

SKRIPSI

**THE ANALYSIS OF TEACHER'S PEDAGOGICAL COMPETENCE
TO TEACH READING COMPREHENSION AT SMPN 4 SENDANA
MAJENE REGENCY**



By

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Reg Num. 15.1300.121**

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

2020

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Submitted to the English Program of Faculty of State Islamic Institute of Parepare
in Partial Fulfillment of the Requirements for the Degree
Sarjana Pendidikan (S. Pd)

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Skripsi

**As a Part of Fulfillment of the Requirement for the Degree of
Sarjana Pendidikan (S.Pd)**

English Education Program

Submitted by

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to

**ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE**

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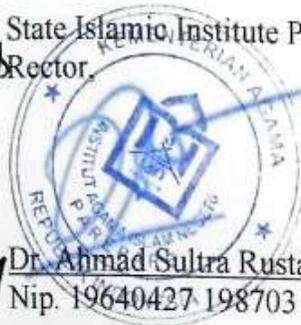


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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

First of all, let's thank to unto our God Allah swt, who has been given us same mercies, long life and beautiful life. Praise is upon him the beneficent the merciful lord of the world, the owner of the Day of Judgment, for he has given us the blessing.

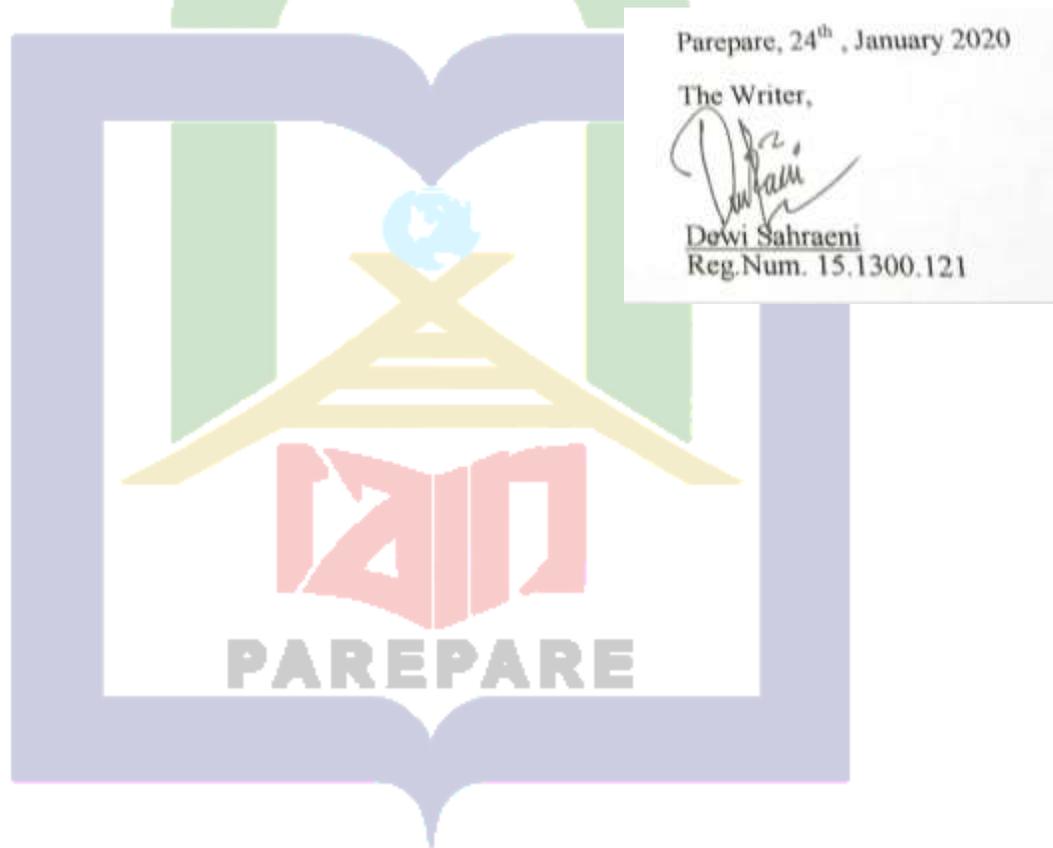
Secondly, Salawat and Salam ways giving to our prophet Muhammad saw (paced be upon him) the king of the great kingdom namely Islam religion, the last messenger of Allah swt. He has already spared the Islamic to all human being in this world.

The writer realized that this Skripsi has never been possible to be finished without assistance of the other people. Therefore the writer wishes to express a lot of thanks to:

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May Almighty Allah be with us Aamiin.



DECLARATION ON THE RESEARCH AUTHENTICITY

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Parepare, 24th January 2020

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ABSTRACT

Dewi Sahraeni. 2020. *The Analysis of Teacher's Pedagogical Competence to Teach Reading Comprehension at SMPN 4 Sendana Tammero'do Sendana District Majene Regency.* (Supervised by Mujahidah and Ahdar).

The aims of this research to finding teacher's pedagogical competence in teaching reading comprehension at the ninth grade students of SMPN 4 Sendana and student reading comprehension at the ninth grade students of SMPN 4 Sendana.

This type of research is a qualitative study of data sources in qualitative research as for the data sources in this study consist of primary data and secondary data using data through observation research, interview, test and documentation with data analysis using qualitative method of analysis

From the results of this research if analyzed English teachers from ninth grade in SMP 4 Sendana can be declared already had a good pedagogical competence this can be seen from the way teachers guide, manage learning, understand learners , planning and evaluating learners, learning outcomes, but still need to be improved for better and reading comprehension students are still lacking due to lack of vocabulary they should had mastered, test results that had been In giving teachers to the students as much as 20 questions to 27 students the average value obtained 69.5 see from the standard of the kkm is 70.00 then reading comprehension students carried on average so that still low reading comprehension based on the tests that had been Performed by the teacher.

Keywords: Pedagogic Competence, Reading Comprehension.

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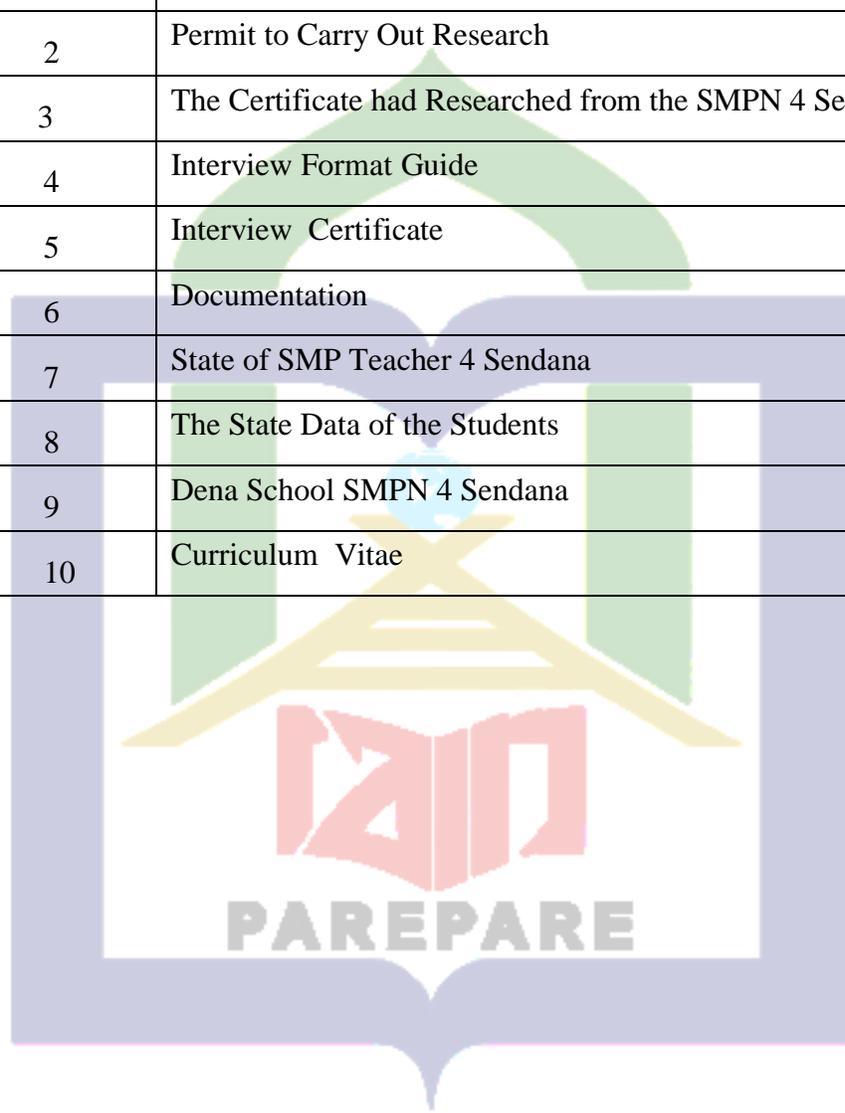
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8	The State Data of the Students
9	Dena School SMPN 4 Sendana
10	Curriculum Vitae



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