

CHAPTER I

INTRODUCTION

A. Background

Learning is a process in knowledge or behavior due to experience. There are three components of definition 1) the duration of the change is long-term rather than short-term; 2) the locus of the change is the content and structure of knowledge in memory or the behavior of the learner; 3) the cause of the change is the learner's experience in the environment rather than fatigue, motivation, drugs, physical condition or physiologic intervention.¹ Learning is one of the ways for people to get knowledge and a process that leads to change.

One of the types of learning is the learning of adults. It means there are different styles of learning between adult learners and kid learners. When adults choose to learn something, it is because they see value in those things. For example, we might pick up a hobby because we find it interesting or relaxing. Or we might learn a skill that will help us advance in our careers. It's our interests and ambitions that drive learning.

Language is the main component of communication among people. Language is the way to deliver some ideas or information whether it's written or oral.² Language is foremost a means of communication, and communication almost always takes place

¹Richard E. Mayer, *Learning in Encyclopedia of Educational*, (available at: <http://thelearningcoach.com/learning/10-definitions-learning/>), on October 2020.

²Sam Abdullah Mutaqin, *Planet English 36 Grammar*, (Kediri: Kresna English Language Institute, 2013), Pg.3.

with social context. This is the reason effective communication requires an understanding and connections between language and the people who use it.³



³Julie S. Amberg and Deborah J. Vause, *What is Language? (American English: History, Structure, Usage)*, (Cambridge University Press), Pg.2.

Furthermore, the language can be applied in many aspects such as: education, society, economic and culture. The people use language to make an interaction with each other and express their emotion, feeling and opinion in society.

Language generally consists of four skills that should be achieved in study English as a foreign language. It has four components of language: listening, reading, speaking, and writing. In English, there are productive skills and receptive skills. In productive skills, we produce words and sentences as a language such as speaking (oral communication) and writing (written language). Meanwhile, receptive skill is how to receive the language from another source such as reading and listening.

Speaking is the oral activity that makes interaction and communication when people express their mind, ideas, and feeling to others through the sequence of sound, word, and sentences. The important when someone speaks is vocabulary because it increases the ability to communicate. On other hand, they need enough grammar, pronunciation, and fluency as a rule forming the speaking.

In social interaction, speaking is an important component of a language to communicate and get along with each other. Besides, speaking as interaction make humans learn to speak as a need to communicate their ideas, feeling, thought, as well as their wishes to others.⁴ Many people can speak but cannot make interactions with other people. They are so difficult to express their opinion and idea in public because they feel afraid. They cannot make understand others and the reinforcement to their selves to try to make interaction. In this condition, it will make them unable to say

⁴A. Kaharuddin Bahar, *Interactional Speaking*, (Trustmedia Publishing Yogyakarta). Pg.1.

words in daily activity. It makes them feel strange and curious about speaking English.

In adult learner, Knowles explains about adult have six learning activity such as the self-concept, the role of the learner's experience, readiness to learn, orientation to learning, the need to know, and motivation.⁵ One way to increase student learning motivation is by reinforcing students. According to Muntasir and Sri Intan, reinforcement can increase student's motivation because reinforcement aims to provide stimulus and change student behavior to have good motivation. This research determines the relationship between giving reinforcement (reward and punishment) to student learning motivation.⁶

Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) is one of the students' organizations in the State Islamic Institute of Parepare. It had existed since June of 2000 and is located at Amal Bakti street number 8, Bukit Harapan Soreang regency of Parepare. Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) is oriented to two main languages, Arabic and English. It is not only focusing on Learning Arabic and English as an organization but also serving the member how to share the knowledge more interesting and fun to the students in the school, like English Camp, Super English Camp (SEC) in the Sulawesi region, Arabic Camp and Khalqah Arabia in Ajatappareng.

Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) has so many students in the State Islamic Institute of Parepare. The students are not from the English department

⁵Mustofa Kamil, *Teori Andragogi, Ilmu dan Aplikasi Pendidikan*, (Bandung: Imperial Bhakti Utama, 2007), Pg. 291.

⁶Muntasir and Sri Intan Rahayuningsih, *Pemberian Reinforcement Dengan Motivasi Belajar Pada Santri Tsanawiyah*, (JIM FKEP Vol. III No. 3 2018), Pg. 330.

and Arabic department but there are many different major joins in LIBAM because this organization receives all the students who want to learn and process for themselves. Besides, the age of LIBAM's members is around 18 until 22 years old. This range of age members could be categorized as adult learners.

In LIBAM, there is a language day to make the members not just speak up but can interact and communicate with other people. This program can make the members rise environment in speaking. It can help members who are shy to speak and can speak fluently. But on the other hand, most of the members still cannot practice the languages and cannot express their opinion, idea, and feeling to others in English. Thus, we need reinforcement to motivate them in speaking. The reason I choose LIBAM because this organization who orientate in language especially English. For adult learning, they don't learn as an obligation but they learn as needs. For this reason, the researcher wants to know what reinforcement they will use to motivate them to always learn English especially in speaking.

From the explanation above, the researcher becomes curious and interest to do research in this organization. The researcher wants to know how the reinforcement increases speaking ability of LIBAM members. Then, the researcher decides to do research entitled **“REINFORCEMENT IN ADULT LEARNING OF SPEAKING TO THE MEMBERS OF LINTASAN IMAJINASI BAAHASA MAHASISWA (LIBAM) STATE ISLAMIC INSTITUTE OF PAREPARE”**.

B. Research Questions

Based on the background of the study, the problem of the study can be formulated as follows:

1. What are the kinds of reinforcement instructors use for adult learners of LIBAM members State Islamic Institute of Parepare?

2. What is the dominant reinforcement that instructors use for adult learner in speaking of LIBAM members State Islamic Institute of Parepare?

C. The Objective of The Research

Based on the problem statements above, the purpose of the study are as follows:

1. To know reinforcement need for adult learners of LIBAM members State Islamic Institute of Parepare.
2. To know the dominant reinforcement that instructor uses to increase speaking ability of LIBAM members State Islamic Institute of Parepare.

D. The Benefit of the Research

The result of the research hopefully can give some benefits and contributions both theoretically and practically.

1. Theoretical

The result of the study is expected to give some contribution in adult learners especially LIBAM members to master speaking ability.

2. Practical

The result of the study also expected will give some benefits for:

3. The researcher

By this study, the teacher will get knowledge and information about reinforcement for adult learners of LIBAM members to increase speaking ability.

4. The reader

This study will help the reader to do another research in same field that it can be used as reference.