

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on result from “Students’ Perception of Learning Process on Speaking Class at Second Semester of English Department IAIN Parepare” conclusion can be drawn in three detail aspects these are; learning process aspect, lecturer and students interaction aspect and the last are tools and infrastructure aspect, got percentage about 61,25%, that indicated category score was enough, also from lecturer and students interaction aspect, got percentage about 57,5%, that explained category score was enough and tools and infrastructure aspect total score from students got percentage 65%, it indicated that category score was enough.

Result questionnaire got students’ perception of learning process on speaking class through online got category enough, and based on interview, show that from learning online made students difficult to understand about speaking material duo to learning speaking prefer to get to offline class interaction with lecturer.

#### B. Suggestion

Based on research and discussion, researcher offer two points of ideas aimed at the lecturer, the students and researcher. These some points are describes as follows:

##### 1. The lecturer

The lecturer should be more gives students another unique methodology or material to teach so that students more easy to understand speaking material although learning through online.

## 2. For Students

The researcher suggest the students to be more active and diligent in learning speaking, although learning speaking through online not offline. Also students should learning speaking on class only but students can study speaking through youtube or another way.

## 3. For other Researchers

The researcher suggest to other researchers not only focus on students' perception of learning process on speaking class, but they can implement students' perception of learning process in other skills such us reading, writing, and listening. Furthermore the result can be used as the reference for further research in another topic discussion, in different English language skills by the deeper investigation.

