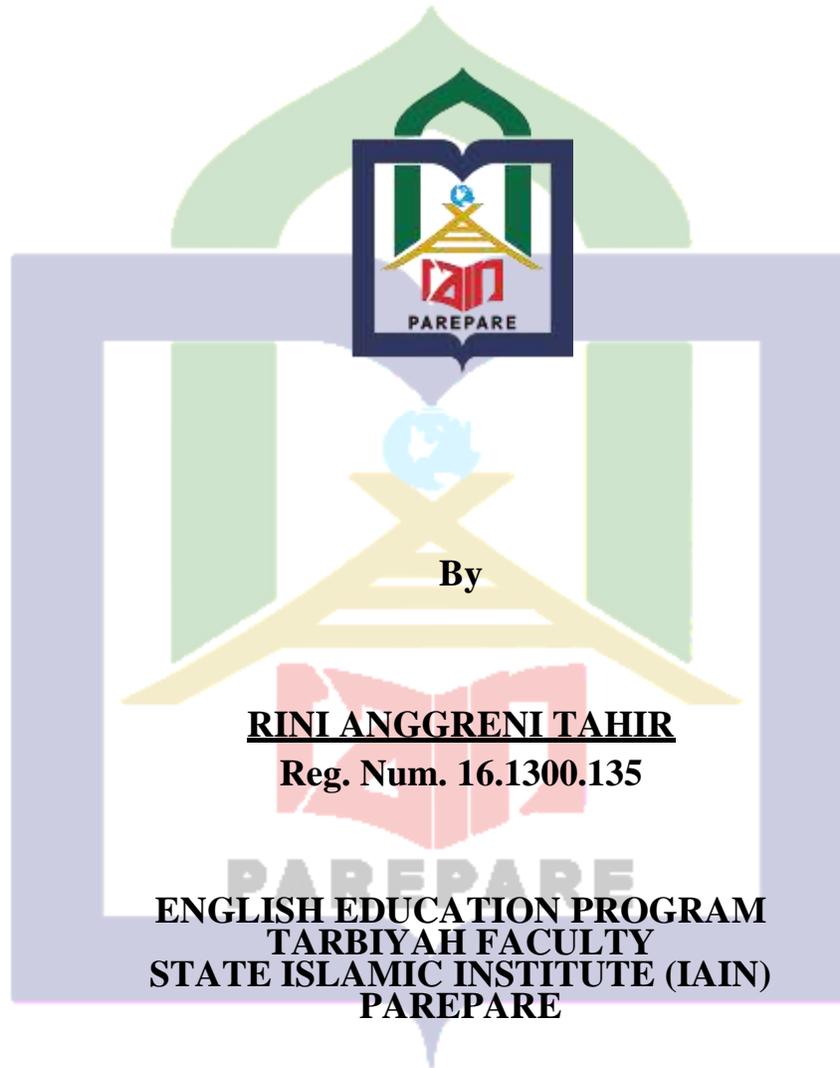


A THESIS

**REINFORCEMENT IN ADULT LEARNERS OF SPEAKING TO
THE MEMBERS OF LINTASAN IMAJINASI BAHASA
MAHASISWA (LIBAM) STATE ISLAMIC INSTITUTE
OF PAREPARE**



2021

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OF PAREPARE



By

RINI ANGGRENI TAHIR

Reg. Num. 16.1300.135

Submitted to the English Education Program of Tarbiyah Faculty of State Islamic
Institute of Parepare in Partial of Fulfilment of the Requirements

For the Degree of Sarjana Pendidikan (S.Pd)

ENGLISH EDUCATION PROGRAM

TARBIYAH FACULTY

STATE ISLAMIC INSTITUTE (IAIN)

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English Education Program

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To

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2021

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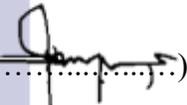
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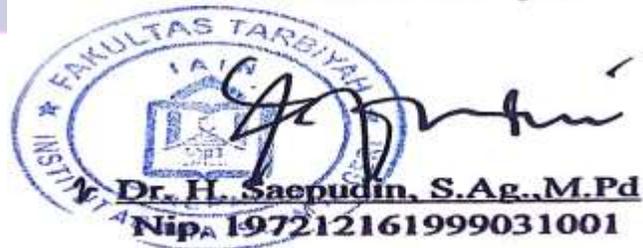
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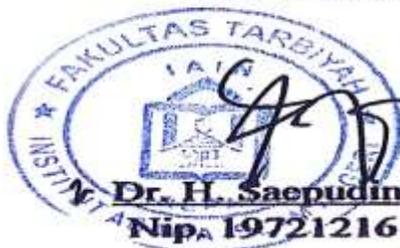
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, The Beneficent and The Merciful

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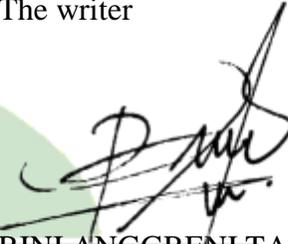
1. Dr. Ahmad Sultra Rustan, M.Si. as the Rector of IAIN Parepare who has worked hard to manage education at IAIN Parepare

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7. A. wilda muftiara, Asyiyah, Siti Ainun Pratiwi, Riska Amalia, Mulya Hamdani, Riska Vivinengsi, and Sri Ayuwandira who always accompanied her start from the first semester until now and always give their support and courage as well as their helping for finishing this research.
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Finally, the writer realized that this skripsi cannot be considered perfect without critiques and suggestion. Therefore, hopefully, ther skripsi will be useful for all of us and for the development of English teaching and learning, Aamiin.

Parepare, December 9th 2020

The writer



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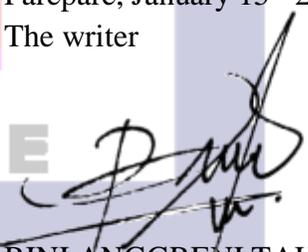
DECLARATION OF THE RESEARCH AUTHENTICITY

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Stated that herself conducted their skripsi, if it can be proved that is copied, duplicated or complied by other people, their skripsi and degree that has been gotten would be postponed.

Parepare, January 15th 2021
The writer


RINI ANGGRENI TAHIR
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ABSTRACT

Rini Anggreni Tahir. *Reinforcement in Adult Learners of Speaking to the Members of Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) State Islamic Institute of Parepare, (Supervised by Hj. Nurhamdah and Sri Mulianah).*

The purpose of the research is to know kinds of reinforcement for adult learners needs and to find out the dominant reinforcement to increase speaking ability at Lintasan Imajinasi Bahasa Mahasiswa (LIBAM) State Islamic Institute of Parepare. The result of the study are beneficial for instructors and members because they will get information about reinforcement that members of LIBAM need to increase speaking ability and learning process.

The samples of the study were 57 new members of LIBAM using purposive sampling technique. The researcher conducted the research in Quantitative Method approach. The data was collecting using questionnaire. After analyzing the data, the researcher found that in generally, members of LIBAM as adult learners need reinforcement in their learning English especially of speaking. The reinforcement that they need to motivate them in learning. It will more enjoy and interest to always learn in speaking.

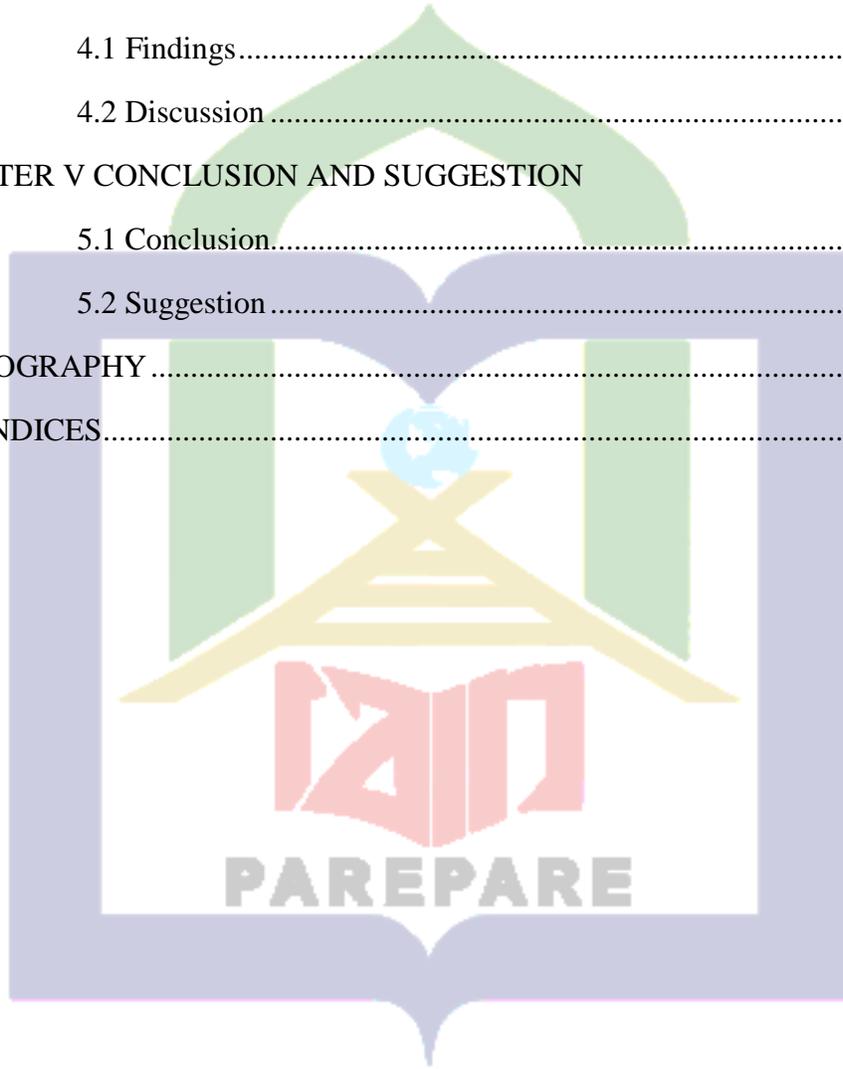
The findings of the research problem, the researcher found the kinds of reinforcement that the instructors used to the members of LIBAM used in learning especially speaking consisted of 6 reinforcement. There are Verbal Reinforcement, Gestural Reinforcement, Proximity Reinforcement, Contact Reinforcement, Activity Reinforcement, and Token Reinforcement. The researcher found that the dominant reinforcement that members of LIBAM needs to increase speaking was activity reinforcement, it referred from the providing learning materials and leading games.

Keyword: Reinforcement, Adult learners, speaking

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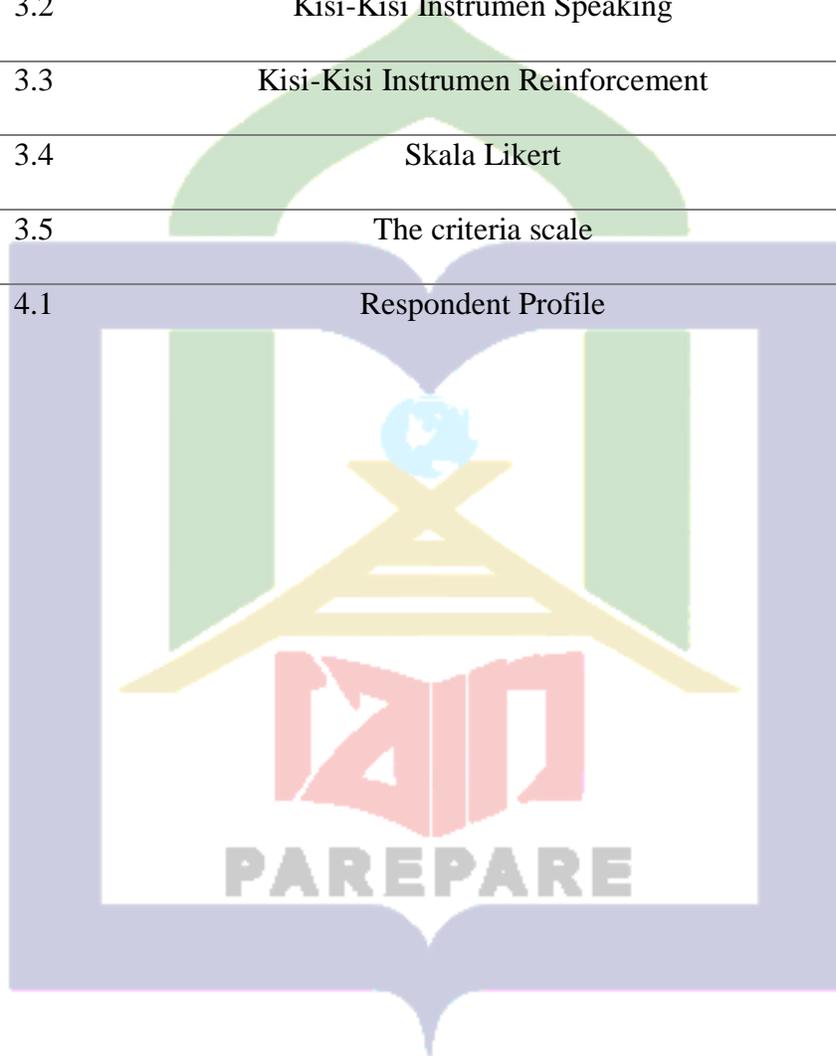
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