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APPENDICES

PAREPARE

Appendix 1. Instrument of the Research

**THE INFLUENCE OF READING HABITS ON STUDENTS’
SPEAKING SKILL AT THE TENTH GRADE
OF SMAN 8 PINRANG**

Kisi-kisi Instrument

| Research Variable | Indicators | Num. Instrument Items | Number of Statements |
|-------------------------------------------|-------------------------------------------|--------------------------------------------------------|-----------------------------|
| Students’ reading habits in class X IIS 1 | 1. Attitude toward reading | 1, 2 | 2 |
| | 2. Reading frequency | 3, 4 | 2 |
| | 3. Books read | 5, 6 | 2 |
| | 4. Time spent on academic reading | 7, 8 | 2 |
| | 5. Time spent on non academic reading | 9, 10 | 2 |
| | 6. Motivation in the family environment | 11, 12 | 2 |
| | 7. Motivation in the academic environment | 13, 14 | 2 |
| | 8. Speaking skill | 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28 | 14 |
| Total | | | 28 |

**THE INFLUENCE OF READING HABITS ON STUDENTS'
SPEAKING SKILL AT THE TENTH GRADE
OF SMAN 8 PINRANG**

I. Identitas

Nama :

Nis :

Kelas :

Angket ini bertujuan untuk mengumpulkan data tentang pengaruh kebiasaan membaca terhadap keterampilan berbicara siswa. Hasil angket ini diharapkan dapat menjadi bahan bagi kelengkapan data peneliti, saudara diharapkan menjawab sesuai dengan perasaan dan keadaan yang sebenarnya. Hasil angket ini tidak mempengaruhi nilai. Atas bantuannya kami ucapkan banyak terima kasih.

II. Petunjuk Pengisian Angket:

1. Isilah identitas anda secara lengkap dan benar
2. Bacalah dengan saksama butir pernyataan
3. Jawablah semua pernyataan dengan jujur sesuai dengan apa yang terjadi pada saat anda mengikuti kegiatan belajar di kelas dan berilah tanda (√) pada kolom jawaban.
 - a. Sangat Setuju (SS)
 - b. Setuju (S)
 - c. Ragu-Ragu (RG)
 - d. Tidak Setuju (TS)
 - e. Sangat Tidak Setuju (STS)

III. List of Statements

| No | Pernyataan | Jawaban | | | | |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------|---------|---|----|----|-----|
| | | SS | S | RG | TS | STS |
| 1. | Saya merasa bosan ketika membaca terlalu lama. | | | | | |
| 2. | Saya lebih suka menghabiskan waktu istirahat di kantin daripada membaca buku di perpustakaan. | | | | | |
| 3. | Saya membaca buku minimal 30 menit perhari. | | | | | |
| 4. | Jika saya senggang, saya menyempatkan waktu untuk membaca. | | | | | |
| 5. | Dalam satu minggu, saya membaca minimal satu buku diluar buku pelajaran. | | | | | |
| 6. | Saya lebih senang membaca novel dan buku cerita daripada buku pelajaran. | | | | | |
| 7. | Saya dan teman-teman membaca buku di perpustakaan pada saat istirahat. | | | | | |
| 8. | Setiap hari, saya menyempatkan waktu ke perpustakaan untuk membaca buku. | | | | | |
| 9. | Selain membaca buku pelajaran, saya juga membaca bacaan populer seperti surat kabar, novel, majalah, atau bacaan lainnya disetiap harinya. | | | | | |
| 10. | Dalam sehari, saya berusaha membaca artikel di internet. | | | | | |
| 11. | Saya lebih memilih bermain game daripada membaca ketika berada di rumah. | | | | | |
| 12. | Saya tidak suka membaca buku saat berada di rumah. | | | | | |
| 13. | Saya membaca buku hanya karena perintah guru. | | | | | |
| 14. | Saya membaca buku hanya ketika ada tugas. | | | | | |
| 15. | Saya selalu aktif saat diskusi di kelas. | | | | | |

| | | | | | | |
|-----|-----------------------------------------------------------------------------|--|--|--|--|--|
| 16. | Saya lebih suka saat ujian lisan daripada ujian tertulis. | | | | | |
| 17. | Saya merasa malu saat berbicara didepan teman-teman. | | | | | |
| 18. | Saya mampu meyakinkan seseorang dengan gaya bicara saya. | | | | | |
| 19. | Saya tidak kehabisan kata-kata meskipun berbicara berjam-jam didepan kelas. | | | | | |
| 20. | Saya merasa gugup saat berbicara didepan banyak orang. | | | | | |
| 21. | Saya mampu menguasai kelas saat diskusi. | | | | | |
| 22. | Saya tidak berani berbicara didepan umum. | | | | | |
| 23. | Saya selalu terpilih menjadi perwakilan dalam lomba debat. | | | | | |
| 24. | Saya mampu berbicara didepan banyak orang. | | | | | |
| 25. | Saya tidak suka saat ujian dilakukan secara lisan. | | | | | |
| 26. | Saat diskusi dikelas, saya selalu menjadi pusat perhatian. | | | | | |
| 27. | Sangat sulit bagi saya untuk meyakinkan seseorang. | | | | | |
| 28. | Saya mampu membuat orang lain dengan mudah mengerti apa yang saya jelaskan. | | | | | |

PAREPARE

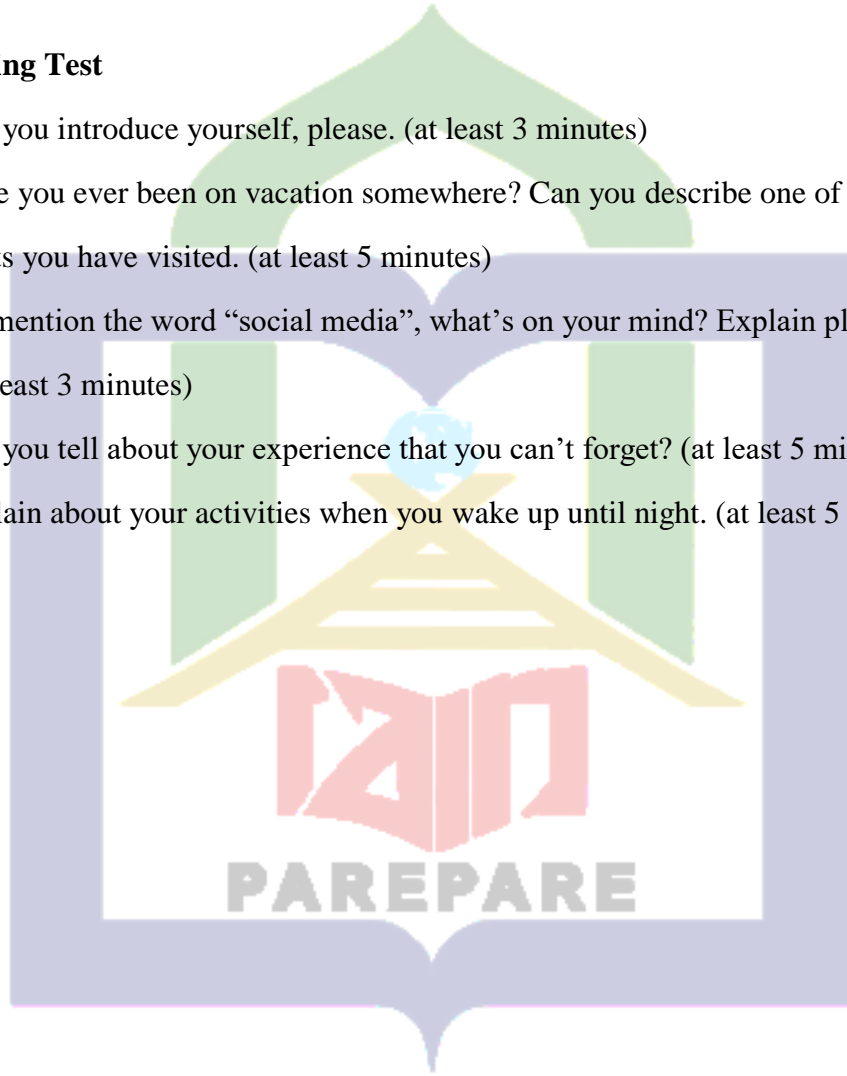
**THE INFLUENCE OF READING HABITS ON STUDENTS’
SPEAKING SKILL AT THE TENTH GRADE
OF SMAN 8 PINRANG**

Nama :

Nis :

Speaking Test

1. Can you introduce yourself, please. (at least 3 minutes)
2. Have you ever been on vacation somewhere? Can you describe one of the tourist spots you have visited. (at least 5 minutes)
3. If I mention the word “social media”, what’s on your mind? Explain please. (at least 3 minutes)
4. Can you tell about your experience that you can’t forget? (at least 5 minutes)
5. Explain about your activities when you wake up until night. (at least 5 minutes)



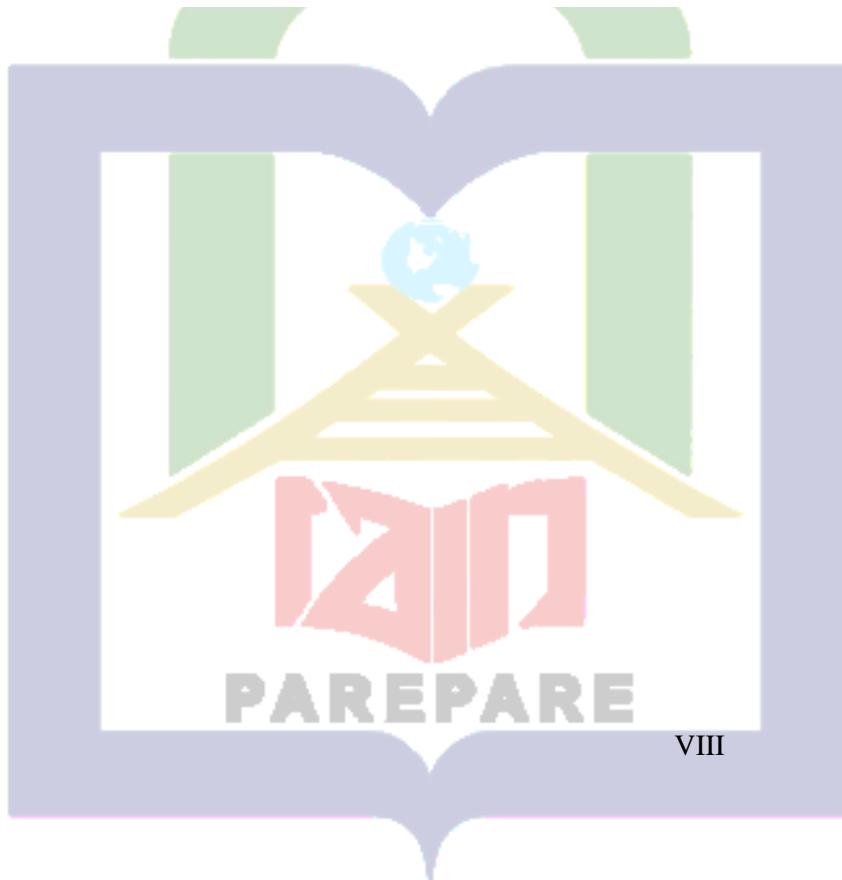
Appendix 2. Questionnaire Tabulation

(Students' Reading Habits)

| Respondent | Nama | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | Total |
|------------|-----------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| 1. | Wahyudi | 2 | 2 | 2 | 3 | 4 | 2 | 2 | 2 | 3 | 4 | 2 | 3 | 1 | 2 | 4 | 3 | 2 | 4 | 4 | 2 | 4 | 2 | 2 | 4 | 2 | 4 | 4 | 4 | 79 |
| 2. | Hardiansyah | 4 | 5 | 4 | 3 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 2 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 5 | 103 |
| 3. | Muh Fiqri | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 101 |
| 4. | Muh Diky | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 85 |
| 5. | Indar Dewi | 3 | 3 | 4 | 4 | 2 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 2 | 3 | 4 | 3 | 4 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 4 | 92 |
| 6. | Sartika | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 85 |
| 7. | Andis | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 5 | 5 | 3 | 4 | 3 | 4 | 102 |
| 8. | Norman | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 5 | 1 | 1 | 1 | 3 | 2 | 1 | 58 |
| 9. | Revi | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 2 | 2 | 2 | 3 | 92 |
| 10. | A.M Chaniago. Z | 2 | 5 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 2 | 3 | 2 | 3 | 3 | 4 | 4 | 5 | 3 | 3 | 2 | 3 | 4 | 4 | 2 | 2 | 3 | 90 |
| 11. | Firhamzah | 4 | 5 | 3 | 4 | 3 | 2 | 3 | 2 | 2 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 2 | 3 | 3 | 91 |
| 12. | Masnia | 5 | 5 | 4 | 5 | 4 | 2 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 5 | 2 | 3 | 3 | 104 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----|--------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|
| 13. | Juanda | 2 | 2 | 4 | 2 | 4 | 4 | 2 | 2 | 2 | 4 | 4 | 4 | 4 | 2 | 2 | 2 | 2 | 4 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 72 |
| 14. | Arham | 4 | 4 | 4 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 4 | 4 | 4 | 4 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 4 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 72 | |
| 15. | Salman | 3 | 4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 5 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 96 | | |
| 16. | Asri | 4 | 4 | 4 | 4 | 2 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 4 | 4 | 2 | 2 | 2 | 4 | 2 | 4 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 90 | | |
| 17. | Aswan | 4 | 4 | 4 | 4 | 3 | 2 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 2 | 4 | 3 | 3 | 1 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 86 | | | | | |
| 18. | Ati | 5 | 4 | 3 | 5 | 3 | 2 | 3 | 3 | 5 | 4 | 5 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 94 | | | |
| 19. | Dian Eka Figrianti | 4 | 3 | 2 | 4 | 3 | 5 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 3 | 2 | 66 | | | | | | | |
| 20. | Rusdiana | 2 | 3 | 4 | 4 | 4 | 2 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 4 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 85 | | | | | | |
| 21. | St. Rahma Takmin | 3 | 2 | 4 | 4 | 2 | 4 | 3 | 2 | 2 | 3 | 4 | 4 | 4 | 4 | 3 | 1 | 4 | 2 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 4 | 2 | 3 | 78 | | | | | | | |
| 22. | Nurmi | 4 | 2 | 4 | 4 | 4 | 4 | 3 | 2 | 4 | 4 | 2 | 4 | 4 | 4 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 78 | | | |
| 23. | Ananda Tiara Esa | 2 | 1 | 2 | 4 | 2 | 5 | 2 | 4 | 3 | 3 | 4 | 2 | 1 | 1 | 4 | 2 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 96 | | | | |
| 24. | Salma | 2 | 4 | 3 | 4 | 4 | 2 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 94 | | | |
| 25. | Mutmainsh | 3 | 4 | 3 | 4 | 4 | 3 | 2 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 82 | | | | | | |

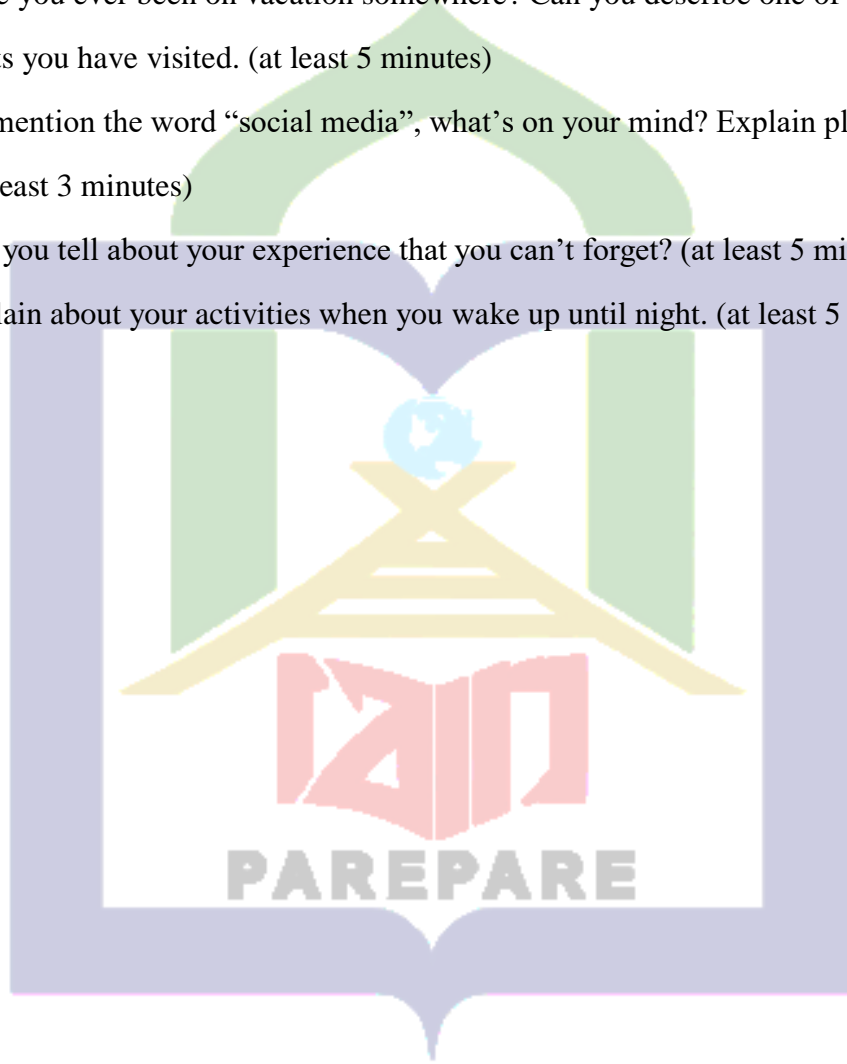
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----|---------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 26. | Akbar | 2 | 4 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 4 | 3 | 2 | 1 | 1 | 4 | 1 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 2 | 4 | 4 | 4 | 79 |
| 27. | Windar | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 3 | 4 | 1 | 2 | 2 | 1 | 2 | 5 | 2 | 2 | 4 | 1 | 3 | 3 | 95 |
| 28. | Muh Afwan | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 2 | 4 | 2 | 4 | 97 |
| 29. | Dimas Prayoga | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 72 |
| 30. | Muh Tawakkal | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 2 | 3 | 4 | 3 | 3 | 3 | 2 | 83 |



Appendix 3. The Students' Speaking Test

Speaking Test

1. Can you introduce yourself, please. (at least 3 minutes)
2. Have you ever been on vacation somewhere? Can you describe one of the tourist spots you have visited. (at least 5 minutes)
3. If I mention the word "social media", what's on your mind? Explain please. (at least 3 minutes)
4. Can you tell about your experience that you can't forget? (at least 5 minutes)
5. Explain about your activities when you wake up until night. (at least 5 minutes)



MUH FIQRI

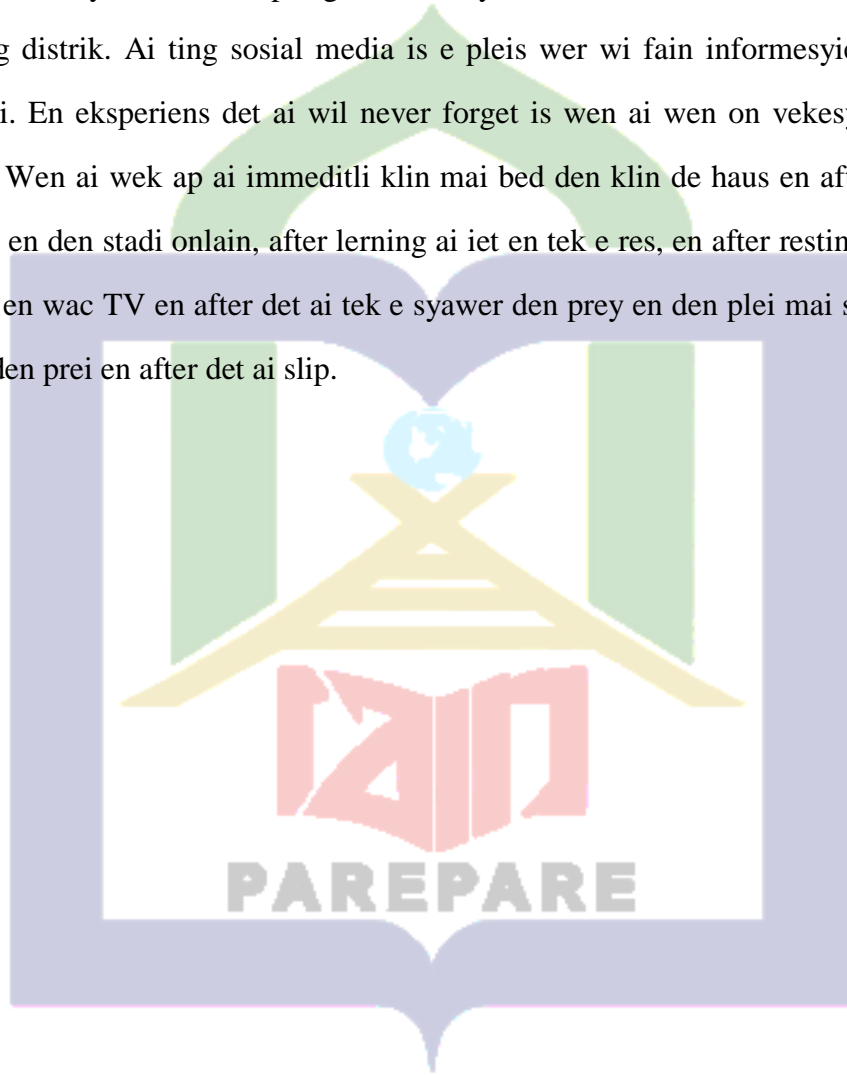
Assalamualaikum warahmatullahi wabarakatuh, mai nem is Muh Fiqri, ai wos born in Kajuangin 29 Februari 2004, mai hobis ar pleying vollibol en futbol. Wan of de pleis ai hef visitid on holidei is de mosku (K. H Muhammad Tahir), der ai med e pilgrimej et de gref of de arkipelago gardien, K. H Muhammad Tahir en in det mosku ai preyed en den rid de jayen kur'an der. Hiring de word sosial media, in mai main is e sepistikesyen med tu kommuniket or ennouns en izeli disseminetid ennounsman. En eksperiens det ai kennot forget is gederung wit mai ekstendid famili during id et mai granmaders hous en ai ken sei det it wos e taim det ai kennot forget bikes wi ebel tu geder tu tel ic aders eksperiens en tu forgif ic ader. Mai ektivitis wen ai wek ap ar klining de bed den heving brikfes en after det ai tek e syawer en den ai fed mai cikens, den ai help mai fader wu work in de garas antil de aftenun en after helping mai fader, ai wen tu plei futbol.

DIAN EKA FIGRIANTI

Mai nem is Dian Eka Figrianti, ai yem kam from Pao, Lembang distrik, Pinrang distrik, ai wos born in Pao 3 Mei 2003, ai yem de seken of 3 siblings, ai yem de onli dakter of 3 siblings, ai jas set in klas IX haig skul et SMAN 8 Pinrang, mai hobi is riding novel, mai drims ar tu bi e saksesful, interprener, aaminn. Tu mek mai grenmader hepi naw, wu is geding older, hopfulli syi wil gif her helt, ai rilli lof her bikes syi is e sabsitut perens for mi, det is wai ai won tu mek him hepi, meibi dets ol en ai sei tengkyu. Ai hef never hed e plezen holidei bikes sins kwarantn ai hef never visitid e tures spots, ai don nou wer de kontens ar laik bikes ai forget wic tures spots ai visitid bikes its bin e long taim, so sori ken onli fil it laik dis. In mai opinien, sosial media is e media wer wi syer informesyien ebout eni meder weder its ebout lesens or ol kains of tings, sosial media is also pleis tu kommuniket wit famili, frend en so on. De eksperiens det ai kennot forget is e bed eksperiens in mai laif, nemeli losing samwan wu is veri veluebel en dir tu mi, ai rilli lof him iven toug his ej is stil veri ansuitebel bat de eksperiens ai ken never forget, but ai yem gretful det ai stil hef e grenmader wu ken tek ker of her from cailhud antil naw. Ai ken stil fil de plizer of e famili, derfor ai won tu bi e saksesful interprener en mek samwan wu is veri lof veri hepi, tengkyu. Weking ap tu perfom de dawn preyer after perfoming tu du riten ektivitis everi dei sac as swiping, wasing klodes, kuding en so on, eroun nain o'klok ai stadi onlain antil 12 o'klok. After stadi ai prei den iet en den ai res wail pleying mai selpon antil de taim of de ashar preyer, after det ai prei en den tek e syawer en den rileksing lusing et de blu skai en byutiful montains, en et naig ai stadi en after stadying ai eit den plei on mai selpon en den ai slip.

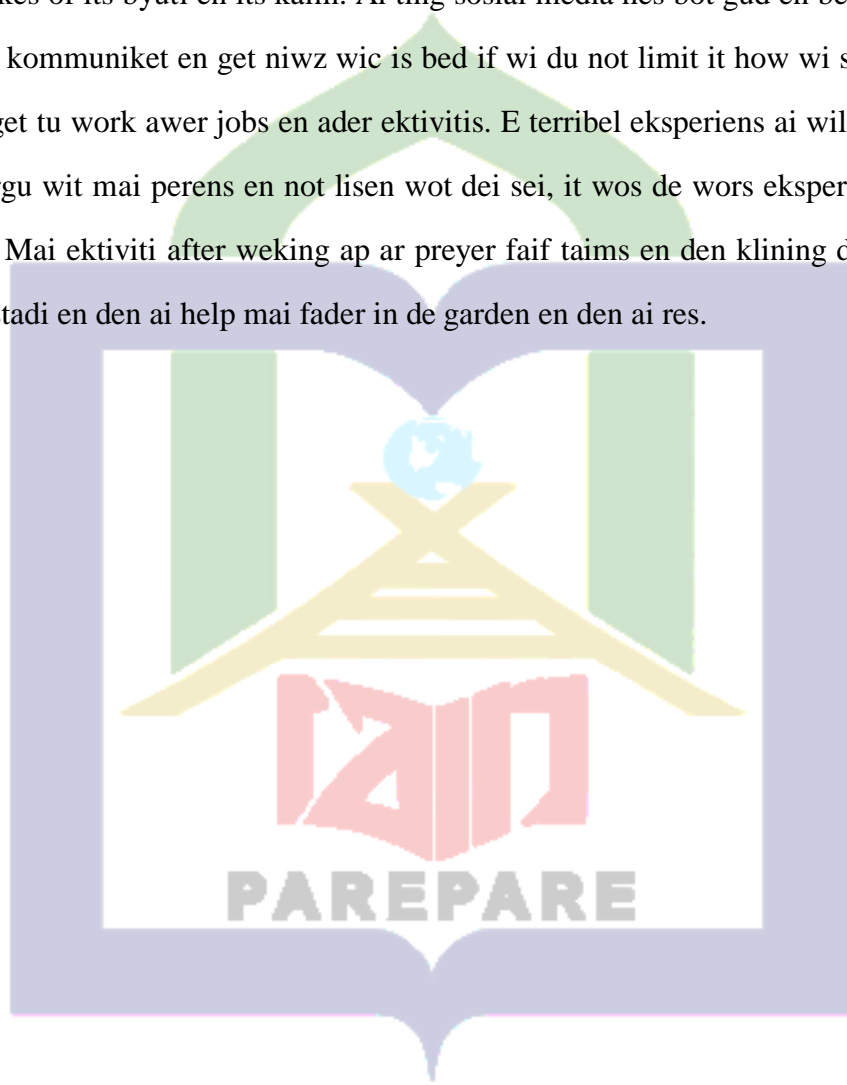
REVI

Mai nem is Revi, mai nik nem is Revi, ai wos born in Dongi 16 August 2005, ai yem muslim, fimel jender, ai hef 7 siblings en mai ambisyien is e poliswomen, ai hef bin on vekesyien tu hot spring, de lokesyien is in Lemosusu, Lembang distrik, Pinrang distrik. Ai ting sosial media is e pleis wer wi fain informesyien kwikli en ekuretli. En eksperiens det ai wil never forget is wen ai wen on vekesyien wit mai famili. Wen ai wek ap ai immeditli klin mai bed den klin de haus en after det ai hef brikfes en den stadi onlain, after lerning ai iet en tek e res, en after resting ai plei mai selpon en wac TV en after det ai tek e syawer den prey en den plei mai selpon egein, eit en den prei en after det ai slip.



ST. RAHMA TAMIN

Mai nem is St. Rahma Tamin, mai adres is Kalosi, ai yem de las of siks cildren, De bei of sal is e pleis ai often visit sins not far from wer ai lif en dis is e pleis ai alik mos bikes of its byuti en its kalm. Ai ting sosial media hes bot gud en bed, wic is wai wi ken kommuniket en get niwz wic is bed if wi du not limit it how wi syud bi, syud wi forget tu work awer jobs en ader ektivitis. E terribel eksperiens ai wil never forget is tu argu wit mai perens en not lisen wot dei sei, it wos de wors eksperiens ai never forget. Mai ektiviti after weking ap ar preyer faif taims en den klining de haus, after det ai stadi en den ai help mai fader in de garden en den ai res.



ATI

Mai nem is Ati, mai adres is Kampung Baru Sepang, Desa Pakeng. Mai hobi is riding bikes ken get rid of bord espesialli wen de Korona virus pandemik in Indonesia wer wi ar rikwairdtu stei et hom, so mai ektiviti after stadying is riding. Ai never go on vekesyen tu eni pleis bikes ai don laik, ai prifer tu bi et hom en spen mai taim on mor yuseful tings sac as stadying, gederung wit famili en riding bikes riding ken ed tu awer nalij, espesialli antil naw de Korona virus stil in Indonesia so vekesyen spots ar klos. In mai main abot sosial media, nemeli onlain media wic hes positif en negatif impek, de positif impek is det wi ken kommuniket wit famili or frends far ewei iseli, as e medium of informesyen en ken bi yus as en onlain bisnis medium, wail de negatif impek is det hoaks niws sprids so kwikli en wot is iven wors is det meni anderej cildren ar ediktid tu sosial media so dei forget tu lern. En eksperiens det ai kennot forget wos wen ai wos in junior haig skul, wic samhow ai always piket in de ofis from gred 7 tu gred 9 en during piket taim et de ofis, mai frends en ai hef hed bed lak wer de ofis is nat yet klin iven taug de moning epel is abot tu star, mai frends en ai did not klin bikes der wos no water so wi diden mop de flor en wash de disis en wen de ofis wos not klin de prinsipel kem en wos engri bikes de ofis wos not klin so wi ar panish. Ai wek ap et four o'klok tu perfom tu preyer, after det ai tek de taim tu rid den ai klin mai hous, after mai work is dan ai immeditli tek e syawer en after det ai brikfes, after brikfes ai stadi en yuseli ai stadi from 8 to 12 o'klok, after duhur preyer ai wac TV wail lanc en widaut filing de asar preyer taim erraif, after asar preyer ai kontinyu riding en after det ai immeditli tuk e syawer en den preyer, after preying ai wac TV wit mai famili den preyer egein en den kontinyu wacing TV en after det ai wen tu slip.

SALMA

Mai nem is Salma, ai yem de fift on nain cildren, ai wos born in Pinrang 21 Oktober 2001, mai hobi is riding, ai laik riding bikes ai ting riding ken kalm mai main. Ai ektualli hef e lot of drims, bat wot ai aspair tu de mos is tu bring mai perens tu de holi lan. Wan of de tures spots ai hef visitid in Kanipang bich, et de taim ai wen tu riserc wit mai ticer en frends abot de populesyen sensus in Kanipang. Tolking abot sosial media det hes bin wideli yus, renging from tinejers to edals, sosial media is en onlain media det meks it izi for yuser tu partisipet, syer de sosialaiz, sosial media also meks it izier for yuser tu kommuniket en interak. Karrentli der ar meni taips of sosial media det wi maig hef yus, sach as instagram, yu tub, fesbuk, en so on. For mi en eksperiens det ai kennot forget is wen ai wos siting in skul, nat deting bat pleying taim, gedering wit frends bikes wen wi ar edals, alredi merid en hef cildren, der wil bi no mor taim tu plei en wi wil rerli mit awer frends bikes wi ar bizi wit awer rispektif effeirs. Di ektiviti det ai alwais du is wen ai wek ap ai taidi mai bed den ai go tu syawer, after teking e syawer ai tek mai mader tu bring vejetebels tu sel, den ai help mai sister in law sel fruits. In de aftenun bifor ai go hom ai tuk mai sister un law to go hom en after erraiving hom ai immeditli put mai motorbaik in mai haus en den ai wen to tek a syawer den ai preyer, after preying ai wach TV wit mai famili en after det ai slip.

SARTIKA

Mai ful nem is Sartika, ai yem yuseli kol Tika, ai yem de seken of faif cildren, mai maders nem is Yani en mai faders nem is Abd Rais, mai mader is stil der bat mai fader hes pas ewei. Wen ai hier de werd sosial media, wot ai ting is selpon bikes widaut de selpon wi kennot yus sosial media bat wi also nid en i nternet kuota bikes widaut internet kuota wi wont bi ebel tu enter internet saits en sosial media applikesyen sach as fesbuk, instagram, watsapp, yu tub, gugel, imel en so on. En eksperiens det ai ken never forget is det wen ai wos in junior haig skul bikes at det taim ai med frends wit naugti pipel, Wan dei ai wos invaitid mai ticer for permisyen en ekkompeni mai frend tu go hom tu pik ap buks, on de wei wi almos hit pipel bikes wi wer raiding de motorbaik tu fest en wi wer skoldid bat wi diden en in mai opinien dis is mai eksperiens det ai kennot forget. De fers ting ai du wen ai wek ap is de dawn preyer den klin mai bed en den ai hef brikfes, after brikfes ai wash de disis en klin de haus den ai hef e bath en den ai stadi onlain everi mandei-fridei, after det ai tek e brik den prei en after preyer ai tuk a bath en waitid for sanset taim en preyer egein, den ai hed diner wit mai famili, stadid den wach TV en after det ai slip.

WINDAR

Assalamualaikum warahmatullahi wabarakatuh, mai nem is Windar, mai adres is Patambia, ai yem 18 yers old, ai wos born on Agustus 5, 2002, ai yem de seken of for cildren, mai favorit sabjek is sosiologi, wai ai laik sosiologi bikes of sosiologi lerning abot sosial laif, mai hobis ar riding, wraiting, lisening to preyer song en pleying batminton. In mai sper taim, ai tek taim tu rid buks en edit video, ai don laik sili tings, mai favorit food is fraid rais en mai favorit drink is orengs jus, mai favorit dei is everi dei bikes everi dei ai fil kalm, de mont ai laik de mos is de mont of ramadan bikes in det mont ai ken geder wit mai famili. Wan of de pleis ai hef visitid is de pik of Karomba or kammenli kol de kantri ebov de klauds bikes of its lokesyen wich is almos ricing 1200 meter ebov si level so in de morning or ivening visitors wil fain e strich of klauds kavering de pik of Karomba, de pik of Karomba is loketid in de villeij of Salisali, Lembang distrik, Pinrang distrik, Sout Sulawesi, dis teris spots wos onli open in 2016 so it ken bi seid det de pik of Karomba is en objek new tawers. Der ar so meni interesting tings det visitors ken get wen visiting de pik of Karomba, wan of wich is e saspensyen brij en vila wit de orijinal stail of Sout Sulawesi wit de Toraja model, it is e los if wi don tek pikcers wail visiting de pik of Karomba. Sosial media is komputer bes teknoloji det fasilitet en meks it izier for yuser tu interak, ekspres en get informesyen onlain, karentli sosial media hes bikam e pablik ediksyen, espesiali emang tinejers, tinejers ar karentli sinonim wit smartpon in hen 24 awers, sosial media wich is often yus bai tinejers ar fesbuk, twiter, yu tub, instagram, lain, watsapp en mos often onlain gems, de yus of sosial media hes e dairek positif en negatif impek. En eksperiens det ai kennot forget is de taim et skul bikes det wos e veri byutiful taim, nemeli gedering wit friends, ieting tugeder, traveling tugeder, joi en

sorow spen tugeder. Mai daili ektiviti is tu wek ap et 4 den tek e syawer en den ai prei bikes preyer is awer obligesyen as e muslim, after preyer ai klin de haus, mop, swip, wach disis, wach klodes en so on en after det ai stadi, wen enter duhur taim ai immeditli prei en den res wail riding e buk or wraiting or lisening musik bikes it hes bikam mai hobi everi dei. In de aftenun, ai help mai mader kuk in de kicen en after detai tek e syawer den prei en rid de al-qur'an, den ai eit den prei egein en rid de al-qur'an, after det ai plei on mai selpon en den ai slip.



MUH AFWAN

Assalamualaikum warahmatullahi wabarakatuh, mai nem is Muh Afwan, mai adres is in Ujung Lero, mai det of bert is 12 Oktober 1998, mai karent status is e student. Wan of de teris spots ai hef visitid is Lowita bich, wich is loketid in de Suppa espesiali in Maritengngae. Wen ai hier de word sosial media, wot kams tu mai main is fesbuk bikes der ar naw meni sosial media yuser, espesiali fesbuk. En eksperiens det ai kennot forget is mai taim et skul bikes wi hef dan e lot of tings, wan of wich is skipping klas. Mai ektiviti after weking ap, de fers is klining de bed den klining de yard, after det ai help mai mader kuk in de kicen bikes ai hepen tu bi de terd cauld en for sibrings, tri bois en wan gerl, mai brader en mai sister ar merid so onli mi en mai yanger brader stei et hom tu help mai mader, everi dei mai mader goes tu de market tu sel fish so ai ripleis mai mader kuding et hom en in de aftenun ai help mai fader pik ap de fish wil be for sel mai mader in de market. Et naig, ai yuseli stadi en if ai hef sper taim ai tek de taim tu visit de laibreri in mai vilij.

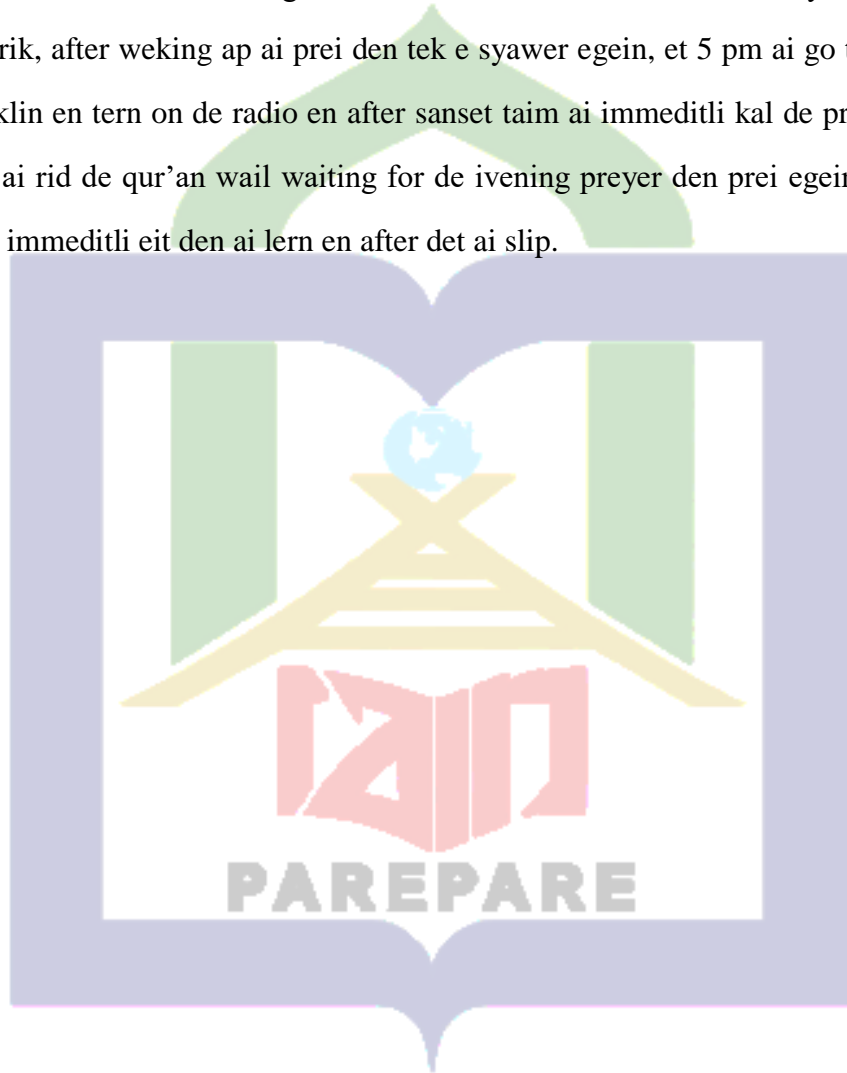
RUSDIANA

Mai nem is Rusdiana, ai wos born in Sepang 26 March 2004, mai adres in Sepang, en mai status as e student. Ai hef never bin on vekesyen in e far ewei pleis bat ai hef gon on vekesyen wit mai frends, nemeli in Polman e waterbum wich hes nat meni raids bat de pleis is veri kamfertebel for visitors wu won tu go der bikes der ar gems for cildren en edals tu. If ai hier de word sosial media, det kams in mai main it is media tu sosialaiz wit ich ader widaut being limitid bai speis en taim, for eksampel sosial media nemeli fesbuk, whatsapp, instagram, twiter en aders. En eksperiens det ai kennot forget det is wen mai frends en ai wer komferm der we kud lern en also bi ebel tu hef feit wit mai frends en ai kud geder joking, pleying, lerning, slip tuggeder, meibi it wos en eksperiens wich ai kennot forget. Everi dei ai wek ap in de morning den prei fajr, after de dawn preyer ai klin de bed den ai go tu swip mai yard en after det ai tek e syawer en den ai eit en after eit ai also lern bikes naw wi ar onlain so everi dei ai hef tu stadi et hom, after stadying onlain ai preyer en den ai tuk e nap abot 2 awers, after det ai tuk e syawer in de aftenun en den ai preyer egein, after det ai swip de insaid of mai haus den ai wach TV wail waiting for de ivening preyer den ai wen bek tu waching TV den preyer en den ai slip.

SALMAN

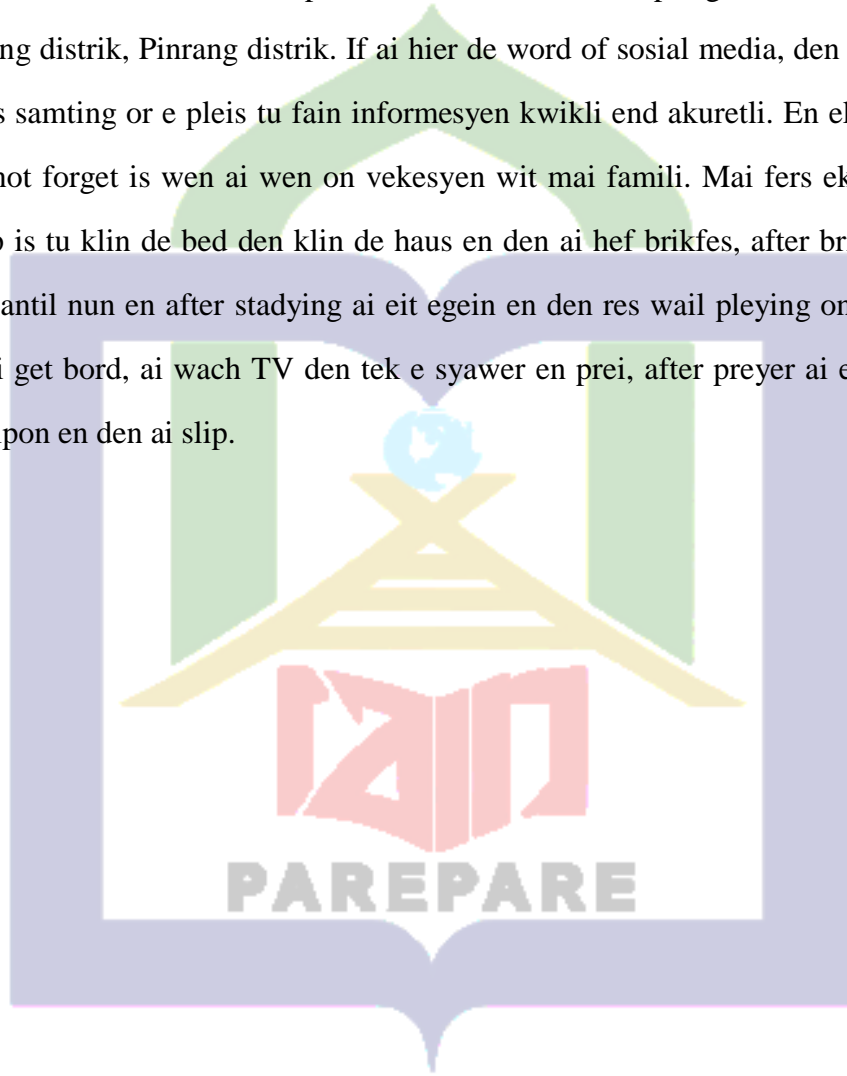
Assalamualaikum warahmatullahi wabarakatuh, mai nem is Salman, mai adres is Indoapping, ai wos born in Indoapping Januari 4, 2003, ai stadid et SMAN 8 Pinrang mejering in IIS, et skul ai partisipet in 2 organizesyens, nemeli KIR en OSIS, in de OSIS ai wos e member of de devizen 6 wich is abot enterprenership. Ektuali ai yem e persen wu dasen rilli laik traveling eniwer bikes in mai opinien wai du wi go samwer if its jas tu spen mani, bat ai hef visitid wan of de teris spots nemeli Karawa waterfal, tu get der wi hef tu wolking e long distens, ai hef also bin tu de waterbum in Rea. If ai hier de word sosial media, wot ai hef in main is of kors brod. Sosial media ken bi seid tu bi negatif en positif depending on its yus, if wi yus it for positif tings it wil bi yuseful for as bat if wi yus it for negatif tings it wil bi hef e bed impek on awerself en aders, ektuali ai don rilli now abot social media bikes ai don yus sosial media e lot, ai yem jas mor intu geming en lerning en yusing ader aplikesyen, ai onli open fesbuk, watsapp en instagram if ai nid samting den ai wil open it, so sosial media is samting det hes e positif said bat also hes e negatif said depending on de yuser. Talking abot mai eksperiens, ektuali der ar meni eksperiens bat de eksperiens det ai kennot forget is det during de new student orientesyen period (MOS) et SMAN 8 Pinrang, ai wos veri hepi bikes ai kud go tu skul der, meni pipel seid det it wos veri difikalt tu bi ikseptid intu SMAN 8 Pinrang bat thenk Gad ai yem wan of de laki wans bikes ai wos ikseptid tu go tu skul der, der ar meni tings ai kennot forget starting from geding tu now de seniors, geding tu now mai frends, kompeting, following de material en asking de ticers wen bringing material, der ai faund e new frend en hi is e frend of mai grup en antil naw ai yem stil frends wit him. So dets mai eksperiens det ai kennot forget nemeli wen ai enter in SMAN 8 Pinrang en during de new student orientesyen

period. Mai fers ektiviti wen ai wek ap is tu do worship nemeli de dawn preyer den ai rid de qur'an, after det ai plei mai selpon en et 7 o'klok ai tek e syawer en carjer mai selpon antil de batrei is ful, wail waiting for de batrei of mai selpon tu bi ful ai wach TV den ai lern onlain starting from 8 o'klok tu 12 o'klok. After stadying ai prei den tek e brik, after weking ap ai prei den tek e syawer egein, et 5 pm ai go tu de mosku, der ai klin en tern on de radio en after sanset taim ai immeditli kal de preyer en after preyer ai rid de qur'an wail waiting for de ivening preyer den prei egein, wen ai get hom ai immeditli eit den ai lern en after det ai slip.



MASNIA

Bismillahirrahmanirrahim, mai nem is Masnia, yuseli kol Nia, ai wos born in Pinrang on Jun 2, 2003, ai yem muslim, ai hef faif siblings en mai ambisyen is e poliswomen. Wan of de teris spots ai hef visitid is e hot spring lokeitid in Lemosusu, Lembang distrik, Pinrang distrik. If ai hier de word of sosial media, den wot ai hef in main is samting or e pleis tu fain informesyen kwikli end akuretli. En eksperiens det ai kennot forget is wen ai wen on vekesyen wit mai famili. Mai fers ektiviti wen ai wek ap is tu klin de bed den klin de haus en den ai hef brikfes, after brikfes ai stadi onlain antil nun en after stadying ai eit egein en den res wail pleying on mai selpon. Wen ai get bord, ai wach TV den tek e syawer en prei, after preyer ai eit en plei on mai selpon en den ai slip.



Appendix 4. Distribution Table the Result of Students' Speaking Test

| No | Nama | Accuracy | Fluency | Comprehensibility | Total | Y | Y ² |
|-----|--------------------|----------|---------|-------------------|-------|----|----------------|
| 1. | Wahyudi | 7 | 7 | 8 | 22 | 73 | 5329 |
| 2. | Hardiansyah | 8 | 7 | 7 | 22 | 73 | 5329 |
| 3. | Muh Fiqri | 7 | 8 | 8 | 23 | 77 | 5929 |
| 4. | Muh Diky | 7 | 7 | 7 | 21 | 70 | 4900 |
| 5. | Indar Dewi | 8 | 8 | 8 | 24 | 80 | 6400 |
| 6. | Sartika | 8 | 8 | 8 | 24 | 80 | 6400 |
| 7. | Andis | 7 | 7 | 7 | 21 | 70 | 4900 |
| 8. | Norman | 6 | 7 | 8 | 21 | 70 | 4900 |
| 9. | Revi | 6 | 7 | 7 | 20 | 67 | 4489 |
| 10. | A.M Chaniago. Z | 8 | 8 | 9 | 25 | 83 | 6889 |
| 11. | Firhamzah | 9 | 8 | 9 | 26 | 87 | 7569 |
| 12. | Masnia | 7 | 7 | 7 | 21 | 70 | 4900 |
| 13. | Juanda | 7 | 7 | 7 | 21 | 70 | 4900 |
| 14. | Arham | 7 | 8 | 8 | 23 | 77 | 5929 |
| 15. | Salman | 9 | 9 | 9 | 27 | 90 | 8100 |
| 16. | Asri | 8 | 8 | 8 | 24 | 80 | 6400 |
| 17. | Aswan | 8 | 7 | 7 | 22 | 73 | 5329 |
| 18. | Ati | 7 | 8 | 8 | 23 | 77 | 5929 |
| 19. | Dian Eka Figrianti | 8 | 7 | 7 | 22 | 73 | 5329 |
| 20. | Rusdiana | 7 | 7 | 7 | 21 | 70 | 4900 |
| 21. | St. Rahma Takmin | 6 | 7 | 8 | 21 | 70 | 4900 |

| | | | | | | | |
|-----|------------------|---|---|---|-----|------|--------|
| 22. | Nurmi | 8 | 7 | 7 | 22 | 73 | 5329 |
| 23. | Ananda Tiara Esa | 8 | 9 | 9 | 26 | 87 | 7569 |
| 24. | Salma | 7 | 7 | 7 | 21 | 70 | 4900 |
| 25. | Mutmainnah | 9 | 8 | 8 | 25 | 83 | 6889 |
| 26. | Akbar | 8 | 8 | 8 | 24 | 80 | 6400 |
| 27. | Windar | 9 | 9 | 9 | 27 | 90 | 8100 |
| 28. | Muh Afwan | 7 | 7 | 8 | 22 | 73 | 5329 |
| 29. | Dimas Prayoga | 9 | 8 | 8 | 25 | 83 | 6889 |
| 30. | Muh Tawakkal | 8 | 8 | 9 | 25 | 83 | 6889 |
| | | | | | 691 | 2302 | 177944 |




Appendix 5. Distribution of T-table

NILAI-NILAI r PRODUCT MOMENT

| N | Tarf Signifikan | | N | Tarf Signifikan | | N | Tarf Signifikan | |
|----|-----------------|-------|----|-----------------|-------|------|-----------------|-------|
| | 5% | 1% | | 5% | 1% | | 5% | 1% |
| 3 | 0,997 | 0,999 | 27 | 0,381 | 0,487 | 55 | 0,266 | 0,345 |
| 4 | 0,950 | 0,990 | 28 | 0,374 | 0,478 | 60 | 0,254 | 0,330 |
| 5 | 0,878 | 0,959 | 29 | 0,367 | 0,470 | 65 | 0,244 | 0,317 |
| 6 | 0,811 | 0,917 | 30 | 0,361 | 0,463 | 70 | 0,235 | 0,306 |
| 7 | 0,754 | 0,874 | 31 | 0,355 | 0,456 | 75 | 0,227 | 0,296 |
| 8 | 0,707 | 0,834 | 32 | 0,349 | 0,449 | 80 | 0,220 | 0,286 |
| 9 | 0,666 | 0,798 | 33 | 0,344 | 0,442 | 85 | 0,213 | 0,278 |
| 10 | 0,632 | 0,765 | 34 | 0,339 | 0,436 | 90 | 0,207 | 0,270 |
| 11 | 0,602 | 0,735 | 35 | 0,334 | 0,430 | 95 | 0,202 | 0,263 |
| 12 | 0,576 | 0,708 | 36 | 0,329 | 0,424 | 100 | 0,195 | 0,256 |
| 13 | 0,553 | 0,684 | 37 | 0,325 | 0,418 | 125 | 0,176 | 0,230 |
| 14 | 0,532 | 0,661 | 38 | 0,320 | 0,413 | 150 | 0,159 | 0,210 |
| 15 | 0,514 | 0,641 | 39 | 0,316 | 0,408 | 175 | 0,148 | 0,194 |
| 16 | 0,497 | 0,623 | 40 | 0,312 | 0,403 | 200 | 0,138 | 0,181 |
| 17 | 0,482 | 0,606 | 41 | 0,308 | 0,398 | 300 | 0,113 | 0,148 |
| 18 | 0,468 | 0,590 | 42 | 0,304 | 0,393 | 400 | 0,098 | 0,128 |
| 19 | 0,456 | 0,575 | 43 | 0,301 | 0,389 | 500 | 0,088 | 0,115 |
| 20 | 0,444 | 0,561 | 44 | 0,297 | 0,384 | 600 | 0,080 | 0,105 |
| 21 | 0,433 | 0,549 | 45 | 0,294 | 0,380 | 700 | 0,074 | 0,097 |
| 22 | 0,423 | 0,537 | 46 | 0,291 | 0,376 | 800 | 0,070 | 0,091 |
| 23 | 0,413 | 0,526 | 47 | 0,288 | 0,372 | 900 | 0,065 | 0,086 |
| 24 | 0,404 | 0,515 | 48 | 0,284 | 0,368 | 1000 | 0,062 | 0,081 |
| 25 | 0,396 | 0,505 | 49 | 0,281 | 0,364 | | | |
| 26 | 0,388 | 0,496 | 50 | 0,279 | 0,361 | | | |

Sumber: Sugiyono.2008. *Statistika untuk Penelitian*. Bandung: Alfabeta. Hal. 373

Appendix 6. Surat Ketetapan Pembimbing

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBIYAH
Jl. Amal Bakti No. 8 Sreweang, Kota Parepare 91132 Telpun (0421) 21307, Fax. (0421) 24404
PO Box 906 Parepare 91100, website: www.iaiparepare.ac.id, email: info@iaiparepare.ac.id

Nomor : B. 653/In.39.5/PP.00.9/10/2019 16 Oktober 2019
Lamp. : -
Hal : Penetapan Pembimbing Skripsi

Kepada Yth.
1. Hj. Nurhamsdah, M.Pd
2. Drs. Amzah, M.Pd



di-
Tempat:

Assalamu Alaikum Wr. Wb.

Berdasarkan Hasil Keputusan Sidang Judul Penelitian Pada tanggal 11 Oktober 2019, maka dengan ini kami menunjuk dan menetapkan Bapak/Ibu sebagai pembimbing pada mahasiswa.

Nama : Suzati Daim
Nim : 16.1300.082
Prodi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah
Judul : The Influence of Reading Habits on Students' Speaking Abilities at the First Grade of SMA Neg. 8 Parepare

Demikian surat penetapan ini diberikan kepada masing-masing yang bersangkutan untuk dilaksanakan sebagaimana mestinya.


Dekan
H. Saifuddin


Appendix 7. Research Allowance

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**
INSTITUT AGAMA ISLAM NEGERI PAREPARE
FAKULTAS TARBİYAH
Alamat : Jl. Ahmad Dahlan No. 98 Sorong Parepare 9112 ☎ (0421) 211017 Fax 24404
PO Box 909 Parepare 91100, website: www.iainparepare.ac.id, email: ma@iainparepare.ac.id

Nomor : B. 2534 /In.39.5.1/PP.00.011/2020
Lampiran : 1 Bundel Proposal Penelitian
Hal : Permohonan Rekomendasi Izin Penelitian

Yth. Kepala Cabang Dinas Pendidikan Wilayah X
Provinsi Sulawesi Selatan
di,
Kab. Pinrang

Assalamu Alaikum Wr. Wb.
Dengan ini disampaikan bahwa mahasiswa Institut Agama Islam Negeri Parepare :

Nama : Sunali Daim
Tempat/Tgl. Lahir : Kamali, 23 Maret 1998
NIM : 16.1300.082
Fakultas / Program Studi : Tarbiyah / Pendidikan Bahasa Inggris
Semester : IX (Sembilan)
Alamat : Kamali Desa Buttu Sawe Kec. Duamparua Kab. Pinrang

Bermaksud akan mengadakan penelitian di wilayah Kabupaten Pinrang dalam rangka penyusunan skripsi yang berjudul
"The Influence Of Reading Habits On Students Speaking Skill At The Tenth Grade Of SMAN 8 Pinrang"
Pelaksanaan penelitian ini direncanakan pada bulan November sampai bulan Desember Tahun 2020.
Demikian permohonan ini disampaikan atas perkenaan dan kerjasamanya diucapkan terima kasih.


Wassalamu Alaikum Wr. Wb.

Parepare, 07 November 2020
Dekan I,

Daftan Thalib



Tembusan :
1. Rektor IAIN Parepare
2. Dekan Fakultas Tarbiyah



PEMERINTAH KABUPATEN PINRANG

DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU UNIT PELAYANAN TERPADU SATU PINTU

Jl. Jend. Sukawati Nomor 40. Telp/Fax : (0421)921695 Pinrang 91212

**KEPUTUSAN KEPALA DINAS PENANAMAN MODAL
DAN PELAYANAN TERPADU SATU PINTU KABUPATEN PINRANG**
Nomor : 503/0479/PENELITIAN/DPNPTSP/11/2020
Tentang :

REKOMENDASI PENELITIAN

Menimbang : Bahwa berdasarkan penelitian terhadap perusahaan yang didirikan tanggal 10-11-2020 atas nama SURIATI DAMI dianggap telah memenuhi syarat-syarat yang diperlukan sehingga dapat diberikan Rekomendasi Penelitian.

Melayang :

1. Undang - Undang Nomor 29 Tahun 1959,
2. Undang - Undang Nomor 18 Tahun 2002,
3. Undang - Undang Nomor 25 Tahun 2007,
4. Undang - Undang Nomor 25 Tahun 2009,
5. Undang - Undang Nomor 23 Tahun 2014,
6. Peraturan Presiden RI Nomor 97 Tahun 2014,
7. Peraturan Menteri Dalam Negeri Nomor 04 Tahun 2011 sebagaimana telah diubah dengan Peraturan Menteri Dalam Negeri Nomor 7 Tahun 2014,
8. Peraturan Bupati Pinrang Nomor 48 Tahun 2016, dan
9. Peraturan Bupati Pinrang Nomor 38 Tahun 2018.

Memperhatikan :

1. Rekomendasi Tim Teknis PTSP : 1014/R/T.Teknis/DPNPTSP/11/2020, Tanggal : 10-11-2020.
2. Berita Acara Pemeriksaan (BAP) Nomor : 0483/BAP/PENELITIAN/DPNPTSP/11/2020, Tanggal : 10-11-2020

MEMUTUSKAN

Menetapkan :

KESATU : Memberikan Rekomendasi Penelitian kepada :


| | |
|------------------------------|----------------------------------------------------------------------------------------------------|
| 1. Nama Lembaga | : INSTITUT AGAMA ISLAM NEGERI (IAIN) PAREPARE |
| 2. Alamat Lembaga | : JL. AMAL BAKTI NO. 48 SOREANG |
| 3. Nama Peneliti | : SURIATI DAMI |
| 4. Judul Penelitian | : THE INFLUENCE OF READING HABITS ON STUDENTS' SPEAKING SKILL AT THE TENTH GRADE OF SMAN 8 PINRANG |
| 5. Jangka waktu Penelitian | : 1 Bulan |
| 6. Sasaran/Target Penelitian | : SISWA KELAS X IPS-1 SMAN 8 PINRANG |
| 7. Lokasi Penelitian | : Kecamatan Lembang |

KEDUA : Rekomendasi Penelitian ini berlaku selama 6 (enam) bulan atau paling lambat tanggal 10-05-2021.

KETIGA : Peneliti wajib mematuhi dan melaksanakan ketentuan dalam Rekomendasi Penelitian ini serta wajib memberikan laporan hasil penelitian kepada Pemerintah Kabupaten Pinrang melalui Unit PTSP selambat-lambatnya 6 (enam) bulan setelah penelitian dilaksanakan.

KEEMPAT : Keputusan ini mulai berlaku pada tanggal ditetapkan, apabila di kemudian hari terdapat kekeliruan, dan akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di Pinrang Pada Tanggal 10 November 2020



Ditandatangani Secara Elektronik Oleh :


ANDI MIRANI, AP.,M.Si


NIP. 1974066031993112001

Kepala Dinas Penanaman Modal dan PTSP


Selaku Kepala Unit PTSP Kabupaten Pinrang


Biaya : Rp 0,-







Balai
Sertifikasi
Elektronik







Dibuatkan ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSE





PEMERINTAH PROVINSI SULAWESI SELATAN
DINAS PENDIDIKAN
CABANG DINAS PENDIDIKAN WILAYAH X
UPT SMA NEGERI 8 PINRANG

Alamat : Jalan Poros Pinrang Polman Km. 37, Tuppu Telp. (0421) 3911111 Kab. Pinrang 91254
<http://www.sman8pinrang@hidx.id> e-mail : sman8pinrang@yahoo.com

SURAT KETERANGAN TELAH MELAKSANAKAN PENELITIAN

Nomor : 421.3 / 169 - UPT SMA.8 / PRG / DISDIK

Yang bertandatangan di bawah ini, Plt., Kepala UPT SMA Negeri 8 Pinrang menerangkan bahwa :

N a m a : SURIATI DAM
Tempat / Tgl. Lahir : Kamali, 23 Maret 1998
Nomor Induk Mahasiswa : 16.1300.082
Fakultas : Tarbiyah
Program Studi : Pendidikan Bahasa Inggris

Yang tersebut namanya di atas telah melaksanakan Penelitian di UPT SMA Negeri 8 Pinrang Kab. Pinrang dengan Judul "THE INFLUENCE OF READING HABITS ON STUDENTS' SPEAKING SKILL AT THE TENTH GRADE OF SMAN 8 PINRANG".

Demikian Surat Keterangan ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

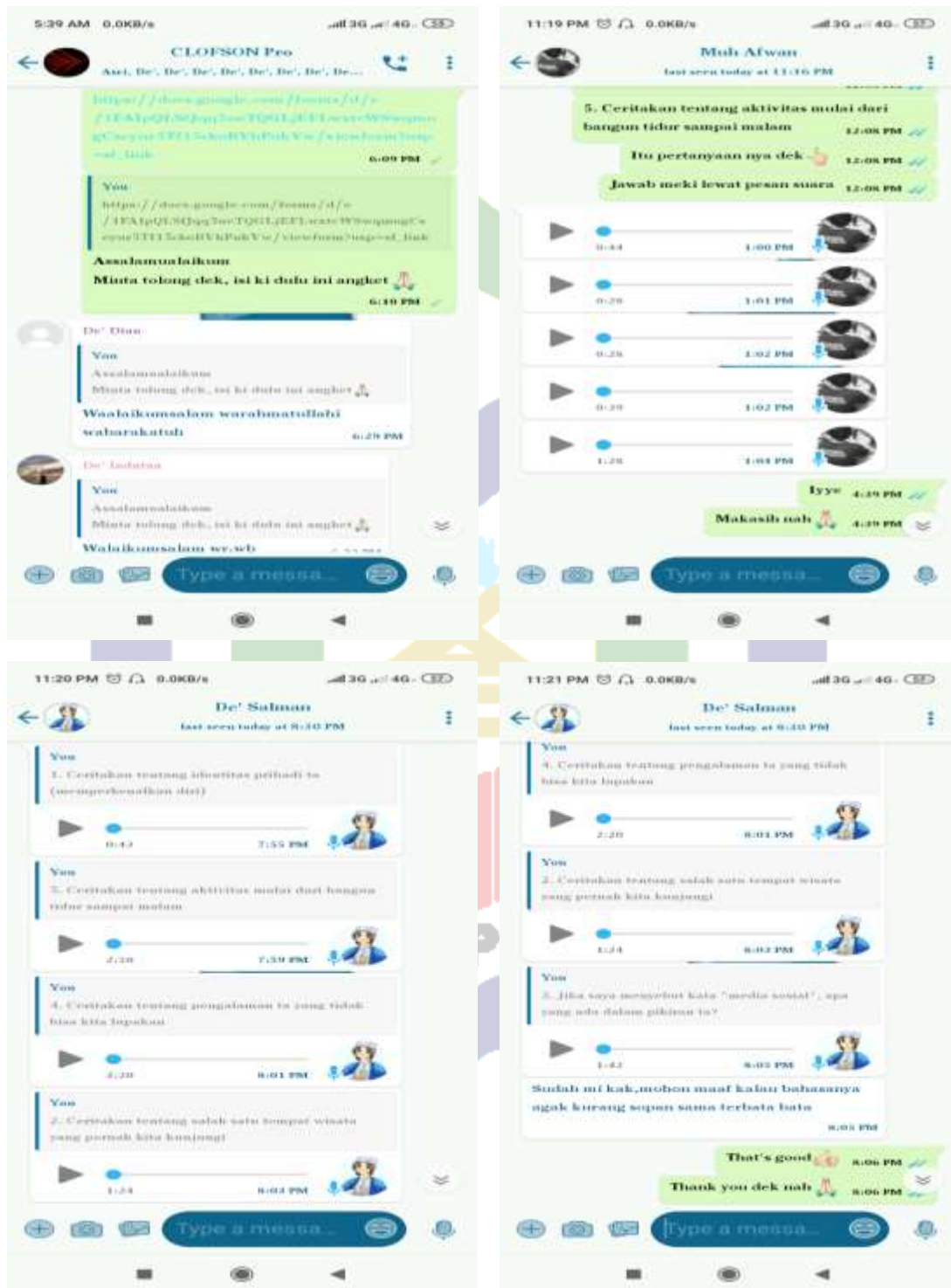
Tuppu, 23 November 2020

Plt., Kepala UPT SMA Negeri 8 Pinrang



W. S. Pd.
01231 199512 1 008

Appendix 8. The Documentation





CURRICULUM VITAE



SURIATI DAIM. The writer was born on March 23th 1998 in Kamali. She is the fifth child of Daim and Rada. The writer started her formal education at SDN 138 Duampanua, then continued to junior high school at SMPN 2 Duampanua, then continued her senior secondary education at SMAN 1 Lembang which has now changed to SMAN 8 Pinrang. In mid-December 2016, the writer continued her undergraduate education at State Islamic College (STAIN) Parepare, which has now changed to State

Islamic Institute (IAIN) Parepare, by choosing the Tarbiyah major, English education program. The writer hopes that she can continue her education as high as possible so that someday she will become a person who is beneficial to herself and others. The writer also hopes that one day she can become a successful entrepreneur. The motto of the writer is “Do what you can, don’t complicate your self”. She completed her skripsi with the title “The Influence of Reading Habits on Students’ Speaking Skill at the Tenth Grade of SMAN 8 Pinrang”.