# CHAPTER V

## CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the result of data analysis and discussion of the result that has been describe in this research, which discusses the influence of reading habits on students' speaking skill at the tenth grade of SMAN 8 Pinrang, it can be drawn conclusion as follows:

1. The result of students' reading habits is in the very good category. This is in accordance with the result of the questionnaires data analysis given to 30 respondents. This result proved that is 2597 : 2100 = 124 of the criteria set. So it can be concluded that the value of students' reading habit belongs to the very good category.

2. The result of students' speaking skill is in the good classification with the result obtained from the students' speaking skill is 77. The classified that none of students (0%) out of 30 students got excellent classification, 8 (26,7%) the students got very good classification, 13 (43,3%) the students got good classification, 9 (30%) the students got fair classification, 0 (0%) the students got poor classification and 0 (0%) the students got very poor classification. The score of the students' speaking test was classified as good classification.

3. Based on the description above, the researcher can conclude that the result between students' reading habits and students' speaking skill is 0,155. Meanwhile the degree of freedom (df) N-2 = 28 with 5% significant level is 0,374. It means that $r_{table}$ is greater than $r_{hitung}$. Based on the discussion on the previous chapter if $r_{table} > r_{hitung}$ then $H_o$ is accepted and $H_I$ is rejected.

So, the researcher makes a conclusion that there is an insignificant influence of reading habits on students' speaking skill at the tenth grade of SMAN 8 Pinrang.

## B. Suggestions

Based on the result of this research, the researcher is going to give some suggestion to the readers, as follows:

1. For the students of SMAN 8 Pinrang, even thought the result in this study indicate the reading habits is very good category. So that maintained and improve again so that the learning process runs optimattely and have to learn more about speaking and become more confident in conveying their ideas whenever they speak English.

2. For the teachers, they have to present a better method in teaching English, especially teaching speaking to improve students' speaking skill.

3. For the future researchers, they can use this researcher as literature to guide them when they want run the similiar research, although this researcher is still far from perfection.