

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the analysis that had been outlined in this skripsi that discusses the pedagogic analysis of teachers on teaching comprehension reading in SMP 4 Sendana District Majene can be drawn conclusions as follows:

5.1.1 The English teacher of ninth grade if analyzed pedagogical competence can be declared already had a good pedagogical competence can be seen from the way teachers guide, manage learning, understand learners, make planning and evaluate student learning outcomes.

5.1.2 The reading comprehension of students are still less visible than reading comprehension skills test i.e. language, emblem, idea, ability to draw conclusions, tone and style. And the lack of vocabulary they should have mastered.

5.2 Suggestion

Although the results showed that the pedagogic competence of teachers of English subjects in the ninth grade students of SMPN 4 Sendana good. But as a suggestion it would be better if further improved in providing guidance to learners. To the manager of SMPN 4 Sendana in the state so that the results of this research can be used as an input or policy reference to improve the pedagogic competence of teachers in schools.

To teachers of English subjects in the ninth grade students should be aware of roles and functions in which teachers should pay more attention to their professionalism, because it was the responsibility and have the orientation of the world of the Hereafter. Teachers were not only responsible for students who have intellectual intelligence but teachers also have a responsibility to embed value and

moral. Therefore, this responsibility demands teachers to be always professional in their performance.

