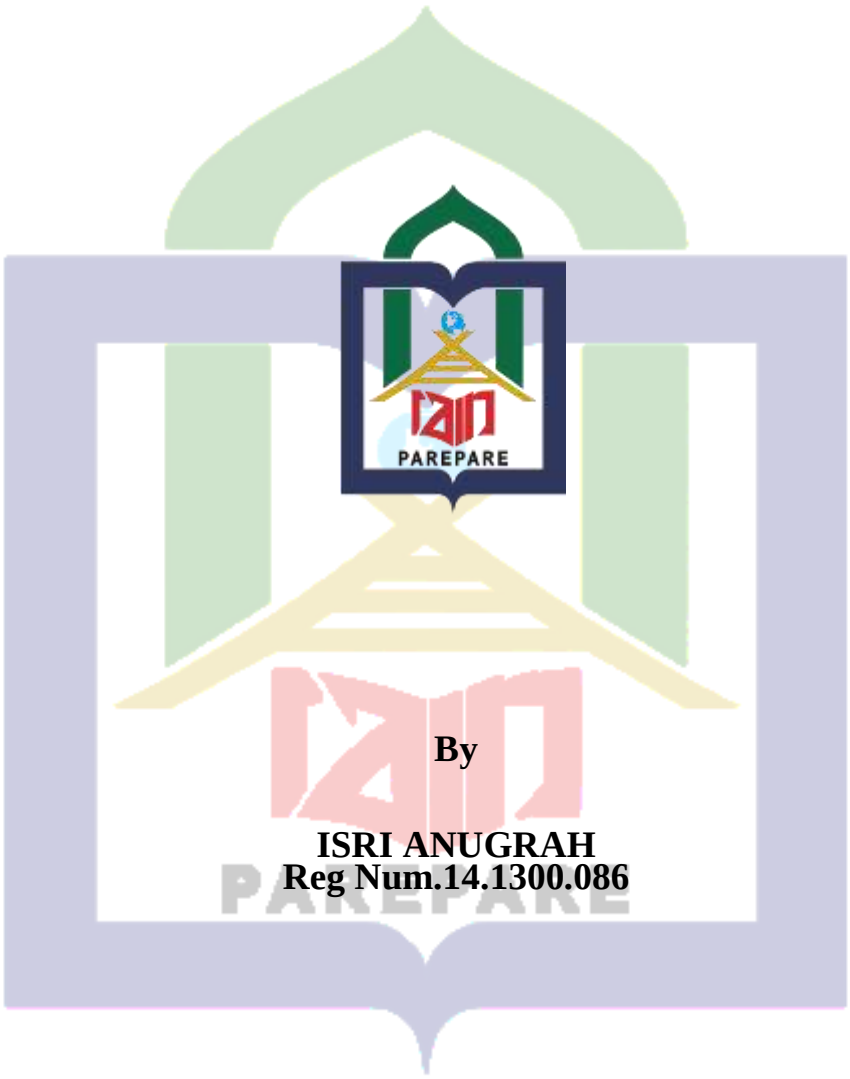
SKRIPSI

ANALYSIS OF CODE MIXING IN TEACHING SPEAKING AT THE SECOND GRADE STUDENTS OF MTS DDI PALIRANG KABUPATEN PINRANG



By

ISRI ANUGRAH
Reg Num.14.1300.086

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2020

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

SKRIPSI

ANALYSIS OF CODE MIXING IN TEACHING SPEAKING AT THE SECOND GRADE STUDENTS OF MTS DDI PALIRANG KABUPATEN PINRANG

By

ISRI ANUGRAH
Reg Num.14.1300.086

Submitted to the English Education Programof Tarbiyah Faculty of State Islamic Institute of Parepare in Partial of Fulfilmentof the Requirements for the Degree of SarjanaPendidikan (S.Pd)

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2020

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

ANALYSIS OF CODE MIXING IN TEACHING SPEAKING AT THE SECOND GRADE STUDENTS OF MTS DDI PALIRANG KABUPATEN PINRANG

Skripsi

As a Part of Fulfilment of the Requirement for the Degree of Sarjana Pendidikan (S.Pd)

English Education Program

Submitted by

ISRI ANUGRAH
Reg Num.14.1300.086

to

ENGLISH EDUCATION PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE (IAIN)
PAREPARE

2020

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

ENDORSEMENT OF CONSULTANT COMMISSIONS

Name of the Student	:	Isri Anugrah
The Title of Skripsi	:	Analysis of Code Mixing in Teaching Speaking at the Second Grade Students of MTs. DDI Palirang Kabupaten Pinrang
Student Reg. Number	:	14.1300.086
Faculty	:	Tarbiyah
Study Program	:	English Education
By Virtue of Consultant Degree	:	SK The Dean of Tarbiyah Faculty No. B.416/In.39/FT/4/2019

Has been legalized by

Consultants

Consultant	:	Dr. H.Saepudin,S.Ag., M.Pd.	(.....)
NIP	:	19721216 199903 1 001	
Co-Consultant	:	Dra.Hj.Nanning, M.Pd.	(.....)
NIP	:	19680523 200003 2005	

Approved by:

Tarbiyah Faculty

Dean,

Dr. H. Saepudin, S.Ag., M.Pd.

NIP: 19721216 199903 1 001

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

SKRIPSI

ANALYSIS OF CODE MIXING IN TEACHING SPEAKING AT THE SECOND GRADE STUDENTS OF MTS DDI PALIRANG KABUPATEN PINRANG

Submitted by

ISRI ANUGRAH
Reg Num.14.1300.086

Had been examined on March5th, 2020 and had been declared that it fulfilled the requirements

Approved by

Consultant Commissions

Consultant	:	Dr. H. Saepudin, S.Ag., M.Pd.	(.....)
NIP	:	19721216 199903 1 001	
Co-Consultant	:	Dra. Hj. Nanning, M.Pd.	(.....)
NIP	:	19680523 200003 2 005	

State Islamic Institute Parepare
Rector,

Dr. Ahmad Sultra Rustan, M.Si.
NIP. 19640427 198703 1 002

Tarbiyah Faculty
Dean,

Dr. H. Saepudin, S.Ag.,M.Pd.
NIP. 19721216 199903 1 001

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

ENDORSEMENT OF EXAMINER COMMISSIONS

The Title of Skripsi	:	Analysis of Code Mixing in Teaching Speaking at the Second Grade Students of MTs. DDI Palirang Kabupaten Pinrang
Name of the Student	:	Isri Anugrah
Student Reg. Number	:	14.1300.086
Faculty	:	Tarbiyah
Study Program	:	English Education
By Virtue of Consultant Degree	:	SK The Dean of Tarbiyah Faculty No. B.416/In.39/FT/4/2019
Date of Graduation	:	March5th,2020

Approved by Examiner Commissions

Dr.H. Saepudin, S.Ag., M.Pd.	(Chairman)	(……..)
Dra.Hj.Nanning, M.Pd.	(Secretary)	(……..)
Drs.Ismail Latief, M.M.	(Member)	(……..)
Dr. Ali Halidin, M.Pd.I.	(Member)	(……..)

Cognizant of:
State Islamic Institute of Parepare
Rector

Dr. Ahmad Sultra Rustan, M.Si.
NIP. 19640427 198703 1 002

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم

In the name of Allah, the most Gracious, the most Merciful.

First of all, the researcher would like to extend her sincere to Allah swt, the king of the king, and the lord of the universe who has been giving opportunity and courage to accomplish this script by the tittle "Analysis of Code Mixing in Teaching Speaking at Second Grade Students of MTs DDI Palirang Kabupaten Pinrang" peace and blessing be upon beloved prophet Muhammad saw, and his family, his companion, his followers. The best messenger for people all over the world.

The researcher wants to thank a lot to all people who have supported and helped her. She realizes that without their support and help, she was not able to finish this skripsi.

In this opportunity, the researcher wants to give her sincerest gratitude to her beloved family for their supporting, given her strengths and motivation to pass this study, and always pray for her until the Undergraduate Degree. The researcher would like to express her gratitude also to Dr.H. Saepudin, S.Ag, M.Pd and Dra. Hj.Nanning, M.Pd for their explanation, advice, guidance, dedication, correction, and suggestions in finishing this skripsi.

There are also some people that the researcher would like to thank to:

1. The Rector of State Islamic Institute (IAIN) Parepare, Dr. Ahmad Sultra Rustan, M.Si. and his staffs for their help duringshe finished her study.
2. Dr. H. Saepudin, S.Ag.,M.Pd. as Dean of Tarbiyah Faculty of IAIN Parepare, who has arranged a positive education for the students in Tarbiyah Faculty.

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

3. Mujahidah, M.Pd. as the Chairman of English Education Program of IAIN Parepare for the fabulous serving to the students.
4. All lecturers of English Education Program who have already taught the researcher during her study in IAIN Parepare.
5. Drs. Muh. Amir M as The Chairman of MTs DDI Palirang who has allowed the researcher to conduct and observe the research at the school.
6. Dra.Husnia Tahir as a English Teacher of MTs DDI Palirang who has allowed the researcher to research in her class.
7. Her best friends from:
8. Her best friends: Yunita Wahyuni, Nurul Aqsha, Rita Sutra, and Rika Sutra who always motive and accompanied her start from the first semester until now and always give their support, share knowledge, give advice, and courage as well as their helping for finishing this script.
9. Her friends in English Education Program of Tarbiyah Faculty 2014. Thanks for giving support and sharing their time and being good friends.
10. All awesome people and amazing friends that the researcher can not mention it one by one who have given their support to her sincerely.

Finally, the researcher expresses her gratitude to many people who saw through this skripsi for their support and contribution to accomplish it. May Allah swtcounts our effort as kindness in this world and hereafter.

At least, it is undeniable that this skripsi is still far from perfection although many efforts have been made to make it complete. Therefore, critics and suggestions from the reader are necessary to complete the lack of this writing. Hopefully, this

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

skripsi can assist the reader both theoritically and pratically in English Language Teaching field or another related field.

Alhamdu lillahi rabbil 'alamin

Parepare, 5th March 2020

The Researcher,

Isri Anugrah
Reg. Num. 14.1300.086

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

DECLARATION ON THE AUTHENTICITY OF THE SKRIPSI

The researcher who signed the declaration below:

Name	:	Isri Anugrah
Student Reg. Number	:	14.1300.086
Place and Date of birth	:	Pinrang, July, 05th 1995
Study Program	:	English Education
Faculty	:	Tarbiyah
Title of Skripsi	:	Analysis of Code Mixing in Teaching Speaking at the Second Grade Students of MTs. DDI Palirang Kabupaten Pinrang

Stated this skripsi is her own writing and if it can be proved that it was copied, duplicated or compiled by any other people, this skripsi and the degree that has been gotten would be postponed.

Parepare, 5th March 2020

The Researcher,

Isri Anugrah
Reg. Num. 14.1300.086

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

ABSTRACT

Isri Anugrah.*Analysis of Code Mixing in Teaching at The Second Grade Students of MTs DDI Palirang Kabupaten Pinrang*(Supervised by Saepudin and Nanning).

This research discuss about Code Mixing used by teachers of MTs DDI Palirang KabupatenPinrang of Learning on the Teaching speaking Learning process. This reseach aimed to find out the type of code-mixing,percentange using code-Mixing and reason of using code-mixing on the teaching process.

This research focused on code-mixing used by teachers of MTs DDI Palirang Kabupaten Pinrang used Hoffman's theory about Code-Mixing. The data then were analysed using qualitative method. The reseach used observation shett as the instruments to find out the valid data.

The findings showed that there were 44 data of code-mixing from 1thteacher and there were 43 data from the 2nd teacher. The reseacher concluded that there were two types of code-mixing used by teachers they were *Intra Sentential Code-Mixing on Involving Change of Pronunciation*, thedominant type that the teachers used was *Intra Sentential Code Mixing* and the reason of using code-mixing were Quoting Somebody Else, Interjection, Repetition used for Clarification and Real Lexical Need.

Keywords: *Teaching – Learning Process, Languange, Code Mixing.*

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

TABLE OF CONTENTS

COVER PAGE i

PAGE OF TITLE ii

SUBMISSION OF PAGE iii

ENDORSEMENT OF CONSULTANT COMMISSIONS iv

APPROVED OF CONSULTANT COMMISSIONS v

ENDORSEMENT OF EXAMINER COMMISSIONS vi

ACKNOWLEDGEMENT vii

DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI x

ABSTRACT xi

TABLE OF CONTENTS xii

LIST OF TABLES xv

LIST OF APPENDICES xvi

CHAPTER I INTRODUCTION

1.1 Background 1

1.2 Problem Statement 5

1.3 Objective of the Research 5

1.4 Significance of the research 5

CHAPTER II REVIEW OF RELATED LITERATURE

2.1Previous Related Research Findings 7

2.2 Some Partinent Ideas 8

2.2.1 Defintion of Speaking 8

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

2.2.2 The Types of Speaking 10
2.2.3The Component Of Speaking..... 12
2.2.4 The Difficulties of Speaking..... 13
2.2.5 Successful in Speaking 15
2.3 Biligualism 16
2.4 Code Mixing 17
2.5 Types of Code Mixing 18
2.6 Reason of Code Mixing 19
2.7 The Conceptual Framework 22
CHAPTER III METHODOLOGY OF THE RESEARCH
3.1 Design of The Reseach..... 23
3.2 Pace and Time Reseach..... 23
3.3 Focus of The Reseach 24
3.4 Instrument of The Research 24
3.5 Procedure of Collecting Data 24
3.5 Technique of Data Analysis 25
CHAPTER IV FINDINGS AND DISCUSSION
4.1 Findings..... 26
4.1.1 Types of Code Mixing 26
4.1.2 The Dominant of Code Mixing 62
4.1.3 Interview of Reasons of Using Code Mixing in the Teaching Process..... 32
4.2 Discussion 33

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion..... 39

5.2 Suggestion 39

BIBLIOGRAPHY 40

APPENDICES..... 42

CURICULUM VITAE 47

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

LIST OF TABLES

No	The Title of Tables	Page
4.1	Types of Code Mxing Teacher 1	25
4.2	Types of Code Mixing Teacher 2	27
4.3	The Percentange of Code Mixing 1	30
4.4	The Percentange of Code Mixing 2	30
4.5	The Dominant Types of Code Mixing Used by The Teachers in Teaching Learning Process	30

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE

LIST OF APPENDICES

No	The Title of Figures	Page
1	Instrumental of the test	42
2	Documentation	43
3	Curriculum	44

CENTRAL LIBRARY OF STATE OF ISLAMIC INSTITUTE PAREPARE