pengembangan konflik atau pemunculan masalah pada cerita. (masalah mulai terjadi dan berkembang)
- Resolution: akhir dari cerita atau penyelesaian konflik atau langkah yang diambil untuk merespons masalah, apakah cerita berakhir bahagia atau berakhir sedih.
- Re-orientation/coda : ungkapan – ungkapan penutup yang menunjukkan berakhirnya suatu cerita,seperti berupa pesan moral dari sebuah cerita atau pesan dari penulis untuk pembaca. *Re-orientation* bersifat opsional atau tidak selalu ada pada *narrative text*.(bisa ada bisa juga tdk).

II. Teknik : Prise Question Polish

III. Skill : Writing

IV. Langkah Pembelajaran

a. Kegiatan Awal

- Salam
- Berdoa
- Mengabsen siswa

b. Kegiatan Inti

- Memperkenalkan materi writing
- Memperkenalkan tema materi yang akan diajarkan
- Menjelaskan tentang pengertian, struktur dan kriteria penulisan yang baik.
- Memperlihatkan sebuah cerita kepada peserta didik, kemudian peserta didik akan membaca mengidentifikasi cerita tersebut sesuai struktur
- Memberikan penghargaan kepada siswa yang mampu mengidentifikasi dengan baik
- Guru akan mengoreksi dan menjelaskan tentang kesalahan-kesalahan yang sering dilakukan siswa dalam tulisannya

c. Kegiatan penutup

- Membantu siswa menerjemahkan kata yang baru
- Memperbaiki cara pengucapan siswa yang masih kurang tepat
- Guru memberikan kesempatan kepada siswa untuk bertanya
- Menyimpulkan materi pelajaran
- Menutup kelas

d. Sumber/Bahan/Alat

- Kamus Bahasa Inggris
- Internet
- Marker
- Papan tulis
- Laptop



Appendix 2. Lesson Plan II

Nama Sekolah	: MA DDI LIL-BANAT PAREPARE
Mata Pelajaran	: Bahasa Inggris
Kelas / Semester	: XI IPA
Pertemuan	: Ke-3 (Treatment 2)
Alokasi Waktu	: 2 X 45 menit
Materi	: Writing
Standar Kompetensi	:Menyimak dan menyampaikan materi tentang Writing Narrative text
Kompetensi Dasar	:Menulis, menyimak dan menyampaikan contoh Writing Narrative text secara sederhana dan tepat sesuai struktur
Indikator	:Memahami dan Menuliskan tentang cerita menggunakan narrative text dalam bahasa inggris.

Tujuan Pembelajaran

- Siswa dapat memahami tentang Narrative text
- Siswa mampu menuliskan Narrative text dengan benar

V. Materi Pembelajaran : Menulis cerita dalam bentuk narrative text

1. Unsur kebahasaan

Pada umumnya, *narrative text* memiliki unsur kebahasaan sebagai berikut:

- Noun: pada umumnya kata benda (*noun*) digunakan sebagai kata ganti orang hewan, atau benda dalam cerita, misalnya *stepmother*(ibu tiri), *the dwarfs*(kurcaci), *carriage*(kereta kuda), dan lain-lain.
- Past tense: *narrative text* menggunakan kata kerja bentuk lampau (*verb 2*), misalnya *went*, *ate*, *met*, dan lain-lain.

Rumus past tense (VERBAL) :

(+) Positive = S + V2 + O

(-) Negative = S + did + not+V1

(?)Introgative =did +S + V1

Rumus past tense (NOMINAL):

(+) Positive = S + was/were+ ANA

(-) Negative = S + was /were+ not+ANA

(?)Introgative =Was/were +S + ANA

Catatan: ANA adalah singkatan dari

A=ADJECTIVE(kata sifat)

N=NOUN (kata benda)

A=ADVERB(kata keterangan tempat)

- Time connective: merupakan kata penghubung waktu untuk mengurutkan kejadian, misalnya *after*, *before*, *after that*, dan lain sebagainya.
- Action verbs: kata kerja yang menunjukkan peristiwa atau kegiatan, misalnya *stayed*, *climbed*, *wrote*, dan lain-lain.
- Saying and thinking verb: kata kerja yang menunjukkan pelaporan atau ujaran, misalnya *said*, *told*, *thought*, dan lain sebagainya.

Contoh cerita Simple Narrative Text

A Hungry Crocodile

Orientation

One day, there was a hungry crocodile waiting a prey near the lake in the jungle. That crocodile hiding under the surface of the lake for a long time, but there

was not yet any prey approaching that lake to drink. That crocodile was so cruel and thus it had no friend and the other animals hate it so much.

Complication

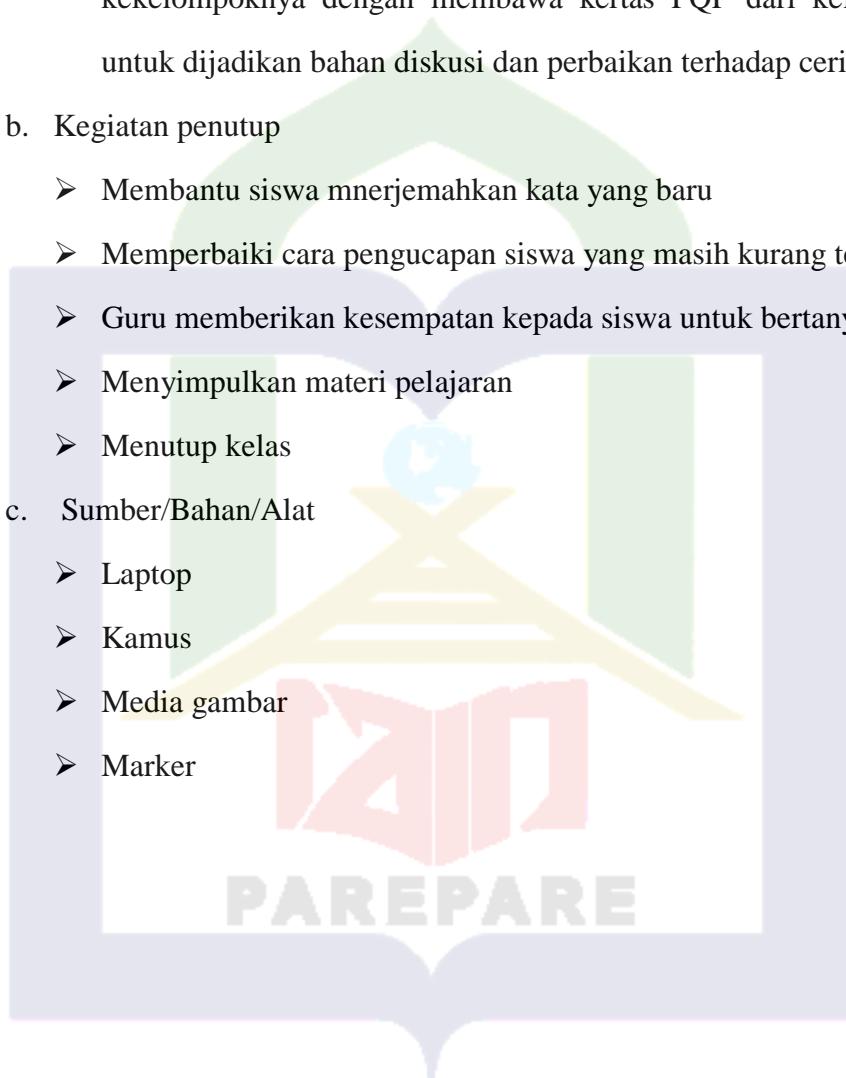
At the afternoon, the crocodile could not stay any longer to the lake. It finally walked to the ground. But that day was unlucky day for that crocodile. After getting at the bank of the lake suddenly there was a big branch of the tree falling upon its neck. The crocodile could not move at all. Not long after the falling branch, finally there was a buffalo coming to the lake to drink. The buffalo saw the crocodile and the buffalo was afraid and would leave that lake soon. But the crocodile asked it sadly to help. The buffalo felt sad about it and decided to help the crocodile. But after helping the crocodile, the buffalo got something unexpected. The crocodile bit the buffalo's leg and the buffalo shouted loudly asking help for any other animal near it. Kancil that was at the way to go to the Lake heard the buffalo's voice. Kancil run quickly to see what had happened to the buffalo. Near the lake, kancil saw the buffalo and the crocodile. Kancil asked: "what happened?" And the buffalo answered: "the crocodile bite my leg after I help to remove the big branch from its neck". The crocodile also said: "I'm hungry and you are at my territory, therefore I bit you poor buffalo." The crocodile laughed at the buffalo. Kancil said to buffalo, "It is impossible you had helped the crocodile, thus the crocodile had the right to bite you." The buffalo said, "I'm not telling a lie. I can prove it." Kancil said, "I believe that crocodile is right, but then you can try to prove your telling. But first crocodile must release your bite, okay?" Crocodile said, "Okay, it is easy, but after that I will eat the buffalo." Kancil said, "Okay, deal."

Resolution

The buffalo laid the big branch at the former position, upon the crocodile's neck. After that suddenly kancil said, "Lets run buffalo, lets run!" The buffalo and kancil run as fast as possible and the crocodile had realized that it is had been fooled by kancil. The crocodile was still trapped there and there was no one helped it.

- VI. Teknik : Prise Question Polish
- VII. Skill : Writing
- VIII. Langkah Pembelajaran
 - e. Kegiatan Awal
 - Salam
 - Berdoa
 - Mengabsen siswa
 - a. Kegiatan Inti
 - Memperkenalkan teknik pengajaran yang akan digunakan (Praise Question Polish)
 - Menjelaskan tentang pengertian, struktur dan kriteria penulisan yang baik
 - Membagi peserta didik kedalam beberapa kelompok
 - Guru meminta kepada setiap kelompok untuk menunjuk ketua kelompok dan mendiskusikan nama kelompoknya masing-masing
 - Membagikan beberapa gambar kepada masing-masing kelompok, kemudian peserta didik akan membuat cerita dari gambar tersebut
 - Salah satu anggota kelompok maju kedepan sebagai perwakilan masing-masing kelompok untuk membacakan hasil ceritanya didepan kelompok lain

- Setiap kelompok mendengarkan dan memeriksa cerita dari dari kelompok lain dengan menggunakan PQP
 - Anggota kelompok yang telah selesai membacakan ceritanya kembali kekelompoknya dengan membawa kertas PQP dari kelompok lain untuk dijadikan bahan diskusi dan perbaikan terhadap ceritanya
- b. Kegiatan penutup
- Membantu siswa mnerjemahkan kata yang baru
 - Memperbaiki cara pengucapan siswa yang masih kurang tepat
 - Guru memberikan kesempatan kepada siswa untuk bertanya
 - Menyimpulkan materi pelajaran
 - Menutup kelas
- c. Sumber/Bahan/Alat
- Laptop
 - Kamus
 - Media gambar
 - Marker



Appendix 3. Lesson Plan III

Nama Sekolah	: MA DDI LIL-BANAT PAREPARE
Mata Pelajaran	: Bahasa Inggris
Kelas / Semester	: XI IPA
Pertemuan	: Ke-4 (Treatment 3)
Alokasi Waktu	: 2 X 45 menit
Materi	: Writing
Standar Kompetensi	:Menyimak dan menyampaikan materi tentang Writing Narrative text
Kompetensi Dasar	:Menulis, menyimak dan menyampaikan contoh Writing Narrative text secara sederhana dan tepat sesuai struktur
Indikator	:Memahami dan Menuliskan tentang cerita menggunakan narrative text dalam bahasa inggris.
Tujuan Pembelajaran	<ul style="list-style-type: none"> ➤ Siswa dapat memahami tentang Narrative text ➤ Siswa mampu menuliskan Narrative text dengan benar
IX. Materi Pembelajaran	: Menulis cerita dalam bentuk narrative text
X. Teknik	: Prise Question Polish
XI. Skill	: Writing
XII. Langkah Pembelajaran	<p>f. Kegiatan Awal</p> <ul style="list-style-type: none"> ➤ Salam ➤ Berdoa ➤ Mengabsen siswa

a. Kegiatan Inti

- Guru mengarahkan peserta didik untuk bergabung kembali ke kelompoknya
- Guru melanjutkan materi dari pertemuan sebelumnya
- Setelah peserta didik memperbaiki penulisan ceritanya dengan melihat penilaian PQP ,mereka mengembalikan penilain dan cerita yang telah mereka perbaiki kepada kelompok tersebut
- Guru akan mengoreksi dan menjelaskan tentang kesalahan-kesalahan yang sering dilakukan siswa dalam menulis cerita

b. Kegiatan penutup

- Membantu siswa mnerjemahkan kata yang baru
- Memperbaiki cara pengucapan siswa yang masih kurang tepat
- Guru memberikan kesempatan kepada siswa untuk bertanya
- Menyimpulkan materi pelajaran
- Menutup kelas

c. Sumber/Bahan/Alat

- Laptop
- Kamus
- Media gambar
- Marker

Appendix 4. Lesson Plan IV

Nama Sekolah	: MA DDI LIL-BANAT PAREPARE
Mata Pelajaran	: Bahasa Inggris
Kelas / Semester	: XI IPA
Pertemuan	: Ke-5 (Treatment 4)
Alokasi Waktu	: 2 X 45 menit
Materi	: Writing
Standar Kompetensi	:Menyimak dan menyampaikan materi tentang Writing Narrative text
Kompetensi Dasar	:Menulis, menyimak dan menyampaikan contoh Writing Narrative text secara sederhana dan tepat sesuai struktur
Indikator	:Memahami dan Menuliskan tentang cerita menggunakan narrative text dalam bahasa inggris.
Tujuan Pembelajaran	<ul style="list-style-type: none"> ➤ Siswa dapat memahami tentang Narrative text ➤ Siswa mampu menuliskan Narrative text dengan benar
XIII. Materi Pembelajaran	: Menulis cerita dalam bentuk narrative text
XIV. Teknik	: Prise Question Polish
XV. Skill	: Writing
XVI. Langkah Pembelajaran	<p>g. Kegiatan Awal</p> <ul style="list-style-type: none"> ➤ Salam ➤ Berdoa ➤ Mengabsen siswa

a. Kegiatan Inti

- Guru menjelaskan dan menyimpulkan materi dari awal pertemuan hingga akhir untuk mengingatkan kembali kepada peserta didik tentang materi yang telah dipelajari

b. Kegiatan penutup

- Memperbaiki cara pengucapan siswa yang masih kurang tepat
- Guru memberikan kesempatan kepada siswa untuk bertanya
- Menutup kelas

c. Sumber/Bahan/Alat

- Laptop
- Kamus
- Media gambar
- Marker



Appendix 5. The students' score in pre-test

Table 4.2 The students' score in pre-test

No	Name	Pre-test of the students (X_1)			
		Max score	Score (X)	χ^2	Classification
1.	Nurahmi Sudirman	20	65	4225	Fair
2	Sri Wahyuni	20	80	6400	Good
3	Annisa Suherman	20	60	3600	Fair
4	Nurul Aimy	20	70	4900	Fair
5	Nur Rahma	20	45	2025	Poor
6	Jumiati	20	75	5625	Good
7	Nur Ilmy Pratiwi	20	55	3025	Poor
8	Rhini Farda Lestari	20	55	3025	Poor
9	Hastuti Intan Putri	20	60	3600	Fair
10	Musdalifa	20	60	3600	Fair
11	Husnul Mutmainna	20	65	4225	Fair
12	Mustika Ayu	20	65	4225	Fair
13	Harfiah	20	55	3025	Poor
14	Putri Naila Cahya	20	60	3600	Fair
15	Irmawati	20	55	3025	Poor
16	Rikky Aulia	20	60	3600	Fair
17	Putri Rahayu risky	20	50	2500	Poor
18	A.Nabila Putri	20	50	2500	Poor
19	Azharia Nur	20	60	3600	Fair
20	Nurul Apriliana H	20	60	3600	Fair
21	Alfaidah	20	60	3600	Fair
22	Nurul Qalbi	20	55	3025	Poor
23	A.Khusnul fatimah	20	60	3600	Fair
			$\sum X_1 = 1380$	$\sum X_1 2 = 84150$	

Appendix 6. The students' score in post-test

Table 4.4 The Students' Score in Post-Test

No	Name	Post-test of the students (X_2)			
		Max score	Score (X_2)	χ^2	Classification
1.	Nurahmi Sudirman	20	85	7225	Excellent
2	Sri Wahyuni	20	95	9025	Excellent
3	Annisa Suherman	20	80	6400	Good
4	Nurul Aimy	20	70	4900	Fair
5	Nur Rahma	20	70	4900	Fair
6	Jumiati	20	75	5625	Good
7	Nur Ilmy Pratiwi	20	75	5625	Good
8	Rhini Farda Lestari	20	65	4225	Fair
9	Hastuti Intan Putri	20	80	6400	Good
10	Musdalifa	20	65	4225	Fair
11	Husnul Mutmainna	20	70	4900	Fair
12	Mustika Ayu	20	80	6400	Good
13	Harfiah	20	70	4900	Fair
14	Putri Naila Cahya	20	75	5625	Good
15	Irmawati	20	75	5625	Good
16	Riky Aulia	20	80	6400	Good
17	Putri Rahayu risky	20	65	4225	Fair
18	A.Nabila Putri	20	75	5625	Good
19	Azharia Nur	20	70	4900	Fair
20	Nurul Apriliana H	20	80	6400	Good
21	Alfaidah	20	95	9025	Excellent
22	Nurul Qalbi	20	75	5625	Good
23	A.Khusnul fatimah	20	70	4900	Fair
			$\sum X_2 = 1740$	$\sum X_2^2 = 133100$	

Appendix 7. PRE TEST

Umarah
X1-Mipa

Pre test

- Write a story about this picture

There a girl who are very beautiful. She live with her mother. Everyday her mother work hard for support their live while her daughter never help her mother. She just busy make pretty basket. Until one day, her mother tell her daughter to accompany her to the market but the girl don't want but her mother not desperate to accompany her and furnish for the new beautiful dress.

Finally, the girl followed the mother with a condition on a way her mother not walk side her on a way someone are asking is it your mother?, the girl answer no. The mother feel sad and broken heart and her mother pray to god until happen a big sudden storm and the girl changing into a stone that always cry and cry.

Murrahmi . S
xi. Mipa

Pre test

- Write a story about this picture



In a village there live mother and daughter. The girl is beautiful. She is lazy, every day he lock himself in mirror admiring the beauty of his face. His father is dead, and his mother don't have much money. To support both of them, the mother work from morning to night. What ever work he does, looking for firewood in the forest, washing other people clothes. Whatever work he will do to a little salary. Instead she is a spoiled child. He don't pity even for ~~the~~ sight of his mother working hard all day. He was not even move to help. Complete the work at home. And if there is something he really wants he will whine so that his request is obeyed.

He imagined that the guests at the party would look at his beautiful face. Men praise their beauty, while women may be jealous of their appearance.

The next day he go to the market with mother and in the way, he was greeted several people and said who is the grandmother behind you? she answer, she is my servant. It made her mother feel sad and she change to be a stone.

Nurul apitiana

XI. MPA

Pre test

- Write a story about this picture



In a small village, the girl ~~live~~ with her mother. The girl is very beautiful. Every day she puts make up and used the best clothes. She don't help work in a field.

The girl very lazy.

One day her mother accompany for go to the market. First the girl refused, but her mother persuade and said we will bought (buy) a new clothes. Finally the girl agrees but ~~she~~ She persuade ~~to~~ walk of behind. She doesn't walk by side ~~o~~ with her mother. Although her mother felt said her mother agree walk behind ~~the~~ her daughter.

One day On the way, everybody admire the beauty girl and asked "How old woman behind you?" She answered "She is my servant" her mom pray to god for curse the daughter, finally the body of the girl slowly change to be a stone and the girl so panic and cry.

Murrahmi . S
XI Mipa

Post test

- Write a story about this picture



Once upon a time a small village near the beach, a woman and her son lived. They were malin kundang and her mother. Her mother was a single parent because malin kundang's father has pass away when he was a baby. Malin had to live with his mother.

Malin was a diligent and strong boy. He usually went to sea to catch a fish. After getting fish he would bring it to his mother or sold the caught fish in the town.

One day when malin was sailing he sale merchant's ship which was being raided by a small band of pirates. The merchant was so happy and thanked to him. In return the merchant asked malin to sail with him to get a better life. malin agreed. He left his mother alone.

Finally, she cursed malin that he would turn into a stone if he didn't apologize. In the quiet sea, suddenly a ~~big~~ thunder storm come. His huge ship was wrecked and it was too late for malin to apologize. He was thrown by the wave but of his ship.

He fell on a small island. It was really too late for him to avoid his curse. Suddenly he burned in to a stone.

~~Nurul apriiana herli~~
21 MIPA

Post test

- Write a story about this picture



Once Upon a time in a village ,lived a widow with her son , named malin kundang .he went to wonder .in that wonder malin married with a woman from rich man . Malin's life is changed and then he forgot his mother . one more time his mother misses him but nothing expence too far went to there

One day malin and his wife went to some place , in tour ~~at~~ the weather be bad , a ~~ship~~ leader ship stopping in islan that far .well malin said , "is not my yard "? They are down from that ship , then , a citizen from the islan Speake to malin " are you malin "? Suddenly run ~~to~~ so fast and tell to ~~at~~ his mother that her children ~~can~~ come back .
o His mother said , " my young ,malin " ,malin said , " who are you "? I'm your mother said his mother .then malin said , "No ,I don't have a poor mother like You my mother was dead !" + heard her son the women felt broken heart and said ~~if~~ curse you into a stone , if so disappointed with ~~lose~~ his son , but instantly malin turned into a stone .

Imawati
X1. MIPI

Post test

- Write a story about this picture



Once upon a time, in a small village near the beach malin and her mother lived. ~~Her~~ Her mother was a single parent because malin kundang's father had passed away when he was a baby. Malin was a strong ~~man~~ boy. He usually went to sea to catch fish after getting fish he would bring it to his mother or sold in the town.

One day when malin was sailing, he saw merchant's ship, he helped merchant. The merchant was so happy to him. In return the merchant asked malin to sailed with him to get a better life. Malin agreed, he left his mother alone.

Finally, enraged, she caused malin that he would turn into a ~~small~~ stone if he didn't apologize. malin just hugbo and really scared in the quite sea. Suddenly a ~~werewo~~ came. Big huge ship was wrecked and it was too late for malin apologize. He was thrown by the wave but of his ship he fell on a small island. It was really too late for him to avoid his curse. Suddenly he turned into a stone.

PAREPARE

Appendix 9. Research Permission

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBIYAH
 Jln. Amal Baiki No. 8 Soreang, Kota Parepare 91132 Telepon (0421) 21307, Fax. (0421) 24404
 PO Box909 Parepare 91100, website: www.iainpare.ac.id, email: mail@iainpare.ac.id

Nomor : B.I021 /n.39.5.1/PP.00.9/10/2019
 Lampiran : 1 Bundel Proposal Penelitian
 Hal : Permohonan Izin Pelaksanaan Penelitian

Yth. WALIKOTA PAREPARE
 C.q. Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu
 di

KOTA PAREPARE

Assalamu Alaikum Wr. Wb.
 Dengan ini disampaikan bahwa mahasiswa Institut Agama Islam Negeri Parepare :

Nama	:	Wahyuni Abidin
Tempat/Tgl. Lahir	:	Parepare, 11 Februari 1996
NIM	:	15.1300.089
Fakultas / Program Studi	:	Tarbiyah / Pendidikan Bahasa Inggris
Semester	:	IX (Sembilan)
Alamat	:	Jl. H. A. Arsyad No. 21 B Kel. Wt. Soreang Kec. Soreang Kota Parepare

Bermaksud akan mengadakan penelitian di wilayah KOTA PAREPARE dalam rangka penyusunan skripsi yang berjudul :

"Using Praise Question Polish Technique To Improve Students' Writing Ability At MA DDI Lil Banat Parepare"

Pelaksanaan penelitian ini direncanakan pada bulan November sampai selesai.
 Demikian permohonan ini disampaikan atas perkenaan dan kerjasamanya diucapkan terima kasih.

Wassalamu Alaikum Wr. Wb.

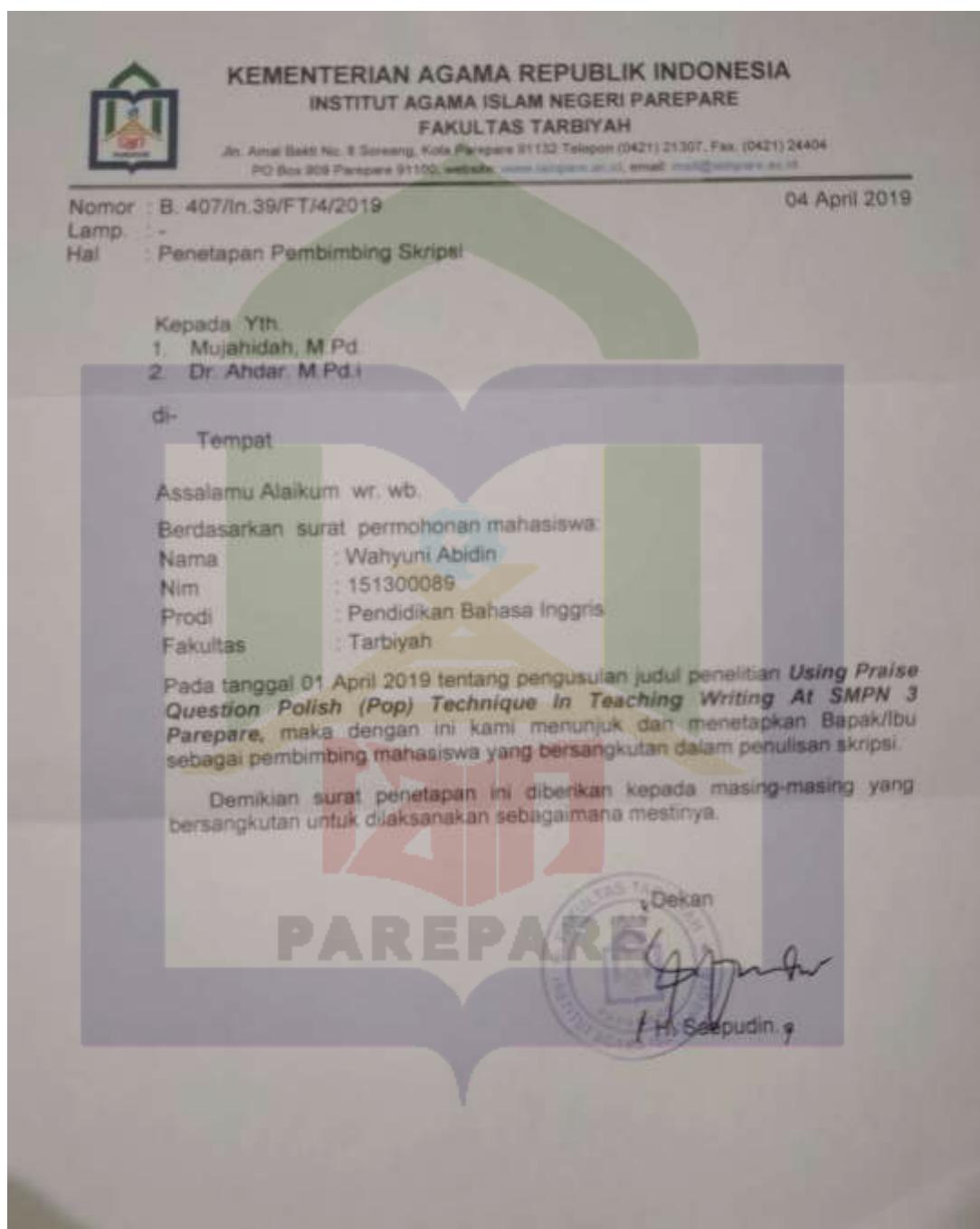
Parepare, 29 Oktober 2019


 Wakil Dekan I,
 FAKULTAS TARBIYAH
 INSTITUT AGAMA ISLAM NEGERI PAREPARE

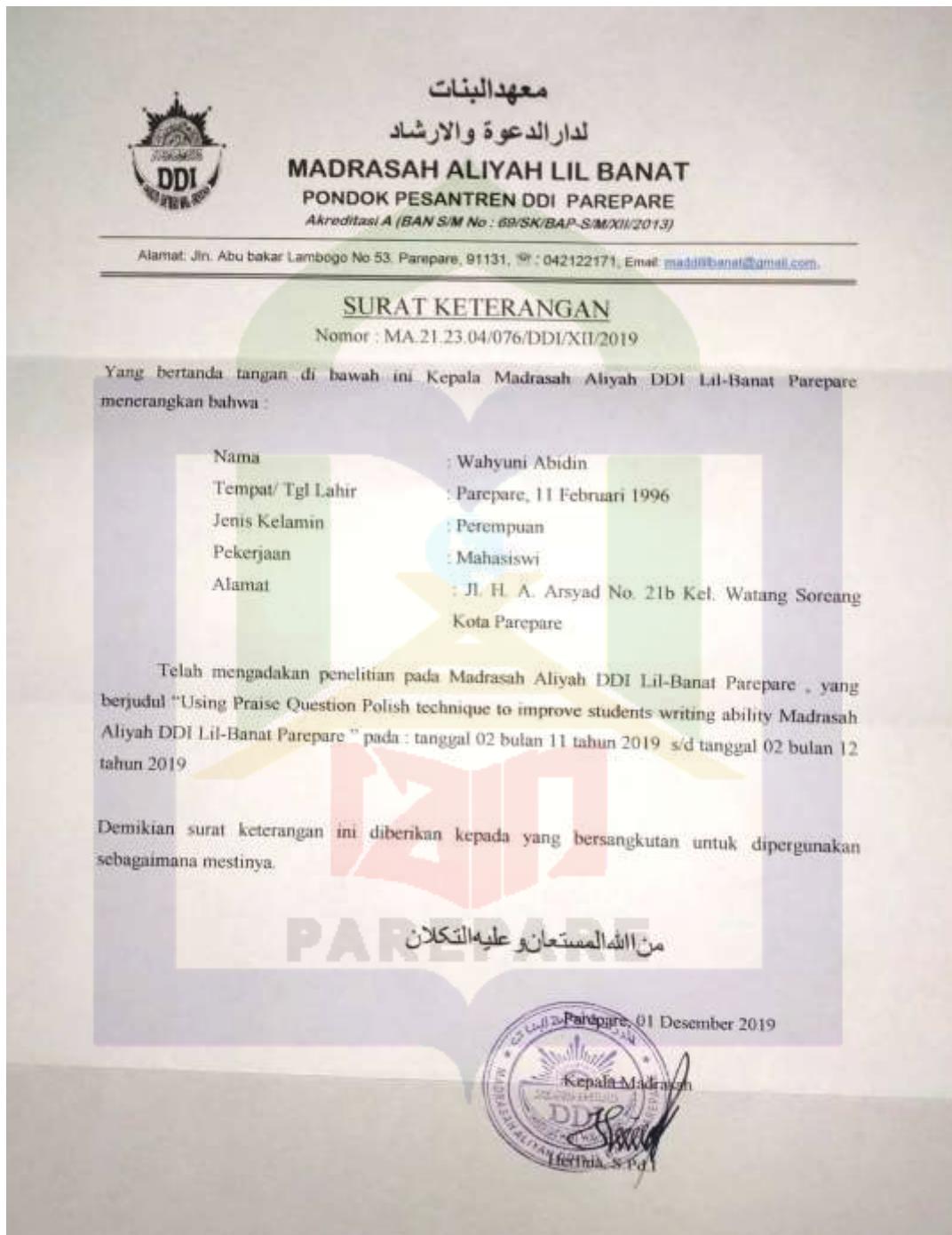
Tembusan :

1. Rektor IAIN Parepare

Appendix 10. SK of Consultant



Appendix 11. Research Certificate



Appendix 12. Documentation

(DISKUSI KELOMPOK)



(PRAKTEK PQP)



(DISKUSI KELOMPOK)



CURRICULUM VITAE



The researcher was born on February 11th, 1996 in Parepare, South Sulawesi. She is the third child in her family, she has two sisters and one brother. Her father name is Abidin and her mother name is Hasnawati. Her Educational backround began in SDN 34 Parepare and graduated on 2009. She continued her study at SMPN 2 parepare and graduated on 2012. Then, she continued her study at SMKN 1 parepare and graduated on 2015. She continued her Education at Institute Islamic College (IAIN) Parepare and took English Program of Tarbiyah Faculty as her major. Finally, she graduated her study at Institute Islamic College (IAIN) Parepare and has gotten S1 degree in English Program of Tarbiyah Faculty on 2020. With the title of her skripsi “Using Praise Question Polish Technique to Improve Students’ Writing Ability at MA DDI LIL BANAT Parepare”.

