

CHAPTER I

INTRODUCTION

1.1 Background

Language is a tool for a people in the world to communicate one another. They express their ideas, opinions, feelings, and so on by the language. People as social beings are in need of interaction from one to another in their daily lives. Interaction among people can be carried out by using language as a device of communication. In communicating, people use language differently according to their background; the place of origin, education, social group, generation and even occupation.¹

Hence, language is very important in this world especially English language. As we know that English is international language and it is used by people in the world. English is used in many aspects of human life all over the world in almost any sector of life; business, commerce, education, economy, tourism, political affairs, art, culture and sports. English as the first foreign language is used to transfer and develop science and technology.

English as a global language has been used by more than a half population in the world. Beside language as a role of knowledge, technology and art. English can be used as a tool for trading, economy, international connection social cultural, and education, and carrier development. English may not be the most spoken language in the world, but it is the official language in a large number of countries. It is estimated

¹A. Kaharuddin Bahar, *Interactional Speaking; A Guide to Enhance Natural Communication Skills in English* (Yogyakarta: Trustmedia Publishing, 2014), p. 1

that the number of people in the world that use in English to communicate on a regular basis is 2 billion.²

According to Hasman (2000, p.2), over 1.4 billion people live in countries where English has official status. Over 70% of the world's scientists read English, over 85% of the world's mail is written in English and 90% of information in the world's electronic retrieval system is stored in English³. Hasman suggests that by 2010, speakers of English as a second or foreign language (SL/FL) will exceed the number of native speakers. English has become a key factor in the development of the nation's globally. The information technology revolution has shortened the distance between nations, and its services ignore geographical borders. Information technology has penetrated not only the industrial borders but also the Third and Developed worlds, thanks to telecommunications and English language. Computers and the Internet have both served nations and have become mediators for human communication in which English language is the main medium.

In this era of information and technology, English has become vital as the international or global language. Most countries all over the world are trying to raise the ability of their people to use English effectively. Many information and knowledge come from a lot of sources in this entire world such as text book, newspaper, and magazine use English. Moreover, mastering English language is being a requirement in several companies. Realizing the importance of English, English must be learnt since childhood. Though the status of English is a foreign language, English has been thought from primary school to university. It because all

³M. Hasman, *The Role of English in the 21st Century*.English Teaching Forum Online - Bureau of Educational and Cultural Affairs(2000) downloaded 8th, August 2018.

aspect in our life are connected with English. so that, it is studied in every school and be a duty of subject for every grade especially junior and high school.

Speaking is one of the skills which see to measure the English students' ability. It is known as oral skill that plays essential role in human interaction and communication when people communicate their ideas, minds, and feeling to the others.

In teaching speaking, teacher should choose appropriate teaching model for the student's condition. When the teacher asked the student to tell about something that happened to them, most of them were quite, unhappy with what they had said; some were even embarrassed. The other student's problems in speaking are low motivation, shyness and feeling strange and difficult. Thus, the teacher should choose the best model depending on the difficulties that faced by students.

There are many problems that occur in teaching speaking. The first is the students are lack of vocabulary. This condition would make them unable to say the words during speaking class. The second problem is that the students are afraid of making mistake. This condition makes the student passive in speaking class. They worried of making mistake in pronouncing and arranging the words. The third problem is that they rarely practice to use English to communicate it makes the students feel strange and curious in speaking English.

In studying language in society, it is found that there is a phenomenon of language called bilingual and multilingual. Bilingual or multilingual refers to a community or individual who can use two or more languages. Spolsky, defines bilingualism as "a person who has some functional ability in the second language".

In the other hand multilingualism refers to someone who can use more than two languages in communicating to another person.

In the other hand, there is another phenomenon about the changing one language to another language called code switching. The distinction between code switching and code mixing is one of the most puzzling debates in the study of code alternation. To know the difference between code switching and code mixing the researcher takes definition from Wei in Claros & Isharyanti, states that “if code alternation occurs at or above clause level, it is considered code switching, but if it occurs below clause level then it is considered code mixing”.

Based on definitions above, it is known that code mixing is the using of one language in another language or the changing between language *a* and language *b* (at the level word to word or phrase to phrase) at the same conversation’s topic.

The use of code mixing is easily found in the oral communication, especially in the daily communication even in the formal education. In education, based on pre-observation that has been done by the researcher in of learning speaking, the teacher often did code mixing in the teaching process.

In this research, the researcher is interested in doing research about code mixing because he sees that the phenomena of using code mixing in his social environment is often found today, even the person who does not know English language well, she/he always tries to use code mixing especially the mix between English and Indonesian in their communication. The researcher chooses the third semester students of learning speaking as the object of this research because he sees that they often use code mixing in the teaching process. The researcher is interested

in knowing what types and what factors that cause the teachers use the code mixing in their teaching process.

The title of this research is “*Analysis of Code Mixing In Teaching Speaking At The Second Grade Students of MTs DDI Palirang*”.

1.2 Problems Statement

Based on the background of study above, the problems statement are:

- 1.2.1 What are the types of code mixing used by teacher of learning speaking in the teaching process?
- 1.2.2 What are the dominant types of code mixing used by teacher of learning speaking in the teaching process?

1.3 The Objective of Research

Based on the problems statement above, the objective of research are:

- 1.3.1 To find out are the types of code mixing used by teacher of learning speaking in the teaching process
- 1.3.2 To find out the dominant types of code mixing used by teacher of learning speaking in the teaching process.

1.4 Significance of Research

Based on the objectives of the research above, the significance of the research are as follows:

- 1.4.1 This research is expected to give information for the readers especially for the teacher of speaking class about the using of code-mixing in the teaching process.

- 1.4.2 This research is expected to be a reference for who wants to research the same cases especially for the students of English Department of Tarbiyah and Adab.
- 1.4.3 This research is expected to give knowledge for the readers in general about the code-mixing

