

**SKRIPSI**

**THE INCREASING VOCABULARY MASTERY OF THE SCOUT  
STUDENTS OF SMPN 4 PAREPARE THORUGH SEMAPHORE  
AND SANDI TECHNIQUE**



By

**MUHAMMAD IDUL**  
**Reg Num. 16.1300.134**

**ENGLISH EDUCATION PROGRAM  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE (IAIN)  
PAREPARE**

**2020**

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Submitted to the English Program of Tarbiyah Faculty of State Islamic Institute of Parepare in Partial of Fulfilment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd)

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of Sarjana Pendidikan (S.Pd)**

**English Education Program**

**Submitted by**

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Reg Num. 16.1300.134**

**PALEPARE**

**to**

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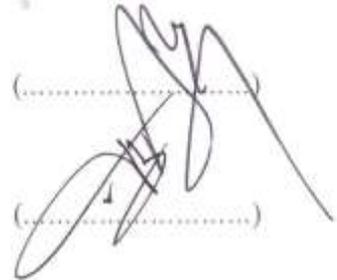
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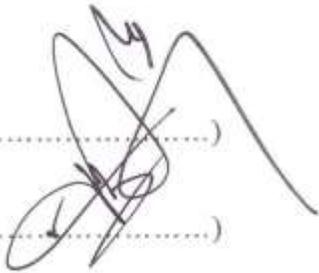
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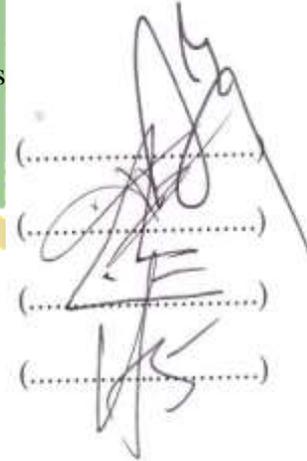
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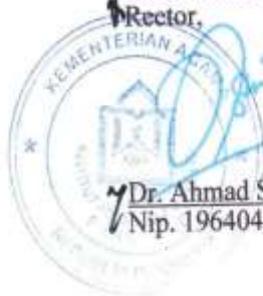
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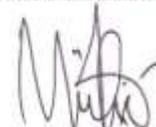
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Finally, the researcher expects this “Skripsi” will give valuable information for development of education and become the inspiration for people who read it. May the Almighty Allah SWT. always blesses us now and forever, amin.

Parepare, January, 23<sup>th</sup> 2020

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## DECLARATION OF THE AUTHENTICITY OF THE SKRIPSI

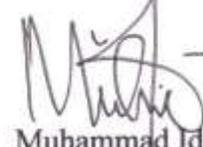
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State that this skripsi is his own writing and if can be proved that it was copied, duplicated or complied by any other people, this skripsi and the degree that has been gotten would be postponed.

Parepare, 27<sup>th</sup> August 2020

The Researcher



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Reg. Num. 16.1300.134



PAREP

## ABSTRACT

**MUHAMMAD IDUL.** *The Increasing Vocabulary Mastery of The Scout Students of SMPN 4 Parepare Through Semaphore and Sandi Techniques.* (Supervised by Ismail and Mujahidah).

Vocabulary is one of the language components that have an important role in the development of the language skills because for large majority of learners, the ultimate goal of study is able to communicate. Many methods, strategies and technique had been used by teachers, lecturers and instructors in teaching vocabulary. The aims of research to find out whether or not the use of the semaphore and sandi technique able to increasing students' vocabulary and the students' interested in using semaphore and sandi technique at the scout students of SMPN 4 Parepare

In this research, the researcher used pre-experimental. There were two variables, they were independent variable of this research is semaphore and sandi technique and the dependent variable of this research is the students' vocabulary mastery of the scout students. It was conducted at SMPN 4 Parepare in the members second class scout. The researcher took 20 respondents as the sample of this research. The researcher gave pre-test and post-test to the respondents to find out the students' vocabulary mastery before and after teaching the students by using semaphore and sandi technique and using questionnaire to know the students respond toward this technique.

The result of the research showed that, the mean score of pre-test was 53,75 and the mean score of post-test was 71.25. while the t-test was greater than the t-table ( $1,757 > 1,729$ ). It showed that the  $H_0$  hypothesis is rejected and the  $H_1$  hypothesis is accepted. The cumulative percentage at fifteen item positive Statement questionnaire is 89.53, while the cumulative score that they got the questionnaire was 1343. While the cumulative percentage at fifteen Item statement negative questionnaire is 83.80, while the cumulative score that they got the questionnaire is 1257. The conclusion is the semaphore and sandi technique is able to improve the students' mastery vocabulary at the members scout of SMPN 4 Parepare and they have positive responds toward in learning vocabulary and they strongly agreed about it.

Keywords: Semaphore and Sandi technique, Mastery Vocabulary

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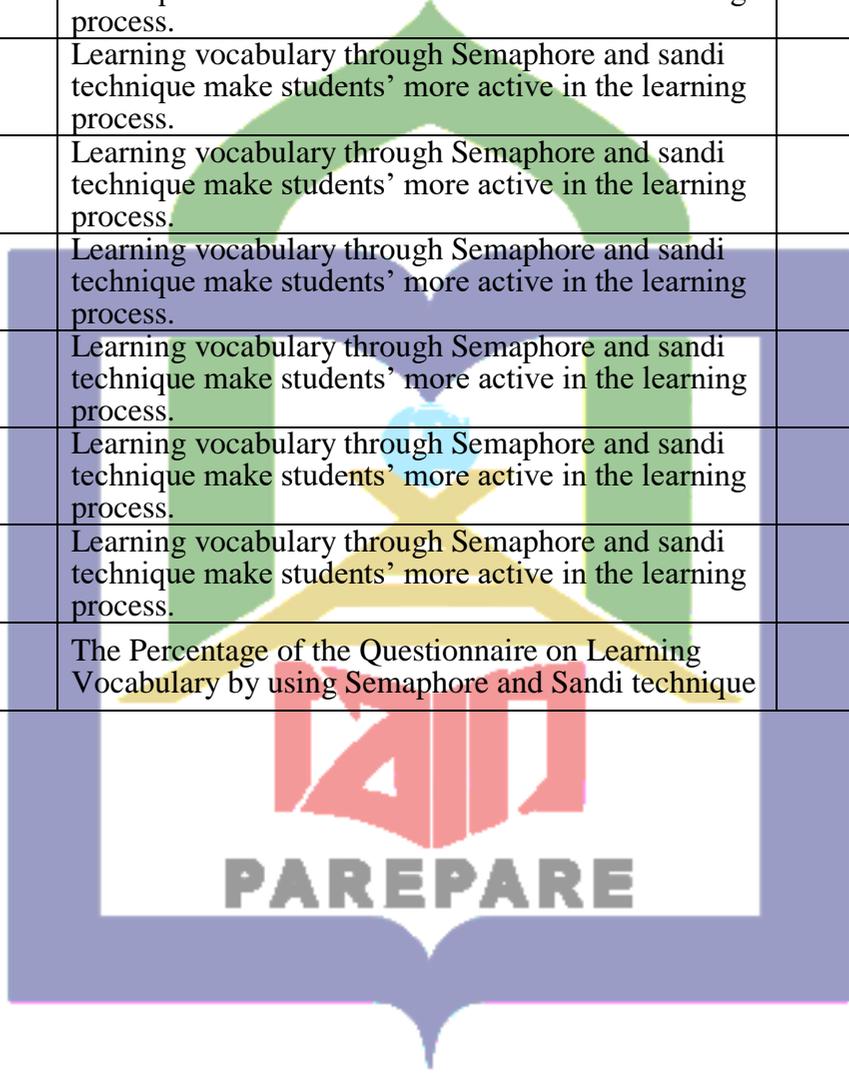


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